



ANNUAL REPORT 2006 – 2007

“HELPING TODAY’S KIDS FILL TOMORROW’S PROMISE”

“Because our students are our future, they must graduate able to deal with the complexities of a rapidly changing world.

The Springfield Public Schools community has shared with us a vision for Education that prepares students for better understanding and skill in technology. This year we will introduce a data warehouse and a Web-based assessment system that puts valuable information at the fingertips of all students and staff. These tools, combined with continued public input and support, will guide the district along the path of continuous improvement.

Contained in the following pages of this Annual Report is essential information to keep you informed and to guide us as we strive to improve student achievement and enhance our reputation as a regional, state and national leader in providing quality education for all children .”

— NORMAN F. RIDDER, ED.D., SUPERINTENDENT OF SCHOOLS

Springfield Public Schools

Kraft Administrative Center

940 N. Jefferson Ave.

Springfield, MO 65802

Phone: 417-523-0000

<http://www.springfieldpublicschools.org>

This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

Springfield Public Schools Annual Report 2006-2007

Our Mission

Springfield Public School District exists for the academic excellence of all students.

Our Vision

Springfield Public School District shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

About This Report

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district, the number of students who qualified for free and reduced lunches, and the length of the school day and year. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

Additional state requirements in 2002 initiated the production of individual report cards for each school building in the district. In 2004, state law transferred the responsibility of publishing report cards to the state. With the change in law, the locally produced report cards became optional for districts. Springfield Public Schools chose to continue producing report cards, which contain much of the data published in the annual report, plus additional information. School report cards are available at each school building, at institutions such as public libraries, and are available on the Web at:

<http://www.springfieldpublicschools.org>.

Springfield Public Schools Annual Report Index 2006-2007

Introduction and Index	2-4	
Student Information		
Enrollment by Race and Ethnic Origin	5-6	
Mobility/Stability/Attendance	7-8	
Dropout Data	9	
Graduation Rate	10	
Staffing		
Staffing Ratios	11-12	
Years of Experience	13-14	
Degree Level	13-14	
Salaries	13-14	
District-State Comparisons.....	15	
Student Achievement		
American College Test (ACT) Results	16-19	
Missouri Assessment Program (MAP) Results	20-21	
Information about Spring 2007 MAP Test.....	20	
Links to MAP and Terra Nova Test Results	21	
Student Demographics		
Free/Reduced Lunches.....	22-23	
Family Setting	22-23	
Parent-Teacher Conferences and Special Programs		24-25
Graduate Follow-up		
Graduate Follow-up Survey 2002-2006.....	26	
Job Placement for Students Completing Vocational Ed. Programs	27	
Missouri School Improvement Plan (MSIP)		
Standards “Met” and “Not Met”	28	
Adequate Yearly Progress (AYP)		
Elementary Schools	29-30	
Middle and High Schools	31	
District.....	32	
Accountability Plan		
2006-2007 Accountability	33-35	

Financial Data

Average Per Pupil Expenditure..... 36
Tax Rate..... 36
Assessed Valuation36
Operating Budget 36
Building Reports 37

Additional Information

Actual September Enrollment 38-39
Enrollment Graph 40
Grade Distribution 41
Report of Disciplinary Actions 42-43

**ENROLLMENT BY RACE AND ETHNICITY
SEPTEMBER 2006-2007**

School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Bingham	392	27	6.9%	340	86.7%	19	4.8%	2	0.5%	4	1.0%
Bissett	254	30	11.8%	210	82.7%	11	4.3%	3	1.2%	0	0.0%
Bowerman	245	20	8.2%	223	91.0%	2	0.8%	0	0.0%	0	0.0%
Boyd	165	24	14.5%	130	78.8%	10	6.1%	0	0.0%	1	0.6%
Campbell	209	31	14.8%	166	79.4%	8	3.8%	1	0.5%	3	1.4%
Cowden	247	19	7.7%	207	83.8%	11	4.5%	6	2.4%	4	1.6%
Delaware	206	16	7.8%	181	87.9%	4	1.9%	5	2.4%	0	0.0%
Disney	566	14	2.5%	529	93.5%	10	1.8%	13	2.3%	0	0.0%
Field	344	5	1.5%	329	95.6%	3	0.9%	6	1.7%	1	0.3%
Fremont	159	12	7.5%	136	85.5%	9	5.7%	1	0.6%	1	0.6%
Gray	550	10	1.8%	499	90.7%	8	1.5%	32	5.8%	1	0.2%
Hickory Hills	259	2	0.8%	247	95.4%	2	0.8%	6	2.3%	2	0.8%
Holland	245	32	13.1%	189	77.1%	8	3.3%	14	5.7%	2	0.8%
Jeffries	510	39	7.6%	451	88.4%	8	1.6%	10	2.0%	2	0.4%
Mann	421	18	4.3%	367	87.2%	13	3.1%	22	5.2%	1	0.2%
McBride	614	12	2.0%	569	92.7%	11	1.8%	19	3.1%	3	0.5%
McGregor	304	31	10.2%	177	58.2%	60	19.7%	35	11.5%	1	0.3%
Pershing	163	10	6.1%	145	89.0%	0	0.0%	8	4.9%	0	0.0%
Pittman	297	16	5.4%	268	90.2%	11	3.7%	1	0.3%	1	0.3%
Pl. View	244	12	4.9%	224	91.8%	4	1.6%	4	1.6%	0	0.0%
Portland	223	14	6.3%	195	87.4%	11	4.9%	2	0.9%	1	0.4%
Robberson	266	48	18.0%	203	76.3%	15	5.6%	0	0.0%	0	0.0%
Rountree	252	16	6.3%	221	87.7%	9	3.6%	4	1.6%	2	0.8%
Sequiota	376	14	3.7%	342	91.0%	3	0.8%	14	3.7%	3	0.8%
Sherwood	298	8	2.7%	273	91.6%	10	3.4%	5	1.7%	2	0.7%
Sunshine	193	20	10.4%	160	82.9%	11	5.7%	1	0.5%	1	0.5%
Truman	327	11	3.4%	304	93.0%	7	2.1%	3	0.9%	2	0.6%
Twain	481	31	6.4%	415	86.3%	14	2.9%	17	3.5%	4	0.8%
Watkins	268	29	10.8%	234	87.3%	4	1.5%	0	0.0%	1	0.4%
Weaver	291	44	15.1%	235	80.8%	8	2.7%	4	1.4%	0	0.0%
Weller	318	57	17.9%	229	72.0%	25	7.9%	4	1.3%	3	0.9%
Westport	461	45	9.8%	385	83.5%	18	3.9%	7	1.5%	6	1.3%
Wilder	362	11	3.0%	340	93.9%	2	0.6%	7	1.9%	2	0.6%
Williams	292	45	15.4%	240	82.2%	2	0.7%	2	0.7%	3	1.0%
Wilson's Creek (5 th)	235	7	3.0%	218	92.8%	4	1.7%	6	2.6%	0	0.0%
York	194	9	4.6%	177	91.2%	7	3.6%	0	0.0%	1	0.5%
Elem. Totals	11,231	789	7.0%	9,758	86.9%	362	3.2%	264	2.4%	58	0.5%

**ENROLLMENT BY RACE AND ETHNICITY
SEPTEMBER 2006-2007**

Middle School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Carver	711	43	6.0%	630	88.6%	22	3.1%	15	2.1%	1	0.1%
Central MYSP	119	3	2.5%	107	89.9%	0	0.0%	9	7.6%	0	0.0%
Cherokee	721	17	2.4%	666	92.4%	13	1.8%	23	3.2%	2	0.3%
Hickory Hills	470	24	5.1%	399	84.9%	27	5.7%	17	3.6%	3	0.6%
Jarrett	572	59	10.3%	477	83.4%	18	3.1%	14	2.4%	4	0.7%
Pershing	783	22	2.8%	721	92.1%	16	2.0%	22	2.8%	2	0.3%
Pipkin	531	91	17.1%	409	77.0%	26	4.9%	3	0.6%	2	0.4%
Pleasant View	367	21	5.7%	327	89.1%	14	3.8%	2	0.5%	3	0.8%
Reed	547	67	12.2%	451	82.4%	15	2.7%	5	0.9%	9	1.6%
Study	404	33	8.2%	342	84.7%	21	5.2%	5	1.2%	3	0.7%
Wilson's Creek (6 th)	231	4	1.7%	206	89.2%	5	2.2%	15	6.5%	1	0.4%
MS totals	5,456	384	7.0%	4,735	86.8%	177	3.2%	130	2.4%	30	0.5%

High School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Central	1,429	166	11.6%	1,116	78.1%	75	5.2%	54	3.8%	18	1.3%
Glendale	1,537	48	3.1%	1,423	92.6%	29	1.9%	34	2.2%	3	0.2%
Hillcrest	1,264	74	5.9%	1,125	89.0%	37	2.9%	13	1.0%	15	1.2%
Kickapoo	1,766	35	2.0%	1,642	93.0%	21	1.2%	63	3.6%	5	0.3%
Parkview	1,574	122	7.8%	1,371	87.1%	53	3.4%	22	1.4%	6	0.4%
HS Totals	7,570	445	5.9%	6,677	88.2%	215	2.5%	186	2.5%	47	0.6%
DISTRICT	24,257	1,618	6.7%	21,170	87.3%	754	2.4%	580	2.4%	135	0.6%

MOBILITY / STABILITY/ ATTENDANCE REPORT
August 28, 2006 – June 7, 2007

Elementary School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Bingham	392	156	186	316	87.2%	80.6%	93.99%
Bissett	254	129	99	212	89.8%	83.5%	94.61%
Bowerman	245	148	144	194	119.2%	79.2%	93.54%
Boyd	165	109	106	125	130.3%	75.8%	94.03%
Campbell	209	133	153	160	136.8%	76.6%	94.45%
Cowden	247	93	74	226	67.6%	91.5%	94.74%
Delaware	206	68	72	192	68.0%	93.2%	93.39%
Disney	566	118	120	521	42.0%	92.0%	96.05%
Field	344	108	78	304	54.1%	88.4%	95.31%
Fremont	159	41	73	129	71.7%	81.1%	95.32%
Gray	550	108	111	502	39.8%	91.3%	96.44%
Hickory Hills	259	74	76	247	57.9%	95.4%	96.10%
Holland	245	64	74	219	56.3%	89.4%	94.71%
Jeffries	510	171	213	423	75.3%	82.9%	95.02%
Mann	421	95	136	357	54.9%	84.8%	95.23%
McBride	614	112	86	576	32.2%	93.8%	96.21%
McGregor	304	196	230	227	140.1%	74.7%	94.48%
Pershing	163	63	59	142	74.8%	87.1%	95.77%
Pittman	297	101	94	264	65.7%	88.9%	94.43%
Pleasant View	244	46	57	225	42.2%	92.2%	96.49%
Portland	223	109	113	182	99.6%	81.6%	94.20%
Robberson	266	135	134	214	101.1%	80.5%	94.16%
Rountree	252	140	123	204	104.4%	81.0%	94.45%
Sequiota	376	74	54	361	34.0%	96.0%	96.30%
Sherwood	298	128	103	255	77.5%	85.6%	96.00%
Sunshine	193	67	73	161	72.5%	83.4%	94.25%
Truman	327	61	93	287	47.1%	87.8%	95.59%
Twain	481	144	163	413	63.8%	85.9%	95.67%
Watkins	268	135	160	206	110.1%	76.9%	94.71%
Weaver	291	141	150	214	100.0%	73.5%	94.70%
Weller	318	184	194	234	118.9%	73.6%	94.77%
Westport	461	201	242	370	96.1%	80.3%	93.82%
Wilder	362	70	92	330	44.8%	91.2%	95.48%
Williams	292	193	227	215	143.8%	73.6%	93.33%
York	194	108	123	153	119.1%	78.9%	93.95%
Elementary Totals	10,996	4,023	4,285	9,360	75.6%	85.1%	95.05%

*Mobility = sum of transfers in plus transfers out divided by September enrollment.

**Stability = number of students enrolled all year, divided by September enrollment.

MOBILITY / STABILITY/ ATTENDANCE REPORT
August 28, 2006 – June 7, 2007

Middle School	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Carver	711	145	139	643	39.9%	90.4%	95.26%
Cherokee	721	97	68	692	22.9%	96.0%	95.37%
Hickory Hills	470	112	129	413	51.3%	87.9%	93.66%
Jarrett	572	146	179	496	56.8%	86.7%	94.51%
Pershing	783	136	116	728	32.2%	93.0%	95.49%
Pipkin	531	249	256	415	95.1%	78.2%	91.85%
Pleasant View	367	47	51	336	26.7%	91.6%	95.34%
Reed	547	199	221	454	76.8%	83.0%	92.18%
Study	404	21	226	317	108.2%	78.5%	93.34%
Wilson's Creek	466	88	76	437	35.2%	93.8%	96.03%
Middle School Totals	5,572	1,430	1,461	4,931	51.9%	88.5%	94.41%

Senior High	September Enrollment	Transfers In	Transfers Out	Stable Enrollment	Mobility* Factor	Stability** Factor	Actual % of Attendance
Central	1,548	577	569	1,223	74.0%	79.0%	91.01%
Glendale	1,537	362	319	1,368	44.3%	89.0%	92.85%
Hillcrest	1,264	487	439	1,035	73.3%	81.9%	90.12%
Kickapoo	1,766	442	421	1,577	48.9%	89.3%	92.62%
Parkview	1,574	656	621	1,228	81.1%	78.0%	90.62%
High School Totals	7,689	2,524	2,369	6,431	63.6%	83.6%	91.55%
District Totals	24,257	7,977	8,115	20,722	66.3%	85.4%	93.85%

*Mobility = sum of transfers in plus transfers out divided by September enrollment.

**Stability = number of students enrolled all year, divided by September enrollment.

**REPORT OF STUDENT DROPOUTS
FOR 2006-2007 SCHOOL YEAR**

School	Gender		Ethnic Origin					Grade				Total # of Dropouts
	Male	Female	White	Black	Hispanic	Asian/Pacific	Am. Ind./Alaskan	9	10	11	12	
Central	60	57	94	12	7	3	1	34	35	29	19	117
Glendale	25	22	41	3	2	0	1	9	14	11	13	47
Hillcrest	51	36	76	4	7	0	0	32	20	17	18	87
Kickapoo	23	25	42	2	1	1	2	7	14	13	14	48
Parkview	72	56	106	12	4	6	0	14	42	37	35	128
TOTALS	231	196	359	33	21	10	4	96	125	107	99	427

BY PERCENTAGE OF STUDENT POPULATION

School	Gender		Ethnic Origin					Grade				Total % of Dropouts
	Male	Female	White	Black	Hispanic	Asian/Pacific	Am Ind/Alaskan	9	10	11	12	
Central	4.37	4.15	6.84	0.87	0.51	0.22	0.07	2.47	2.55	2.11	1.38	8.52
Glendale	1.63	1.43	2.67	0.20	0.13	0.00	0.07	0.59	0.91	0.72	0.85	3.06
Hillcrest	4.10	2.89	6.11	0.32	0.56	0.00	0.00	2.57	1.61	1.37	1.45	6.99
Kickapoo	1.31	1.43	2.40	0.11	0.06	0.06	0.11	0.40	0.80	0.74	0.80	2.74
Parkview	4.71	3.67	6.94	0.79	0.26	0.39	0.00	0.92	2.75	2.42	2.29	8.38
TOTALS	3.11	2.64	4.83	0.44	0.28	0.13	0.05	1.29	1.68	1.44	1.33	5.74

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

**SPRINGFIELD PUBLIC SCHOOLS
GRADUATING CLASS OF 2006
STUDENT GRADUATION PERCENTAGE***

HIGH SCHOOL	Dropouts				Total Dropouts	2006 Graduates	Graduation Rate
	9th 02-03	10th 03-04	11th 04-05	12th 05-06			
Bailey	2	n/a	n/a	n/a	2	n/a	n/a
Central	8	28	35	46	117	233	66.6%
Glendale	5	9	21	36	71	344	82.9%
Hillcrest	16	16	37	17	86	243	73.9%
Kickapoo	0	8	17	17	42	451	91.5%
Parkview	6	15	19	59	99	284	74.2%
TOTAL	37	76	129	175	417	1,555	78.9%

**GRADUATING CLASS OF 2007
STUDENT GRADUATION PERCENTAGE***

HIGH SCHOOL	Dropouts				Total Dropouts	2007 Graduates	Graduation Rate
	9th 03-04	10th 04-05	11th 05-06	12th 06-07			
Central	7	32	35	19	93	246	72.6%
Glendale	4	19	20	13	56	344	86.0%
Hillcrest	17	28	21	18	84	255	75.2%
Kickapoo	2	13	14	14	43	423	90.8%
Parkview	1	16	58	35	110	295	72.8%
TOTAL	31	108	148	99	386	1,563	80.2%

*Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

**STAFFING RATIOS
2006-2007**

Elementary School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bingham	392	392	16	22
Bissett	254	254	13	20
Bowerman	245	245	13	22
Boyd	165	165	12	18
Campbell	209	209	13	19
Cowden	247	247	12	23
Delaware	206	206	9	21
Disney	566	377	19	21
Field	344	344	17	20
Fremont	159	159	11	18
Gray	550	367	19	21
Hickory Hills	259	345	18	19
Holland	245	245	12	20
Jeffries	510	340	17	23
Mann	421	421	15	20
McBride	614	409	21	22
McGregor	304	304	10	15
Pershing	163	326	15	24
Pittman	297	297	13	22
Pleasant View	244	325	17	19
Portland	223	223	14	21
Robberson	266	266	13	20
Rountree	252	252	17	19
Sequiota	376	376	18	22
Sherwood	298	298	17	19
Sunshine	193	193	15	18
Truman	327	327	17	23
Twain	481	481	16	20
Watkins	268	268	14	21
Weaver	291	291	15	22
Weller	318	318	14	20
Westport	461	461	13	24
Wilder	362	362	17	21
Williams	292	292	13	19
York	194	194	11	21
Elementary Totals	10,996	n/a	n/a	n/a

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers

**STAFFING RATIOS
2006-2007**

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	711	356	16	20
Cherokee	721	361	18	21
Hickory Hills	470	376	18	21
Jarrett	572	286	17	19
Pershing	783	522	19	22
Pipkin	531	266	11	16
Pleasant View	367	294	17	20
Reed	547	274	13	20
Study	404	202	13	21
Wilson's Creek	466	233	19	22
Middle School Totals	5,572	n/a	n/a	n/a
High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Central	1,548	387	17	26
Glendale	1,537	384	20	26
Hillcrest	1,264	316	19	26
Kickapoo	1,766	442	19	25
Parkview	1,574	394	19	24
High School Totals	7,689	n/a	n/a	n/a
Springfield District Totals	24,257	255	15	21

*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers.

STAFF INFORMATION 2006-2007

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bingham	59.6%	\$40,759	\$40,780	**	14.6
Bissett	46.6%	\$38,342	\$38,679	**	9.9
Bowerman	65.1%	\$38,865	\$39,025	**	10.6
Boyd	77.2%	\$39,985	\$40,310	**	11.3
Campbell	68.9%	\$41,014	\$41,405	**	14.1
Cowden	62.4%	\$41,275	\$41,371	**	17.2
Delaware	56.4%	\$38,134	\$38,134	**	10.4
Disney	79.7%	\$44,555	\$44,555	**	18.6
Field	65.6%	\$40,929	\$40,937	**	13.7
Fremont	52.7%	\$38,123	\$38,340	**	9.9
Gray	62.9%	\$42,270	\$42,387	**	15.2
Hickory Hills	56.8%	\$40,912	\$40,912	**	16.5
Holland	76.4%	\$39,102	\$39,596	**	8.9
Jeffries	68.5%	\$41,989	\$41,998	**	17.6
Mann	63.9%	\$39,332	\$39,486	**	11.7
McBride	42.2%	\$38,212	\$38,324	**	11.4
McGregor	46.6%	\$36,867	\$37,132	**	9.4
Pershing	63.1%	\$41,701	\$41,737	**	17.0
Pittman	77.7%	\$42,186	\$42,269	**	14.5
Pleasant View	68.1%	\$43,028	\$43,591	**	20.1
Portland	65.8%	\$39,746	\$40,022	**	11.0
Robberson	55.1%	\$39,275	\$39,425	**	12.8
Rountree	49.8%	\$40,295	\$40,306	**	14.1
Sequiota	56.1%	\$39,352	\$39,361	**	12.0
Sherwood	65.1%	\$41,304	\$41,304	**	13.9
Sunshine	67.9%	\$41,169	\$41,169	**	13.8
Truman	67.8%	\$43,111	\$43,563	**	15.7
Twain	59.5%	\$40,162	\$40,162	**	14.0
Watkins	65.6%	\$41,661	\$42,137	**	15.0
Weaver	41.6%	\$37,127	\$37,316	**	9.7
Weller	50.1%	\$38,417	\$38,760	**	11.9
Westport	47.5%	\$39,835	\$39,916	**	14.5
Wilder	60.2%	\$42,401	\$42,421	**	17.2
Williams	55.3%	\$39,031	\$39,163	**	11.8
York	44.8%	\$37,741	\$37,916	**	10.9

*Includes extended-contract salary and extra-duty pay.

**Data not reported if identifiable to an individual.

STAFF INFORMATION 2006-2007

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Carver	55.9%	\$41,643	\$43,275	**	13.6
Cherokee	63.0%	\$41,049	\$42,091	**	13.5
Hickory Hills	57.8%	\$39,591	\$40,823	**	11.7
Jarrett	51.7%	\$40,263	\$41,437	**	13.3
Pershing	72.0%	\$44,116	\$45,209	**	15.3
Pipkin	66.2%	\$37,797	\$38,368	**	8.9
Pleasant View	67.6%	\$45,251	\$47,447	**	16.3
Reed	50.5%	\$38,614	\$39,715	**	10.4
Study	75.2%	\$40,768	\$42,217	**	11.2
Wilson's Creek	51.1%	\$38,666	\$39,267	**	10.7

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bailey	73.0%	\$44,392	\$47,170	**	19.7
Central	65.8%	\$43,196	\$45,851	\$76,550	13.7
Glendale	76.0%	\$42,865	\$45,458	\$78,069	12.3
Hillcrest	57.0%	\$41,870	\$44,187	\$66,320	12.9
Juvenile Justice Center	26.3%	\$35,935	\$35,935	n/a	13.4
Kickapoo	77.0%	\$43,189	\$45,256	\$70,209	13.6
Parkview	55.8%	\$40,924	\$43,291	\$71,321	12.6
Springfield District	62.3%	\$40,985	\$41,980	\$73,902	13.2

*Includes extended-contract salary and extra-duty pay.

**Data not reported if identifiable to an individual.

**STAFF INFORMATION
2006-2007
DISTRICT – STATE COMPARISONS**

	<u>District</u>	<u>State</u>
Average Teacher Salary for a Regular Term	\$40,985	\$41,750
Average Total Teacher Salary ¹	\$41,980	\$43,524
Average Salary of all Administrators	\$73,902	\$77,644
Average Years of Experience of Professional Staff	13.2	12.6
Percent of Faculty with Master's Degree or Higher	62.3%	50.6%
Percent of all District Teachers with Regular Certification ²	98.7%	97.0%
Percent of All District Teachers with Temporary or Special Assignment Certification	1.1%	1.9%
Percent of all District Teachers with Substitute or No Certificate	0.2%	1.0%
Percent of Classes Taught by Highly Qualified Teachers ³	99.1%	96.8%

¹ Includes extended-contract and extra-duty pay.

² Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

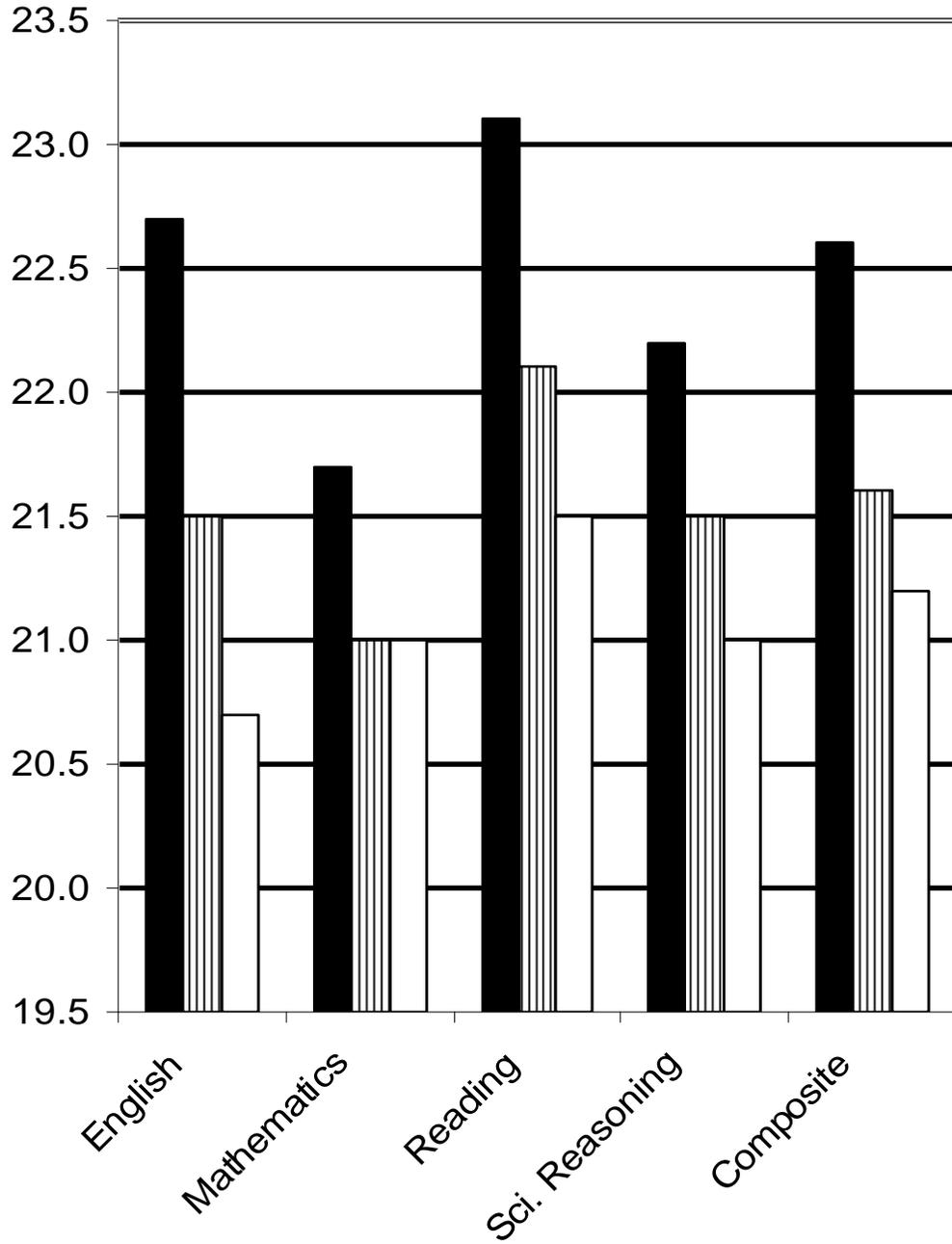
³ A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

**AVERAGE ACT SCORES FOR ALL GRADUATES
GRADUATING CLASSES OF 1997-1998 to 2006-2007**

Springfield District						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1997-1998	896	21.9	21.4	22.8	22.1	22.2
1998-1999	962	22.3	21.3	22.8	22.2	22.3
1999-2000	977	23.1	21.5	23.4	22.7	22.8
2000-2001	950	21.9	21.3	23.0	22.6	22.3
2001-2002	901	22.4	21.4	23.2	22.4	22.5
2002-2003	953	22.1	21.3	22.9	22.2	22.3
2003-2004	955	22.6	21.5	23.3	22.4	22.6
2004-2005	909	22.5	21.7	23.0	22.4	22.5
2005-2006	924	22.6	21.7	23.2	22.4	22.6
2006-2007	954	22.7	21.7	23.1	22.2	22.6
State of Missouri						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1997-1998	38,633	21.1	21.0	21.9	21.6	21.5
1998-1999	39,663	21.3	20.9	22.0	21.5	21.5
1999-2000	40,997	21.3	21.0	22.1	21.6	21.6
2000-2001	42,678	21.1	20.8	21.8	21.5	21.4
2001-2002	41,316	21.1	20.9	21.9	21.5	21.5
2002-2003	42,840	21.2	20.7	21.9	21.4	21.4
2003-2004	42,862	21.4	20.9	22.0	21.4	21.5
2004-2005	42,705	21.4	20.9	21.9	21.5	21.6
2005-2006	42,885	21.5	21.0	22.0	21.5	21.6
2006-2007	45,354	21.5	21.0	22.1	21.5	21.6
National						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1997-1998	995,039	20.4	20.8	21.4	21.1	21.0
1998-1999	1,019,053	20.5	20.7	21.4	21.0	21.0
1999-2000	1,065,138	20.5	20.7	21.4	21.0	21.0
2000-2001	1,069,772	20.5	20.7	21.3	21.0	21.0
2001-2002	1,116,082	20.2	20.6	21.1	20.8	20.8
2002-2003	1,175,059	20.3	20.6	21.2	20.8	20.8
2003-2004	1,171,460	20.4	20.7	21.3	20.9	20.9
2004-2005	1,186,251	20.4	20.7	21.3	20.9	20.9
2005-2006	1,206,455	20.6	20.8	21.4	20.9	21.1
2006-2007	1,300,599	20.7	21.0	21.5	21.0	21.2

2007 ACT Score Comparisons

■ Springfield ▨ Missouri □ U.S.



**SPRINGFIELD PUBLIC SCHOOLS ACT SCORES
2002-2007 SIX-YEAR COMPARATIVE ANALYSIS**

Year	Springfield						Missouri					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
Number of Graduates	1,464	1,633	1,621	1,493	1,555	1,563	54,513	56,906	57,988	57,824	58,418	60,802
Number of Graduates scoring at or above the National Average	604	621	632	606	615	629	18,742	18,907	19,192	19,506	19,660	20,887
Percent of Graduates scoring at or above the National Average (%)	41.3%	38.0%	39.0%	40.6%	39.5%	40.2%	34.4%	33.2%	33.1%	33.7%	33.7%	34.4%

Year	Central						Glendale					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
Percent of Graduates scoring at or above the National Average (%)	18.9%	20.4%	25.2%	28.9%	33.0%	32.9%	52.3%	50.5%	53.3%	53.2%	55.2%	52.9%

Year	Hillcrest						Kickapoo					
	2002	2003	2004	2005	2006	2007	2002	2003	2004	2005	2006	2007
Percent of Graduates scoring at or above the National Average (%)	29.1%	28.1%	29.1%	25.9%	29.2%	32.9%	54.4%	50.7%	46.9%	55.2%	43.5%	47.3%

Year	Parkview					
	2002	2003	2004	2005	2006	2007
Percent of Graduates scoring at or above the National Average (%)	34.9%	29.9%	31.0%	27.7%	28.5%	27.5%

ACT TEST INFORMATION

2003-2004	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	38.9%	73.2%	52.1%	70.2%	47.7%	58.9%	70.0%	39.6%
ACT Composite Score	23.5	23.2	21.3	22.5	22.4	22.6	21.5	20.9
2004-2005	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	43.1%	72.9%	46.9%	74.6%	53.0%	60.9%	70.0%	39.8%
ACT Composite Score	24.0	23.2	21.4	22.8	20.9	22.5	21.6	20.9
2005-2006	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	44.2%	76.5%	48.6%	67.4%	47.9%	59.4%	70.0%	40.0%
ACT Composite Score	23.8	23.0	21.6	22.7	21.6	22.6	21.6	21.1
2006-2007	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	51.2%	73.0%	49.8%	71.2%	49.5%	61.0%	70.0%	42.0%
ACT Composite Score	23.3	23.0	22.0	22.7	21.3	22.6	21.6	21.2

**INFORMATION ABOUT THE
MISSOURI ASSESSMENT PROGRAM (MAP) TEST**

Two major changes in the 2005-2006 school year make it a benchmark year for MAP testing. First, more grades levels were required to take the test in 2006 than in previous years. The table below shows the testing requirement changes:

Required Testing Prior to Spring 2006	Required Testing Spring 2006 and 2007
3 rd grade Communication Arts	3 rd grade Communication Arts
4 th grade Mathematics	3 rd grade Mathematics
7 th grade Communication Arts	4 th grade Communication Arts
8 th grade Mathematics	4 th grade Mathematics
10 th grade Mathematics	5 th grade Communication Arts
11 th grade Communication Arts	5 th grade Mathematics
	6 th grade Communication Arts
	6 th grade Mathematics
	7 th grade Communication Arts
	7 th grade Mathematics
	8 th grade Communication Arts
	8 th grade Mathematics
	10 th grade Mathematics
	11 th grade Communication Arts

The second change in 2005-2006 came with the implementation of four, rather than five, MAP proficiency levels for both communication arts and math.* The four levels recently adopted reflect those used by the National Assessment of Educational Progress (NAEP). The table below shows the proficiency-level changes:

MAP Achievement Levels Prior to Spring 2006	MAP Achievement Levels Spring 2006 and 2007
Advanced	Advanced
Proficient	Proficient
Nearing Proficient	Basic
Progressing	Below Basic
Step 1	

**Note: The State of Missouri still uses five achievement levels for content areas other than communication arts and mathematics. For example, Springfield Public Schools voluntarily tested 10th grade students in the spring of 2006 and 2007 in the content area of science. These scores are still reported at five achievement levels, the same as in the past.*

2007 AND HISTORICAL MISSOURI ASSESSMENT PROGRAM (MAP) AND TERRA NOVA TEST RESULTS

Detailed Missouri Assessment Program (MAP) Test results for the Springfield Public School District, and all buildings within the district, are posted on the Web at:

<http://dese.mo.gov/planning/profile/building/bl039141.html>

Statewide MAP results are posted on the Web at:

<http://dese.mo.gov/planning/profile/000000.html>

Second-grade Terra Nova reports are posted on the Web at:

<http://springfieldpublicschoolsmo.org>

(Click the "Assessment" link listed under Quick Links on left)

STUDENT DEMOGRAPHIC DATA - ELEMENTARY
January 31, 2007

Elementary School	Enrollment 1-31-07	FREE LUNCH		REDUCED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		Number	%	Number	%	Number	%	
Bingham	386.00	225.00	58.3%	53.00	13.7%	278.00	72.0%	40.7%
Bissett	251.00	164.00	65.3%	29.00	11.6%	193.00	76.9%	48.6%
Bowerman	246.39	187.30	76.0%	20.00	8.1%	207.30	84.1%	52.4%
Boyd	169.00	115.00	68.0%	23.00	13.6%	138.00	81.7%	42.6%
Campbell	202.50	163.50	80.7%	15.00	7.4%	178.50	88.1%	40.0%
Cowden	254.00	96.00	37.8%	30.00	11.8%	126.00	49.6%	63.0%
Delaware	215.60	96.00	44.5%	26.00	12.1%	122.00	56.6%	54.5%
Disney	545.93	61.40	11.2%	32.20	5.9%	93.60	17.1%	74.4%
Field	337.40	55.00	16.3%	21.00	6.2%	76.00	22.5%	80.1%
Fremont	146.44	81.44	55.6%	20.00	13.7%	101.44	69.3%	46.4%
Gray	545.40	55.00	10.1%	26.00	4.8%	81.00	14.9%	85.7%
Hickory Hills	268.83	46.00	17.1%	9.00	3.3%	55.00	20.5%	74.7%
Holland	248.00	129.00	52.0%	38.00	15.3%	167.00	67.3%	48.4%
Jeffries	501.00	171.00	34.1%	37.00	7.4%	208.00	41.5%	61.9%
Mann	410.50	87.50	21.3%	39.00	9.5%	126.50	30.8%	63.6%
McBride	611.20	57.00	9.3%	41.50	6.8%	98.50	16.1%	79.5%
McGregor	314.00	253.00	80.6%	29.00	9.2%	282.00	89.8%	53.8%
Pershing	154.00	36.00	23.4%	14.00	9.1%	50.00	32.5%	61.7%
Pittman	297.06	117.00	39.4%	45.00	15.1%	162.00	54.5%	58.6%
Pl. View	246.20	36.00	14.6%	15.00	6.1%	51.00	20.7%	76.4%
Portland	228.19	118.59	52.0%	46.20	20.2%	164.79	72.2%	51.8%
Robberson	264.00	189.00	71.6%	40.00	15.2%	229.00	86.7%	47.3%
Rountree	256.00	93.00	36.3%	22.50	8.8%	115.50	45.1%	64.5%
Sequiota	373.18	54.00	14.5%	18.00	4.8%	72.00	19.3%	75.6%
Sherwood	299.00	91.00	30.4%	22.00	7.4%	113.00	37.8%	65.6%
Sunshine	191.20	90.00	47.1%	17.00	8.9%	107.00	56.0%	55.5%
Truman	327.26	92.20	28.2%	26.00	7.9%	118.20	36.1%	66.9%
Twain	491.27	183.00	37.3%	65.00	13.2%	248.00	50.5%	59.1%
Watkins	267.00	148.00	55.4%	35.00	13.1%	183.00	68.5%	54.7%
Weaver	281.96	218.84	77.6%	36.00	12.8%	254.84	90.4%	50.0%
Weller	314.00	225.00	71.7%	44.00	14.0%	269.00	85.7%	48.7%
Westport	436.00	296.00	67.9%	62.00	14.2%	358.00	82.1%	51.1%
Wilder	363.58	75.00	20.6%	18.00	5.0%	93.00	25.6%	72.8%
Williams	296.46	226.46	76.4%	28.00	9.4%	254.46	85.8%	40.8%
York	188.00	135.00	71.8%	21.00	11.2%	156.00	83.0%	55.9%
Elem. Totals	10,927.55	4,467.23	40.9%	1,063.40	9.7%	5,530.63	50.6%	61.4%

STUDENT DEMOGRAPHIC DATA – MIDDLE AND HIGH SCHOOLS
January 31, 2007

Middle School	Enrollment 1-31-07	FREE LUNCH		REDUCED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		Number	%	Number	%	Number	%	
Wilson's Creek	470.06	42.00	8.9%	22.00	4.7%	64.00	13.6%	80.2%
Intermediate Total	470.06	42.00	8.9%	22.00	4.7%	64.00	13.6%	80.2%

Middle School	Enrollment 1-31-07	FREE LUNCH		REDUCED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		Number	%	Number	%	Number	%	
Carver	700.56	167.00	23.8%	76.00	10.8%	243.00	34.7%	58.6%
Cherokee	724.95	73.00	10.1%	27.00	3.7%	100.00	13.8%	79.3%
Hickory Hills	465.90	157.58	33.8%	49.00	10.5%	206.58	44.3%	58.0%
Jarrett	566.39	209.00	36.9%	87.00	15.4%	296.00	52.3%	53.6%
Pershing	785.62	126.22	16.1%	45.00	5.7%	171.22	21.8%	68.4%
Pipkin	530.00	361.00	68.1%	65.00	12.3%	426.00	80.4%	47.7%
Pleasant View	363.24	79.00	21.7%	40.00	11.0%	119.00	32.8%	67.0%
Reed	551.00	356.00	64.6%	81.00	14.7%	437.00	79.3%	40.8%
Study	398.00	277.00	69.6%	48.00	12.1%	325.00	81.7%	45.2%
Middle School Totals	5,085.66	1,805.80	35.5%	518.00	10.2%	2,323.80	45.7%	58.9%

High School	Enrollment 1-31-07	FREE LUNCH		REDUCED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		Number	%	Number	%	Number	%	
Central	1,476.25	602.50	40.8%	155.00	10.5%	757.50	51.3%	51.8%
Glendale	1,484.50	190.75	12.8%	80.25	5.4%	271.00	18.3%	64.4%
Hillcrest	1,183.41	403.67	34.1%	113.25	9.6%	516.92	43.7%	54.4%
Kickapoo	1,718.25	151.25	8.8%	85.75	5.0%	237.00	13.8%	69.3%
Parkview	1,471.63	511.79	34.8%	147.90	10.1%	659.69	44.8%	45.7%
High School Totals	7,334.04	1,859.96	25.4%	582.15	7.9%	2,442.11	33.3%	57.7%
District Totals	23,817.31	8,174.99	34.3%	2,185.55	9.2%	10,360.54	43.5%	60.1%

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2006-2007

Elementary School	Percent Participants in Parent-Teacher Conferences	Percent Served in Special Education	Percent Served in Gifted Programs	Early Childhood Special Education	Parents as Teachers Pre-natal to 35 Months	Parents as Teachers 36 Months to Kindergarten
Bingham	100.0%	11.4%	2.9%			
Bissett	100.0%	12.4%	3.2%			
Bowerman	95.1%	20.1%	1.2%			
Boyd	100.0%	10.1%	3.6%			
Campbell	98.1%	15.8%	2.5%			
Cowden	100.0%	12.2%	1.2%			
Delaware	99.0%	35.3%	4.5%			
Disney	100.0%	10.9%	7.6%			
Field	100.0%	11.0%	9.6%			
Fremont	98.7%	10.9%	1.4%			
Gray	100.0%	7.7%	6.9%			
Hickory Hills	100.0%	6.7%	4.0%			
Holland	100.0%	16.9%	4.4%			
Jeffries	97.5%	9.8%	2.8%			
Mann	98.1%	12.8%	3.7%			
McBride	96.6%	6.3%	3.3%			
McGregor	100.0%	11.2%	1.0%			
Pershing	98.2%	22.1%	3.9%			
Pittman	100.0%	8.8%	3.7%			
Pleasant View	98.8%	8.5%	3.3%			
Portland	100.0%	18.2%	2.7%			
Robberson	100.0%	16.3%	0.0%			
Rountree	100.0%	7.0%	8.2%			
Sequiota	100.0%	10.2%	7.6%			
Sherwood	100.0%	9.4%	2.3%			
Sunshine	100.0%	12.0%	7.4%			
Truman	97.9%	15.6%	1.2%			
Twain	99.0%	10.7%	4.2%			
Watkins	97.4%	10.9%	4.1%			
Weaver	100.0%	11.8%	1.4%			
Weller	100.0%	13.7%	1.0%			
Westport	100.0%	14.5%	3.0%			
Wilder	99.7%	11.0%	8.7%			
Williams	100.0%	19.7%	2.7%			
York	100.0%	14.4%	0.5%			
Elementary Totals	99.2%	12.3%	3.9%	454	2,229	2,133

*Total number of families receiving at least one personal visit from Parents as Teachers: 3,221

PARTICIPANTS IN PARENT-TEACHER CONFERENCES AND SPECIAL PROGRAMS 2006-2007

Middle School	% Participants in Parent-Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Carver	71.7%	10.9%	1.3%
Central Middle Years	Reported with high school	Reported with high school	100.0%
Cherokee	90.7%	9.4%	3.3%
Hickory Hills	61.7%	6.8%	2.6%
Jarrett	88.3%	8.7%	3.9%
Pershing	96.3%	8.2%	1.8%
Pipkin	96.2%	13.8%	1.9%
Pleasant View	83.9%	9.7%	2.5%
Reed	93.2%	15.6%	0.5%
Study	94.6%	21.1%	2.5%
Wilson's Creek	100.0%	7.7%	6.2%
Middle School Totals	87.8%	10.9%	2.5%

High School	% Participants in Parent-Teacher Conferences	% Served in Special Education	% Enrolled in Advanced Placement and International Baccalaureate Classes	% Participants in Vocational Education Programs	Scholarship Money
Bailey	n/a	n/a	n/a	n/a	\$2,500
Central	62.3%	13.2%	18.8%	44.8%	\$2,920,375
Glendale	42.9%	6.5%	10.6%	49.1%	\$2,790,974
Hillcrest	54.7%	15.0%	11.8%	46.8%	\$1,683,400
Kickapoo	76.3%	6.9%	12.3%	53.1%	\$3,839,389
Parkview	79.4%	11.9%	7.7%	51.4%	\$1,788,814
High School Totals	63.9%	10.4%	12.3%	49.3%	\$13,025,452

	% Participants in Parent-Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
District Totals	85.4%	11.4%	6.2%

GRADUATE FOLLOW-UP ANALYSIS

	Class of 2002	Class of 2003	Class of 2004	Class of 2005	Class of 2006
Number of Graduates	1,464	1,633	1,621	1,492	1,555
Percent Entering 4-Year College or University	45.6%	39.6%	40.1%	39.9%	41.5%
Percent Entering 2-Year College or University	21.7%	23.1%	24.4%	27.5%	26.8%
Percent Entering Post-Secondary Non-College Institution	2.5%	2.8%	1.9%	2.1%	0.8%
Percent Entering the Work Force	20.6%	19.7%	22.1%	15.6%	13.8%
Percent Entering the Military	2.1%	3.3%	2.3%	2.1%	3.0%
Percent Entering Some Other Field	5.1%	5.2%	5.7%	8.5%	9.3%
Status Unknown	2.4%	6.4%	3.5%	4.3%	4.8%

**INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS
WHO COMPLETE INDUSTRIAL EDUCATIONAL PROGRAMS 2006-2007**

	Central	Glendale	Hillcrest	Kickapoo	Parkview
# exiting high school program	36	23	24	33	20
# employed in related field	4	3	6	5	6
# employed in unrelated field	9	1	6	5	6
# continuing education in related field	10	10	3	8	3
# continuing education in unrelated field	3	4	4	9	5
# in military in related field	0	0	0	1	0
# in military in unrelated field	1	0	0	0	0
# status unknown	3	3	5	2	0
# not employed	3	1	0	1	0
# not available for employment	3	1	0	2	0
# disadvantaged	0	0	1	0	1
# disabled	5	4	4	9	2

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) WAIVER REVIEW INFORMATION – SPRINGFIELD PUBLIC SCHOOL DISTRICT

During the 2003-2004 school year, the Springfield Public School district received notification from the Missouri Department of Elementary and Secondary Education (DESE) that a waiver of the scheduled 2005 Missouri School Improvement Plan accreditation visit had been granted. The waiver was granted based on the district's accreditation at the highest level as demonstrated by the district's two latest DESE-generated Annual Performance Reports (APRs). The waiver rule establishes the criteria and procedure for annually identifying school districts and/or school buildings eligible for waivers in compliance with applicable state law and regulations.

Qualifications include:

- A. The district achieved accreditation in the most recent MSIP review and is accredited at the highest level as defined by MSIP and has no Missouri Assessment Program (MAP) scores at or below the established floor based upon the two (2) latest DESE generated Annual Performance Reports (APRs).
- B. The district is in compliance with all Resource and Process Standards and Indicators listed in the Waiver Checklist.

If a district fails to meet the waiver criteria or the district no longer complies with the specific laws and rules referred to in the Waiver Checklist, the district will be scheduled for an on-site review. For districts' receiving a waiver of its regularly scheduled five year MSIP review, DESE conducts a mini-team review to focus on the areas identified in the MSIP Waiver Plan.

The Springfield Public School District's 2005-2006 MSIP Waiver Review visit was conducted on April 3, 2006 by Dr. Dennis Cooper, DESE area state supervisor. This visit involved a review of evidence of district compliance with state standards, a visit to Kraft Administrative Center, the General Services Center and three randomly selected school sites. Schools visited were; Parkview High School, Study Middle School and Eugene Field Elementary. According to the Missouri School Improvement Program Mini-Review Waiver Plan Checklist (2005-2006), the Springfield R-XII School district met all requirements as outlined in the MSIP Waiver Plan including the following items:

- All MSIP Resource Standards and Indicators (MSIP1.3 and 5.1)
- All MSIP Process Standards and Indicators (MSIP 6.1.1, 8.3.5, 6.2.6, 7.1, 7.3, 7.7, 6.6.1, 6.7, 8.3.4, 8.4.3, 8.5, 8.2, 8.10, 8.6, 8.11, 8.13)

This waiver is renewable for five consecutive years if the District continues to meet the following requirements:

- Identified as *Meets Standards* on Accredited level of APR performance indicators
- Complies with all items on the MSIP Waiver Plan
- Annually reviews the District's Comprehensive School Improvement Plan (CSIP) and submits revisions to DESE.

ADEQUATE YEARLY PROGRESS (AYP) 2005, 2006, and 2007

Elementary School	2005 Comm. Arts	2006 Comm. Arts	2007 Comm. Arts	2005 Math	2006 Math	2007 Math	2006 Additional Indicator	2007 Additional Indicator	Overall Area(s) Not Met in 2007	Groups or Additional Indicator Area Not Met in 2007
Bingham*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Bissett*	Met	Not Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Bowerman*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	Total, White, and F/R Lunch
Boyd*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Campbell*	Met	Met	Met	Met	Met	Met	Met	Met		
Cowden*	Met	Met	Met	Met	Met	Met	Met	Met		
Delaware	Met	Met	Met	Met	Met	Met	Met	Met		
Disney	Met	Met	Met	Met	Met	Met	Met	Met		
Field	Met	Met	Met	Met	Met	Met	Met	Met		
Fremont*	Met	Met	Met	Met	Met	Met	Met	Met		
Gray	Met	Met	Met	Met	Met	Met	Met	Met		
Hickory Hills	Met	Met	Met	Met	Met	Met	Met	Met		
Holland*	Met	Met	Met	Met	Met	Met	Met	Met		
Jeffries	Met	Met	Met	Met	Met	Met	Met	Met		
Mann	Met	Met	Met	Met	Met	Met	Met	Met		
McBride	Met	Met	Met	Met	Met	Met	Met	Met		
McGregor*	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Comm. Arts and Math	F/R Lunch in Comm. Arts; Total and F/R Lunch in Math
Pershing	Met	Met	Met	Met	Met	Met	Met	Met		
Pittman*	Met	Met	Met	Met	Met	Met	Met	Met		
Pleasant View	Met	Met	Met	Met	Met	Met	Met	Met		
Portland*	Met	Met	Met	Met	Met	Met	Met	Met		
Robberson*	Met	Not Met	Met	Met	Met	Met	Met	Met		
Rountree	Met	Met	Met	Met	Met	Met	Met	Met		
Sequota	Met	Met	Met	Met	Met	Met	Met	Met		
Sherwood	Met	Met	Met	Met	Met	Met	Met	Met		
Sunshine*	Met	Met	Met	Met	Met	Met	Met	Met		

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2006-2007.

ADEQUATE YEARLY PROGRESS (AYP) 2005, 2006, and 2007

Elementary School	2005 Comm. Arts	2006 Comm. Arts	2007 Comm. Arts	2005 Math	2006 Math	2007 Math	2006 Additional Indicator	2007 Additional Indicator	Overall Area(s) Not Met in 2007	Groups or Additional Indicator Area Not Met in 2007
Truman	Met	Met	Met	Met	Met	Met	Met	Met		
Twain*	Met	Met	Met	Met	Met	Met	Met	Met		
Watkins*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Weaver*	Not Met	Met	Met	Met	Met	Met	Met	Met		
Weller*	Met	Met	Met	Met	Met	Met	Met	Met		
Westport*	Not Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Wilder	Met	Met	Met	Met	Met	Met	Met	Met		
Williams*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
York*	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	White

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2006-2007.

ADEQUATE YEARLY PROGRESS (AYP) 2005, 2006, and 2007

Middle or High School	2005 Comm. Arts	2006 Comm. Arts	2007 Comm. Arts	2005 Math	2006 Math	2007 Math	2006 Additional Indicator	2007 Additional Indicator	Overall Area(s) Not Met in 2007	Groups or Additional Indicator Area Not Met in 2007
Carver	Met	Met	Met	Met	Met	Met	Met	Met		
Cherokee	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	IEP
Hickory Hills	Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	F/R Lunch
Jarrett	Met	Met	Met	Not Met	Met	Met	Met			
Pershing	Met	Not Met	Not Met	Met	Met	Not Met	Met	Met	Comm. Arts and Math	IEP in Comm. Arts and Math
Pipkin*	Not Met	Met	Not Met	Met	Met	Met	Met	Met	Comm. Arts	Black and IEP
Pleasant View	Met	Met	Met	Met	Met	Met	Met	Met		
Reed*	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	Met	Not Met	Comm. Arts, Math, and Additional Indicator	Total, Black, F/R Lunch, and IEP in Comm. Arts; Black and IEP in Math; and Attendance
Study*	Met	Met	Not Met	Met	Met	Met	Not Met	Met	Comm. Arts	IEP
Wilson's Creek	Met	Met	Met	Met	Met	Met	Met	Met		
Central	Not Met	Met	Met	Not Met	Met	Met	Not Met	Met		
Glendale	Met	Met	Met	Not Met	Met	Met	Not Met	Met		
Hillcrest	Not Met	Met	Not Met	Not Met	Met	Not Met	Not Met	Met	Comm. Arts and Math	F/R Lunch in Comm. Arts and Math
Kickapoo	Met	Met	Met	Met	Met	Met	Met	Met		
Parkview	Met	Met	Met	Not Met	Met	Met	Not Met	Not Met	Additional Indicator	Graduation Rate

Additional indicator was added in 2006; it is attendance rate for elementary and middle schools and graduation rate for high schools.

*Indicates a Title I school during 2006-2007.

ADEQUATE YEARLY PROGRESS (AYP) 2005, 2006, and 2007

	2005 Comm. Arts	2006 Comm. Arts	2007 Comm. Arts	2005 Math	2006 Math	2007 Math	2006 Additional Indicator	2007 Additional Indicator	Overall Area(s) Not Met in 2007	Groups or Additional Indicator Area Not Met in 2007
District	Not Met	Not Met	Not Met	Met	Met	Not Met	Met Attendance/ Not Met Graduation Rate	Met Attendance/ Met Graduation Rate	Comm. Arts and Math	Black, Hispanic, F/R Lunch, IEP, and LEP in Comm. Arts; Black, IEP, and LEP in Math

	2005 Comm. Arts	2006 Comm. Arts	2007 Comm. Arts	2005 Math	2006 Math	2007 Math	2006 Additional Indicator	2007 Additional Indicator
	Met	Met	Met	Met	Met	Met	Met	Met
High Schools	3/5	5/5	4/5	1/5	5/5	4/5	1/5	4/5
Middle Schools	7/9	8/10	4/10	7/9	9/10	8/10	9/10	9/10
Elementary Schools	35/37	33/36	26/35	37/37	36/36	34/35	36/36	35/35

SPRINGFIELD PUBLIC SCHOOLS ACCOUNTABILITY PROCESS

Educational reform efforts, most notably the No Child Left Behind Act (NCLB), highlight the need for public education to produce and showcase quantifiable results on tests and other achievement indicators. A review of research literature indicates that educational performance is heightened when individuals understand what is to be measured and why. Such a process is commonly referred to as “accountability.” An accountability process that measures progress is a good thing, but it cannot be an end unto itself. It must result in improvements. Research indicates customers of educational systems have a direct agenda in terms of educational accountability. They want to know:

- How are our kids doing?
- Are our schools improving and succeeding?
- What works to help our students learn?

The accountability goal of the Springfield Public School District is to systematically set goals, define strategies to reach those goals and monitor progress in achieving goals. The commitment of Springfield Public Schools to continuous improvement will be reflected in the Accountability process. A comprehensive accountability process provides continuous feedback to help school leaders systematically investigate which elements help school professionals and students perform more effectively.

The school district has identified three district system-wide goals:

1. Improve student achievement: All students will demonstrate proficiency or higher in math, reading, and writing.
2. Improve graduation rate: Students will persist in their effort to complete an educational program.
3. Ensure effective and efficient use of resources: High quality, fiscally responsible services will be provided.

In addition, the district identified performance indicators critical to meeting district goals. These indicators help the district know what it must do to be viewed as being successful by the public it serves. In addition, performance measurements have been established to ensure expectations are met. Measurements will be used to ensure the district commitment to continuous improvement is in place and ongoing.

Revision to the 2001-2005 District Accountability Plan

Initiated in the fall of 2005, a priority of the process to revise the current district Accountability Plan was to ensure alignment with a systems approach to continuous quality improvement. In January 2006, district leaders provided the following as guidance to what district accountability should include:

- Multiple indicators demonstrating improvement and or successes
- Meaningful measures of students performance
- Opportunity to communicate outcomes to community stakeholders
- Align new accountability process with current practice and processes

Revision Process

Revised components of district accountability were developed by the Accountability Planning and Development committee (APDC). This committee served as the “architect” of the revision process and utilized district mission, vision, goals and needs assessment information to design and develop revisions. Meetings of the APDC began in April 2006 and continue to date. This committee is also responsible for coordinating, and facilitating the work of the Accountability Process Advisory Committee (APAC).

The APAC was established to act as a collaborative body created for the purpose of reviewing, reflecting and responding to proposed revisions to the former district accountability process. The first meeting of the APAC was held September 7, 2006, and continued bi-monthly throughout the 2006-2007 school year. Representatives from school constituents, including students, teachers, administrative staff, parents, community members and representatives from local institutions of higher education made up the APAC.

Accountability Process Guiding Principles

As recommended by Reeves (2004) in *Accountability in Action: A Blueprint for Learning Organizations*, the Springfield Public Schools’ APDC and APAC established the following as guiding principles of the district accountability revision process.

Accountability Process Guiding Principles	
Congruence	The Accountability process provides a framework to align and develop consistency among all district programs, plans, documents and systems. It is especially important to ensure that systems for rewards and incentives and employee evaluation are consistent with the Accountability process.
Respect for Diversity	The Accountability process establishes high expectations for performance, continuous improvement and equity at all schools. However, there are many differences among schools, programs, learning styles, school culture and many different strategies for achieving and measuring success.
Accuracy	The Accountability process must be accurate. This means that the measurements are correct, used appropriately and measure the right thing.
Specificity	The Accountability process must be specific and focused on the practice of teachers and leaders, not just test scores. Expectations must be clearly stated and feedback must be specific enough to be helpful.
Feedback for Continuous Improvement	The Accountability process must support the frequent delivery of data that is specific, ongoing and timely. Accountability data is used to inform improvement decisions and build capacity within the system.
Universality	Consistent with the district mission: “Springfield Public Schools exists for the academic excellence of all students,” the principle of accountability must be applied to all stakeholders.
Fairness	To be fair, the Accountability process must be clearly communicated, consistently applied, and expectations must be realistic yet challenging.

The revised district accountability process will provide board members, the superintendent, the school

community and public with a combination of specific system wide and school level performance data, along with school level qualitative and narrative information. Some indicators may be used to report student achievement, while others will be used to track levels of improvement within the system and individual schools.

Accountability Planning and Development and Accountability Process Advisory Committee – Committee Outcomes

The work of the APAC enabled the ADPC to identify what accountability information is important to district students, staff, parents and stakeholders. The work of the accountability committees supported the need for and played a vital role in district endeavors to ensure accountability results are readily available for students, staff, parents and community stakeholders. Committee feedback was utilized by district staff to pursue the purchase of a district data warehouse and on-line student assessment program. These two critical software packages will allow each school the ability to easily produce and display an “accountability dashboard” on their school website. The district data warehouse, a data collection repository, will be purchased and implemented during the 2007-2008 school year. The on-line student assessment package will be purchased during the 2007-2008 school with initial implementation beginning as early as spring of 2008.

**SPRINGFIELD PUBLIC SCHOOL DISTRICT
FINANCIAL OVERVIEW 2006-2007**

Average per pupil expenditure

Average per pupil expenditure for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

$$\$171,465,071.71 \div 22,315.24 = \$ 7,683.76 \text{ average pupil expenditure (per Financial Services)}$$

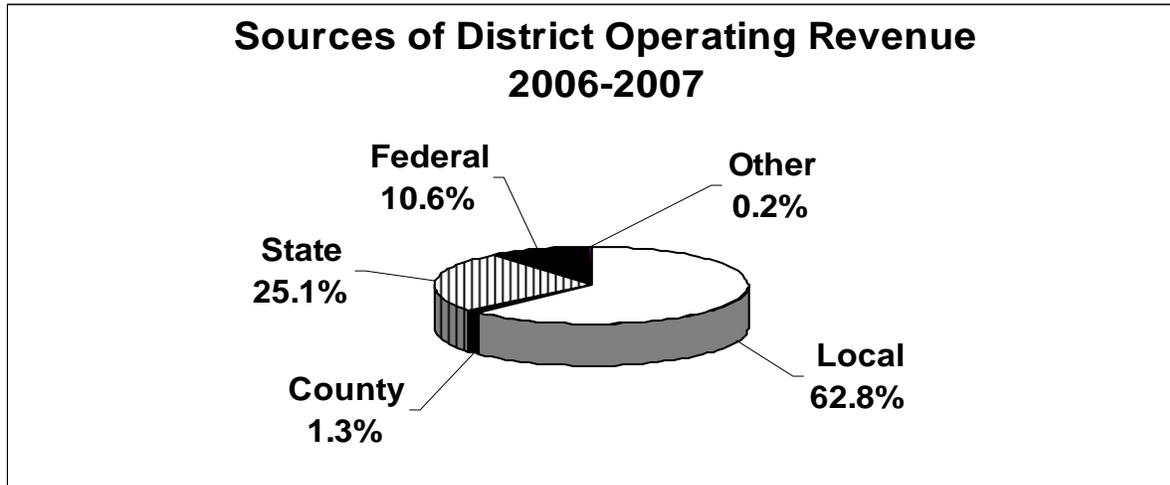
Voted Tax Rates (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.7299	\$1.3157	\$0.5100	\$3.5556
Adjusted tax levy	\$1.7299	\$1.3157	\$0.5100	\$3.5556

District Assessed Valuation (per Missouri Department of Elementary and Secondary Education)

December 31, 2005 \$2,700,473,892

December 31, 2006 \$2,802,422,970



District's Operating Revenue for 2006-2007 (per Financial Services)

[without bond, debt, and activity funds]

Local	\$115,891,463	62.8%
County	\$2,453,899	1.3%
State	\$46,377,056	25.1%
Federal	\$19,645,545	10.6%
Other	\$279,876	0.2%
Total Revenue	\$184,647,839	100.0%

**AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE
2006-2007 SCHOOL YEAR**

Elementary Building	Amount of Expenditure Per Average Daily Attendance	Middle School Building	Amount of Expenditure Per Average Daily Attendance
Bingham Elementary	\$7,821.80	Carver Middle School	\$7,496.46
Bissett Elementary	\$7,677.42	Cherokee Middle School	\$6,973.07
Bowerman Elementary	\$8,959.15	Hickory Hills Middle School	\$7,123.32
Boyd Elementary	\$9,455.47	Jarrett Middle School	\$7,784.43
Campbell Elementary	\$8,379.77	Pershing Middle School	\$6,887.85
Cowden Elementary	\$8,774.78	Pipkin Middle School	\$9,316.96
Delaware Elementary	\$13,620.34	Pleasant View Middle School	\$7,240.72
Disney Elementary	\$7,210.88	Reed Middle School	\$8,445.39
Field Elementary	\$7,687.14	Study Middle School	\$8,809.70
Fremont Elementary	\$8,393.66	Wilson's Creek	\$6,965.50
Gray Elementary	\$6,754.48		
Hickory Hills Elementary	\$6,901.25	High School Building	
Holland Elementary	\$9,229.02	Central High School	\$7,896.12
Jeffries Elementary	\$7,471.52	Glendale High School	\$7,022.51
Mann Elementary	\$7,889.14	Hillcrest High School	\$8,087.21
McBride Elementary	\$6,423.43	Kickapoo High School	\$6,986.05
McGregor Elementary	\$8,636.83	Parkview High School	\$7,610.12
Pershing Elementary	\$8,208.14		
Pittman Elementary	\$8,586.32		
Pleasant View Elementary	\$7,376.46		
Portland Elementary	\$8,288.31		
Robberson Elementary	\$7,774.46		
Rountree Elementary	\$7,453.32		
Sequiota Elementary	\$7,259.07		
Sherwood Elementary	\$7,044.42		
Sunshine Elementary	\$7,678.07		
Truman Elementary	\$7,700.13		
Twain Elementary	\$7,524.07		
Watkins Elementary	\$7,740.87		
Weaver Elementary	\$7,638.29		
Weller Elementary	\$7,903.05		
Westport Elementary	\$8,116.72		
Wilder Elementary	\$7,274.29		
Williams Elementary	\$8,936.63		
York Elementary	\$7,927.79		

**SEPTEMBER ENROLLMENTS
1998-2007**

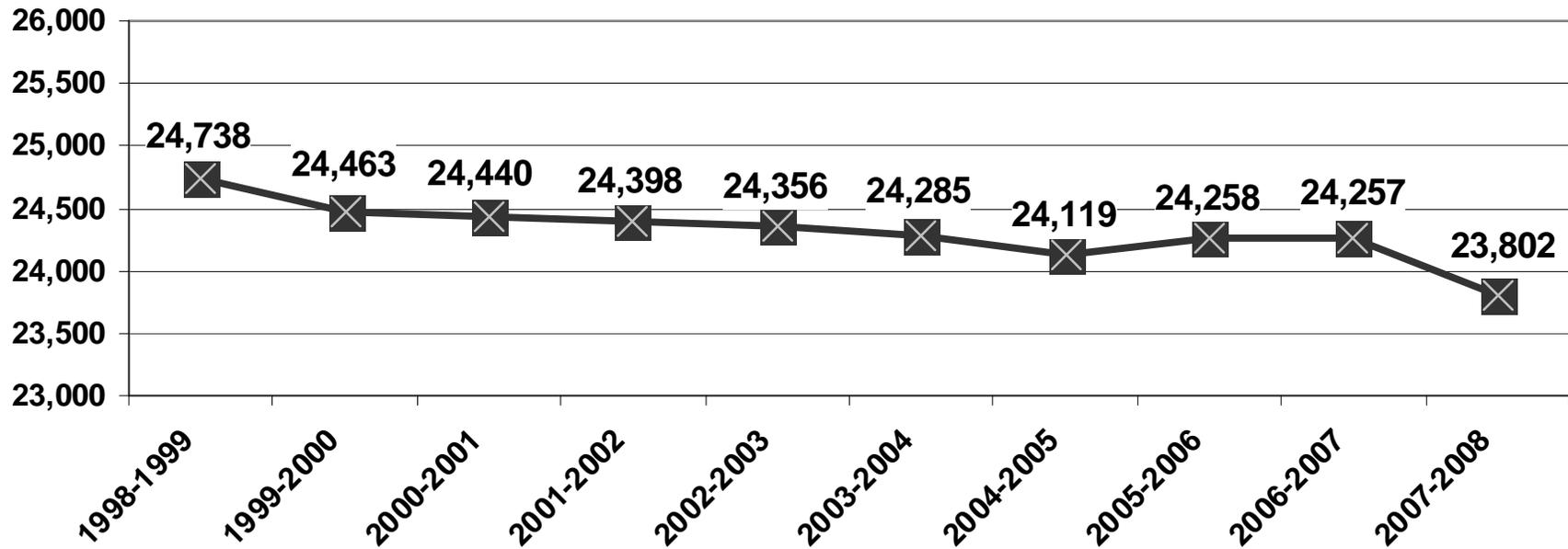
ELEMENTARY	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Bingham	468	403	392	415	356	373	373	370	392	374
Bissett	265	251	248	255	271	234	247	260	254	237
Bowerman	263	253	259	223	252	235	210	231	245	264
Boyd	207	162	177	165	162	162	141	155	165	174
Campbell	245	229	238	229	253	227	233	218	209	200
Cowden	263	249	284	246	238	244	253	250	247	256
Delaware	254	230	209	221	222	170	197	211	206	218
Disney	636	646	636	652	637	580	581	573	566	532
Doling	175	164	147	--	--	--	--	--	--	--
Fairbanks	243	257	247	212	176	168	178	--	--	--
Field	415	392	399	369	341	317	279	326	344	374
Fremont	182	161	165	155	177	170	161	169	159	150
Gray	556	559	572	594	591	593	627	576	550	526
Hickory Hills	322	367	322	350	330	267	276	279	259	275
Holland	230	247	251	225	234	248	225	242	245	235
Jeffries	496	481	519	450	461	505	476	487	510	500
Mann	519	501	449	432	406	401	439	436	421	432
McBride	283	310	369	495	563	613	660	598	614	598
McGregor	261	241	228	176	202	295	302	332	304	347
Pepperdine	167	166	160	137	--	--	--	--	--	--
Pershing	160	165	166	163	138	156	137	164	163	151
Pittman	324	306	299	321	306	293	286	306	297	296
Pleasant View	271	279	278	260	244	245	255	253	244	238
Portland	242	249	237	257	227	225	210	213	223	235
Robberson	193	210	218	200	269	282	282	259	266	277
Rountree	294	283	268	251	266	276	261	256	252	243
Sequiota	260	265	264	288	287	341	344	375	376	380
Shady Dell	184	165	163	156	170	136	153	127	--	--
Sherwood	328	331	307	312	249	246	265	289	298	306
Sunshine	220	209	200	210	196	194	183	183	193	173
Truman	329	333	309	316	269	267	273	312	327	315
Twain	521	496	524	505	511	488	510	463	481	464
Watkins	247	248	265	278	284	276	273	260	268	241
Weaver	182	168	165	149	149	143	130	287	291	289
Weller	273	252	226	254	237	232	224	211	318	306
Westport	583	558	529	556	494	468	450	453	461	442
Wilder	437	459	455	453	476	390	361	338	362	339
Williams	252	218	192	294	284	337	291	313	292	290
Wilson's Creek (5 th)	--	--	--	--	--	--	--	225	235	249
York	248	242	244	254	254	244	222	204	194	216
Elementary Total	11,998	11,705	11,580	11,478	11,182	11,041	10,968	11,204	11,231	11,142

**SEPTEMBER ENROLLMENTS
1998-2007**

MIDDLE SCHOOL	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Carver	728	699	684	701	699	761	805	788	711	664
Central MYSP	--	--	--	--	97	120	119	115	119	117
Cherokee	821	880	888	919	945	962	954	714	721	644
Hickory Hills	619	601	578	613	603	557	539	476	470	466
Jarrett	651	648	605	554	588	606	595	584	572	545
Pershing	709	713	691	694	704	776	780	757	783	734
Pipkin	530	484	490	520	567	555	554	548	531	535
Pleasant View	506	514	522	501	468	445	399	377	367	362
Reed	555	536	521	544	568	589	619	543	547	498
Study	589	559	579	582	573	525	473	416	404	379
Wilson's Creek (6 th)	--	--	--	--	--	--	--	221	231	337
Middle School Total	5,708	5,634	5,558	5,628	5,812	5,896	5,837	5,539	5,456	5,301

HIGH SCHOOL	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Bailey	--	--	--	--	78	81	--	--	--	--
Central	1,018	1,093	1,145	1,224	1,238	1,253	1,319	1,408	1,429	1,407
Glendale	1,498	1,508	1,516	1,525	1,532	1,483	1,517	1,549	1,537	1,445
Hillcrest	1,306	1,370	1,330	1,272	1,249	1,233	1,250	1,204	1,264	1,219
Kickapoo	1,783	1,731	1,793	1,750	1,752	1,773	1,714	1,760	1,766	1,719
Parkview	1,427	1,422	1,518	1,521	1,513	1,525	1,514	1,594	1,574	1,569
High School Total	7,032	7,124	7,302	7,292	7,362	7,348	7,314	7,515	7,570	7,359
DISTRICT TOTAL	24,738	24,463	24,440	24,398	24,356	24,285	24,119	24,258	24,257	23,802

Springfield Public School District September Enrollments



**GRADE DISTRIBUTION SUMMARY
2006-2007**

MIDDLE SCHOOL DIVISION

School	Grades					
	A	B	C	D	F	*Passed
Carver	44%	27%	14%	5%	3%	7%
Cherokee	48%	25%	15%	7%	4%	1%
Hickory Hills	49%	26%	14%	6%	4%	0%
Jarrett	42%	24%	17%	9%	7%	0%
Pershing	47%	30%	15%	5%	3%	0%
Pipkin	25%	27%	20%	13%	13%	1%
Pleasant View	50%	26%	14%	6%	2%	1%
Reed	33%	29%	18%	8%	8%	4%
Study	37%	27%	17%	8%	7%	4%
Wilson's Creek (6 th grade only)	56%	28%	10%	4%	2%	0%
Middle School Totals	42%	27%	16%	7%	6%	2%

*Passed: Middle School Exploratory Classes are graded Pass/Fail

SENIOR HIGH DIVISION

School	Grades					
	A	B	C	D	F	Passed
Central (includes Central MYSP)	37%	24%	18%	10%	11%	n/a
Glendale	50%	23%	13%	7%	6%	n/a
Hillcrest	41%	22%	16%	11%	10%	n/a
Kickapoo	49%	24%	14%	7%	5%	n/a
Parkview	34%	24%	20%	12%	10%	n/a
High School Totals	43%	23%	16%	9%	8%	n/a
District Totals	43%	25%	16%	8%	7%	1%

REPORT OF DISCIPLINARY ACTIONS FOR THE 2006-2007 SCHOOL YEAR

Elementary School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Bingham	52	41	31	19	94.4%	96.6%
Bissett	44	40	20	14	94.4%	96.1%
Bowerman	33	19	18	9	95.1%	97.6%
Boyd	23	31	16	15	94.2%	94.5%
Campbell	2	1	2	1	99.4%	99.7%
Cowden	20	26	11	10	97.4%	97.7%
Delaware	0	3	0	2	100.0%	99.4%
Disney	22	1	14	1	98.0%	99.9%
Field	5	2	5	2	98.8%	99.5%
Fremont	41	20	24	13	90.0%	94.6%
Gray	19	6	11	4	98.5%	99.4%
Hickory Hills	12	3	10	2	97.3%	99.5%
Holland	11	11	8	8	97.6%	97.6%
Jeffries	87	19	40	13	94.9%	98.3%
Mann	61	9	40	9	93.6%	98.6%
McBride	14	4	9	4	98.8%	99.5%
McGregor	101	26	48	9	91.1%	98.3%
Pershing	39	10	24	5	89.3%	97.8%
Pittman	38	7	27	4	94.4%	99.2%
Pleasant View	30	5	16	5	95.0%	98.5%
Portland	16	13	7	7	98.0%	98.0%
Robberson	5	17	5	10	98.8%	97.6%
Rountree	39	7	21	6	94.6%	98.5%
Sequiota	5	4	5	4	98.9%	99.2%
Sherwood	4	1	4	1	99.0%	99.8%
Sunshine	13	11	12	7	95.7%	97.5%
Truman	19	2	16	2	96.3%	99.5%
Twain	89	32	40	19	94.1%	97.2%
Watkins	18	18	15	11	96.4%	97.3%
Weaver	23	14	19	8	95.4%	98.1%
Weller	36	10	22	5	95.4%	98.9%
Westport	52	61	30	23	95.7%	96.7%
Wilder	10	15	9	7	98.1%	98.5%
Williams	24	18	15	11	96.9%	97.8%
York	23	13	17	8	95.5%	97.9%
Elem. Totals	1,030	520	611	278	96.2%	98.3%

*Using 2006-2007 cumulative enrollment figures.

REPORT OF DISCIPLINARY ACTIONS FOR THE 2006-2007 SCHOOL YEAR

Middle School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Carver	214	99	106	59	87.6%	93.1%
Cherokee	184	49	86	30	89.5%	96.3%
Hickory Hills	462	149	142	77	75.6%	86.8%
Jarrett	382	102	158	64	78.6%	91.4%
Pershing	323	209	132	80	85.5%	91.2%
Pipkin	351	464	155	158	79.2%	78.8%
Pleasant View	248	56	98	31	76.4%	92.5%
Reed	637	342	172	107	76.6%	85.4%
Study	381	203	158	101	74.0%	83.4%
Wilson's Creek	64	19	32	12	94.0%	97.7%
Middle School Totals	3,246	1,692	1,239	719	82.2%	89.6%

High School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Central	726	529	339	267	82.1%	85.9%
Glendale	1,501	234	402	135	76.4%	92.1%
Hillcrest	1,908	513	573	275	62.5%	82.0%
Kickapoo	1,528	529	447	247	78.1%	87.9%
Parkview	1,600	291	629	205	67.6%	89.5%
High School Totals	7,263	2,096	2,390	1,129	73.8%	87.6%

DISTRICT TOTALS	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
DISTRICT TOTALS	11,539	4,308	4,240	2,126	86.8%	93.4%

* Using 2006-2007 cumulative enrollment figures.