

ANNUAL REPORT 2009 – 2010

"HELPING TODAY'S KIDS FILL TOMORROW'S PROMISE"

"Because our students are our future, they must graduate to be able to deal with the complexities of a changing world.

The Springfield community realizes that their children must not only have the basic skills but also college and workforce skills to thrive in the future. The community is working with the district to develop a Springfield learning model which will focus our system on the capabilities students will need to be successful in the 21st century—relevant, rigorous curriculum that ensures a strong knowledge base, along with the ability to think critically, collaborate successfully, and communicate effectively.

Contained in the following pages of this Annual Report is essential information to keep you informed and to guide us as we strive to improve student achievement and enhance our reputation as a regional, state and national leader in providing quality education for all children.

— NORMAN F. RIDDER, ED.D., SUPERINTENDENT OF SCHOOLS

Springfield Public Schools

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This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

Springfield Public Schools Annual Report 2009-2010

Our Mission

Springfield Public School District exists for the academic excellence of all students.

Our Vision

Springfield Public School District shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

About This Report

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri at that time. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district and the number of students who qualified for free and reduced lunches. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

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ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2009-2010

School	Total Count	Black	% Black	White	% White	Hispanic/ Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Bingham	365	41	11.2%	311	85.2%	10	2.7%	2	0.5%	1	0.3%
Bissett	263	42	16.0%	177	67.3%	43	16.3%	1	0.4%	0	0.0%
Bowerman	275	32	11.6%	230	83.6%	6	2.2%	6	2.2%	1	0.4%
Boyd	224	60	26.8%	159	71.0%	4	1.8%	1	0.4%	0	0.0%
Campbell	193	41	21.2%	137	71.0%	9	4.7%	4	2.1%	2	1.0%
Cowden	266	36	13.5%	209	78.6%	9	3.4%	10	3.8%	2	0.8%
Delaware	215	21	9.8%	188	87.4%	4	1.9%	2	0.9%	0	0.0%
Disney	519	4	0.8%	497	95.8%	6	1.2%	12	2.3%	0	0.0%
Field	392	3	0.8%	379	96.7%	5	1.3%	5	1.3%	0	0.0%
Fremont	169	16	9.5%	140	82.8%	5	3.0%	8	4.7%	0	0.0%
Gray	510	11	2.2%	461	90.4%	15	2.9%	22	4.3%	1	0.2%
Harrison	273	7	2.6%	235	86.1%	13	4.8%	17	6.2%	1	0.4%
Hickory Hills	305	1	0.3%	275	90.2%	5	1.6%	23	7.5%	1	0.3%
Holland	224	23	10.3%	186	83.0%	9	4.0%	6	2.7%	0	0.0%
Jeffries	506	50	9.9%	426	84.2%	12	2.4%	12	2.4%	6	1.2%
Mann	392	15	3.8%	352	89.8%	5	1.3%	19	4.8%	1	0.3%
McBride	484	13	2.7%	448	92.6%	11	2.3%	10	2.1%	2	0.4%
McGregor	280	32	11.4%	181	64.6%	39	13.9%	25	8.9%	3	1.1%
Pershing	144	6	4.2%	130	90.3%	2	1.4%	5	3.5%	1	0.7%
Pittman	307	24	7.8%	266	86.6%	12	3.9%	3	1.0%	2	0.7%
Pl. View	267	12	4.5%	241	90.3%	10	3.7%	3	1.1%	1	0.4%
Portland	242	23	9.5%	205	84.7%	8	3.3%	3	1.2%	3	1.2%
Robberson	266	45	16.9%	206	77.4%	13	4.9%	2	0.8%	0	0.0%
Rountree	260	21	8.1%	231	88.8%	3	1.2%	2	0.8%	3	1.2%
Sequiota	383	10	2.6%	345	90.1%	5	1.3%	22	5.7%	1	0.3%
Sherwood	306	14	4.6%	271	88.6%	13	4.2%	3	1.0%	5	1.6%
Sunshine	219	22	10.0%	183	83.6%	11	5.0%	2	0.9%	1	0.5%
Truman	318	9	2.8%	300	94.3%	1	0.3%	8	2.5%	0	0.0%
Twain	423	32	7.6%	359	84.9%	16	3.8%	14	3.3%	2	0.5%
Watkins	286	26	9.1%	253	88.5%	6	2.1%	1	0.3%	0	0.0%
Weaver	298	49	16.4%	225	75.5%	15	5.0%	7	2.3%	2	0.7%
Weller	306	71	23.2%	204	66.7%	29	9.5%	0	0.0%	2	0.7%
Westport	394	41	10.4%	335	85.0%	7	1.8%	5	1.3%	6	1.5%
Wilder	338	10	3.0%	322	95.3%	2	0.6%	3	0.9%	1	0.3%
Williams	248	37	14.9%	207	83.5%	3	1.2%	1	0.4%	0	0.0%
Wilson's Creek (5 th)	251	7	2.8%	231	92.0%	7	2.8%	6	2.4%	0	0.0%
York	215	15	7.0%	192	89.3%	3	1.4%	3	1.4%	2	0.9%
Elem. Totals	11,326	922	8.1%	9,697	85.6%	376	3.3%	278	2.5%	53	0.5%

ENROLLMENT BY RACE AND ETHNICITY SEPTEMBER 2009-2010

Middle School	Total Count	Black	% Black	White	% White	Hispanic / Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Carver	739	60	8.1%	628	85.0%	24	3.2%	24	3.2%	3	0.4%
Central MYSP	124	1	0.8%	109	87.9%	1	0.8%	13	10.5%	0	0.0%
Cherokee	796	18	2.3%	737	92.6%	15	1.9%	24	3.0%	2	0.3%
Hickory Hills	453	24	5.3%	388	85.7%	23	5.1%	15	3.3%	3	0.7%
Jarrett	550	64	11.6%	433	78.7%	26	4.7%	22	4.0%	5	0.9%
Pershing	673	40	5.9%	597	88.7%	13	1.9%	16	2.4%	7	1.0%
Pipkin	557	98	17.6%	416	74.7%	26	4.7%	14	2.5%	3	0.5%
Pleasant View	357	18	5.0%	319	89.4%	14	3.9%	2	0.6%	4	1.1%
Reed	453	46	10.2%	388	85.7%	11	2.4%	2	0.4%	6	1.3%
Study	365	59	16.2%	279	76.4%	20	5.5%	4	1.1%	3	0.8%
Wilson's Creek (6 th)	241	8	3.3%	211	87.6%	9	3.7%	12	5.0%	1	0.4%
MS totals	5,308	436	8.2%	4,505	84.9%	182	3.4%	148	2.8%	37	0.7%

High School	Total Count	Black	% Black	White	% White	Hispanic / Latino	% Hispanic/ Latino	Asian/ Pacific	% Asian/ Pacific	Native Am. Indian	% Native Am. Indian
Central	1,503	192	12.8%	1,151	76.6%	66	4.4%	75	5.0%	19	1.3%
Glendale	1,416	48	3.4%	1,297	91.6%	34	2.4%	32	2.3%	5	0.4%
Hillcrest	1,136	92	8.1%	986	86.8%	34	3.0%	9	0.8%	15	1.3%
Kickapoo	1,744	55	3.2%	1,584	90.8%	39	2.2%	56	3.2%	10	0.6%
Parkview	1,528	162	10.6%	1,257	82.3%	59	3.9%	40	2.6%	10	0.7%
HS Totals	7,327	549	7.5%	6,275	85.6%	232	3.2%	212	2.9%	59	0.8%
DISTRICT	23,960	1,907	8.0%	20,476	85.5%	790	3.3%	638	2.7%	149	0.6%

MOBILITY / STABILITY/ ATTENDANCE REPORT AUGUST 25, 2009- JUNE 2, 2010

					1		
Elementary School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Bingham	365	155	84	304	65.5%	83.3%	94.47%
Bissett	263	111	56	219	63.5%	83.3%	95.55%
Bowerman	275	101	68	230	61.5%	83.6%	93.72%
Boyd	224	108	51	183	71.0%	81.7%	94.12%
Campbell	193	99	61	153	82.9%	79.3%	94.00%
Cowden	266	79	46	233	47.0%	87.6%	95.83%
Delaware	215	90	47	187	63.7%	87.0%	93.70%
Disney	519	95	40	478	26.0%	92.0%	95.45%
Field	392	75	31	372	27.0%	94.9%	95.07%
Fremont	169	82	39	148	71.6%	87.6%	95.13%
Gray	510	69	22	489	17.8%	95.9%	96.34%
Harrison	273	133	42	254	64.1%	93.0%	95.81%
Hickory Hills	305	58	17	291	24.6%	95.4%	95.78%
Holland	224	51	38	196	39.7%	87.5%	94.88%
Jeffries	506	174	105	422	55.1%	83.4%	94.91%
Mann	392	117	68	358	47.2%	91.3%	95.26%
McBride	484	70	24	466	19.4%	96.3%	96.27%
McGregor	279	177	84	219	93.5%	78.5%	93.57%
Pershing	144	48	26	126	51.4%	87.5%	95.48%
Pittman	307	111	51	275	52.8%	89.6%	95.12%
Pleasant View	267	71	28	242	37.1%	90.6%	96.19%
Portland	242	96	62	204	65.3%	84.3%	95.15%
Robberson	266	116	63	210	67.3%	78.9%	93.63%
Rountree	260	120	68	221	72.3%	85.0%	94.58%
Sequiota	383	56	31	359	22.7%	93.7%	95.80%
Sherwood	306	60	38	276	32.0%	90.2%	96.42%
Sunshine	219	56	45	176	46.1%	80.4%	94.48%
Truman	318	85	32	301	36.8%	94.7%	95.84%
Twain	423	125	57	372	43.0%	87.9%	95.50%
Watkins	286	108	43	246	52.8%	86.0%	95.41%
Weaver	298	161	88	230	83.6%	77.2%	94.51%
Weller	306	136	79	230	70.3%	75.2%	94.39%
Westport	394	144	102	320	62.4%	81.2%	94.01%
Wilder	338	87	40	301	37.6%	89.1%	95.19%
Williams	248	117	71	192	75.8%	77.4%	93.86%
York	215	85	37	181	56.7%	84.2%	94.54%
Elementary Totals	11,074	3,626	1,884	9,664	49.8%	87.3%	95.09%

^{*}Mobility = sum of transfers in plus transfers out divided by September enrollment.
**Stability = number of students enrolled all year, divided by September enrollment.

MOBILITY / STABILITY/ ATTENDANCE REPORT AUGUST 25, 2009 - JUNE 2, 2010

Middle School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	_	Stability** Factor	Actual % of Attendance
Carver	739	154	72	674	30.6%	91.2%	95.48%
Cherokee	796	110	34	770	18.1%	96.7%	95.84%
Hickory Hills	453	131	65	403	43.3%	89.0%	94.97%
Jarrett	550	163	95	482	46.9%	87.6%	93.71%
Pershing	673	148	54	630	30.0%	93.6%	94.90%
Pipkin	557	203	110	475	56.2%	85.3%	94.05%
Pleasant View	357	52	27	332	22.1%	93.0%	95.16%
Reed	453	181	109	371	64.0%	81.9%	93.65%
Study	365	176	119	290	80.8%	79.5%	93.33%
Wilson's Creek	492	55	20	478	15.2%	97.2%	96.37%
Middle School Totals	5,435	1,373	705	4,905	38.2%	90.2%	94.86%

Senior High	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	-	Stability** Factor	Actual % of Attendance
Central	1,627	423	253	1,316	41.5%	80.9%	90.85%
Glendale	1,416	200	88	1,328	20.3%	93.8%	93.27%
Hillcrest	1,136	289	123	952	36.3%	83.8%	90.29%
Kickapoo	1,744	284	136	1,600	24.1%	91.7%	94.06%
Parkview	1,528	407	226	1,270	41.4%	83.1%	91.88%
High School Totals	7,451	1,603	826	6,466	32.6%	86.8%	92.23%
District Totals	23,960	6,602	3,415	21,035	41.8%	87.8%	94.19%

^{*}Mobility = sum of transfers in plus transfers out divided by September enrollment.
**Stability = number of students enrolled all year, divided by September enrollment.

REPORT OF STUDENT DROPOUTS 2009-2010 SCHOOL YEAR

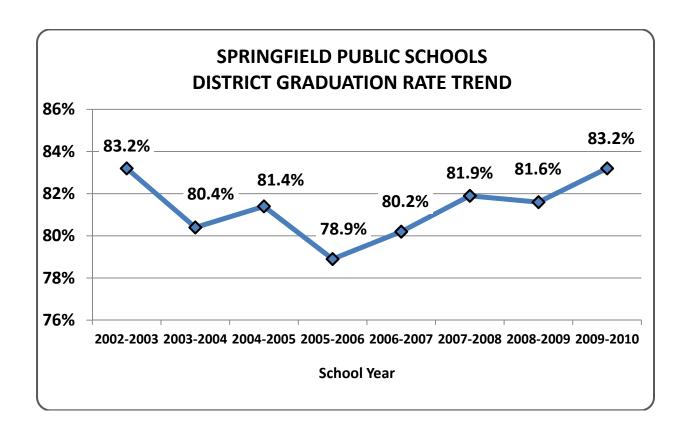
Building Name	Dropuout Number	Dropout Rate
CENTRAL HIGH	73	4.9
GLENDALE HIGH	20	1.4
HILLCREST HIGH	72	6.4
KICKAPOO HIGH	35	2.0
PARKVIEW HIGH	54	3.5
SPRINGFIELD TOTAL	254	3.5

Dropout Number (African- American)	Dropout Rate (African- American)	Dropout Number (Asian)	Dropout Rate (Asian)	Hispanic Dropout Number (Hispanic / Latino)	Hispanic Dropout Rate (Hispanic / Latino)	Native Am. Dropout Number (Native American)	Native Am. Dropout Rate (Native American)	Dropout Number (White)	Dropout Rate (White)
11	5.8	2	2.5	2	3.0	3	15.8	55	4.9
3	6.2	0	0.0	0	0.0	0	0.0	17	1.3
16	18.1	0	0.0	1	3.2	1	7.1	54	5.5
3	5.3	0	0.0	0	0.0	0	0.0	32	2.0
10	6.2	0	0.0	0	0.0	1	10.0	43	3.4
43	7.9	2	0.9	3	1.3	5	8.5	201	3.2

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

SPRINGFIELD PUBLIC SCHOOLS GRADUATING CLASS OF 2010 STUDENT GRADUATION PERCENTAGE*

Building Namep	Graduation Rate (Total)	Graduation Rate (African- American)	Graduation Rate (Asian)	Hispanic Graduation Rate (Hispanic / Latino)	Native Am. Graduation Rate (Native American)	Graduation Rate (White)
CENTRAL HIGH	76.9	81.6	88.2	69.2	83.3	75.5
GLENDALE HIGH	89.9	64.7	100.0	83.3	66.7	91.1
HILLCREST HIGH	73.0	61.5	100.0	62.5	66.7	74.1
KICKAPOO HIGH	89.7	86.7	90.0	81.8	100.0	89.9
PARKVIEW HIGH	83.5	81.4	87.5	85.7	0.0	83.6
SPRINGFIELD DISTRICT	83.2	76.7	91.4	75.0	78.6	83.8



^{*}Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

STAFFING RATIOS 2009-2010

Elementary School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bingham	365	365	12	17
Bissett	263	263	12	18
Bowerman	275	275	12	20
Boyd	224	224	14	19
Campbell	193	193	12	17
Cowden	266	266	13	21
Delaware	215	215	9	21
Disney	519	346	18	22
Field	392	392	17	20
Fremont	169	169	12	21
Gray	510	340	18	20
Harrison	273	273	13	16
Hickory Hills	305	610	19	20
Holland	224	224	11	19
Jeffries	506	337	16	22
Mann	392	392	14	20
McBride	484	323	18	21
McGregor	279	279	10	15
Pershing	144	288	16	21
Pittman	307	307	13	19
Pleasant View	267	534	19	20
Portland	242	242	13	19
Robberson	266	266	13	20
Rountree	260	260	18	20
Sequiota	383	383	17	19
Sherwood	306	306	18	19
Sunshine	219	219	14	20
Truman	318	318	14	23
Twain	423	423	14	20
Watkins	286	286	14	21
Weaver	298	298	14	22
Weller	306	306	13	18
Westport	394	394	11	18
Wilder	338	338	17	20
Williams	248	248	11	19
York	215	215	11	17
Elementary Totals	11,074	n/a	n/a	n/a

^{*}All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers

STAFFING RATIOS 2009-2010

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	739	370	17	21
Cherokee	796	398	19	21
Hickory Hills	453	302	17	19
Jarrett	550	275	15	18
Pershing	673	449	16	19
Pipkin	557	279	12	14
Pleasant View	357	238	17	20
Reed	453	227	12	18
Study	365	183	11	17
Wilson's Creek	492	246	17	19
Middle School Totals	5,435	n/a	n/a	n/a

High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Central	1,627	407	17	26
Glendale	1,416	354	20	25
Hillcrest	1,136	284	16	24
Kickapoo	1,744	436	19	24
Parkview	1,528	382	19	25
High School Totals	7,451	n/a	n/a	n/a
Springfield District Totals	23,960	272	15	20

 $^{^{\}star}$ All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers.

STAFF INFORMATION 2009-2010

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Bingham	50.4%	\$41,484	\$41,583	11.9
Bissett	51.1%	\$40,088	\$40,394	8.8
Bowerman	61.2%	\$42,334	\$42,591	11.8
Boyd	71.6%	\$43,369	\$43,561	12.1
Campbell	93.4%	\$47,151	\$47,336	17.7
Cowden	61.8%	\$43,834	\$43,976	17.6
Delaware	71.0%	\$41,479	\$41,603	11.2
Disney	81.7%	\$47,399	\$47,399	18.3
Field	68.0%	\$43,139	\$43,139	12.0
Fremont	50.9%	\$40,135	\$40,356	8.8
Gray	68.4%	\$44,366	\$44,366	14.4
Harrison	71.9%	\$40,011	\$40,011	7.8
Hickory Hills	61.6%	\$46,100	\$46,100	16.1
Holland	77.6%	\$43,750	\$43,896	12.5
Jeffries	67.6%	\$43,798	\$43,798	14.4
Mann	70.6%	\$43,223	\$43,223	11.9
McBride	65.5%	\$45,408	\$45,408	15.8
McGregor	66.2%	\$43,252	\$43,474	13.7
Pershing	48.4%	\$42,243	\$42,243	13.1
Pittman	69.9%	\$45,545	\$45,545	15.0
Pleasant View	68.1%	\$45,206	\$45,206	14.6
Portland	59.9%	\$43,370	\$43,535	13.5
Robberson	65.7%	\$43,651	\$43,797	13.8
Rountree	42.0%	\$40,506	\$40,506	10.0
Sequiota	74.9%	\$44,731	\$44,731	14.8
Sherwood	59.1%	\$44,695	\$44,695	16.2
Sunshine	44.4%	\$38,823	\$39,019	8.1
Truman	83.1%	\$45,852	\$45,852	14.3
Twain	62.1%	\$44,195	\$44,297	15.2
Watkins	50.0%	\$39,813	\$39,964	9.2
Weaver	49.9%	\$40,924	\$41,066	10.6
Weller	56.1%	\$41,599	\$41,728	12.3
Westport	36.5%	\$41,261	\$41,344	12.6
Wilder	68.4%	\$48,315	\$48,315	18.8
Williams	59.4%	\$42,924	\$43,059	13.3
York	34.8%	\$39,307	\$39,468	9.2

^{*}Includes extended-contract salary and extra-duty pay.

STAFF INFORMATION 2009-2010

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Carver	60.1%	\$44,574	\$44,574	16.2
Cherokee	72.5%	\$44,676	\$44,676	14.7
Hickory Hills	68.2%	\$44,526	\$44,526	14.6
Jarrett	74.8%	\$43,320	\$43,320	14.8
Pershing	64.3%	\$45,583	\$45,583	16.6
Pipkin	55.3%	\$41,247	\$41,291	11.2
Pleasant View	83.4%	\$47,783	\$47,783	17.8
Reed	57.9%	\$42,308	\$42,387	12.4
Study	63.6%	\$43,043	\$43,196	12.6
Wilson's Creek	61.9%	\$42,513	\$42,513	12.8

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Years of Experience
Central	69.5%	\$44,944	\$44,976	15.3
Glendale	73.6%	\$44.011	\$44,063	13.9
Hillcrest	55.9%	\$42,531	\$42,600	12.9
Kickapoo	71.9%	\$44,584	\$44,618	14.3
Parkview	70.4%	\$43,446	\$43,556	13.5
Springfield District	64.7%	\$43,577	\$43,644	13.7

^{*}Includes extended-contract salary and extra-duty pay.

STAFF INFORMATION 2009-2010

DISTRICT - STATE COMPARISONS

	<u>District</u>	<u>State</u>
Average Teacher Salary for a Regular Term	\$43,577	\$45,148
Average Total Teacher Salary ¹	\$43,664	\$46,950
Average Salary of all Administrators	\$77,347	\$83,293
Average Years of Experience of Professional Staff	13.7	12.4
Percent of Faculty with Master's Degree or Higher	64.7%	56.0%

¹ Includes extended-contract and extra-duty pay.

SPRINGFIELD PUBLIC SCHOOLS ACT SCORES 10-YEAR HISTORY: GRADUATING CLASSES OF 2000 to 2010

Year	Local	Frequency	English	Math	Reading	Science	Composite
2000-2001	SPS District	950	21.9	21.3	23.0	22.6	22.3
2001-2002	SPS District	901	22.4	21.4	23.2	22.4	22.5
2002-2003	SPS District	953	22.1	21.3	22.9	22.2	22.3
2003-2004	SPS District	955	22.6	21.5	23.3	22.4	22.6
2004-2005	SPS District	909	22.5	21.7	23.0	22.4	22.5
2005-2006	SPS District	924	22.6	21.7	23.2	22.4	22.6
2006-2007	SPS District	954	22.7	21.7	23.1	22.2	22.6
2007-2008	SPS District	970	22.9	22.0	23.8	22.5	22.9
2008-2009	SPS District	1,049	22.5	21.5	23.3	22.2	22.5
2009-2010	SPS District	1,080	22.7	21.7	22.9	22.2	22.5

Year	State	Frequency	English	Math	Reading	Science	Composite
2000-2001	State	42,678	21.1	20.8	21.8	21.5	21.4
2001-2002	State	41,316	21.1	20.9	21.9	21.5	21.5
2002-2003	State	42,840	21.2	20.7	21.9	21.4	21.4
2003-2004	State	42,862	21.4	20.9	22.0	21.4	21.5
2004-2005	State	42,705	21.4	20.9	21.9	21.5	21.6
2005-2006	State	42,885	21.5	21.0	22.0	21.5	21.6
2006-2007	State	45,354	21.5	21.0	22.1	21.5	21.6
2007-2008	State	47,240	21.4	21.0	22.0	21.4	21.6
2008-2009	State	46,923	21.5	20.9	22.1	21.5	21.6
2009-2010	State	48,290	21.5	21.0	22.0	21.6	21.6

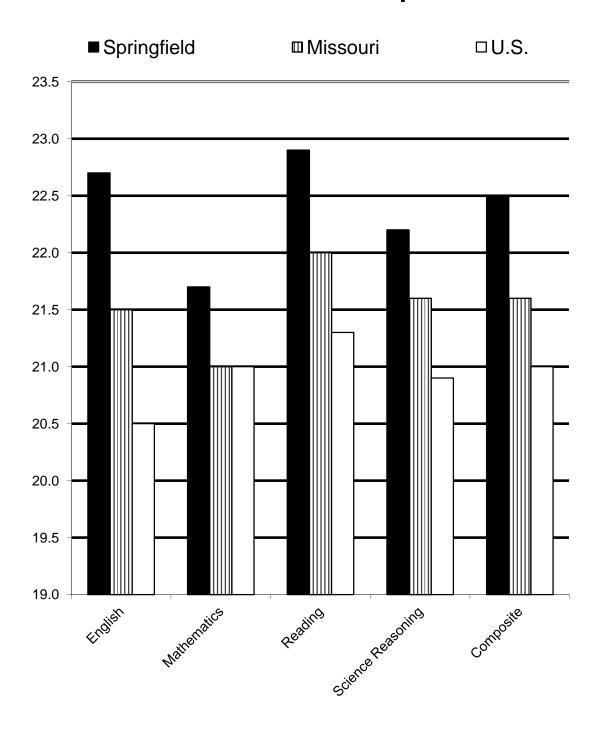
Year	National	Frequency	English	Math	Reading	Science	Composite
2000-2001	National	1,069,772	20.5	20.7	21.3	21.0	21.0
2001-2002	National	1,116,082	20.2	20.6	21.1	20.8	20.8
2002-2003	National	1,175,059	20.3	20.6	21.2	20.8	20.8
2003-2004	National	1,171,460	20.4	20.7	21.3	20.9	20.9
2004-2005	National	1,186,251	20.4	20.7	21.3	20.9	20.9
2005-2006	National	1,206,455	20.6	20.8	21.4	20.9	21.1
2006-2007	National	1,300,599	20.7	21.0	21.5	21.0	21.2
2007-2008	National	1,421,941	20.6	21.0	21.4	20.8	21.1
2008-2009	National	1,480,469	20.6	21.0	21.4	20.9	21.1
2009-2010	National	1,568,835	20.5	21.0	21.3	20.9	21.0

	Average	Composite S	core	Number	of Students	Tested		
Schools	2008-2009	2009-2010	Change	# of Students Tested 2008- 2009	# of Students Tested 2009- 2010	Change	% of Graduates Taking ACT 2008- 2009	% of Graduates Taking ACT 2009- 2010
Central	23.2	23.9	+0.7	161	139	-22	57.5%	50.4%
Glendale	23.1	23.0	-0.1	253	270	+17	68.9%	73.8%
Hillcrest	21.2	20.5	-0.7	147	141	-6	52.9%	52.8%
Kickapoo	22.6	23.0	+0.4	310	330	+20	70.8%	74.3%
Parkview	22.1	21.5	-0.6	176	198	+22	56.8%	57.7%
District	22.5	22.5	0.0	1,049*	1,080*	+31	62.7%	63.7%

2010 SPS Above the State Average	0.9	points
2010 SPS Above the National Average	1.5	points

*Note: District total equals two additional students whose tests were associated with Bailey Educational Center in both 2008-2009 and 2009-2010.

2010 ACT Score Comparisons



SPRINGFIELD PUBLIC SCHOOLS ACT SCORES CLASS OF 2005 to CLASS OF 2010 SIX-YEAR COMPARATIVE ANALYSIS

			Sprin	gfield						Miss	ouri		
Year	2005	2006	2007	2008	2009	2010		2005	2006	2007	2008	2009	2010
Number of Graduates	1,493	1,555	1,563	1,514	1,671	1,697		57,838	58,474	60,201	61,789	62,787	64,009
Number of Graduates scoring at or above the National Average	606	615	629	678	709	N/A		19,506	19,663	20,893	21,649	21,545	N/A
Percent of Graduates scoring at or above the National Average (%)	40.6%	39.5%	40.2%	44.8%	42.4%	N/A		33.7%	33.6%	34.7%	35.2%	34.2%	N/A
			Cer	ntral				Glendale					
Year	2005	2006	2007	2008	2009	2010		2005	2006	2007	2008	2009	2010
Percent of Graduates scoring at or above the National Average (%)	28.9%	33.0%	32.9%	40.2%	N/A	N/A		53.2%	55.2%	52.9%	55.8%	N/A	N/A
			Ціп	rest		_				Kick	ароо		
Year	2005	2006	2007	2008	2009	2010	H	2005	2006	2007	2008	2009	2010
Percent of Graduates scoring at or above the National Average (%)	25.9%	29.2%	32.9%	30.3%	N/A	N/A		55.2%	43.5%	47.3%	57.1%	N/A	N/A

			Park	view		
Year	2005	2006	2007	2008	2009	2010
Percent of Graduates scoring at or above the						
National Average (%)	27.7%	28.5%	27.5%	33.6%	N/A	N/A

ACT TEST INFORMATION

2006-2007	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	51.2%	73.0%	49.8%	71.2%	49.5%	61.0%	74.0%	42.0%
ACT Composite Score	23.3	23.0	22.0	22.7	21.3	22.6	21.6	21.2
2007-2008	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	50.0%	74.6%	50.6%	81.3%	55.5%	64.2%	69.0%	43.0%
ACT Composite Score	25.6	23.4	21.5	22.5	21.9	22.9	21.6	21.1
2008-2009	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
2008-2009 % of Graduates Taking ACT	Central 57.5%	Glendale 68.9%	Hillcrest 52.9%	Kickapoo 70.8%	Parkview 56.8%	District 62.7%	State 67.0%	National 45.0%
				•				
% of Graduates Taking ACT	57.5%	68.9%	52.9%	70.8%	56.8%	62.7%	67.0%	45.0%
% of Graduates Taking ACT ACT Composite Score	57.5% 23.2	68.9% 23.1	52.9% 21.2	70.8% 22.6	56.8% 22.1	62.7% 22.5	67.0%	45.0% 21.1

MISSOURI ASSESSMENT PROGRAM (MAP) AND END-OF-COURSE (EOC)ASSESSMENTS

The Missouri Department of Elementary and Secondary Education (DESE) required all Missouri public school districts to administer Missouri Assessment Program (MAP) assessments in the spring of 2009-2010 in the following content areas and grade levels:

STATE-REQ	UIRED MAP TESTING 200	09-2010										
COMMUNICATION ARTS MATHEMATICS SCIENCE												
Grade 3	Grade 3	Grade 5										
Grade 4	Grade 4	Grade 8										
Grade 5	Grade 5											
Grade 6	Grade 6											
Grade 7	Grade 7											
Grade 8	Grade 8											

DESE also required all Missouri public school districts to administer end-of-course (EOC) assessments in the spring of 2009-2010 at the end of four courses, Algebra I, Biology I, and English II, and Liberty and Law.

STATE-REQUIRED END-OF-COURSE ASSESSMENTS 2009-2010
Algebra I
Biology I
English II
Government

2010 AND HISTORICAL MISSOURI ASSESSMENT PROGRAM (MAP) AND TERRA NOVA TEST RESULTS

Detailed Missouri Assessment Program (MAP) Test results for the Springfield Public School District, and all buildings within the district, are posted on the Web at:

http://dese.mo.gov/planning/profile/building/bl039141.html.

Statewide MAP results are posted on the Web at:

http://dese.mo.gov/planning/profile/000000.html

Second-grade Terra Nova reports are posted on the Web at:

http://springfieldpublicschoolsmo.org/accountability/TERRANOVA.htm

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS STATE OF MISSOURI – STATE TOTALS 2009-2010

		Grade	MAP	#									#	%
State /District/	Content	Level	Index	Report-	# Prof.	% Prof.	# A al	0/ A -l	# D f	0/ Df	# Dasis	% Danie	Below	Below
Building	Area	09-10	Score	able	& Adv.	& Adv.	# Adv.	% Adv.	# Prof.	% Prof.	# Basic	Basic	Basic	Basic
Missouri	Com. Arts	3	752.8	67,580	29,669	43.9%	11,462	17.0%	18,207	26.9%	32,454	48.0%	5,457	8.1%
Missouri	Com. Arts	4	763.7	68,225	35,271	51.7%	13,964	20.5%	21,307	31.2%	27,148	39.8%	5,806	8.5%
Missouri	Com. Arts	5	764.3	67,359	34,873	51.8%	13,181	19.6%	21,692	32.2%	27,733	41.2%	4,753	7.1%
Missouri	Com. Arts	6	758.8	68,107	34,214	50.2%	11,102	16.3%	23,112	33.9%	28,639	42.1%	5,254	7.7%
Missouri	Com. Arts	7	759.7	66,811	34,986	52.4%	11,410	17.1%	23,576	35.3%	25,323	37.9%	6,502	9.7%
Missouri	Com. Arts	8	765.5	66,895	35,068	52.4%	12,014	18.0%	23,054	34.5%	28,534	42.7%	3,293	4.9%
Missouri	Com. Arts	E2	791.9	64,600	47,263	73.2%	14,359	22.2%	32,904	50.9%	15,081	23.3%	2,256	3.5%
Missouri	Math	3	752.6	67,648	32,322	47.8%	7,373	10.9%	24,949	36.9%	31,197	46.1%	4,129	6.1%
Missouri	Math	4	753.0	68,344	33,573	49.1%	6,790	9.9%	26,783	39.2%	30,661	44.9%	4,110	6.0%
Missouri	Math	5	762.0	67,463	35,339	52.4%	10,630	15.8%	24,709	36.6%	27,979	41.5%	4,145	6.1%
Missouri	Math	6	763.9	68,162	38,157	56.0%	10,684	15.7%	27,473	40.3%	24,727	36.3%	5,278	7.7%
Missouri	Math	7	760.7	66,878	36,894	55.2%	10,903	16.3%	25,991	38.9%	22,793	34.1%	7,191	10.8%
Missouri	Math	8	757.0	66,924	34,822	52.0%	13,240	19.8%	21,582	32.2%	22,185	33.1%	9,917	14.8%
Missouri	Math	A1	766.3	66,706	38,191	57.3%	11,331	17.0%	26,860	40.3%	23,235	34.8%	5,280	7.9%
Missouri	Science	5	758.6	67,296	33,160	49.3%	13,287	19.7%	19,873	29.5%	27,115	40.3%	7,021	10.4%
Missouri	Science	8	741.9	66,865	32,371	48.4%	6,699	10.0%	25,672	38.4%	23,471	35.1%	11,023	16.5%
Missouri	Science	B1	760.7	65,110	36,921	56.7%	7,704	11.8%	29,217	44.9%	23,100	35.5%	5,089	7.8%
Missouri	Soc. Studies	GV	748.7	59,602	29,170	48.9%	8,475	14.2%	20,695	34.7%	21,784	36.5%	8,648	14.5%

Note: Grade level E2 indicates English II high school end-of-course.
Grade level A1 indicates Algebra I high school end-of-course.
Grade level B1 indicates Biology I high school end-of-course.
Grade level GV indicates Government high school end-of-course.

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD PUBLIC SCHOOLS – DISTRICT TOTALS 2009-2010

State /District/ Building	Content Area	Grade Level 09-10	MAP Index Score	# Report- able	# Prof. & Adv.	% Prof. & Adv.	# Adv.	% Adv.	# Prof.	% Prof.	# Basic	% Basic	# Below Basic	% Below Basic
SPS District	Com. Arts	3	752.5	1,859	836	45.0%	313	16.8%	523	28.1%	850	45.7%	173	9.3%
SPS District	Com. Arts	4	762.4	1,791	904	50.5%	383	21.4%	521	29.1%	718	40.1%	169	9.4%
SPS District	Com. Arts	5	769.7	1,787	982	55.0%	391	21.9%	591	33.1%	678	37.9%	127	7.1%
SPS District	Com. Arts	6	760.3	1,814	907	50.0%	315	17.4%	592	32.6%	779	42.9%	128	7.1%
SPS District	Com. Arts	7	770.5	1,730	976	56.4%	391	22.6%	585	33.8%	607	35.1%	147	8.5%
SPS District	Com. Arts	8	779.8	1,761	1,058	60.1%	424	24.1%	634	36.0%	627	35.6%	76	4.3%
SPS District	Com. Arts	E2	791.2	1,697	1,252	73.8%	349	20.6%	903	53.2%	391	23.0%	54	3.2%
SPS District	Math	3	755.7	1,863	922	49.5%	217	11.6%	705	37.8%	839	45.0%	102	5.5%
SPS District	Math	4	758.1	1,792	932	52.0%	204	11.4%	728	40.6%	765	42.7%	95	5.3%
SPS District	Math	5	771.6	1,789	1,028	57.5%	351	19.6%	677	37.8%	663	37.1%	98	5.5%
SPS District	Math	6	778.7	1,814	1,176	64.8%	353	19.5%	823	45.4%	537	29.6%	101	5.6%
SPS District	Math	7	775.1	1,738	1,062	61.1%	395	22.7%	667	38.4%	525	30.2%	151	8.7%
SPS District	Math	8	774.3	1,762	1,053	59.8%	435	24.7%	618	35.1%	530	30.1%	179	10.2%
SPS District	Math	A1	773.9	1,958	1,204	61.5%	376	19.2%	828	42.3%	620	31.7%	134	6.8%
SPS District	Science	5	749.9	1,787	820	45.9%	278	15.6%	542	30.3%	760	42.5%	207	11.6%
SPS District	Science	8	754.3	1,759	951	54.1%	234	13.3%	717	40.8%	579	32.9%	229	13.0%
SPS District	Science	B1	769.1	1,733	1,044	60.2%	270	15.6%	774	44.7%	573	33.1%	116	6.7%
SPS District	Soc. Studies	GV	761.4	1,520	848	55.8%	256	16.8%	592	38.9%	502	33.0%	170	11.2%

Note: Grade level E2 indicates English II high school end-of-course.
Grade level A1 indicates Algebra I high school end-of-course.
Grade level B1 indicates Biology I high school end-of-course.
Grade level GV indicates Government high school end-of-course.

MISSOURI ASSESSMENT PROGRAM (EOC) RESULTS SPRINGFIELD HIGH SCHOOLS 2009-2010

State /District/ Building	Content Area	Grade Level 09-10	MAP Index Score	# Report- able	# Prof. & Adv.	% Prof. & Adv.	# Adv.	% Adv.	# Prof.	% Prof.	# Basic	% Basic	# Below Basic	% Below Basic
Central	Com. Arts	E2	790.1	294	200	68.0%	80	27.2%	120	40.8%	79	26.9%	15	5.1%
Central	Math	A1	784.9	311	201	64.6%	83	26.7%	118	37.9%	90	28.9%	20	6.4%
Central	Science	B1	767.8	311	178	57.2%	60	19.3%	118	37.9%	106	34.1%	27	8.7%
Central	Soc. Studies	GV	738.4	258	114	44.2%	37	14.3%	77	29.8%	92	35.7%	52	20.2%
Glendale	Com. Arts	E2	798.4	368	296	80.4%	71	19.3%	225	61.1%	67	18.2%	5	1.4%
Glendale	Math	A1	763.4	352	195	55.4%	51	14.5%	144	40.9%	134	38.1%	23	6.5%
Glendale	Science	B1	779.1	397	270	68.0%	64	16.1%	206	51.9%	107	27.0%	20	5.0%
Glendale	Soc. Studies	GV	788.4	320	224	70.0%	76	23.8%	148	46.3%	79	24.7%	17	5.3%
Hillcrest	Com. Arts	E2	780.6	278	190	68.3%	48	17.3%	142	51.1%	74	26.6%	14	5.0%
Hillcrest	Math	A1	728.4	275	97	35.3%	3	1.1%	94	34.2%	156	56.7%	22	8.0%
Hillcrest	Science	B1	748.4	219	104	47.5%	21	9.6%	83	37.9%	96	43.8%	19	8.7%
Hillcrest	Soc. Studies	GV	724.7	239	85	35.6%	17	7.1%	68	28.5%	111	46.4%	43	18.0%
Kickapoo	Com. Arts	E2	809.1	406	349	86.0%	98	24.1%	251	61.8%	53	13.1%	4	1.0%
Kickapoo	Math	A1	769.5	341	211	61.9%	43	12.6%	168	49.3%	113	33.1%	17	5.0%
Kickapoo	Science	B1	794.6	465	351	75.5%	104	22.4%	247	53.1%	99	21.3%	15	3.2%
Kickapoo	Soc. Studies	GV	784.5	375	256	68.3%	82	21.9%	174	46.4%	98	26.1%	21	5.6%
Parkview	Com. Arts	E2	772.1	351	217	61.8%	52	14.8%	165	47.0%	118	33.6%	16	4.6%
Parkview	Math	A1	728.6	262	108	41.2%	17	6.5%	91	34.7%	104	39.7%	50	19.1%
Parkview	Science	B1	737.2	341	141	41.3%	21	6.2%	120	35.2%	165	48.4%	35	10.3%
Parkview	Soc. Studies	GV	753.7	328	169	51.5%	44	13.4%	125	38.1%	122	37.2%	37	11.3%

Note: Grade level E2 indicates English II high school end-of-course.
Grade level A1 indicates Algebra I high school end-of-course.
Grade level B1 indicates Biology I high school end-of-course.
Grade level GV indicates Government high school end-of-course.

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD MIDDLE SCHOOLS 2009-2010

State /District/	Content	Grade Level	MAP Index	# Report-	# Prof. &	% Prof.	#	%	#	%	#		# Below	% Below
Building	Area	09-10	Score	able	Adv.	& Adv.	Adv.	Adv.	Prof.	Prof.	Basic	% Basic	Basic	Basic
Carver	Com. Arts	6	773.8	267	155	58.1%	54	20.2%	101	37.8%	100	37.5%	12	4.5%
Carver	Com. Arts	7	785.0	227	145	63.9%	57	25.1%	88	38.8%	73	32.2%	9	4.0%
Carver	Com. Arts	8	789.4	246	166	67.5%	59	24.0%	107	43.5%	75	30.5%	5	2.0%
Carver	Math	6	779.8	267	173	64.8%	57	21.3%	116	43.4%	77	28.8%	17	6.4%
Carver	Math	7	770.0	227	135	59.5%	39	17.2%	96	42.3%	77	33.9%	15	6.6%
Carver	Math	8	778.5	246	154	62.6%	58	23.6%	96	39.0%	73	29.7%	19	7.7%
Carver	Math	A1	845.8	72	68	94.4%	37	51.4%	31	43.1%	4	5.6%	0	0.0%
Carver	Science	8	759.2	245	139	56.7%	31	12.7%	108	44.1%	81	33.1%	25	10.2%
Central MYSP	Com. Arts	6	871.4	42	41	97.6%	31	73.8%	10	23.8%	1	2.4%	0	0.0%
Central MYSP	Com. Arts	7	880.5	41	40	97.6%	34	82.9%	6	14.6%	1	2.4%	0	0.0%
Central MYSP	Com. Arts	8	890.5	42	42	100.0%	38	90.5%	4	9.5%	0	0.0%	0	0.0%
Central MYSP	Math	6	885.7	42	42	100.0%	36	85.7%	6	14.3%	0	0.0%	0	0.0%
Central MYSP	Math	7	892.7	41	41	100.0%	38	92.7%	3	7.3%	0	0.0%	0	0.0%
Central MYSP	Math	8	895.2	42	42	100.0%	40	95.2%	2	4.8%	0	0.0%	0	0.0%
Central MYSP	Science	8	861.9	42	42	100.0%	26	61.9%	16	38.1%	0	0.0%	0	0.0%
Cherokee	Com. Arts	6	799.0	102	74	72.5%	28	27.5%	46	45.1%	27	26.5%	1	1.0%
Cherokee	Com. Arts	7	805.2	349	260	74.5%	116	33.2%	144	41.3%	80	22.9%	9	2.6%
Cherokee	Com. Arts	8	806.9	348	260	74.7%	115	33.0%	145	41.7%	85	24.4%	3	0.9%
Cherokee	Math	6	807.8	102	84	82.4%	28	27.5%	56	54.9%	16	15.7%	2	2.0%
Cherokee	Math	7	801.1	349	262	75.1%	105	30.1%	157	45.0%	73	20.9%	14	4.0%
Cherokee	Math	8	804.3	348	265	76.1%	110	31.6%	155	44.5%	71	20.4%	12	3.4%
Cherokee	Math	A1	826.4	140	131	93.6%	48	34.3%	83	59.3%	7	5.0%	2	1.4%
Cherokee	Science	8	780.4	347	242	69.7%	54	15.6%	188	54.2%	88	25.4%	17	4.9%

Note: Grade level A1 indicates Algebra I end-of-course

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State		Grade	MAP	#	Prof.								#	%
/District/	Content	Level	Index	Report-	&	% Prof.		%	#		#	%	Below	Below
Building	Area	09-10	Score	able	Adv.	& Adv.	# Adv.	Adv.	Prof.	% Prof.	Basic	Basic	Basic	Basic
Hickory Hills	Com. Arts	6	755.9	152	70	46.1%	29	19.1%	41	27.0%	68	44.7%	14	9.2%
Hickory Hills	Com. Arts	7	749.0	151	73	48.3%	18	11.9%	55	36.4%	61	40.4%	17	11.3%
Hickory Hills	Com. Arts	8	754.1	148	70	47.3%	22	14.9%	48	32.4%	66	44.6%	12	8.1%
Hickory Hills	Math	6	773.2	153	101	66.0%	23	15.0%	78	51.0%	40	26.1%	12	7.8%
Hickory Hills	Math	7	751.0	155	75	48.4%	24	15.5%	51	32.9%	60	38.7%	20	12.9%
Hickory Hills	Math	8	764.9	148	84	56.8%	31	20.9%	53	35.8%	45	30.4%	19	12.8%
Hickory Hills	Math	A1	856.7	30	29	96.7%	18	60.0%	11	36.7%	1	3.3%	0	0.0%
Hickory Hills	Science	8	757.4	148	82	55.4%	22	14.9%	60	40.5%	47	31.8%	19	12.8%
Jarrett	Com. Arts	6	743.7	183	75	41.0%	22	12.0%	53	29.0%	91	49.7%	17	9.3%
Jarrett	Com. Arts	7	741.2	182	79	43.4%	21	11.5%	58	31.9%	78	42.9%	25	13.7%
Jarrett	Com. Arts	8	760.1	183	89	48.6%	29	15.8%	60	32.8%	86	47.0%	8	4.4%
Jarrett	Math	6	763.4	183	101	55.2%	24	13.1%	77	42.1%	73	39.9%	9	4.9%
Jarrett	Math	7	758.8	182	103	56.6%	25	13.7%	78	42.9%	58	31.9%	21	11.5%
Jarrett	Math	8	753.6	183	90	49.2%	22	12.0%	68	37.2%	79	43.2%	14	7.7%
Jarrett	Math	A1	805.1	59	52	88.1%	10	16.9%	42	71.2%	7	11.9%	0	0.0%
Jarrett	Science	8	722.4	183	67	36.6%	4	2.2%	63	34.4%	86	47.0%	30	16.4%
Pershing	Com. Arts	6	771.2	233	138	59.2%	38	16.3%	100	42.9%	85	36.5%	10	4.3%
Pershing	Com. Arts	7	795.7	230	155	67.4%	76	33.0%	79	34.3%	64	27.8%	11	4.8%
Pershing	Com. Arts	8	793.0	213	149	70.0%	57	26.8%	92	43.2%	56	26.3%	8	3.8%
Pershing	Math	6	794.8	233	170	73.0%	58	24.9%	112	48.1%	56	24.0%	7	3.0%
Pershing	Math	7	808.6	232	172	74.1%	95	40.9%	77	33.2%	45	19.4%	15	6.5%
Pershing	Math	8	786.4	213	139	65.3%	67	31.5%	72	33.8%	52	24.4%	22	10.3%
Pershing	Math	A1	866.7	36	36	100.0%	24	66.7%	12	33.3%	0	0.0%	0	0.0%
Pershing	Science	8	769.5	213	133	62.4%	34	16.0%	99	46.5%	61	28.6%	19	8.9%

Note: Grade level A1 indicates Algebra I end-of-course.

State		Grade	MAP	#		~ - •							#	%
/District/		Level	Index	Report-	# Prof.	% Prof.				%	#	%	Below	Below
Building	Content Area	09-10	Score	able	& Adv.	& Adv.	# Adv.	% Adv.	# Prof.	Prof.	Basic	Basic	Basic	Basic
Pipkin	Com. Arts	6	737.4	206	72	35.0%	20	9.7%	52	25.2%	119	57.8%	15	7.3%
Pipkin	Com. Arts	7	764.8	159	86	54.1%	31	19.5%	55	34.6%	59	37.1%	14	8.8%
Pipkin	Com. Arts	8	776.1	197	108	54.8%	52	26.4%	56	28.4%	79	40.1%	10	5.1%
Pipkin	Math	6	758.3	206	108	52.4%	24	11.7%	84	40.8%	86	41.7%	12	5.8%
Pipkin	Math	7	784.3	159	107	67.3%	34	21.4%	73	45.9%	45	28.3%	7	4.4%
Pipkin	Math	8	768.5	197	109	55.3%	48	24.4%	61	31.0%	66	33.5%	22	11.2%
Pipkin	Math	A1	863.6	22	22	100.0%	14	63.6%	8	36.4%	0	0.0%	0	0.0%
Pipkin	Science	8	754.8	197	104	52.8%	33	16.8%	71	36.0%	64	32.5%	29	14.7%
Pl. View	Com. Arts	6	766.7	123	66	53.7%	20	16.3%	46	37.4%	53	43.1%	4	3.3%
Pl. View	Com. Arts	7	746.0	124	54	43.5%	16	12.9%	38	30.6%	57	46.0%	13	10.5%
Pl. View	Com. Arts	8	772.0	107	63	58.9%	17	15.9%	46	43.0%	41	38.3%	3	2.8%
Pl. View	Math	6	778.0	123	83	67.5%	16	13.0%	67	54.5%	37	30.1%	3	2.4%
Pl. View	Math	7	749.6	125	61	48.8%	13	10.4%	48	38.4%	52	41.6%	12	9.6%
Pl. View	Math	8	779.4	107	65	60.7%	28	26.2%	37	34.6%	34	31.8%	8	7.5%
Pl. View	Math	A1	867.7	31	31	100.0%	21	67.7%	10	32.3%	0	0.0%	0	0.0%
Pl. View	Science	8	762.3	106	58	54.7%	16	15.1%	42	39.6%	40	37.7%	8	7.5%
Reed	Com. Arts	6	703.4	147	33	22.4%	6	4.1%	27	18.4%	80	54.4%	34	23.1%
Reed	Com. Arts	7	733.8	136	54	39.7%	16	11.8%	38	27.9%	58	42.6%	24	17.6%
Reed	Com. Arts	8	744.9	156	62	39.7%	22	14.1%	40	25.6%	80	51.3%	14	9.0%
Reed	Math	6	725.9	147	55	37.4%	8	5.4%	47	32.0%	67	45.6%	25	17.0%
Reed	Math	7	742.3	137	62	45.3%	16	11.7%	46	33.6%	55	40.1%	20	14.6%
Reed	Math	8	719.6	158	54	34.2%	14	8.9%	40	25.3%	67	42.4%	37	23.4%
Reed	Math	A1	846.2	13	13	100.0%	6	46.2%	7	53.8%	0	0.0%	0	0.0%
Reed	Science	8	696.2	158	41	25.9%	6	3.8%	35	22.2%	64	40.5%	53	33.5%

Note: Grade level A1 indicates Algebra I end-of-course.

State /District/ Building	Content Area	Grade Level 09-10	MAP Index Score	# Report- able	# Prof. & Adv.	% Prof. & Adv.	# Adv.	% Adv.	# Prof.	% Prof.	# Basic	% Basic	# Below Basic	% Below Basic
Study	Com. Arts	6	726.9	119	33	27.7%	13	10.9%	20	16.8%	72	60.5%	14	11.8%
Study	Com. Arts	7	708.4	131	30	22.9%	6	4.6%	24	18.3%	76	58.0%	25	19.1%
Study	Com. Arts	8	740.5	121	49	40.5%	13	10.7%	36	29.8%	59	48.8%	13	10.7%
Study	Math	6	755.5	119	62	52.1%	15	12.6%	47	39.5%	46	38.7%	11	9.2%
Study	Math	7	717.6	131	44	33.6%	6	4.6%	38	29.0%	60	45.8%	27	20.6%
Study	Math	8	735.0	120	51	42.5%	17	14.2%	34	28.3%	43	35.8%	26	21.7%
Study	Math	A1	778.6	14	10	71.4%	1	7.1%	9	64.3%	4	28.6%	0	0.0%
Study	Science	8	718.3	120	43	35.8%	8	6.7%	35	29.2%	48	40.0%	29	24.2%
Wilson's Creek	Com. Arts	5	806.3	253	186	73.5%	87	34.4%	99	39.1%	63	24.9%	4	1.6%
Wilson's Creek	Com. Arts	6	782.1	240	150	62.5%	54	22.5%	96	40.0%	83	34.6%	7	2.9%
Wilson's Creek	Math	5	807.5	253	185	73.1%	88	34.8%	97	38.3%	67	26.5%	1	0.4%
Wilson's Creek	Math	6	807.9	239	197	82.4%	64	26.8%	133	55.6%	39	16.3%	3	1.3%
Wilson's Creek	Science	5	792.1	253	175	69.2%	69	27.3%	106	41.9%	67	26.5%	11	4.3%

Note: Grade level A1 indicates Algebra I end-of-course.

		Grade	MAP	#									#	%
State /District/		Level	Index	Report-	# Prof.	% Prof.	#	%	#	%	#		Below	Below
Building	Content Area	09-10	Score	able	& Adv.	& Adv.	Adv.	Adv.	Prof.	Prof.	Basic	% Basic	Basic	Basic
Bingham	Com. Arts	3	721.3	61	21	34.4%	2	3.3%	19	31.1%	30	49.2%	10	16.4%
Bingham	Com. Arts	4	752.5	61	26	42.6%	9	14.8%	17	27.9%	32	52.5%	3	4.9%
Bingham	Com. Arts	5	767.3	52	26	50.0%	12	23.1%	14	26.9%	23	44.2%	3	5.8%
Bingham	Math	3	733.3	60	24	40.0%	2	3.3%	22	36.7%	30	50.0%	6	10.0%
Bingham	Math	4	748.4	62	31	50.0%	2	3.2%	29	46.8%	28	45.2%	3	4.8%
Bingham	Math	5	767.3	52	30	57.7%	8	15.4%	22	42.3%	19	36.5%	3	5.8%
Bingham	Science	5	732.7	52	19	36.5%	4	7.7%	15	28.8%	27	51.9%	6	11.5%
Bissett	Com. Arts	3	713.2	38	9	23.7%	3	7.9%	6	15.8%	22	57.9%	7	18.4%
Bissett	Com. Arts	4	743.8	32	13	40.6%	5	15.6%	8	25.0%	15	46.9%	4	12.5%
Bissett	Com. Arts	5	761.9	42	20	47.6%	9	21.4%	11	26.2%	19	45.2%	3	7.1%
Bissett	Math	3	752.6	38	17	44.7%	6	15.8%	11	28.9%	18	47.4%	3	7.9%
Bissett	Math	4	753.1	32	14	43.8%	4	12.5%	10	31.3%	17	53.1%	1	3.1%
Bissett	Math	5	785.7	42	25	59.5%	11	26.2%	14	33.3%	17	40.5%	0	0.0%
Bissett	Science	5	752.4	42	18	42.9%	7	16.7%	11	26.2%	21	50.0%	3	7.1%
Bowerman	Com. Arts	3	706.3	48	12	25.0%	2	4.2%	10	20.8%	25	52.1%	11	22.9%
Bowerman	Com. Arts	4	724.4	45	14	31.1%	5	11.1%	9	20.0%	23	51.1%	8	17.8%
Bowerman	Com. Arts	5	714.3	42	13	31.0%	2	4.8%	11	26.2%	20	47.6%	9	21.4%
Bowerman	Math	3	725.0	48	13	27.1%	3	6.3%	10	20.8%	31	64.6%	4	8.3%
Bowerman	Math	4	720.0	45	13	28.9%	4	8.9%	9	20.0%	24	53.3%	8	17.8%
Bowerman	Math	5	723.8	42	13	31.0%	2	4.8%	11	26.2%	24	57.1%	5	11.9%
Bowerman	Science	5	695.2	42	10	23.8%	1	2.4%	9	21.4%	19	45.2%	13	31.0%
Boyd	Com. Arts	3	746.7	30	14	46.7%	4	13.3%	10	33.3%	12	40.0%	4	13.3%
Boyd	Com. Arts	4	747.4	38	17	44.7%	8	21.1%	9	23.7%	14	36.8%	7	18.4%
Boyd	Com. Arts	5	737.0	27	11	40.7%	1	3.7%	10	37.0%	14	51.9%	2	7.4%
Boyd	Math	3	746.7	30	14	46.7%	1	3.3%	13	43.3%	15	50.0%	1	3.3%
Boyd	Math	4	734.2	38	15	39.5%	2	5.3%	13	34.2%	19	50.0%	4	10.5%
Boyd	Math	5	729.6	27	10	37.0%	1	3.7%	9	33.3%	14	51.9%	3	11.1%
Boyd	Science	5	700.0	27	7	25.9%	0	0.0%	7	25.9%	13	48.1%	7	25.9%

State		Grade	MAP	#	# D f	ov post o		0/		0/	.,		#	0/ D. L.
/District/	Content	Level	Index	Report-	# Prof.	% Prof. &	#	%	#	% D==f	#	0/ Dania	Below	% Below
Building	Area	09-10	Score	able	& Adv.	Adv.	Adv.	Adv.	Prof.	Prof.	Basic	% Basic	Basic	Basic
Campbell	Com. Arts	3	687.1	31	1	3.2%	0	0.0%	1	3.2%	25	80.6%	5	16.1%
Campbell	Com. Arts	4	739.1	23	8	34.8%	4	17.4%	4	17.4%	12	52.2%	3	13.0%
Campbell	Com. Arts	5	723.3	30	9	30.0%	1	3.3%	8	26.7%	18	60.0%	3	10.0%
Campbell	Math	3	703.2	31	6	19.4%	1	3.2%	5	16.1%	19	61.3%	6	19.4%
Campbell	Math	4	739.1	23	8	34.8%	2	8.7%	6	26.1%	14	60.9%	1	4.3%
Campbell	Math	5	750.0	30	13	43.3%	4	13.3%	9	30.0%	15	50.0%	2	6.7%
Campbell	Science	5	700.0	29	6	20.7%	2	6.9%	4	13.8%	15	51.7%	8	27.6%
Cowden	Com. Arts	3	775.0	40	21	52.5%	10	25.0%	11	27.5%	18	45.0%	1	2.5%
Cowden	Com. Arts	4	755.3	47	21	44.7%	9	19.1%	12	25.5%	22	46.8%	4	8.5%
Cowden	Com. Arts	5	767.4	43	21	48.8%	9	20.9%	12	27.9%	21	48.8%	1	2.3%
Cowden	Math	3	767.5	40	22	55.0%	5	12.5%	17	42.5%	18	45.0%	0	0.0%
Cowden	Math	4	744.7	47	18	38.3%	5	10.6%	13	27.7%	27	57.4%	2	4.3%
Cowden	Math	5	753.5	43	21	48.8%	5	11.6%	16	37.2%	19	44.2%	3	7.0%
Cowden	Science	5	755.8	43	22	51.2%	6	14.0%	16	37.2%	17	39.5%	4	9.3%
Delaware	Com. Arts	3	755.6	27	11	40.7%	6	22.2%	5	18.5%	14	51.9%	2	7.4%
Delaware	Com. Arts	4	774.3	35	21	60.0%	9	25.7%	12	34.3%	10	28.6%	4	11.4%
Delaware	Com. Arts	5	786.5	37	22	59.5%	11	29.7%	11	29.7%	14	37.8%	1	2.7%
Delaware	Math	3	751.9	27	14	51.9%	2	7.4%	12	44.4%	11	40.7%	2	7.4%
Delaware	Math	4	748.6	35	15	42.9%	4	11.4%	11	31.4%	18	51.4%	2	5.7%
Delaware	Math	5	743.2	37	17	45.9%	3	8.1%	14	37.8%	16	43.2%	4	10.8%
Delaware	Science	5	716.2	37	13	35.1%	3	8.1%	10	27.0%	14	37.8%	10	27.0%
Disney	Com. Arts	3	781.2	85	51	60.0%	22	25.9%	29	34.1%	30	35.3%	4	4.7%
Disney	Com. Arts	4	798.9	89	57	64.0%	33	37.1%	24	27.0%	30	33.7%	2	2.2%
Disney	Com. Arts	5	805.3	94	71	75.5%	28	29.8%	43	45.7%	23	24.5%	0	0.0%
Disney	Math	3	766.7	84	48	57.1%	9	10.7%	39	46.4%	35	41.7%	1	1.2%
Disney	Math	4	793.3	89	64	71.9%	19	21.3%	45	50.6%	25	28.1%	0	0.0%
Disney	Math	5	796.8	94	70	74.5%	21	22.3%	49	52.1%	24	25.5%	0	0.0%
Disney	Science	5	804.3	94	71	75.5%	28	29.8%	43	45.7%	22	23.4%	1	1.1%

		Grade	MAP	#									
State /District/		Level	Index	Report-	# Prof.	% Prof.				%	#	%	# Below
Building	Content Area	09-10	Score	able	& Adv.	& Adv.	# Adv.	% Adv.	# Prof.	Prof.	Basic	Basic	Basic
Field	Com. Arts	3	768.5	73	37	50.7%	17	23.3%	20	27.4%	32	43.8%	4
Field	Com. Arts	4	802.9	68	47	69.1%	26	38.2%	21	30.9%	18	26.5%	3
Field	Com. Arts	5	797.1	68	48	70.6%	19	27.9%	29	42.6%	19	27.9%	1
Field	Math	3	763.0	73	41	56.2%	8	11.0%	33	45.2%	29	39.7%	3
Field	Math	4	786.8	68	46	67.6%	13	19.1%	33	48.5%	22	32.4%	0
Field	Math	5	801.5	68	52	76.5%	17	25.0%	35	51.5%	16	23.5%	0
Field	Science	5	789.7	68	47	69.1%	16	23.5%	31	45.6%	19	27.9%	2
Fremont	Com. Arts	3	732.3	31	13	41.9%	1	3.2%	12	38.7%	14	45.2%	4
Fremont	Com. Arts	4	728.0	25	11	44.0%	1	4.0%	10	40.0%	9	36.0%	5
Fremont	Com. Arts	5	743.3	30	13	43.3%	2	6.7%	11	36.7%	15	50.0%	2
Fremont	Math	3	735.5	31	14	45.2%	1	3.2%	13	41.9%	13	41.9%	4
Fremont	Math	4	752.0	25	14	56.0%	2	8.0%	12	48.0%	8	32.0%	3
Fremont	Math	5	766.7	30	18	60.0%	4	13.3%	14	46.7%	10	33.3%	2
Fremont	Science	5	770.0	30	19	63.3%	7	23.3%	12	40.0%	6	20.0%	5
Gray	Com. Arts	3	804.4	91	64	70.3%	32	35.2%	32	35.2%	26	28.6%	1
Gray	Com. Arts	4	793.6	110	73	66.4%	32	29.1%	41	37.3%	35	31.8%	2
Gray	Math	3	811.0	91	71	78.0%	31	34.1%	40	44.0%	19	20.9%	1
Gray	Math	4	762.7	110	64	58.2%	9	8.2%	55	50.0%	42	38.2%	4
Harrison	Com. Arts	3	767.9	53	27	50.9%	11	20.8%	16	30.2%	24	45.3%	2
Harrison	Com. Arts	4	789.3	28	17	60.7%	9	32.1%	8	28.6%	10	35.7%	1
Harrison	Math	3	779.2	53	33	62.3%	9	17.0%	24	45.3%	20	37.7%	0
Harrison	Math	4	789.3	28	20	71.4%	6	21.4%	14	50.0%	7	25.0%	1
Hickory Hills	Com. Arts	3	752.9	51	22	43.1%	7	13.7%	15	29.4%	27	52.9%	2
Hickory Hills	Com. Arts	4	800.0	46	34	73.9%	14	30.4%	20	43.5%	10	21.7%	2
Hickory Hills	Com. Arts	5	771.4	56	31	55.4%	14	25.0%	17	30.4%	20	35.7%	5
Hickory Hills	Math	3	766.0	53	33	62.3%	4	7.5%	29	54.7%	18	34.0%	2
Hickory Hills	Math	4	804.3	46	36	78.3%	12	26.1%	24	52.2%	10	21.7%	0
Hickory Hills	Math	5	787.7	57	36	63.2%	18	31.6%	18	31.6%	17	29.8%	4
Hickory Hills	Science	5	740.4	57	22	38.6%	9	15.8%	13	22.8%	27	47.4%	8

State	Contont	Grade	MAP	#	# Duref	0/ Duef					щ	0/	#	% Below
/District/ Building	Content Area	Level 09-10	Index Score	Report- able	# Prof. & Adv.	% Prof. & Adv.	# Adv.	% Adv.	# Prof.	% Prof.	# Basic	% Basic	Below Basic	Basic
Holland	Com. Arts	3	725.7	35	11	31.4%	1	2.9%	10	28.6%	21	60.0%	3	8.6%
Holland	Com. Arts	4	731.6	38	12	31.6%	5	13.2%	7	18.4%	21	55.3%	5	13.2%
Holland	Com. Arts	5	767.9	28	15	53.6%	6	21.4%	9	32.1%	11	39.3%	2	7.1%
Holland	Math	3	740.0		13	37.1%	3	8.6%		28.6%				
	1			35			6		10 15		20	57.1%	2	5.7%
Holland	Math	4	765.8	38	21	55.3%		15.8%		39.5%	15	39.5%		5.3%
Holland	Math	5	778.6	28	17	60.7%	7	25.0%	10	35.7%	9	32.1%	2	7.1%
Holland	Science	5	753.6	28	11	39.3%	7	25.0%	4	14.3%	14	50.0%	3	10.7%
Jeffries	Com. Arts	3	748.1	79	30	38.0%	15	19.0%	15	19.0%	42	53.2%	7	8.9%
Jeffries	Com. Arts	4	747.5	80	31	38.8%	14	17.5%	17	21.3%	42	52.5%	7	8.8%
Jeffries	Com. Arts	5	758.7	63	30	47.6%	10	15.9%	20	31.7%	30	47.6%	3	4.8%
Jeffries	Math	3	749.4	79	35	44.3%	9	11.4%	26	32.9%	39	49.4%	5	6.3%
Jeffries	Math	4	752.5	80	39	48.8%	7	8.8%	32	40.0%	37	46.3%	4	5.0%
Jeffries	Math	5	755.6	63	28	44.4%	9	14.3%	19	30.2%	33	52.4%	2	3.2%
Jeffries	Science	5	741.3	63	21	33.3%	7	11.1%	14	22.2%	40	63.5%	2	3.2%
Mann	Com. Arts	3	770.0	70	38	54.3%	16	22.9%	22	31.4%	27	38.6%	5	7.1%
Mann	Com. Arts	4	761.6	73	38	52.1%	11	15.1%	27	37.0%	31	42.5%	4	5.5%
Mann	Com. Arts	5	754.7	64	31	48.4%	7	10.9%	24	37.5%	30	46.9%	3	4.7%
Mann	Math	3	770.0	70	40	57.1%	12	17.1%	28	40.0%	27	38.6%	3	4.3%
Mann	Math	4	754.8	73	39	53.4%	5	6.8%	34	46.6%	30	41.1%	4	5.5%
Mann	Math	5	745.3	64	29	45.3%	2	3.1%	27	42.2%	33	51.6%	2	3.1%
Mann	Science	5	737.5	64	21	32.8%	7	10.9%	14	21.9%	39	60.9%	4	6.3%
McBride	Com. Arts	3	790.2	92	61	66.3%	25	27.2%	36	39.1%	28	30.4%	3	3.3%
McBride	Com. Arts	4	796.5	114	81	71.1%	31	27.2%	50	43.9%	31	27.2%	2	1.8%
McBride	Math	3	784.0	94	63	67.0%	17	18.1%	46	48.9%	30	31.9%	1	1.1%
McBride	Math	4	776.3	114	75	65.8%	13	11.4%	62	54.4%	38	33.3%	1	0.9%

		Grade	MAP	#									#	%
State /District/	Content	Level	Index	Report-	# Prof.	% Prof.	#	%		%	#	%	Below	Below
Building	Area	09-10	Score	able	& Adv.	& Adv.	Adv.	Adv.	# Prof.	Prof.	Basic	Basic	Basic	Basic
McGregor	Com. Arts	3	679.1	43	4	9.3%	0	0.0%	4	9.3%	26	60.5%	13	30.2%
McGregor	Com. Arts	4	704.7	43	9	20.9%	2	4.7%	7	16.3%	25	58.1%	9	20.9%
McGregor	Com. Arts	5	704.0	50	10	20.0%	2	4.0%	8	16.0%	30	60.0%	10	20.0%
McGregor	Math	3	714.0	43	11	25.6%	0	0.0%	11	25.6%	27	62.8%	5	11.6%
McGregor	Math	4	725.0	44	15	34.1%	1	2.3%	14	31.8%	24	54.5%	5	11.4%
McGregor	Math	5	714.0	50	12	24.0%	3	6.0%	9	18.0%	30	60.0%	8	16.0%
McGregor	Science	5	683.7	49	10	20.4%	1	2.0%	9	18.4%	20	40.8%	19	38.8%
Pershing	Com. Arts	3	766.7	27	15	55.6%	5	18.5%	10	37.0%	10	37.0%	2	7.4%
Pershing	Com. Arts	4	803.8	26	16	61.5%	13	50.0%	3	11.5%	8	30.8%	2	7.7%
Pershing	Com. Arts	5	792.3	26	19	73.1%	7	26.9%	12	46.2%	5	19.2%	2	7.7%
Pershing	Math	3	774.1	27	17	63.0%	5	18.5%	12	44.4%	8	29.6%	2	7.4%
Pershing	Math	4	784.6	26	18	69.2%	5	19.2%	13	50.0%	7	26.9%	1	3.8%
Pershing	Math	5	788.5	26	17	65.4%	8	30.8%	9	34.6%	7	26.9%	2	7.7%
Pershing	Science	5	776.9	26	14	53.8%	7	26.9%	7	26.9%	11	42.3%	1	3.8%
Pittman	Com. Arts	3	786.8	68	40	58.8%	21	30.9%	19	27.9%	26	38.2%	2	2.9%
Pittman	Com. Arts	4	776.0	50	30	60.0%	15	30.0%	15	30.0%	13	26.0%	7	14.0%
Pittman	Com. Arts	5	785.7	42	26	61.9%	13	31.0%	13	31.0%	13	31.0%	3	7.1%
Pittman	Math	3	766.2	68	38	55.9%	9	13.2%	29	42.6%	28	41.2%	2	2.9%
Pittman	Math	4	794.0	50	35	70.0%	13	26.0%	22	44.0%	14	28.0%	1	2.0%
Pittman	Math	5	785.7	42	30	71.4%	9	21.4%	21	50.0%	9	21.4%	3	7.1%
Pittman	Science	5	750.0	42	20	47.6%	6	14.3%	14	33.3%	17	40.5%	5	11.9%
Pl. View	Com. Arts	3	788.6	44	30	68.2%	9	20.5%	21	47.7%	14	31.8%	0	0.0%
Pl. View	Com. Arts	4	761.2	49	24	49.0%	9	18.4%	15	30.6%	22	44.9%	3	6.1%
Pl. View	Com. Arts	5	809.5	42	33	78.6%	13	31.0%	20	47.6%	9	21.4%	0	0.0%
Pl. View	Math	3	784.1	44	31	70.5%	6	13.6%	25	56.8%	13	29.5%	0	0.0%
Pl. View	Math	4	740.8	49	19	38.8%	2	4.1%	17	34.7%	29	59.2%	1	2.0%
Pl. View	Math	5	788.4	43	27	62.8%	11	25.6%	16	37.2%	16	37.2%	0	0.0%
Pl. View	Science	5	779.1	43	27	62.8%	8	18.6%	19	44.2%	15	34.9%	1	2.3%

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State		Grade	MAP	#	Prof.								#	%
/District/	Content	Level	Index	Report-	&	% Prof.	#			%	#		Below	Below
Building	Area	09-10	Score	able	Adv.	& Adv.	Adv.	% Adv.	# Prof.	Prof.	Basic	% Basic	Basic	Basic
Portland	Com. Arts	3	763.4	41	20	48.8%	9	22.0%	11	26.8%	18	43.9%	3	7.3%
Portland	Com. Arts	4	741.2	34	14	41.2%	2	5.9%	12	35.3%	18	52.9%	2	5.9%
Portland	Com. Arts	5	761.1	36	19	52.8%	7	19.4%	12	33.3%	13	36.1%	4	11.1%
Portland	Math	3	765.0	40	21	52.5%	8	20.0%	13	32.5%	16	40.0%	3	7.5%
Portland	Math	4	755.9	34	18	52.9%	2	5.9%	16	47.1%	15	44.1%	1	2.9%
Portland	Math	5	764.9	37	19	51.4%	7	18.9%	12	32.4%	16	43.2%	2	5.4%
Portland	Science	5	716.2	37	10	27.0%	2	5.4%	8	21.6%	21	56.8%	6	16.2%
Robberson	Com. Arts	3	775.0	40	23	57.5%	8	20.0%	15	37.5%	16	40.0%	1	2.5%
Robberson	Com. Arts	4	730.3	33	10	30.3%	3	9.1%	7	21.2%	20	60.6%	3	9.1%
Robberson	Com. Arts	5	739.5	43	14	32.6%	3	7.0%	11	25.6%	29	67.4%	0	0.0%
Robberson	Math	3	777.5	40	25	62.5%	9	22.5%	16	40.0%	12	30.0%	3	7.5%
Robberson	Math	4	721.2	33	9	27.3%	0	0.0%	9	27.3%	22	66.7%	2	6.1%
Robberson	Math	5	766.7	42	22	52.4%	6	14.3%	16	38.1%	20	47.6%	0	0.0%
Robberson	Science	5	726.2	42	12	28.6%	1	2.4%	11	26.2%	28	66.7%	2	4.8%
Rountree	Com. Arts	3	772.1	43	24	55.8%	10	23.3%	14	32.6%	16	37.2%	3	7.0%
Rountree	Com. Arts	4	796.8	31	19	61.3%	11	35.5%	8	25.8%	12	38.7%	0	0.0%
Rountree	Com. Arts	5	762.5	40	20	50.0%	10	25.0%	10	25.0%	15	37.5%	5	12.5%
Rountree	Math	3	762.8	43	25	58.1%	4	9.3%	21	48.8%	16	37.2%	2	4.7%
Rountree	Math	4	771.0	31	20	64.5%	3	9.7%	17	54.8%	10	32.3%	1	3.2%
Rountree	Math	5	770.0	40	21	52.5%	9	22.5%	12	30.0%	17	42.5%	2	5.0%
Rountree	Science	5	752.5	40	18	45.0%	10	25.0%	8	20.0%	15	37.5%	7	17.5%
Sequiota	Com. Arts	3	771.9	64	37	57.8%	12	18.8%	25	39.1%	24	37.5%	3	4.7%
Sequiota	Com. Arts	4	807.5	67	51	76.1%	23	34.3%	28	41.8%	14	20.9%	2	3.0%
Sequiota	Com. Arts	5	803.2	63	44	69.8%	23	36.5%	21	33.3%	17	27.0%	2	3.2%
Sequiota	Math	3	790.6	64	45	70.3%	14	21.9%	31	48.4%	18	28.1%	1	1.6%
Sequiota	Math	4	800.0	68	50	73.5%	19	27.9%	31	45.6%	17	25.0%	1	1.5%
Sequiota	Math	5	804.8	63	47	74.6%	22	34.9%	25	39.7%	13	20.6%	3	4.8%
Sequiota	Science	5	754.0	63	29	46.0%	10	15.9%	19	30.2%	29	46.0%	5	7.9%

State		Grade	MAP	#									#	%
/District/	Content	Level	Index	Report-	# Prof.	% Prof.	#		#		#		Below	Below
Building	Area	09-10	Score	able	& Adv.	& Adv.	Adv.	% Adv.	Prof.	% Prof.	Basic	% Basic	Basic	Basic
Sherwood	Com. Arts	3	763.2	57	30	52.6%	10	17.5%	20	35.1%	23	40.4%	4	7.0%
Sherwood	Com. Arts	4	752.5	61	28	45.9%	11	18.0%	17	27.9%	26	42.6%	7	11.5%
Sherwood	Com. Arts	5	777.4	53	32	60.4%	12	22.6%	20	37.7%	18	34.0%	3	5.7%
Sherwood	Math	3	751.8	56	28	50.0%	5	8.9%	23	41.1%	24	42.9%	4	7.1%
Sherwood	Math	4	762.3	61	35	57.4%	6	9.8%	29	47.5%	23	37.7%	3	4.9%
Sherwood	Math	5	788.7	53	36	67.9%	12	22.6%	24	45.3%	16	30.2%	1	1.9%
Sherwood	Science	5	766.0	53	30	56.6%	8	15.1%	22	41.5%	20	37.7%	3	5.7%
Sunshine	Com. Arts	3	756.7	30	14	46.7%	5	16.7%	9	30.0%	14	46.7%	2	6.7%
Sunshine	Com. Arts	4	770.0	30	16	53.3%	8	26.7%	8	26.7%	11	36.7%	3	10.0%
Sunshine	Com. Arts	5	770.4	27	16	59.3%	5	18.5%	11	40.7%	9	33.3%	2	7.4%
Sunshine	Math	3	736.7	30	11	36.7%	2	6.7%	9	30.0%	17	56.7%	2	6.7%
Sunshine	Math	4	730.0	30	12	40.0%	0	0.0%	12	40.0%	15	50.0%	3	10.0%
Sunshine	Math	5	759.3	27	14	51.9%	5	18.5%	9	33.3%	10	37.0%	3	11.1%
Sunshine	Science	5	751.9	27	15	55.6%	3	11.1%	12	44.4%	8	29.6%	4	14.8%
Truman	Com. Arts	3	764.4	59	27	45.8%	13	22.0%	14	23.7%	30	50.8%	2	3.4%
Truman	Com. Arts	4	768.0	50	24	48.0%	14	28.0%	10	20.0%	22	44.0%	4	8.0%
Truman	Com. Arts	5	809.5	42	31	73.8%	15	35.7%	16	38.1%	11	26.2%	0	0.0%
Truman	Math	3	766.7	60	31	51.7%	10	16.7%	21	35.0%	28	46.7%	1	1.7%
Truman	Math	4	790.0	50	35	70.0%	12	24.0%	23	46.0%	13	26.0%	2	4.0%
Truman	Math	5	802.4	42	29	69.0%	14	33.3%	15	35.7%	13	31.0%	0	0.0%
Truman	Science	5	790.5	42	28	66.7%	10	23.8%	18	42.9%	14	33.3%	0	0.0%
Twain	Com. Arts	3	728.2	71	21	29.6%	4	5.6%	17	23.9%	45	63.4%	5	7.0%
Twain	Com. Arts	4	748.4	64	30	46.9%	10	15.6%	20	31.3%	25	39.1%	9	14.1%
Twain	Com. Arts	5	743.1	65	30	46.2%	9	13.8%	21	32.3%	24	36.9%	11	16.9%
Twain	Math	3	727.8	72	22	30.6%	2	2.8%	20	27.8%	46	63.9%	4	5.6%
Twain	Math	4	734.9	63	24	38.1%	3	4.8%	21	33.3%	34	54.0%	5	7.9%
Twain	Math	5	738.5	65	28	43.1%	8	12.3%	20	30.8%	26	40.0%	11	16.9%
Twain	Science	5	727.7	65	20	30.8%	9	13.8%	11	16.9%	34	52.3%	11	16.9%

State		Grade	MAP	#									#	%
/District/	Content	Level	Index	Report-	# Prof.	% Prof.	#				#	%	Below	Below
Building	Area	09-10	Score	able	& Adv.	& Adv.	Adv.	% Adv.	# Prof.	% Prof.	Basic	Basic	Basic	Basic
Watkins	Com. Arts	3	720.0	45	13	28.9%	2	4.4%	11	24.4%	26	57.8%	6	13.3%
Watkins	Com. Arts	4	725.0	56	20	35.7%	6	10.7%	14	25.0%	24	42.9%	12	21.4%
Watkins	Com. Arts	5	765.1	43	23	53.5%	10	23.3%	13	30.2%	15	34.9%	5	11.6%
Watkins	Math	3	724.4	45	13	28.9%	1	2.2%	12	26.7%	29	64.4%	3	6.7%
Watkins	Math	4	742.9	56	25	44.6%	4	7.1%	21	37.5%	26	46.4%	5	8.9%
Watkins	Math	5	760.5	43	24	55.8%	5	11.6%	19	44.2%	16	37.2%	3	7.0%
Watkins	Science	5	744.2	43	20	46.5%	4	9.3%	16	37.2%	18	41.9%	5	11.6%
Weaver	Com. Arts	3	712.5	56	17	30.4%	4	7.1%	13	23.2%	25	44.6%	14	25.0%
Weaver	Com. Arts	4	734.1	44	14	31.8%	8	18.2%	6	13.6%	23	52.3%	7	15.9%
Weaver	Com. Arts	5	726.2	42	13	31.0%	5	11.9%	8	19.0%	22	52.4%	7	16.7%
Weaver	Math	3	726.8	56	18	32.1%	3	5.4%	15	26.8%	32	57.1%	6	10.7%
Weaver	Math	4	736.4	44	15	34.1%	5	11.4%	10	22.7%	25	56.8%	4	9.1%
Weaver	Math	5	731.0	42	16	38.1%	2	4.8%	14	33.3%	21	50.0%	5	11.9%
Weaver	Science	5	697.6	42	10	23.8%	1	2.4%	9	21.4%	20	47.6%	12	28.6%
Weller	Com. Arts	3	739.1	46	14	30.4%	8	17.4%	6	13.0%	28	60.9%	4	8.7%
Weller	Com. Arts	4	722.0	50	17	34.0%	2	4.0%	15	30.0%	25	50.0%	8	16.0%
Weller	Com. Arts	5	725.0	40	14	35.0%	4	10.0%	10	25.0%	18	45.0%	8	20.0%
Weller	Math	3	734.8	46	17	37.0%	3	6.5%	14	30.4%	25	54.3%	4	8.7%
Weller	Math	4	730.6	49	15	30.6%	3	6.1%	12	24.5%	31	63.3%	3	6.1%
Weller	Math	5	735.0	40	18	45.0%	2	5.0%	16	40.0%	16	40.0%	6	15.0%
Weller	Science	5	682.5	40	2	5.0%	0	0.0%	2	5.0%	29	72.5%	9	22.5%
Westport	Com. Arts	3	714.8	54	16	29.6%	6	11.1%	10	18.5%	24	44.4%	14	25.9%
Westport	Com. Arts	4	729.4	51	19	37.3%	7	13.7%	12	23.5%	21	41.2%	11	21.6%
Westport	Com. Arts	5	729.0	69	21	30.4%	6	8.7%	15	21.7%	41	59.4%	7	10.1%
Westport	Math	3	725.5	55	16	29.1%	4	7.3%	12	21.8%	33	60.0%	6	10.9%
Westport	Math	4	733.3	51	15	29.4%	5	9.8%	10	19.6%	33	64.7%	3	5.9%
Westport	Math	5	740.6	69	28	40.6%	5	7.2%	23	33.3%	36	52.2%	5	7.2%
Westport	Science	5	723.5	68	20	29.4%	7	10.3%	13	19.1%	37	54.4%	11	16.2%

MISSOURI ASSESSMENT PROGRAM (MAP) TEST RESULTS SPRINGFIELD ELEMENTARY SCHOOLS 2009-2010 (CONT'D.)

State /District/ Building	Content Area	Grade Level 09-10	MAP Index	# Report- able	# Prof. & Adv.	% Prof. & Adv.	#	9/ Adv	# Drof	% Prof.	# Pasis	% Basic	# Below	% Below
Wilder	Com. Arts	3	Score 762.5	5 6	28	50.0%	Adv.	% Adv. 19.6%	Prof.	30.4%	# Basic	42.9%	Basic 4	Basic 7.1%
							11		17					
Wilder	Com. Arts	4	756.8	44	21	47.7%	6	13.6%	15	34.1%	21	47.7%	2	4.5%
Wilder	Com. Arts	5	795.8	71	46	64.8%	25	35.2%	21	29.6%	22	31.0%	3	4.2%
Wilder	Math	3	764.3	56	31	55.4%	8	14.3%	23	41.1%	22	39.3%	3	5.4%
Wilder	Math	4	763.6	44	25	56.8%	6	13.6%	19	43.2%	16	36.4%	3	6.8%
Wilder	Math	5	795.8	71	53	74.6%	18	25.4%	35	49.3%	15	21.1%	3	4.2%
Wilder	Science	5	773.2	71	40	56.3%	16	22.5%	24	33.8%	27	38.0%	4	5.6%
Williams	Com. Arts	3	704.8	42	8	19.0%	2	4.8%	6	14.3%	26	61.9%	8	19.0%
Williams	Com. Arts	4	741.4	29	13	44.8%	5	17.2%	8	27.6%	10	34.5%	6	20.7%
Williams	Com. Arts	5	715.2	33	11	33.3%	2	6.1%	9	27.3%	14	42.4%	8	24.2%
Williams	Math	3	702.4	42	6	14.3%	0	0.0%	6	14.3%	31	73.8%	5	11.9%
Williams	Math	4	710.3	29	9	31.0%	0	0.0%	9	31.0%	14	48.3%	6	20.7%
Williams	Math	5	739.4	33	12	36.4%	4	12.1%	8	24.2%	18	54.5%	3	9.1%
Williams	Science	5	691.2	34	5	14.7%	0	0.0%	5	14.7%	21	61.8%	8	23.5%
York	Com. Arts	3	710.5	38	12	31.6%	0	0.0%	12	31.6%	18	47.4%	8	21.1%
York	Com. Arts	4	718.5	27	8	29.6%	3	11.1%	5	18.5%	13	48.1%	6	22.2%
York	Com. Arts	5	732.3	31	13	41.9%	2	6.5%	11	35.5%	13	41.9%	5	16.1%
York	Math	3	735.9	39	15	38.5%	1	2.6%	14	35.9%	22	56.4%	2	5.1%
York	Math	4	703.7	27	6	22.2%	0	0.0%	6	22.2%	16	59.3%	5	18.5%
York	Math	5	722.6	31	11	35.5%	1	3.2%	10	32.3%	15	48.4%	5	16.1%
York	Science	5	709.7	31	8	25.8%	2	6.5%	6	19.4%	16	51.6%	7	22.6%

STUDENT DEMOGRAPHIC DATA - ELEMENTARY January 27, 2010 (2009-2010 SCHOOL YEAR)

		FREE LI	INCL	REDUCED	LINCH	FREE/I		% Family Setting
		FREE	DINCH	KEDUCED	LUNCH	LUIN	СП	Students
Elementary	Enroll-							Living
School	ment 1-27-10	Number	%	Number	%	Number	%	with 2 Parents
Bingham	381.00	246.00	64.6%	45.00	11.8%	291.00	76.4%	37.0%
Bissett	263.00	192.00	73.0%	28.00	10.6%	220.00	83.7%	47.5%
Bowerman	283.00	226.00	79.9%	28.00	9.9%	254.00	89.8%	48.1%
Boyd	222.00	155.00	69.8%	20.00	9.0%	175.00	78.8%	42.3%
Campbell	195.00	169.00	86.7%	14.00	7.2%	183.00	93.8%	32.8%
Cowden	261.50	135.50	51.8%	30.00	11.5%	165.50	63.3%	60.0%
Delaware	218.60	124.00	56.7%	16.00	7.3%	140.00	64.0%	52.4%
Disney	509.24	95.00	18.7%	33.00	6.5%	128.00	25.1%	69.9%
Field	397.50	75.00	18.9%	18.00	4.5%	93.00	23.4%	77.6%
Fremont	180.31	113.31	62.8%	27.00	15.0%	140.31	77.8%	33.4%
Gray	511.64	57.64	11.3%	20.00	3.9%	77.64	15.2%	84.8%
Harrison	285.00	78.00	27.4%	23.00	8.1%	101.00	35.4%	75.1%
Hickory Hills	307.40	61.20	19.9%	14.00	4.6%	75.20	24.5%	76.6%
Holland	219.00	132.00	60.3%	24.00	11.0%	156.00	71.2%	52.5%
Jeffries	478.00	213.00	44.6%	43.00	9.0%	256.00	53.6%	54.0%
Mann	392.40	120.00	30.6%	40.00	10.2%	160.00	40.8%	55.9%
McBride	488.20	60.00	12.3%	29.00	5.9%	89.00	18.2%	75.8%
McGregor	296.47	253.47	85.5%	20.00	6.7%	273.47	92.2%	54.8%
Pershing	141.70	60.50	42.7%	10.00	7.1%	70.50	49.8%	50.2%
Pittman	294.20	145.00	49.3%	37.20	12.6%	182.20	61.9%	56.5%
Pl. View	269.89	79.53	29.5%	26.00	9.6%	105.53	39.1%	68.6%
Portland	252.00	175.00	69.4%	27.00	10.7%	202.00	80.2%	45.2%
Robberson	256.20	211.00	82.4%	24.20	9.4%	235.20	91.8%	46.5%
Rountree	260.20	121.00	46.5%	16.00	6.1%	137.00	52.7%	58.5%
Sequiota	369.00	71.00	19.2%	14.00	3.8%	85.00	23.0%	76.4%
Sherwood	305.00	131.00	43.0%	23.00	7.5%	154.00	50.5%	58.0%
Sunshine	204.40	107.00	52.3%	16.00	7.8%	123.00	60.2%	58.9%
Truman	319.52	112.52	35.2%	32.00	10.0%	144.52	45.2%	66.3%
Twain	419.50	194.00	46.2%	40.00	9.5%	234.00	55.8%	54.2%
Watkins	283.23	196.00	69.2%	28.00	9.9%	224.00	79.1%	52.7%
Weaver	284.00	249.00	87.7%	21.00	7.4%	270.00	95.1%	37.3%
Weller	297.00	245.00	82.5%	22.00	7.4%	267.00	89.9%	37.7%
Westport	380.37	293.37	77.1%	33.00	8.7%	326.37	85.8%	45.5%
Wilder	335.60	82.00	24.4%	19.00	5.7%	101.00	30.1%	75.6%
Williams	243.20	197.20	81.1%	17.00	7.0%	214.20	88.1%	36.2%
York	208.00	173.00	83.2%	15.00	7.2%	188.00	90.4%	52.9%
Elem. Totals	11,012.27	5,349.24	48.6%	892.40	8.1%	6,241.64	56.7%	58.0%

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

STUDENT DEMOGRAPHIC DATA – MIDDLE AND HIGH SCHOOLS January 27, 2010 (2009-2010 SCHOOL YEAR)

		FREE LUNCH		REDUCED LUNCH		FREE/RED. I	% Family Setting	
Middle School	Enroll- ment 1-27-10	Number	%	Number	%	Number	%	Students Living with 2 Parents
Wildule School	1-27-10	Nullibel	/0	Nullibel	/0	Nullibel	/0	Parents
Wilson's Creek	493.40	55.00	11.1%	29.00	5.9%	84.00	17.0%	77.1%
Intermediate Total	493 40	55 00	11 1%	29 00	5 9%	84 00	17 0%	77 1%

		FREE LUNCH		REDUC LUNC		FREE/RED	. LUNCH	% Family
Middle School	Enroll- ment 1-27-10	Number	%	Number	%	Number	%	Setting Students Living with 2 Parents
Carver	735.20	230.00	31.3%	83.00	11.3%	313.00	42.6%	60.5%
Cherokee	801.00	94.00	11.7%	42.00	5.2%	136.00	17.0%	71.9%
Hickory Hills	454.90	176.00	38.7%	42.50	9.3%	218.50	48.0%	56.8%
Jarrett	536.02	272.32	50.8%	60.00	11.2%	332.32	62.0%	47.3%
Pershing	663.25	160.50	24.2%	52.00	7.8%	212.50	32.0%	64.0%
Pipkin	550.00	381.00	69.3%	57.00	10.4%	438.00	78.9%	49.4%
Pleasant View	358.00	92.00	25.7%	37.00	10.3%	129.00	36.0%	55.0%
Reed	449.50	331.00	73.6%	52.50	11.7%	383.50	85.3%	37.2%
Study	361.40	288.20	79.7%	22.00	6.1%	310.20	85.8%	39.6%
Middle School Totals	4,914.27	2,025.02	41.2%	448.00	9.1%	2,473.20	50.3%	55.7%

		FREE LUNCH			REDUCED LUNCH		FREE/RED. LUNCH		
High School	Enroll- ment 1-27-10	Number	%	Number	%	Number	%	Setting Students Living with 2 Parents	
Central	1,534.95	681.00	44.4%	138.00	9.0%	819.00	53.4%	48.8%	
Glendale	1,334.50	252.75	18.9%	86.50	6.5%	339.25	25.4%	59.2%	
Hillcrest	1,108.25	484.19	43.7%	115.53	10.4%	599.72	54.1%	44.0%	
Kickapoo	1,665.25	204.00	12.3%	115.00	6.9%	319.00	19.2%	64.6%	
Parkview	1,406.97	530.38	37.7%	149.18	10.6%	679.56	48.3%	42.0%	
High School Totals	7,049.92	2,152.32	30.5%	604.21	8.6%	2,756.53	39.1%	52.4%	
District Totals	23,469.86	9,581.58	40.8%	1,973.61	8.4%	11,555.19	49.2%	56.2%	

Due to rounding, percentage totals may show a variance of up to 0.1 percent.

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2009-2010

Elementary School	Percent Participants in Parent- Teacher Conferences	Percent Served in Special Education	Percent Served in Gifted Programs	Early Childhood Special Education	Children Served by Parents as Teachers Pre-natal to 35 Months*	Children Served by Parents as Teachers 36 Months to Kindergarten*
Bingham	99.7%	17.85%	1.6%			
Bissett	100.0%	11.79%	3.4%			
Bowerman	100.0%	17.67%	0.7%			
Boyd	100.0%	7.66%	4.1%			
Campbell	97.9%	14.87%	1.0%			
Cowden	97.4%	17.78%	2.7%			
Delaware	100.0%	31.56%	4.2%			
Disney	100.0%	8.73%	8.2%			
Field	100.0%	5.28%	9.1%			
Fremont	97.0%	9.98%	2.8%			
Gray	100.0%	7.86%	7.4%			
Harrison	100.0%	5.96%	3.5%			
Hickory Hills	99.3%	6.18%	3.7%			
Holland	96.4%	18.26%	1.8%			
Jeffries	100.0%	9.83%	2.3%			
Mann	98.0%	11.47%	2.9%			
McBride	97.9%	6.76%	3.5%			
McGregor	100.0%	13.83%	0.3%			
Pershing	100.0%	13.76%	5.8%			
Pittman	98.0%	12.24%	5.2%			
Pleasant View	94.4%	6.18%	2.6%			
Portland	100.0%	12.30%	0.0%			
Robberson	97.7%	13.66%	0.9%			
Rountree	100.0%	9.22%	10.1%			
Sequiota	99.7%	8.13%	8.7%			
Sherwood	100.0%	7.54%	3.3%			
Sunshine	100.0%	7.83%	6.1%			
Truman	97.5%	15.65%	3.1%			
Twain	99.8%	8.58%	4.8%			
Watkins	100.0%	10.96%	3.2%			
Weaver	100.0%	12.68%	0.7%			
Weller	100.0%	9.76%	1.3%			
Westport	96.7%	18.50%	1.8%			
Wilder	100.0%	8.64%	8.2%			
Williams	100.0%	15.21%	1.7%			
York	100.0%	7.69%	2.9%			
Elementary	99.2%	11.28%	3.9%	446	2,443	1,903

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2009-2010

Middle School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Carver	80.9%	10.07%	4.5%
Central Middle Years	Reported with high school	Reported with high school	100.0%
Cherokee	88.2%	5.37%	4.6%
Hickory Hills	77.9%	5.17%	3.8%
Jarrett	68.2%	9.14%	4.0%
Pershing	90.2%	8.59%	3.0%
Pipkin	83.7%	10.45%	5.6%
Pleasant View	74.5%	6.70%	1.7%
Reed	100.0%	15.91%	2.2%
Study	70.4%	14.94%	1.2%
Wilson's Creek	100.0%	7.70%	5.1%
Middle School	84.1%	9.10%	6.0%

High School	% Participants in Parent- Teacher Conferences	% Served in Special Education	Scholarship Money (includes A+ Qualified)
Bailey	n/a	n/a	\$3,000
Central	44.3%	9.50%	\$3,067,795
Glendale	19.6%	5.34%	\$4,598,061
Hillcrest	68.6%	14.12%	\$2,691.300
Kickapoo	38.2%	7.25%	\$7,186,655
Parkview	50.6%	10.03%	\$4,485,750
High School	43.2%	9.01%	\$22,032,561

	% Participants in Parent- Teacher Conferences	Special Education	% Served in Elem. and Middle School Gifted Programs
District	78.4%	10.09%	4.6%

GRADUATE FOLLOW-UP ANALYSIS

	Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009
Number of Graduates	1,492	1,555	1,563	1,514	1,671
Percent Entering 4-Year College or University	39.9%	41.5%	45.2%	45.2%	41.5%
Percent Entering 2-Year College or University	27.5%	26.8%	25.5%	22.8%	31.8%
Percent Entering Post-Secondary Non-College Institution	2.1%	0.8%	2.2%	2.0%	2.3%
Percent Entering the Work Force	15.6%	13.8%	17.4%	8.9%	7.9%
Percent Entering the Military	2.1%	3.0%	3.6%	1.8%	2.9%
Percent Entering Some Other Field	8.5%	9.3%	4.2%	2.8%	12.7%
Status Unknown	4.3%	4.8%	1.9%	16.4%	1.0%

GRADUATION FOLLOW-UP FOR STUDENTS WHO COMPLETE CAREER EDUCATION PROGRAMS AT OZARKS TECHNICAL COMMUNITY COLLEGE (OTC) WHILE IN HIGH SCHOOL GRADUATING CLASS OF 2009

	CENTRAL	GLENDALE	HILLCREST	KICKAPOO	PARKVIEW
Number SPS students exiting high school program from OTC in 2008-2009.	30	27	25	29	29
Attending a 2-year college in a non-related field and employed in a related field.	2	1	2	2	0
Attending 2-year college in field related to career education.	11	10	9	10	17
Attending 2-year college in field <u>not</u> related to high school career education.	1	0	1	0	0
Attending a 4-year college in a non-related field and employed in a related field.	2	1	0	1	1
Attending 4-year college in field related to career education.	3	1	0	1	0
Attending 4-year college in field <u>not</u> related to high school career education.	0	0	0	0	0
Competitively employed in field related to career education.	1	1	2	1	1
Competitively employed in field <u>not</u> related to career education.	3	4	4	2	7
Serving in the military in field related to career education.	0	0	0	0	0
Serving in the military in field <u>not</u> related to career education.	0	0	0	0	0
Attending non-college credit post-secondary school in a non-related field <u>and</u> employed in related field.	0	0	0	0	0
Attending non-college credit post-secondary school in a field related to career education.	0	0	0	0	0
Attending non-college credit post-secondary school in field <u>not</u> related to career education.	0	0	0	0	0
Not available for placement	1	0	0	0	0
Status known, but not included in specific categories.	3	2	3	3	3
Status is unknown	3	7	4	9	0

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) WAIVER REVIEW INFORMATION – SPRINGFIELD PUBLIC SCHOOL DISTRICT

During the 2003-2004 school year, the Springfield Public School district received notification from the Missouri Department of Elementary and Secondary Education (DESE) that a waiver of the scheduled 2005 Missouri School Improvement Plan accreditation visit had been granted. The waiver was granted based on the district's accreditation at the highest level as demonstrated by the district's two latest DESE-generated Annual Performance Reports (APRs). The waiver rule establishes the criteria and procedure for annually identifying school districts and/or school buildings eligible for waivers in compliance with applicable state law and regulations. Qualifications include:

- A. The district achieved accreditation in the most recent MSIP review and is accredited at the highest level as defined by MSIP and has no Missouri Assessment Program (MAP) scores at or below the established floor based upon the two (2) latest DESE generated Annual Performance Reports (APRs).
- B. The district is in compliance with all Resource and Process Standards and Indicators listed in the Waiver Checklist.

If a district fails to meet the waiver criteria or the district no longer complies with the specific laws and rules referred to in the Waiver Checklist, the district will be scheduled for an on-site review. For districts' receiving a waiver of its regularly scheduled five year MSIP review, DESE conducts a mini-team review to focus on the areas identified in the MSIP Waiver Plan.

The Springfield Public School District's 2005-2006 MSIP Waiver Review visit was conducted on April 3, 2006 by Dr. Dennis Cooper, DESE area state supervisor. This visit involved a review of evidence of district compliance with state standards, a visit to Kraft Administrative Center, the General Services Center and three randomly selected school sites. Schools visited were; Parkview High School, Study Middle School and Eugene Field Elementary. According to the Missouri School Improvement Program Mini-Review Waiver Plan Checklist (2005-2006), the Springfield R-XII School district met all requirements as outlined in the MSIP Waiver Plan including the following items:

- All MSIP Resource Standards and Indicators (MSIP1.3 and 5.1)
- All MSIP Process Standards and Indicators (MSIP 6.1.1, 8.3.5, 6.2.6, 7.1, 7.3, 7.7, 6.6.1, 6.7, 8.3.4, 8.4.3, 8.5, 8.2, 8.10, 8.6, 8.11, 8.13)

This waiver is renewable for five consecutive years if the District continues to meet the following requirements:

- Identified as Meets Standards on Accredited level of APR performance indicators
- Complies with all items on the MSIP Waiver Plan
- Annually reviews the District's Comprehensive School Improvement Plan (CSIP) and submits revisions to DESE.

ADEQUATE YEARLY PROGRESS (AYP) 2008, 2009, and 2010

Elementary School	2008 Comm. Arts	2009 Comm. Arts	2010 Comm. Arts	2008 Math	2009 Math	2010 Math	2008 Additional Indicator	2009 Additional Indicator	2010 Additional Indicator	Details of "Not Met" in 2010
Bingham*	Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	
Bissett*	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	
Bowerman*	Met Met	Not Met Not Met	Met Met	Not Met Not Met	Met Not Met	Not Met Met	Met Met	Met Met	Met Met	Math: Total, White, & F/R Lunch, & IEP
	iviet						Met	Met	Mer	CA and Math: Total, White,
Campbell*	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	and F/R Lunch
Cowden*	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Delaware*	Met	Not Met	Met	Met	Met	Not Met	Met	Not Met	Met	Math: Total , Whte, and F/R Lunch
Disney	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: IEP
Field	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Fremont*	Met	Met	Not Met	Met	Not Met	Met	Met	Met	Met	CA: White
Gray	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Harrison	N/A	N/A	Not Met	N/A	N/A	Met	N/A	N/A	Met	CA: Total
Hickory Hills	Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Holland*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Met	CA: Total , White, and F/R Lunch
Jeffries	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	<u>CA</u> : Total, White, and F/R Lunch; <u>Math</u> : F/R Lunch
Mann	Met	Not Met	Met	Met	Met	Not Met	Met	Met	Met	Math: Total
McBride	Met	Met	Met	Met	Met	Met	Met	Met	Met	
McGregor*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	CA and Math: Total, White, and F/R Lunch
Pershing	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pittman*	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Pleasant View	Met	Met	Met	Met	Met	Met	Met	Met	Met	
Portland*	Met	Not Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Robberson*	Not Met	Met	Met	Not Met	Met	Met	Met	Met	Met	
Rountree	Not Met	Not Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Sequiota	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	
Sherwood	Met	Met	Met	Met	Met	Met	Met	Met	Met	

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

^{*}Indicates a Title I school during 2009-2010.

ADEQUATE YEARLY PROGRESS (AYP) 2008, 2009, and 2010

Elementary School	2008 Comm. Arts	2009 Comm. Art	2010 Comm. Arts	2008 Math	2009 Math	2010 Math	2008 Additional Indicator	2009 Additional Indicator	2010 Additional Indicator	Details of "Not Met" in 2010
Sunshine*	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Math: Total, White, and F/R Lunch
Truman	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Twain*	Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Met	Met	<u>CA</u> : Total , White, F/R Lunch, and IEP; <u>Math</u> : Total , White, and F/R Lunch
Watkins*	Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	
Weaver*	Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Math: Total
Weller*	Not Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	CA: F/R Lunch; Math: Total, White, and F/R Lunch
Westport*	Not Met	Not Met	Met	Met	Not Met	Not Met	Met	Met	Met	Math: Total, White, and F/R Lunch
Wilder	Met	Met	Met	Met	Not Met	Met	Met	Met	Met	
Williams*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	CA: Total and F/R Lunch; Math: Total, White, and F/R Lunch
York*	Not Met	Not Met	Met	Met	Not Met	Met	Met	Met	Met	

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

^{*}Indicates a Title I school during 2009-2010.

Middle or High School	2008 Comm. Arts	2009 Comm. Arts	2010 Comm. Arts	2008 Math	2009 Math	2010 Math	2008 Additional Indicator	2009 Additional Indicator	2010 Additional Indicator	Details of "Not Met" in 2010
Carver	Not Met	Met	Not Met	Met	Met	Met	Met	Met	Met	CA: F/R Lunch
Cherokee	Met	Met	Not Met	Met	Not Met	Met	Met	Met	Met	CA: IEP
Hickory Hills	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	<u>CA</u> : Total, White, and F/R Lunch; <u>Math</u> : F/R Lunch
Jarrett	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	<u>CA</u> : Total, Black, White, F/R Lunch, and IEP; <u>Math</u> : Black, F/R Lunch, and IEP
Pershing	Met	Met	Not Met	Met	Met	Not Met	Met	Met	Met	<u>CA</u> : IEP; <u>Math</u> : F/R Lunch and IEP
Pipkin*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	<u>CA</u> : Total, Black, White, F/R Lunch, and IEP; <u>Math</u> : Black, F/R Lunch, and IEP
Pleasant View	Not Met	Not Met	Not Met	Not Met	Met	Not Met	Met	Met	Met	<u>CA</u> : Total, White, and F/R Lunch; <u>Math</u> : F/R Lunch
Reed*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	<u>CA</u> : Total, Black, White, F/R Lunch, and IEP; <u>Math</u> : Total, White, F/R Lunch, and IEP
Study*	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Met	Met	Met	<u>CA</u> : Total, White, and F/R Lunch;
Wilson's Creek	Met	Not Met	Met	Met	Met	Met	Met	Met	Met	
Central	Not Met	Met	Not Met	Not Met	Met	Not Met	Met	Not Met	Not Met	<u>CA</u> : IEP; Math: IEP; <u>Additional</u> : Graduation Rate
Glendale	Met	Met	Met	Met	Met	Not Met	Met	Met	Met	Math: F/R Lunch
Hillcrest	Not Met	Met	Met	Not Met	Not Met	Not Met	Not Met	Met	Not Met	Math: Total, White, F/R Lunch, and IEP: Additional: Graduation Rate
Kickapoo	Not Met	Met	Met	Met	Met	Met	Met	Met	Met	
Parkview	Not Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Not Met	Met	<u>CA</u> : F/R Lunch & IEP; <u>Math</u> : Total, White, and F/R Lunch

The additional indicator measure is attendance rate for elementary and middle schools and graduation rate for high schools.

^{*}Indicates a Title I school during 2009-2010.

ADEQUATE YEARLY PROGRESS (AYP) 2008, 2009, and 2010

	2008 Comm. Arts	2009 Comm. Arts	2010 Comm. Arts	2008 Math	2009 Math	2010 Math	2008 Additional Indicator	2009 Additional Indicator	2010 Additional Indicator	Details of "Not Met" in 2010
District	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met Attendance/ Met Graduation Rate	Met Attendance/ Not Met Graduation Rate	Met Attendance/ Not Met Graduation Rate	<u>CA</u> : Total, Black, Hispanic, White, F/R Lunch, IEP, and LEP: <u>Math</u> : Black, Hispanic, F/R Lunch, and IEP

	2008 Comm. Arts	2009 Comm. Arts	2010 Comm. Arts	2008 Math	2009 Math	2010 Math	2008 Additional Indicator	2009 Additional Indicator	2010 Additional Indicator
	Met	Met	Met	Met	Met	Met	Met	Met	Met
High Schools	1/5	4/5	3/5	3/5	3/5	1/5	4/5	3/5	3/5
Middle Schools	3/10	3/10	1/10	4/10	4/10	4/10	10/10	10/10	10/10
Elementary Schools	26/35	17/35	26/36	30/35	23/35	19/36	34/35	34/35	36/36

SPRINGFIELD PUBLIC SCHOOLS ACCOUNTABILITY PROCESS

Educational reform efforts, most notably the No Child Left Behind Act (NCLB), highlight the need for public education to produce and showcase quantifiable results on tests and other achievement indicators. A review of research literature indicates that educational performance is heightened when individuals understand what is to be measured and why. Such a process is commonly referred to as "accountability." An accountability process that measures progress is a good thing, but it cannot be an end unto itself. It must result in improvements. Research indicates customers of educational systems have a direct agenda in terms of educational accountability. They want to know:

- How are our kids doing?
- Are our schools improving and succeeding?
- What works to help our students learn?

The accountability goal of the Springfield Public School District is to systematically set goals, define strategies to reach those goals and monitor progress in achieving goals. The commitment of Springfield Public Schools to continuous improvement will be reflected in the Accountability process. A comprehensive accountability process_provides continuous feedback to help school leaders systematically investigate which elements help school professionals and students perform more effectively.

The school district has identified three district system-wide goals:

- 1. Improve student achievement: All students will demonstrate proficiency or higher in math, reading, and writing.
- 2. Improve graduation rate: Students will persist in their effort to complete an educational program.
- 3. Ensure effective and efficient use of resources: High quality, fiscally responsible services will be provided.

In addition, the district identified performance indicators critical to meeting district goals. These indicators help the district know what it must do to be viewed as being successful by the public it serves. In addition, performance measurements have been established to ensure expectations are met. Measurements will be used to ensure the district commitment to continuous improvement is in place and ongoing.

SPRINGFIELD PUBLIC SCHOOL DISTRICT FINANCIAL OVERVIEW 2009-2010

Average per pupil expenditure

Average per pupil expenditure for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

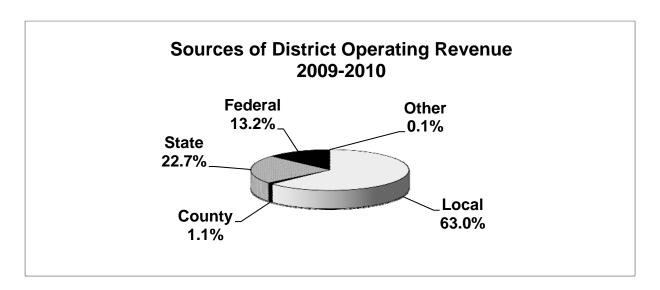
\$187,500,917.33 ÷ 22,197.76 = \$8,446.84 average pupil expenditure (per Financial Services)

Voted Tax Rates (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.7678	\$1.3445	\$0.5100	\$3.6223
Adjusted tax levy	\$1.7660	\$1.3445	\$0.5100	\$3.6223

District Assessed Valuation (per Missouri Department of Elementary and Secondary Education)

December 31, 2008 \$3,062,353,436 December 31, 2009 \$3,135,008,164



District's Operating Revenue for 2009-2010(per Financial Services)

[without bond, debt, and activity funds]

Local	\$124,277,541.32	63.0%
County	\$2,209,111.68	1.1%
State	\$44,751,449.07	22.7%
Federal	\$26,064,369.33	13.2%
Other	\$114,041.98	0.1%
Total Revenue	\$197,416,513.38	100.0%

AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE 2009-2010 SCHOOL YEAR

Elementary Building	Amount of Expenditure Per Average Daily Attendance	Middle School Building	Amount of Expenditure Per Average Daily Attendance
Bingham Elementary	\$7,446.86	Carver Middle School	\$7,854.26
Bissett Elementary	\$8,206.96	Cherokee Middle School	\$7,130.35
Bowerman Elementary	\$9,525.76	Hickory Hills Middle School	\$8,381.01
Boyd Elementary	\$9,099.69	Jarrett Middle School	\$9,055.88
Campbell Elementary	\$10,445.13	Pershing Middle School	\$8,385.75
Cowden Elementary	\$10,046.99	Pipkin Middle School	\$9,589.33
Delaware Elementary	\$15,164.91	Pleasant View Middle School	\$8,879.49
Disney Elementary	\$7,160.45	Reed Middle School	\$10,057.79
Field Elementary	\$7,423.02	Study Middle School	\$11,665.87
Fremont Elementary	\$8,282.46	Wilson's Creek	\$7,673.32
Gray Elementary	\$7,112.16	_	
Harrison Elementary	\$8,404.42	High School Building	
Hickory Hills Elementary	\$6,178.32	Central High School	\$8,463.13
Holland Elementary	\$12,577.33	Glendale High School	\$7,732.92
Jeffries Elementary	\$7,537.86	Hillcrest High School	\$9,380.43
Mann Elementary	\$8,201.68	Kickapoo High School	\$7,926.90
McBride Elementary	\$6,904.43	Parkview High School	\$8,735.93
McGregor Elementary	\$9,631.51		
Pershing Elementary	\$7,758.60		
Pittman Elementary	\$9,049.95		
Pleasant View Elementary	\$6,260.20		
Portland Elementary	\$7,938.90		
Robberson Elementary	\$9,069.15		
Rountree Elementary	\$8,418.62		
Sequiota Elementary	\$7,431.90		
Sherwood Elementary	\$7,295.19		
Sunshine Elementary	\$8,368.59		
Truman Elementary	\$9,836.95		
Twain Elementary	\$7,939.73		
Watkins Elementary	\$7,925.96		
Weaver Elementary	\$9,360.45		
Weller Elementary	\$8,829.16		
Westport Elementary	\$9,645.49		
Wilder Elementary	\$7,996.47		
Williams Elementary	\$10,098.06		
York Elementary	\$9,069.51		

SEPTEMBER ENROLLMENTS 2001-2002 to 2010-2011

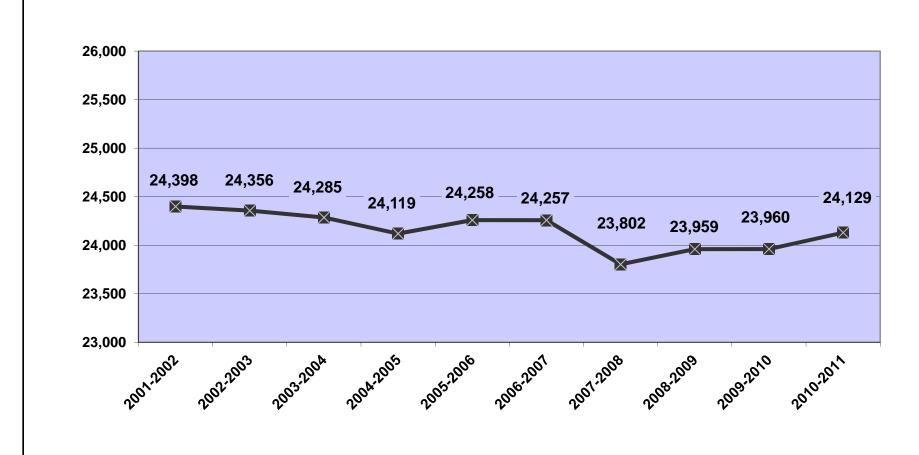
ELEMENTARY	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Bingham	415	356	373	373	370	392	374	391	365	364
Bissett	255	271	234	247	260	254	237	215	263	273
Bowerman	223	252	235	210	231	245	264	268	275	287
Boyd	165	162	162	141	155	165	174	187	224	215
Campbell	229	253	227	233	218	209	200	208	193	186
Cowden	246	238	244	253	250	247	256	247	266	255
Delaware	221	222	170	197	211	206	218	224	215	197
Disney	652	637	580	581	573	566	532	515	519	526
Fairbanks	212	176	168	178						
Field	369	341	317	279	326	344	374	369	392	422
Fremont	155	177	170	161	169	159	150	161	169	177
Gray	594	591	593	627	576	550	526	555	510	511
Harrison									273	351
Hickory Hills	350	330	267	276	279	259	275	306	305	321
Holland	225	234	248	225	242	245	235	232	224	233
Jeffries	450	461	505	476	487	510	500	505	506	546
Mann	432	406	401	439	436	421	432	440	392	422
McBride	495	563	613	660	598	614	598	667	484	465
McGregor	176	202	295	302	332	304	347	331	279	322
Pepperdine	137									
Pershing	163	138	156	137	164	163	151	165	144	139
Pittman	321	306	293	286	306	297	296	291	307	312
Pleasant View	260	244	245	255	253	244	238	247	267	252
Portland	257	227	225	210	213	223	235	232	242	247
Robberson	200	269	282	282	259	266	277	264	266	280
Rountree	251	266	276	261	256	252	243	233	260	275
Sequiota	288	287	341	344	375	376	380	394	383	379
Shady Dell	156	170	136	153	127					
Sherwood	312	249	246	265	289	298	306	302	306	322
Sunshine	210	196	194	183	183	193	173	204	219	192
Truman	316	269	267	273	312	327	315	310	318	343
Twain	505	511	488	510	463	481	464	440	423	442
Watkins	278	284	276	273	260	268	241	288	286	319
Weaver	149	149	143	130	287	291	289	272	298	279
Weller	254	237	232	224	211	318	306	313	306	318
Westport	556	494	468	450	453	461	442	459	394	382
Wilder	453	476	390	361	338	362	339	344	338	328
Williams	294	284	337	291	313	292	290	271	248	261
Wilson's Creek (5 th)					225	235	249	246	251	247
York	254	254	244	222	204	194	216	215	215	222
Elementary Total	11,478	11,182	11,041	10,968	11,204	11,231	11,142	11,311	11,325	11,612

SEPTEMBER ENROLLMENTS 2000-2001 to 2009-2010

MIDDLE SCHOOL	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Carver	701	699	761	805	788	711	664	720	739	766
Central MYSP		97	120	119	115	119	117	121	124	131
Cherokee	919	945	962	954	714	721	644	697	796	802
Hickory Hills	613	603	557	539	476	470	466	447	453	453
Jarrett	554	588	606	595	584	572	545	584	550	524
Pershing	694	704	776	780	757	783	734	685	673	704
Pipkin	520	567	555	554	548	531	535	527	557	567
Pleasant View	501	468	445	399	377	367	362	361	357	349
Reed	544	568	589	619	543	547	498	452	453	434
Study	582	573	525	473	416	404	379	404	365	397
Wilson's Creek (6 th)					221	231	337	343	241	241
Middle School Total	5,628	5,812	5,896	5,837	5,539	5,456	5,301	5,341	5,308	5,368

HIGH SCHOOL	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Bailey		78	81							
Central	1,224	1,238	1,253	1,319	1,408	1,429	1,407	1,413	1,503	1,500
Glendale	1,525	1,532	1,483	1,517	1,549	1,537	1,445	1,406	1,416	1,330
Hillcrest	1,272	1,249	1,233	1,250	1,204	1,264	1,219	1,211	1,136	1,108
Kickapoo	1,750	1,752	1,773	1,714	1,760	1,766	1,719	1,759	1,744	1,718
Parkview	1,521	1,513	1,525	1,514	1,594	1,574	1,569	1,518	1,528	1,493
High School Total	7,292	7,362	7,348	7,314	7,515	7,570	7,359	7,307	7,327	7,149
DISTRICT TOTAL	24,398	24,356	24,285	24,119	24,258	24,257	23,802	23,959	23,960	24,129





EARLY CHILDHOOD SPECIAL EDUCATION EDUCATIONAL ENVIRONMENTS

The information below represents the total number of children in early childhood education who received special education services during the 2009-2010 school year. In December of 2006 the Office of Special Education Programs (OSEP) made changes to data collection requirements for children with disabilities in Early Childhood Special Education (ECSE). The ECSE program now reports the "total educational environment" for each identified child in the program. Following is the listing of educational environments and codes which are used in state reporting. (These educational environments do not replace the placement decisions that are made by the IEP team and documented on the IEP).

Total number of students served in the ECSE program during the 2009-2010 school year: 446

Students	Code	Educational Environment	Description
147	00A1	In the regular early childhood program at least 80% of the time	Children with disabilities who attend an early childhood program and are in the early childhood program for at least 80% of time.
89	00A2	In the regular early childhood program 40% to 79% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for no more than 79% but no less than 40% of time.
18	00A3	In the regular early childhood program less than 40% of time	Children with disabilities who attend an early childhood program and are in the early childhood program for less than 40% of time.
153	00B1	Separate class	Children with disabilities who attend a special education program in a class with less than 50% nondisabled children. (Do not include children who also attend a regular early childhood program.)
0	00B2	Separate School	Children with disabilities who receive special education and related services in public or private day schools designed specifically for children with disabilities. (Do not include children who also attend a regular early childhood program.)
0	00B3	Residential Facility	Children with disabilities who receive special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attend a regular early childhood program.)
3	00B4	Home	Children with disabilities who receive special education and related services in the principal residence of the child's family or caregivers, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Include children who receive special education both at home and in a service provider location. The term caregiver includes babysitters.
36	00B5	Service Provider Location	Children with disabilities who receive all of their special education and related services from a service provider, and who did not attend an early childhood program or a special education program provided in a separate class, separate school, or residential facility. Do not include children who also receive special education at home. Children who receive special education both in a service provider location and at home should be reported in the Home category.

GRADE DISTRIBUTION SUMMARY 2009-2010

MIDDLE SCHOOL DIVISION

School			Gra	des		
	Α	В	C	D	F	Passed
Carver	49.3%	22.4%	12.1%	4.7%	2.3%	9.2%
Cherokee	49.5%	27.3%	13.8%	5.4%	2.6%	1.5%
Hickory Hills	47.7%	25.3%	15.2%	7.6%	4.2%	0.0%
Jarrett	41.8%	27.2%	16.6%	8.1%	6.3%	0.0%
Pershing	46.6%	28.4%	14.1%	6.0%	4.8%	0.1%
Pipkin	38.2%	28.6%	17.2%	9.9%	5.8%	0.3%
Pleasant View	52.3%	24.5%	12.2%	5.8%	3.5%	1.5%
Reed	36.0%	30.5%	18.1%	8.1%	4.9%	2.4%
Study	40.3%	32.3%	12.8%	7.0%	5.8%	1.8%
Wilson's Creek (6 th grade only)	51.8%	28.4%	17.5%	1.8%	0.4%	0.1%
Middle School Totals	45.3%	27.1%	14.8%	6.6%	4.2%	2.1%

SENIOR HIGH DIVISION

School	Grades					
	Α	В	С	D	F	Passed
Central (includes Central MYSP)	38.7%	23.7%	15.7%	10.1%	11.0%	0.8%
Glendale	47.0%	23.7%	14.0%	7.6%	6.0%	1.7%
Hillcrest	38.3%	24.6%	17.6%	10.4%	8.1%	1.0%
Kickapoo	50.9%	24.2%	13.9%	6.7%	3.8%	0.6%
Parkview	39.0%	24.4%	17.8%	10.9%	6.8%	1.0%
High School Totals	43.6%	24.1%	15.6%	8.9%	6.9%	1.0%
District Totals	44.3%	25.4%	15.2%	7.9%	5.7%	1.5%

REPORT OF DISCIPLINARY ACTIONS FOR THE 2009-2010 SCHOOL YEAR

	Number of Incidents Resulting in a Suspension		
Elementary School	In- School	Out-of-School	
Bingham	46	23	
Bissett	38	23	
Bowerman	55	49	
Boyd	17	13	
Campbell	40	27	
Cowden	9	8	
Delaware	70	7	
Disney	14	7	
Field	13	5	
Fremont	21	30	
Gray	12	7	
Harrison	26	5	
Hickory Hills	6	0	
Holland	16	18	
Jeffries	168	18	
Mann	75	10	
McBride	22	10	
McGregor	54	58	
Pershing	16	12	
Pittman	30	11	
Pleasant View	48	5	
Portland	24	29	
Robberson	7	11	
Rountree	41	12	
Sequiota	9	1	
Sherwood	5	8	
Sunshine	40	35	
Truman	18	6	
Twain	62	29	
Watkins	8	51	
Weaver	62	39	
Weller	38	49	
Westport	54	65	
Wilder	10	16	
Williams	30	26	
York	42	17	
Elem. Totals	1,246	740	

REPORT OF DISCIPLINARY ACTIONS FOR THE 2009-2010 SCHOOL YEAR

	Number of Incidents Resulting in a Suspension		
Middle School	In-School	Out-of-School	
Carver	334	89	
Cherokee	185	38	
Hickory Hills	272	51	
Jarrett	509	233	
Pershing	179	71	
Pipkin	397	194	
Pleasant View	259	60	
Reed	524	237	
Study	353	138	
Wilson's Creek	59	3	
Middle School Totals	3,071	1,114	

	Number of Incidents Resulting in a Suspension		
High School	In-School	Out-of-School	
Central	1,229	599	
Glendale	1,584	421	
Hillcrest	905	268	
Kickapoo	984	248	
Parkview	1,703	287	
High School Totals	6,405	1,823	

	Number of Incidents Resulting in a Suspension		
	In-School	Out-of-School	
DISTRICT TOTALS	10,722	3,677	