



SPRINGFIELD PUBLIC SCHOOLS ATHLETIC DEPARTMENT STUDENT & PARENT HANDBOOK

2023-2024



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SPRINGFIELD PUBLIC SCHOOLS R12
Athletic Department: Roseann Bentley Administration Building

Springfield Public Schools

Engaging · Relevant · Personal

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Springfield Public Schools is Missouri’s largest school district. We have built a reputation of academic excellence based on the outstanding performance of our students and schools. More than 23,500 students attend 35 elementary schools, an intermediate school (grades 5 – 6), nine middle schools, five high schools, [Phelps Center for Gifted Education](#) and four [early childhood centers](#). In addition, we offer more than a dozen [Choice Programs](#) that cater to the diverse needs of many students including the [International Baccalaureate program](#), [Wonders of the Ozarks Learning Facility \(WOLF\)](#), [Academy of Exploration](#), [Academy of Fine and Performing Arts](#), [Health Sciences Academy @Mercy](#) and the [Middle College Program](#). All five of our district high schools are designated Missouri [A+ Schools](#).

Each of our schools and programs align with our [strategic plan](#).

A Tradition of Excellence - Springfield Public Schools has a long tradition of providing quality education to all students and exceeding community expectations. Here are some of our accomplishments:

- SPS 4-year graduation rate for 2022 was 94.4 %.
- SPS has the state's only K-12 International Baccalaureate program.
- The Springfield community has recently invested more than \$220 million to improve its education facilities.

- SPS ensures a quality learning environment by recruiting and retaining highly qualified teachers. They average about 12.1 years of teaching experience and more than 62.9% have advanced degrees.

MISSION

Through a variety of athletic and activity offerings we teach students to handle adversity, embrace the challenge of continual improvement, and leave our programs prepared to be successful in life.

PHILOSOPHY

Springfield Public Schools Athletic Department is a regional leader in Education-Based Athletics. We pride ourselves on building confident student-athletes who wish to achieve a level of excellence both on the playing field and in the classroom.

PURPOSE

The Springfield Public Schools Athletic Program believes extra-curricular activities are an opportunity for students to push themselves toward growth not only physically, but emotionally, socially and will support their academic road. Our Educational-Based Athletics programs were designed to give an opportunity for our student-body to learn as competitors and spectators through interscholastic competitions.

SPORTSMANSHIP PHILOSOPHY

Springfield Public Schools is a member of the Ozark Conference and the Missouri State High School Activities Association (MSHSAA). As members of these groups, we adhere to policies set down for the display of good sportsmanship by athletes, students, parents, and patrons. Member schools are expected to enforce sportsmanship rules for their own schools, players and spectators.

Ozark Conference players, coaches and spectators will refrain from:

- Actions that will offend, embarrass, or intimidate any individual athlete.
- Actions that will call attention to yourself.
- Taunts, chants, noises, cheers, jeers, songs, profanity or motions directed at the opposing team, coach or school.
- Using noisemakers.
- Throwing objects.
- Displaying signs of any type other than official school banners.

Failure to comply with the Ozark Conference Sportsmanship standards may result in your removal from the site of competition and may result in further disciplinary action.

COACHES

Springfield Public Schools is committed to hiring qualified and passionate professionals who lead to prepare student-athletes for competition in schools and life after graduation. Outside of goals for each specific team, SPS coaches collectively are committed to the following overall athletic program goals:

1. To encourage student-athletes to achieve success by maintaining academic eligibility rules and to keep athletics in proper perspective.
2. To develop good citizenship, honesty, emotional control, dependability, and respect for rules, property and authority.
3. To provide an opportunity to exemplify and observe good sportsmanship. Welcome opposing teams to your gym or field when hosting and greet the coach.
4. To maintain a high standard of credible and positive performance and conduct on and off the field.
5. To teach and emphasize the fundamental skills of the various sports as a necessary ingredient in achieving individual and team success.
6. To stress the importance of physical fitness, conditioning, health habits, and safety in athletics.
7. To provide opportunities to develop lasting friendships with teammates and opponents.
8. To teach athletes to work together as a cohesive unit in order to achieve a common goal.
9. To provide a well-planned and well-balanced program of education-based athletics for as many secondary school students as possible.
10. To provide high quality leadership for all athletic programs so as to exemplify to student's a desired behavior to be developed from each athletic program.
11. To provide opportunities for the development of a feeling of unity and belonging, team pride, teamwork and commitment.

SPRINGFIELD PUBLIC SCHOOLS ATHLETICS EQUITY PURPOSE

The SPS mission is to “prepare all students for tomorrow by providing engaging, relevant and personalized educational experiences today.” In order to best fulfill the district mission, SPS has prioritized leading, teaching and learning through an equity lens.

Equity in SPS is centered on the commitment to educational equity and ensuring that the learning and working environment at Springfield Public Schools is welcoming, accessible and affirming of all identities and lived experiences. It is through this pursuit of excellence in educational equity and transformative initiatives that we in athletics can enhance the climate and culture of students, staff and the broader community.

PHILOSOPHY OF PLAYING TIME

Perhaps the most emotional part of a student athlete being involved in athletics centers around playing time. As a student athlete becomes involved in interscholastic athletics: attendance, attitude, commitment, citizenship, sportsmanship, and athletic skill enter into the picture. It is the responsibility of members of Springfield Public Schools coaching staffs to decide which athlete should start a contest, who should play what position or who should compete at what level, and how long each athlete should compete. These coaching decisions, often difficult to make, are made only by the coaching staff and approached very seriously after having observed the athlete in practice sessions, scrimmages, and competition.

STUDENT RESPONSIBILITIES

Participation is a privilege and not a right. Some sports/activities may have a tryout and make cuts. Students involved in extracurricular activities are statistically proven to have better attendance, earn better grades, have less behavior issues, graduate on time, and learn life skills not taught in the classroom. However, in order to achieve the benefits of educational-based athletics both parents and students must understand that SUCCESS is not determined by the number of WINS. The definition of SUCCESS we value is the young men and women developed throughout each year culminating in their graduation.

Because you are in the public eye, your personal conduct always must be above reproach; you have an obligation to create a favorable image and gain the respect of your teammates, your student-body and our community.

1. Team goal, welfare and success must come before any individual accolades.
2. Players must be coachable – willing to respect and learn from competition both in practice and during events. Embrace Coaching.
3. Learn the spirit of hard work and sacrifice
4. Learn and maintain academic citizenship and eligibility standards as outlined by the MSHSAA and SPS handbooks.
5. Push yourself to be uncomfortable and grow while expanding your boundaries.
6. If injured, an athlete must report all injuries to a member of the coaching staff.
7. Students are to understand that social media are powerful tools which may be either positive or negative depending on how they are used. Students are expected to be respectful and responsible when using these tools. Derogatory, threatening, or negative language directed at teammates, coaches, teachers, opposing teams or other students will not be tolerated. Posting of pictures or statements depicting violations of policies or indicating knowledge of violations subjects' students to potential consequences.

As coaches are expected to be teachers first, all team members must remember they are a **student-first**. Students must understand that the privilege of participation can be revoked if they do not meet standards set forth by the team or school leadership.

BASIC GUIDELINES FOR PARTICIPATION

1. **In order to be eligible, students must be in school all day the day of the competition or all day the previous school day if the competition is held on the weekend. Exceptions are only granted before the absence by school administration.** If a student comes to school and leaves during the day for health reasons, they may not return or participate that day in activities without administration approval. Each individual coach/sponsor has the authority to set a more restrictive policy for participation qualification.
 - a. **Students are not eligible while serving a period of ISS or Out of School Suspension.** Additionally, students may not miss any school discipline for athletic participation.
2. Students are free to make their own selections as to activities in which they wish to participate. It is the SPS policy that students facing conflict between two sponsored

activities will be given a choice of which to attend. Certain school activities (to be determined by the administration of the school) will have priority.

3. A student who has gone out for a sport but quits of his/her own accord, will not be eligible to start practicing for another sport before the end of competition in the sport that was dropped unless the head coach (of the dropped sport) signs a release with the school Athletic Administrator and the head coach of the new sport accepts them.
4. Middle school students and high school football will be transported to all athletic events. High school teams will be required to provide their own transportation to schools within the Springfield Public School district while transportation will be provided for competitions outside of the city. All students must ride the bus home unless **their parent/guardian** signs them out. The following travel exceptions are available from each schools' coaches and administration and submitted 48 hours in advance of the event.
 - a. Athletic/Activity Sign-Out Exception Request.
 - b. Parent Travel Exception Request

ANTI-HAZING POLICY

SPS Board Policy JFCG defines hazing in the schools. The district defines hazing as “any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity.”

District staff, coaches, sponsors and volunteers will not permit, condone or tolerate any form of hazing or plan, direct, encourage, assist in, engage in or participate in any activity that involves hazing. District staff will report incidents of hazing to the building principal. The principal shall promptly investigate all complaints of hazing and administer appropriate discipline to all individuals who violate this policy. District staff who violate this policy may be disciplined or terminated.

Students participating in or encouraging inappropriate conduct will be disciplined in accordance with Board Policy JG. Such discipline may include, but is not limited to, suspension or expulsion from school and removal from participation in activities. The district will report hazing incidents to law enforcement when required by law. Students who have been subjected to hazing are instructed to promptly report such incidents to a school official.

According to Missouri state statutes “consent” to hazing is not a defense.

CITIZENSHIP STANDARDS FOR ELIGIBILITY

Student activities in the Springfield Public Schools provide a program for students to pursue special interests in addition to the more formal class activities. Student activities help develop leadership abilities, promote school spirit and loyalty, establish habits of good citizenship, and provide opportunities to learn to work as a part of a group. Although student activities are important for the all-around development for students

they must necessarily be of secondary importance. Regular classroom work must come first.

The Springfield Public Schools Activity Program has traditionally been represented by excellent students who are outstanding citizens. Only a few students make errors in judgment which makes necessary a review of their citizenship.

Students who represent a school in interscholastic activities must be creditable citizens and judged so by the proper school authority certifying a list of students for competition. Those students whose character or conduct is such as to reflect discredit upon themselves or their schools are not considered "creditible citizens." Conduct shall be satisfactory in accord with the standards of good discipline. (MSHSAA Official Handbook, By-Law 2.2.1)

A student should not be considered eligible while under suspension. The student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal. (MSHSAA Official Handbook, By-Laws 2.2.3 & 2.2.4)

The following citizenship standards for eligibility have been approved by the Springfield Public Schools Board of Education and are applicable to any student who represents their school.

Participation in student activities is a privilege and not a right. Creditible citizenship shall be one of the criteria for participation in school activities. Creditible citizenship includes such things as regular and punctual attendance and a quality of conduct which promotes the best interests of school. Therefore, students shall exhibit standards of behavior which will bring credit to the student, the activities, the school and the community.

The Board insists that the student behavior shall be in compliance with School Board policy, Student/Parent Handbook Discipline Code and Regulations and with public laws. Repeated referrals of a student to the office of assistant principal or to the principal, (or any other person having general responsibility for discipline in the school) for misbehavior may be sufficient reason to declare a student ineligible. A single serious breach of good conduct, either in or out of school, may also be sufficient cause for declaring a student ineligible to participate in a school activity. Behavior not in compliance may result in suspension or expulsion from all extracurricular activities. While it is not possible to cite every example of behavior that violates policies, regulations, or public laws, there are certain behaviors that are more frequently a problem for school systems than others and will be addressed herein, as follows:

- A minimum fourteen (14) calendar day suspension from participation in the activities program will be assessed for a violation of district discipline standards which result in an out-of-school suspension; and/or for a serious breach of good conduct away from school which is verified to the satisfaction of the Administration;

- A minimum twenty-eight (28) calendar day suspension from participation in the activities program will be assessed for a violation of the Student Alcohol/Drug Abuse Policy, JFCH, and/or for conduct similar to that prohibited in Policy JFCH that occurs away from school and results in a summons being issued to the student, or charges being filed in court against the student or conduct which is verified to the satisfaction of the Administration.

Athletic suspensions for an in-season violation will start immediately. If the number of days served cannot be covered in the current in-season sport/activity, the remaining days will be served in the next sport/activity starting the first day of allowable competition.

An out of season violation suspension will start the first day of allowable competition after the violation for the next sport/activity the student athlete is involved in. NOTE: If a student-athlete quits a sport after serving their violation the suspension will start over with their next sport/activity.

**A second violation of the citizenship standard will result in expulsion from the activities program for the remainder of the school year.

The board will monitor the district's extracurricular activities program, through the authority it extends to the Superintendent and principals, to authorize and administer it in keeping with these Board-approved regulations. Springfield Public School District Policies Cross Referenced: IGD, District Sponsored Extracurricular Activities & Groups; IGAEA Teaching About Drugs, Alcohol, Tobacco; IGDA, Student-Initiated Group Use of District Facilities; IGDF, Student Fund Raising Activities; AH, Use of Tobacco Products and Imitation Tobacco Products; JEC, Student Admission; JFCH, Student Alcohol/Drug Abuse; JG, Student Discipline; JGD, Student Suspension & Expulsion; JGE, Discipline of Students with Disabilities.

The School Board also believes that consistent administration is important from school to school, and from activity to activity, and that appropriate due process procedures must be followed before any student is suspended from participation.

Each individual coach or sponsor, after consulting with the principal or his/her designee, has the authority to decide whether or not a student will be allowed to practice with a team or school sponsored group while that student's eligibility is suspended.

Unsportsmanlike Acts: Unsportsmanlike acts during a contest resulting in ejection of an athlete shall, in most cases, result in the athlete being restricted from representing the school for at least the next contest. An athlete who commits such an act, but is not ejected may also be subject to at least a one game suspension. Each case of this type shall be reviewed by the head coach, the athletic director, and the principal, before a final decision is made.

In addition to these standards, students must abide by the rules and regulations of the Missouri State High School Activities Association. The following rules are included in the rules to the MSHSAA Official Handbook, and are listed here to help students and parents understand state requirements and to help avoid a misunderstanding which could lead to violations of eligibility standards.

1. A student who misses a class on the date of a contest, without being excused by his/her principal, shall not be considered eligible to represent his/her school on that date.
2. Any student who withdraws from school because of disciplinary measures shall not be eligible for any interscholastic activity for one full year from the date of withdrawal.
- 3a. Per MSHSAA by-law 2.3.2, a student in grades 9-12 must have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, whichever is greater, and shall currently be enrolled in and regularly attending courses that offer 3.0 units of credit or 80% of the maximum allowable credits which may be earned, whichever is greater, **i.e. CHS, GHS, HHS, KHS, PHS – 3.5 units of credit**, or a student must be enrolled in a full course at his/her level in a special education program for the handicapped approved by the Missouri State Department of Education which, though ungraded, enrolls pupils of equivalent age, and that student must have made standard progress for his/her or her level the preceding semester. A beginning 9th grade student shall have been promoted from the 8th grade to the 9th grade for first semester eligibility. A student must be making satisfactory progress towards graduation as determined by local school policies.

Dual Enrollment in College Classes:

- For High School Credit: A student who is dual enrolled in high school and college classes being taken off campus with credit being placed on the high school transcript, may only count up to two full credits earned from the college classes toward academic eligibility and must be enrolled in and regularly attending the remainder of classes at the high school.
 - No High School Credit: A student who is dually enrolled in college and high school classes but who does not receive high school credit on his/her high school transcript for the college work, may have college hours earned during a regular semester count up to a maximum of 1 unit of credit toward determining high school eligibility as follows. 1/2 unit of high school credit for a 3 hour college credit class: 1 unit of high school credit for a 5 hour college credit class.
- 3b. A student in grades 6-8 who failed more than one scheduled subject, or failed to make standard progress in special education, shall be ineligible the following grading period regardless of promotion to the higher grade. Additionally, a student shall be currently

enrolled in and regularly attending the normal course for that grade or must have enrolled in a full course at his or her level in any public school special education program for the handicapped approved by the Missouri State Department of Education which, though ungraded, enrolls pupils of equivalent chronological age. A beginning 6th grade student shall have been promoted from the 5th grade to the 6th grade for first quarter eligibility. A beginning 7th grade student shall have been promoted from the 6th grade to the 7th grade for first quarter eligibility. A student must be making satisfactory progress as determined by local school policies.

4a. A junior high or senior high student may be eligible at the public or nonpublic school located in the district in which the student's parents reside. In the case of a public school district with multiple high schools, a student may be eligible only at the school in which the parents' address corresponds to the geographical attendance area for that school. If a student attends a school outside of their attendance district the student shall have sub-varsity eligibility for 365 days. If enrollment is continuous in this school for 365 days the student shall be granted unrestricted eligibility.

4b. Transfer at Promotion: A student may be eligible immediately at the school of his/her choice upon first entering when:

- The student is promoted from the fifth grade to sixth grade, sixth grade to the seventh grade, and eighth grade to the ninth grade.
- The student completes the highest grade in an elementary school that is not a part of the system supporting high school (K-8), provided the student is eligible in all other respects.

5. Non School competition: Before competing in any non-school competition, check with your coach or member of the administration.

6a. The school shall require of each student before the student is allowed to practice or participate, a physician's certificate stating that he or she is physically able to participate in athletic contests of his/her school.

6b. A student shall not be permitted to practice or compete for a school until it has verification that he or she has basic athletic insurance coverage.

A signed citizenship policy will remain in effect for 365 days from the signed date.

CARE OF EQUIPMENT

As a member of our teams' students will be checked out athletic uniforms and equipment that they will be held accountable for damage and/or loss. No athletes will be allowed to compete in another sport until all equipment obligations are clear.

1. Do not exchange or loan any of the equipment checked out to you to another teammate.
2. Keep your athletic equipment locked up at all times.

3. Any loss of equipment should be reported immediately.
4. Any protective equipment that does not fit properly or that has a defect should be reported to a coach immediately.

PARENT/COACH COMMUNICATIONS

Both parenting and coaching are difficult in the best times. Springfield Public Schools hopes parents and coaches can develop an understanding that both parties want growth and success for the students. Coaches are expected to assemble the most competitive team possible through team selections. Students, and parents, should accept placement on the team the coaches feel will provide the best opportunity for success and growth. When your son/daughter joins our athletic programs, you have the right to understand the expectations placed on them. We will work to establish clear goals and expectations for all involved in our programs and hope that as parents you release your child to our coaches.

Communication Parents Should Expect from a Coach

1. Philosophy of the Head Coach
2. Expectations and roles the coach has for their child
3. Location and time for all practices and contests
4. Team requirements – practices, equipment, out of season conditioning
5. Procedure should your child be injured during participation
6. Discipline that results in the denial of your child's participation
7. Requirements to earn a letter at the end of the year

Communication Coaches Expect from Parents

1. Concerns expressed directly to the Head Coach
2. Notification of any schedule conflicts well in advance
3. Specific concerns with any expectation

While sports are extremely rewarding to the development of your son/daughter, participation will almost guarantee some failure, some hard feelings and a sense of confusion. These difficult circumstances can be a safe place for your child to build the skill of advocacy, communication and dealing with uncomfortable situations. We request that the first conversation always take place between the coach and the player. After this initial conversation between player and coach, a parent meeting may take place if requested:

1. Please **do not** attempt to meet a coach immediately before or after a contest or practices, call during school hours to set an appointment.
2. If the coach does not respond within 24-hours, call the high school athletic director or middle school principal and they will help set up your meeting.
3. To be the most productive, the district encourages that the student-athlete is present for this meeting.
4. The school administration can sit in if requested.

Appropriate Concerns to Discuss with Coaches

1. The treatment of your child mentally and physically

2. Ways to help your child improve
3. Concerns about your child's behavior

Issues **NOT** Appropriate to Discuss with Coaches

1. Playing Time
2. Team Strategy
3. Coaching Philosophy
4. Play calling
5. Other student-athletes/participants

There are situations that may require a conference between the coach and parent. These are encouraged. It is important that both parties have a clear understanding of the other's position. Everyone is expected to be respectful, to recognize and show appreciation for the other's role, and to reinforce our code of conduct. The goal should be to work to understand the opportunity to better the Program, Team, and Individual. Together, we are better!

ELIGIBILITY PROTECTION

The Missouri State High School Activities Association (MSHSAA), of which all Springfield Public Schools are members, is a voluntary, nonprofit, educational association of schools across Missouri established for the purpose of working cooperatively in adopting standards for supervising and regulating interscholastic activities and contests.

One of the primary functions of MSHSAA is to establish eligibility standards that must be met by all students to sustain the privilege of representing their school to a student. Eligibility is **NOT A STUDENT'S RIGHT BY LAW**. Precedent-setting legal cases have determined that eligibility is a privilege to be granted only if the student meets all standards adopted by the schools. *Eligibility brochures are available upon request.

Transfers:

- All student-athlete transfers are automatically in-eligible unless they meet one of the 10 MSHSAA exceptions as outlined by the handbook.
 - Parents and students should contact their site's athletic director before moving high schools to understand the consequences.
 - MSHSAA is **NOT** an open enrollment state association.
- All first-time entries into 7th grade and 9th grade are automatically eligible unless they are deemed to have been recruited by the high school coaching staff.
- 8th graders should not have sport specific contact with high school coaches of the school they will attend as a 9th grader.
- Students should only attend workouts, practices and off-season practices for the schools in which they are enrolled.

PHYSICALS AND MEDICAL CARE

As a member of the MSHSAA, Springfield Public Schools athletes must have a valid pre-participation physical on file to be eligible to participate. The physical is good for 2 years unless otherwise noted by a physician. The physical must be on file before any activity may take place.

SPS has a contract with Mercy Sports Medicine for athletic training for athletes. These trainers provide excellent care, injury prevention, treatment and rehabilitation. The trainers are available to examine an athletic injury prior to medical visits. After the initial evaluation, they may recommend your family physician needs to be seen or call for emergency services. Additionally, the AT may withhold a student-athlete from a game or practice. Once a student is directed to see physician or hospital personnel, we are bound by policy to have a written doctor's release for a student-athlete to return to practice or play.

ATHLETIC OFFERINGS

FALL	WINTER	SPRING
Football – MS, 9, JV, V	B. Basketball – MS, 9, JV, V	Baseball – 9, JV, V
Boys Soccer – JV, V	G. Basketball – MS, 9, JV, V	Girls Soccer – JV, V
Softball – JV, V	Wrestling – MS, JV, V	Boys Tennis – JV, V
Girls Tennis – JV, V	Girls Swim – JV, V	Boys Golf – JV, V
Volleyball – MS, 9, JV, V	Archery – MS, HS	Track – MS, JV, V
Cross Country – MS, JV, V		
Girls Golf – JV, V		
Boys Swim – JV, V		

(MS = Middle School Teams, 9th, JV and Varsity = High School Teams)

SCHOOL	ATHLETIC ADMINISTRATOR (HS) OR SITE COORDINATOR (MS)	HEAD PRINCIPAL
Carver Middle School	Brad Angel, CMAA	Dr. Dana Powers
Central High School	Steve Spence, CMAA	Mr. Jeremy Brown
Cherokee Middle School	Jeremy Rios, CAA	Mr. Curt Ivey
Glendale High School	Isaac Isaia, CAA	Dr. Josh Groves
Hickory Hills Middle School	Mike Call, CAA	Ms. Becky Ash
Hillcrest High School	Jaci Hill, CAA	Dr. Rob Kroll
Jarrett Middle School	Tiffany Smith	Dr. Kirk Slater
Kickapoo High School	Scot Phillips, CMAA	Dr. Bill Powers
Parkview High School	Cole Dishman, CAA	Dr. Natalie Cauldwell
Pershing Middle School	Lindsey Mitchell	Mr. Tommy Wells
Pipkin Middle School	Skylar Cahill	Mr. Duane Cox
Pleasant View	Kassie McVey	Dr. Kim Yearly
Reed Academy	Jeff Lindsey	Mr. Bret Ingle
Westport Middle School	Logan Olson	Ms. Stephanie Wasko
Wilson's Creek Intermediate	Jill Wilson	Dr. Karyn Christy

Assistant District Athletic Administrator	Dr. Jason Michel, CMAA	
District Athletic Director	Josh Scott, CMAA	

For all concerns, please follow the appropriate chain of command:

Head Coach
School Athletic Director
School Principal
District Athletic Office

On behalf of the Springfield Public Schools Athletic Department, thank you for entrusting your son/daughter with us. We place the overall quality of the educational experience as our highest priority. We know the entire experience will not be without challenges for the student-athlete and family; however, we are committed to working with you to make the time rewarding.

Students – throughout your tenure with our teams remember to HAVE FUN. You will never have this opportunity again. We will support your emotional, mental, social and physical growth through our offerings.

Parents – thank you for releasing your son/daughter to us to be coached. Statistics show that involvement in school programs increases a student’s chances of academic success and social adjustment. We hope our work will support their path to become a successful adult.

Yours in Sport,

Joshua Scott, CMAA
District Athletic Administrator

Dr. Jason Michel, CMAA
Asst. District Athletic Administrator