



# ANNUAL REPORT 2005 – 2006

**“HELPING TODAY’S KIDS FILL TOMORROW’S PROMISE”**

*“Our students are the future of the Springfield community. They are responsible for their learning. Their work and achievement in the classroom is critical. We must serve their needs to be accountable and responsible for learning by having high expectations for their academic achievement. This report provides basic information needed to inform and guide us in our work with children to improve their achievement.”*

— NORMAN F. RIDDER, ED.D., SUPERINTENDENT OF SCHOOLS

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Springfield Public Schools

Kraft Administrative Center

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<http://www.springfieldpublicschools.org>

This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

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# **Springfield Public Schools Annual Report 2005-2006**

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## ***Our Mission***

Springfield Public School District exists for the academic excellence of all students.

## ***Our Vision***

Springfield Public School District shall be a national leader in academic and student development. In addition to the mastery of basic skills, students shall be engaged in challenging academic programs designed to allow students to reach their highest potential.

## ***About This Report***

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous, annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district, the number of students who qualified for free and reduced lunches, and the length of the school day and year. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

Additional state requirements in 2002 initiated the production of individual report cards for each school building in the district. In 2004, state law transferred the responsibility of publishing report cards to the state. With the change in law, the locally produced report cards became optional for districts. Springfield Public Schools chose to continue

producing report cards, which contain much of the data published in the annual report, plus additional information. School report cards are available at each school building, at institutions such as public libraries, and are available on the Web at:  
<http://www.springfieldpublicschoolsmo.org>.

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## ENROLLMENT BY RACE/ETHNICITY - SEPTEMBER 2005

School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Bingham	370	21	5.7%	326	88.1%	15	4.1%	2	0.5%	6	1.6%
Bissett	260	35	13.5%	211	81.2%	12	4.6%	1	0.4%	1	0.4%
Bowerman	231	21	9.1%	206	89.2%	2	0.9%	1	0.4%	1	0.4%
Boyd	155	27	17.4%	120	77.4%	8	5.2%	0	0.0%	0	0.0%
Campbell	218	32	14.7%	171	78.4%	12	5.5%	3	1.4%	0	0.0%
Cowden	250	22	8.8%	208	83.2%	15	6.0%	4	1.6%	1	0.4%
Delaware	211	22	10.4%	180	85.3%	5	2.4%	4	1.9%	0	0.0%
Disney	573	17	3.0%	536	93.5%	7	1.2%	13	2.3%	0	0.0%
Field	326	4	1.2%	310	95.1%	3	0.9%	6	1.8%	3	0.9%
Fremont	169	12	7.1%	147	87.0%	8	4.7%	1	0.6%	1	0.6%
Gray	576	7	1.2%	527	91.5%	11	1.9%	30	5.2%	1	0.2%
Hickory Hills	279	8	2.9%	261	93.5%	1	0.4%	7	2.5%	2	0.7%
Holland	242	23	9.5%	201	83.1%	8	3.3%	10	4.1%	0	0.0%
Jeffries	487	38	7.8%	430	88.3%	7	1.4%	10	2.1%	2	0.4%
Mann	436	21	4.8%	378	86.7%	13	3.0%	21	4.8%	3	0.7%
McBride	598	15	2.5%	553	92.5%	10	1.7%	14	2.3%	6	1.0%
McGregor	332	36	10.8%	184	55.4%	65	19.6%	42	12.7%	5	1.5%
Pershing	164	13	7.9%	145	88.4%	1	0.6%	5	3.0%	0	0.0%
Pittman	306	6	2.0%	289	94.4%	9	2.9%	1	0.3%	1	0.3%
Pl. View	253	5	2.0%	242	95.7%	3	1.2%	3	1.2%	0	0.0%
Portland	213	12	5.6%	184	86.4%	15	7.0%	1	0.5%	1	0.5%
Robberson	259	38	14.7%	209	80.7%	12	4.6%	0	0.0%	0	0.0%
Rountree	256	29	11.3%	215	84.0%	6	2.3%	5	2.0%	1	0.4%
Sequiota	375	12	3.2%	342	91.2%	3	0.8%	15	4.0%	3	0.8%
Shady Dell	127	14	11.0%	102	80.3%	7	5.5%	1	0.8%	3	2.4%
Sherwood	289	11	3.8%	271	93.8%	5	1.7%	2	0.7%	0	0.0%
Sunshine	183	19	10.4%	148	80.9%	12	6.6%	1	0.5%	3	1.6%
Truman	312	6	1.9%	291	93.3%	8	2.6%	4	1.3%	3	1.0%
Twain	463	27	5.8%	403	87.0%	17	3.7%	13	2.8%	3	0.6%
Watkins	260	14	5.4%	237	91.2%	6	2.3%	2	0.8%	1	0.4%
Weaver	287	55	19.2%	218	76.0%	7	2.4%	5	1.7%	2	0.7%
Weller	211	64	30.3%	129	61.1%	15	7.1%	2	0.9%	1	0.5%
Westport	453	49	10.8%	372	82.1%	22	4.9%	6	1.3%	4	0.9%
Wilder	338	12	3.6%	320	94.7%	0	0.0%	5	1.5%	1	0.3%
Williams	313	46	14.7%	258	82.4%	3	1.0%	1	0.3%	5	1.6%
Wilson's Creek (5 <sup>th</sup> )	225	4	1.8%	204	90.7%	4	1.8%	12	5.3%	1	0.4%
York	204	7	3.4%	186	91.2%	10	4.9%	0	0.0%	1	0.5%
<b>Elem. Totals</b>	<b>11,204</b>	<b>804</b>	<b>7.2%</b>	<b>9,714</b>	<b>86.7%</b>	<b>367</b>	<b>3.3%</b>	<b>253</b>	<b>2.3%</b>	<b>66</b>	<b>0.6%</b>

## ENROLLMENT BY RACE/ETHNICITY - SEPTEMBER 2005

Middle School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Carver	788	46	5.8%	705	89.5%	16	2.0%	19	2.4%	2	0.3%
Central MYSP	115	4	3.5%	108	93.9%	0	0.0%	3	2.6%	0	0.0%
Cherokee	714	10	1.4%	664	93.0%	7	1.0%	30	4.2%	3	0.4%
Hickory Hills	476	26	5.5%	409	85.9%	22	4.6%	15	3.2%	4	0.8%
Jarrett	584	51	8.7%	502	86.0%	17	2.9%	12	2.1%	2	0.3%
Pershing	757	13	1.7%	713	94.2%	8	1.1%	21	2.8%	2	0.3%
Pipkin	548	91	16.6%	417	76.1%	29	5.3%	4	0.7%	7	1.3%
Pleasant View	377	16	4.2%	341	90.5%	16	4.2%	2	0.5%	2	0.5%
Reed	543	52	9.6%	467	86.0%	12	2.2%	2	0.4%	10	1.8%
Study	416	34	8.2%	357	85.8%	18	4.3%	3	0.7%	4	1.0%
Wilson's Creek (6 <sup>th</sup> )	221	5	2.3%	209	94.6%	5	2.3%	2	0.9%	0	0.0%
<b>MS totals</b>	<b>5,539</b>	<b>348</b>	<b>6.3%</b>	<b>4,892</b>	<b>88.3%</b>	<b>150</b>	<b>2.7%</b>	<b>113</b>	<b>2.0%</b>	<b>36</b>	<b>0.6%</b>

High School	Total Count	Black	% Black	White	% White	Hispanic/Latino	% Hispanic/Latino	Asian/Pacific	% Asian/Pacific	Native Am. Indian	% Native Am. Indian
Central	1,408	165	11.7%	1,088	77.3%	79	5.6%	58	4.1%	18	1.3%
Glendale	1,549	44	2.8%	1,446	93.4%	24	1.5%	32	2.1%	3	0.2%
Hillcrest	1,204	67	5.6%	1,086	90.2%	29	2.4%	13	1.1%	9	0.7%
Kickapoo	1,760	46	2.6%	1,626	92.4%	22	1.3%	58	3.3%	8	0.5%
Parkview	1,594	133	8.3%	1,373	86.1%	35	2.2%	40	2.5%	13	0.8%
<b>HS Totals</b>	<b>7,515</b>	<b>455</b>	<b>6.1%</b>	<b>6,619</b>	<b>88.1%</b>	<b>189</b>	<b>2.5%</b>	<b>201</b>	<b>2.7%</b>	<b>51</b>	<b>0.7%</b>
<b>DISTRICT</b>	<b>24,258</b>	<b>1,607</b>	<b>6.6%</b>	<b>21,225</b>	<b>87.5%</b>	<b>706</b>	<b>2.9%</b>	<b>567</b>	<b>2.3%</b>	<b>153</b>	<b>0.6%</b>

**MOBILITY / STABILITY/ ATTENDANCE REPORT**  
**August 25, 2005 – May 26, 2006**

<b>Elementary School</b>	<b>September Enrollment</b>	<b>Transfers In</b>	<b>Transfers Out</b>	<b>Stable Enrollment</b>	<b>Mobility* Factor</b>	<b>Stability Factor</b>	<b>Actual % of Attendance</b>
Bingham	370	128	158	305	75.9%	82.4%	94.69%
Bissett	260	103	130	193	89.6%	74.2%	94.72%
Bowerman	231	108	110	151	94.4%	65.4%	94.56%
Boyd	155	145	150	82	190.3%	52.9%	93.84%
Campbell	218	130	166	152	135.8%	69.7%	94.50%
Cowden	250	85	102	201	74.8%	80.4%	95.46%
Delaware	211	83	46	158	61.1%	74.9%	93.91%
Disney	573	116	130	493	42.9%	86.0%	96.24%
Field	326	96	73	259	51.8%	79.4%	96.16%
Fremont	169	59	75	128	79.3%	75.7%	94.76%
Gray	576	88	116	517	35.4%	89.8%	96.19%
Hickory Hills	279	52	69	248	43.4%	88.9%	95.80%
Holland	242	58	85	196	59.1%	81.0%	94.47%
Jeffries	487	176	232	370	83.8%	76.0%	95.74%
Mann	436	110	136	381	56.4%	87.4%	95.40%
McBride	598	104	113	515	36.3%	86.1%	95.84%
McGregor	332	176	195	234	111.7%	70.5%	93.91%
Pershing	164	36	49	125	51.8%	76.2%	95.64%
Pittman	306	108	111	235	71.6%	76.8%	94.87%
Pleasant View	253	54	37	226	36.0%	89.3%	96.43%
Portland	213	102	93	167	91.5%	78.4%	94.88%
Robberson	259	138	159	200	114.7%	77.2%	94.30%
Rountree	256	119	123	199	94.5%	77.7%	94.14%
Sequiota	375	81	70	335	40.3%	89.3%	96.32%
Shady Dell	127	83	108	79	150.4%	62.2%	94.38%
Sherwood	289	88	96	232	63.7%	80.3%	96.01%
Sunshine	183	58	87	135	79.2%	73.8%	94.91%
Truman	312	97	120	233	69.6%	74.7%	95.67%
Twain	463	167	183	379	75.6%	81.9%	96.02%
Watkins	260	105	96	192	77.3%	74.2%	94.71%
Weaver	287	183	188	184	129.3%	64.1%	94.67%
Weller	211	102	129	160	109.5%	75.8%	95.03%
Westport	453	203	192	337	87.2%	74.4%	93.95%
Wilder	338	104	93	298	58.3%	88.2%	96.39%
Williams	313	149	199	204	111.2%	65.2%	93.99%
York	204	105	132	141	116.2%	69.1%	94.51%
<b>Elementary Totals</b>	<b>10,979</b>	<b>3,894</b>	<b>4,351</b>	<b>8,645</b>	<b>75.1%</b>	<b>78.7%</b>	<b>95.23%</b>

\*Mobility = sum of transfers in plus transfers out divided by September enrollment.

**MOBILITY / STABILITY/ ATTENDANCE REPORT**  
**August 25, 2005 – May 26, 2006**

<b>Middle School</b>	<b>September Enrollment</b>	<b>Transfers In</b>	<b>Transfers Out</b>	<b>Stable Enrollment</b>	<b>Mobility* Factor</b>	<b>Stability Factor</b>	<b>Actual % of Attendance</b>
Carver	788	165	158	682	41.0%	86.5%	95.19%
Cherokee	714	111	104	658	30.1%	92.2%	95.75%
Hickory Hills	476	126	143	415	56.5%	87.2%	93.90%
Jarrett	584	185	199	473	65.8%	81.0%	94.30%
Pershing	757	156	133	692	38.2%	91.4%	95.97%
Pipkin	548	320	354	382	123.0%	69.7%	91.43%
Pleasant View	377	82	70	330	40.3%	87.5%	95.64%
Reed	543	228	240	441	86.2%	81.2%	92.16%
Study	416	273	301	290	138.0%	69.7%	92.07%
Wilson's Creek	446	85	59	405	32.3%	90.8%	95.87%
<b>Middle School Totals</b>	<b>5,649</b>	<b>1,731</b>	<b>1,761</b>	<b>4,768</b>	<b>61.8%</b>	<b>84.4%</b>	<b>94.35%</b>

<b>Senior High</b>	<b>September Enrollment</b>	<b>Transfers In</b>	<b>Transfers Out</b>	<b>Stable Enrollment</b>	<b>Mobility* Factor</b>	<b>Stability Factor</b>	<b>Actual % of Attendance</b>
Central	1,523	428	373	1,211	52.6%	79.5%	91.10%
Glendale	1,549	235	202	1,368	28.2%	88.3%	95.53%
Hillcrest	1,204	359	268	1,024	52.1%	85.0%	90.13%
Kickapoo	1,760	321	299	1,595	35.2%	90.6%	93.13%
Parkview	1,594	532	464	1,193	62.5%	74.8%	90.06%
<b>High School Totals</b>	<b>7,630</b>	<b>1,875</b>	<b>1,606</b>	<b>6,391</b>	<b>45.6%</b>	<b>83.8%</b>	<b>91.74%</b>
<b>District Totals</b>	<b>24,258</b>	<b>7,500</b>	<b>7,718</b>	<b>19,804</b>	<b>62.7%</b>	<b>81.6%</b>	<b>93.99%</b>

\*Mobility = sum of transfers in plus transfers out divided by September enrollment.

**REPORT OF STUDENT DROPOUTS  
FOR 2005-2006 SCHOOL YEAR**

School	Gender		Ethnic Origin					Grade				Total # of Dropouts
	Male	Female	White	Black	Hispanic	Asian/Pacific	Am. Ind./Alaskan	9	10	11	12	
Central	71	68	110	14	8	4	1	25	33	35	46	139
Glendale	42	33	66	6	1	0	0	4	15	20	36	75
Hillcrest	34	47	68	8	2	2	1	20	23	21	17	81
Kickapoo	19	23	37	3	0	1	5	3	8	14	7	42
Parkview	95	69	134	24	2	2	3	12	35	58	59	164
<b>TOTALS</b>	<b>261</b>	<b>240</b>	<b>415</b>	<b>55</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>64</b>	<b>114</b>	<b>148</b>	<b>175</b>	<b>501</b>

**BY PERCENTAGE OF STUDENT POPULATION**

School	Gender		Ethnic Origin					Grade				Total % of Dropouts
	Male	Female	White	Black	Hispanic	Asian/Pacific	Am Ind/Alaskan	9	10	11	12	
Central	5.20	4.98	8.05	1.02	0.59	0.29	0.22	1.83	2.42	2.56	3.37	10.18
Glendale	2.75	2.16	4.32	0.39	0.07	0.00	0.13	0.26	0.98	1.31	2.36	4.91
Hillcrest	2.81	3.89	5.62	0.66	0.17	0.17	0.08	1.65	1.90	1.74	1.41	6.70
Kickapoo	1.09	1.31	2.11	0.17	0.00	0.06	0.06	0.17	0.46	0.80	0.97	2.40
Parkview	6.14	4.46	8.67	1.55	0.13	0.13	0.13	0.78	2.26	3.75	3.82	10.61
<b>TOTALS</b>	<b>3.53</b>	<b>3.24</b>	<b>5.61</b>	<b>0.74</b>	<b>0.18</b>	<b>0.12</b>	<b>0.12</b>	<b>0.86</b>	<b>1.54</b>	<b>2.00</b>	<b>2.37</b>	<b>6.77</b>

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

**SPRINGFIELD PUBLIC SCHOOLS  
GRADUATING CLASS OF 2005  
STUDENT GRADUATION PERCENTAGE\***

	Dropouts				Total Dropouts	2005 Graduates	Graduation Rate
	9th 01-02	10th 02-03	11th 03-04	12th 04-05			
<b>HIGH SCHOOL</b>							
Bailey	n/a	6	n/a	n/a	6	n/a	n/a
Central	5	20	24	32	81	197	70.9%
Glendale	1	11	18	13	43	331	88.5%
Hillcrest	22	12	10	25	69	239	77.6%
Kickapoo	0	8	23	13	44	397	90.0%
Parkview	5	22	35	36	98	328	77.0%
<b>TOTAL</b>	<b>33</b>	<b>79</b>	<b>110</b>	<b>119</b>	<b>341</b>	<b>1,492</b>	<b>81.4%</b>

**GRADUATING CLASS OF 2006  
STUDENT GRADUATION PERCENTAGE\***

	Dropouts				Total Dropouts	2006 Graduates	Graduation Rate
	9th 02-03	10th 03-04	11th 04-05	12th 05-06			
<b>HIGH SCHOOL</b>							
Bailey	2	n/a	n/a	n/a	6	n/a	n/a
Central	8	28	35	46	117	233	66.6%
Glendale	5	9	21	36	71	344	82.9%
Hillcrest	16	16	37	17	86	243	73.9%
Kickapoo	0	8	17	17	42	451	91.5%
Parkview	6	15	19	59	99	284	74.2%
<b>TOTAL</b>	<b>37</b>	<b>76</b>	<b>129</b>	<b>179</b>	<b>417</b>	<b>1,555</b>	<b>78.9%</b>

\*Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

**STAFFING RATIOS  
2005-2006**

<b>Elementary School</b>	<b>September Core Data Enrollment</b>	<b>Students to Administrators</b>	<b>Students to All Teachers</b>	<b>Students to Classroom Teachers*</b>
Bingham	370	370	15	21
Bissett	260	260	14	23
Bowerman	231	231	12	22
Boyd	155	155	14	20
Campbell	218	218	13	21
Cowden	250	250	13	20
Delaware	211	211	10	26
Disney	573	382	19	21
Field	326	326	16	18
Fremont	169	169	13	21
Gray	576	384	20	23
Hickory Hills	279	279	19	22
Holland	242	242	13	22
Jeffries	487	325	17	22
Mann	436	436	16	20
McBride	598	399	20	22
McGregor	332	332	14	21
Pershing	164	328	16	21
Pittman	306	306	15	21
Pleasant View	253	253	18	20
Portland	213	213	14	19
Robberson	259	259	13	19
Rountree	256	256	17	19
Sequiota	375	375	19	24
Shady Dell	127	254	11	16
Sherwood	289	289	18	23
Sunshine	183	183	15	17
Truman	312	312	14	23
Twain	463	463	17	19
Watkins	260	260	14	19
Weaver	287	287	15	23
Weller	211	211	10	20
Westport	453	453	14	21
Wilder	338	338	19	22
Williams	313	313	14	20
York	204	204	10	17
<b>Elementary Totals</b>	<b>10,979</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>

\*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers

**STAFFING RATIOS  
2005-2006**

<b>Middle School</b>	<b>September Core Data Enrollment</b>	<b>Students to Administrators</b>	<b>Students to All Teachers</b>	<b>Students to Classroom Teachers*</b>
Carver	788	394	17	22
Cherokee	714	357	19	22
Hickory Hills	476	476	17	22
Jarrett	584	292	18	21
Pershing	757	505	19	22
Pipkin	548	274	13	21
Pleasant View	377	377	17	20
Reed	543	272	14	22
Study	416	208	13	19
Wilson's Creek	446	223	21	25
<b>Middle School Totals</b>	<b>5,649</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>High School</b>	<b>September Core Data Enrollment</b>	<b>Students to Administrators</b>	<b>Students to All Teachers</b>	<b>Students to Classroom Teachers*</b>
Central	1,523	381	20	29
Glendale	1,549	387	21	26
Hillcrest	1,204	301	18	24
Kickapoo	1,760	440	20	25
Parkview	1,594	399	21	26
<b>High School Totals</b>	<b>7,630</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
<b>Springfield District Totals</b>	<b>24,258</b>	<b>258</b>	<b>16</b>	<b>22</b>

\*All teachers, excluding special education, remedial reading, Title I, and career-technical education teachers.

### STAFF INFORMATION 2005-2006

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bingham	61.7%	\$41,133	\$41,133	**	17.1
Bissett	64.4%	\$38,976	\$39,346	**	11.9
Bowerman	47.2%	\$36,471	\$36,630	**	8.3
Boyd	80.3%	\$38,616	\$38,958	**	12.6
Campbell	68.3%	\$39,914	\$40,269	**	14.0
Cowden	61.2%	\$42,428	\$42,428	**	18.5
Delaware	53.8%	\$38,643	\$38,643	**	14.2
Disney	71.2%	\$42,703	\$42,703	**	17.1
Field	43.4%	\$40,411	\$40,426	**	14.4
Fremont	42.6%	\$37,450	\$37,690	**	11.1
Gray	66.7%	\$41,302	\$41,302	**	14.5
Hickory Hills	60.0%	\$41,258	\$41,506	**	17.1
Holland	72.6%	\$37,213	\$37,512	**	9.3
Jeffries	79.2%	\$43,463	\$43,463	**	19.2
Mann	65.6%	\$39,636	\$39,690	**	14.1
McBride	52.3%	\$38,952	\$39,124	**	13.0
McGregor	46.3%	\$35,825	35,985	**	9.4
Pershing	72.7%	\$42,280	\$42,311	**	16.6
Pittman	57.6%	\$40,636	\$40,759	**	14.9
Pleasant View	67.4%	\$41,537	\$41,998	**	19.2
Portland	62.7%	\$37,993	\$38,291	**	11.6
Robberson	46.6%	\$37,317	\$37,469	**	10.8
Rountree	56.6%	\$40,202	\$40,648	**	15.8
Sequiota	51.3%	\$36,934	\$36,951	**	10.1
Shady Dell	78.9%	\$38,983	\$39,318	**	12.6
Sherwood	68.9%	\$40,120	\$40,120	**	12.7
Sunshine	84.8%	\$42,491	\$42,491	**	15.1
Truman	63.2%	\$41,402	41,752	**	14.8
Twain	55.7%	\$38,893	\$38,948	**	13.4
Watkins	73.1%	\$41,839	\$42,430	**	17.2
Weaver	38.8%	\$35,623	\$35,782	**	9.3
Weller	42.0%	\$36,808	\$37,174	**	11.1
Westport	53.1%	\$39,956	\$40,049	**	16.2
Wilder	62.4%	\$41,675	\$41,693	**	17.3
Williams	49.3%	\$37,838	\$37,976	**	12.1
York	63.1%	\$38,412	\$38,560	**	12.2

\*Includes extended-contract salary and extra-duty pay.

\*\*Data not reported if identifiable to an individual.

### STAFF INFORMATION 2005-2006

<b>Middle School</b>	<b>% of Faculty With Master's Degree or Above</b>	<b>Average Teacher Salary for Regular Term</b>	<b>Average Total* Teacher Salary</b>	<b>Average Administrator Salary</b>	<b>Average Years of Experience</b>
Carver	63.0%	\$40,166	\$41,532	**	14.0
Cherokee	60.0%	\$39,334	\$40,261	**	13.5
Hickory Hills	53.0%	\$38,280	\$39,168	**	12.7
Jarrett	61.2%	\$40,664	\$41,688	**	16.7
Pershing	70.2%	\$41,837	\$42,991	**	15.9
Pipkin	65.8%	\$38,199	\$38,743	**	11.3
Pleasant View	59.6%	\$40,939	\$43,206	**	15.1
Reed	49.3%	\$36,598	\$37,573	**	9.6
Study	69.5%	\$39,066	\$40,506	**	13.2
Wilson's Creek	53.7%	\$40,125	\$40,391		13.2

<b>High School</b>	<b>% of Faculty With Master's Degree or Above</b>	<b>Average Teacher Salary for Regular Term</b>	<b>Average Total* Teacher Salary</b>	<b>Average Administrator Salary</b>	<b>Average Years of Experience</b>
Bailey	73.0%	\$44,682	\$45,254	**	19.1
Central	65.2%	\$39,962	\$42,824	\$73,067	13.3
Glendale	67.1%	\$39,791	\$42,202	\$74,273	12.5
Hillcrest	48.1%	\$38,014	\$39,782	\$68,451	11.7
Juvenile Justice Center	40.5%	\$35,160	\$35,160	n/a	6.2
Kickapoo	63.9%	\$39,867	\$41,771	\$69,604	13.7
Parkview	51.9%	\$38,169	\$40,286	\$72,161	12.1

\*Includes extended-contract salary and extra-duty pay.

\*\*Data not reported if identifiable to an individual.

**STAFF INFORMATION  
2005-2006  
DISTRICT – STATE COMPARISONS**

	<u>District</u>	<u>State</u>
Average Teacher Salary for a Regular Term	\$39,571	\$40,397
Average Total Teacher Salary <sup>1</sup>	\$40,468	\$42,077
Average Salary of all administrators	\$72,478	\$75,236
Average Years of Experience of Professional Staff	13.6	12.6
Percent of Faculty with Master's Degree or Higher	60.7%	50.0%
Percent of all District Teachers with Regular Certification <sup>2</sup>	99.2%	96.5%
Percent of All District Teachers with Temporary or Special Assignment Certification	0.5%	1.8%
Percent of all District Teachers with Substitute or No Certificate	0.1%	1.1%
Percent of Classes Taught by Highly Qualified Teachers <sup>3</sup>	97.6%	95.3%

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<sup>1</sup> Includes extended-contract and extra-duty pay.

<sup>2</sup> Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

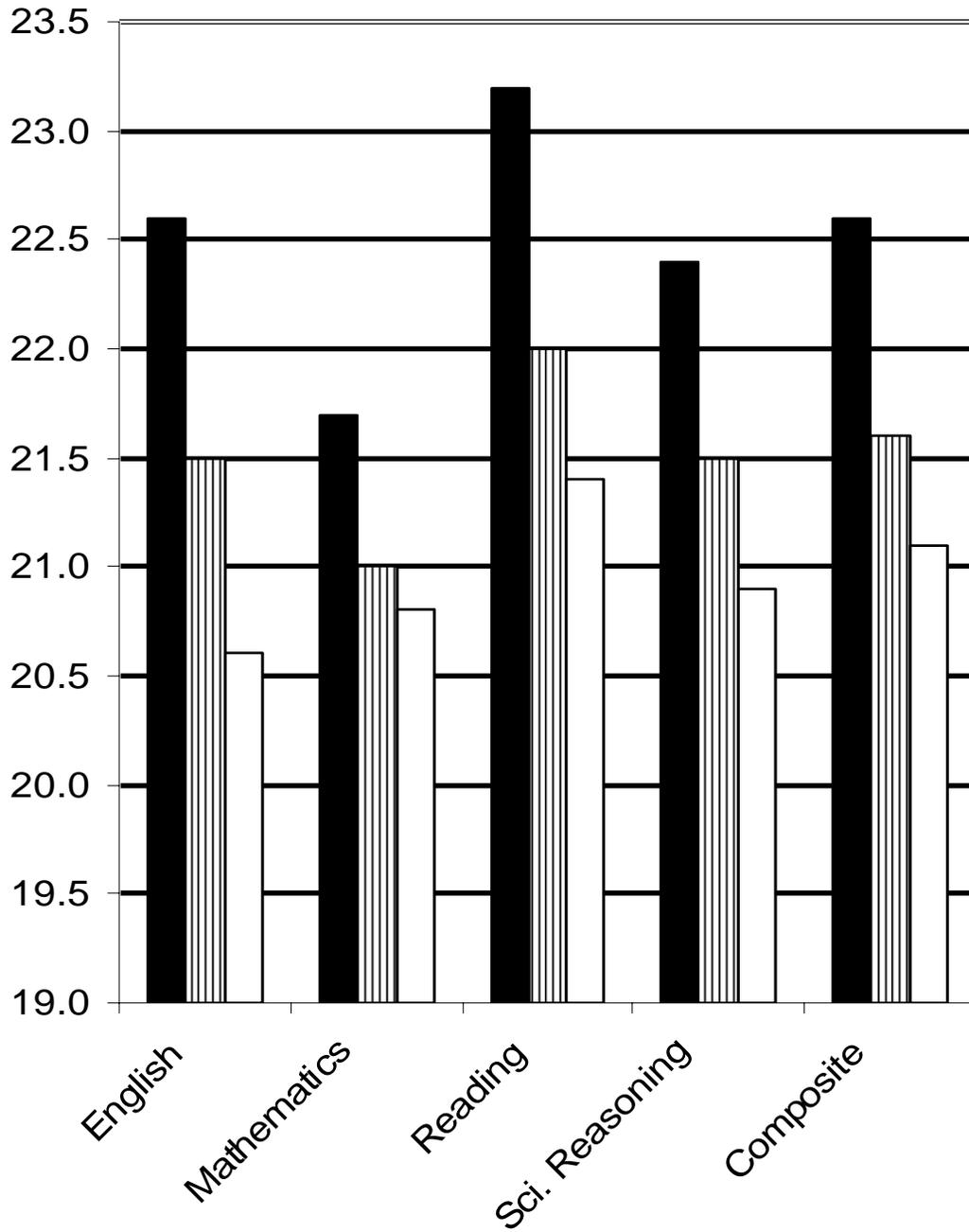
<sup>3</sup> A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

**AVERAGE ACT SCORES FOR ALL GRADUATES  
GRADUATING CLASSES OF 1997 TO 2006**

<b>Springfield District</b>						
	<b>Number</b>	<b>English</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Sci. Reasoning</b>	<b>Composite</b>
1996-1997	898	22.0	21.6	23.1	22.5	<b>22.4</b>
1997-1998	896	21.9	21.4	22.8	22.1	<b>22.2</b>
1998-1999	962	22.3	21.3	22.8	22.2	<b>22.3</b>
1999-2000	977	23.1	21.5	23.4	22.7	<b>22.8</b>
2000-2001	950	21.9	21.3	23.0	22.6	<b>22.3</b>
2001-2002	901	22.4	21.4	23.2	22.4	<b>22.5</b>
2002-2003	953	22.1	21.3	22.9	22.2	<b>22.3</b>
2003-2004	955	22.6	21.5	23.3	22.4	<b>22.6</b>
2004-2005	909	22.5	21.7	23.0	22.4	<b>22.5</b>
2005-2006	924	22.6	21.7	23.2	22.4	<b>22.6</b>
<b>State of Missouri</b>						
	<b>Number</b>	<b>English</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Sci. Reasoning</b>	<b>Composite</b>
1996-1997	37,573	21.1	20.9	22.0	21.6	<b>21.5</b>
1997-1998	38,633	21.1	21.0	21.9	21.6	<b>21.5</b>
1998-1999	39,663	21.3	20.9	22.0	21.5	<b>21.5</b>
1999-2000	40,997	21.3	21.0	22.1	21.6	<b>21.6</b>
2000-2001	42,678	21.1	20.8	21.8	21.5	<b>21.4</b>
2001-2002	41,316	21.1	20.9	21.9	21.5	<b>21.5</b>
2002-2003	42,840	21.2	20.7	21.9	21.4	<b>21.4</b>
2003-2004	42,862	21.4	20.9	22.0	21.4	<b>21.5</b>
2004-2005	42,705	21.4	20.9	21.9	21.5	<b>21.6</b>
2005-2006	42,885	21.5	21.0	22.0	21.5	<b>21.6</b>
<b>National</b>						
	<b>Number</b>	<b>English</b>	<b>Mathematics</b>	<b>Reading</b>	<b>Sci. Reasoning</b>	<b>Composite</b>
1996-1997	959,301	20.3	20.6	21.3	21.1	<b>21.0</b>
1997-1998	995,039	20.4	20.8	21.4	21.1	<b>21.0</b>
1998-1999	1,019,053	20.5	20.7	21.4	21.0	<b>21.0</b>
1999-2000	1,065,138	20.5	20.7	21.4	21.0	<b>21.0</b>
2000-2001	1,069,772	20.5	20.7	21.3	21.0	<b>21.0</b>
2001-2002	1,116,082	20.2	20.6	21.1	20.8	<b>20.8</b>
2002-2003	1,175,059	20.3	20.6	21.2	20.8	<b>20.8</b>
2003-2004	1,171,460	20.4	20.7	21.3	20.9	<b>20.9</b>
2004-2005	1,186,251	20.4	20.7	21.3	20.9	<b>20.9</b>
2005-2006	1,206,455	20.6	20.8	21.4	20.9	<b>21.1</b>

## 2006 ACT Score Comparisons

■ Springfield    ▨ Missouri    □ U.S.



**SPRINGFIELD PUBLIC SCHOOLS ACT SCORES  
2001-2006 SIX-YEAR COMPARATIVE ANALYSIS**

Year	Springfield						Missouri					
	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
Number of Graduates	1,513	1,464	1,633	1,621	1,493	1,555	54,181	54,513	56,923	57,591	57,458	58,355
Number of Graduates scoring at or above the National Average	620	604	621	632	606	615	19,123	18,742	18,907	19,191	19,506	19,660
Percent of Graduates scoring at or above the National Average (%)	41.0%	41.3%	38.0%	39.0%	40.6%	39.5%	35.3%	34.4%	33.2%	33.3%	34.0%	33.7%

Year	Central						Glendale					
	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
Percent of Graduates scoring at or above the National Average (%)	18.1%	18.9%	20.4%	25.2%	28.9%	33.0%	52.7%	52.3%	50.5%	53.3%	53.2%	55.2%

Year	Hillcrest						Kickapoo					
	2001	2002	2003	2004	2005	2006	2001	2002	2003	2004	2005	2006
Percent of Graduates scoring at or above the National Average (%)	38.7%	29.1%	28.1%	29.1%	25.9%	29.2%	51.2%	54.4%	50.7%	46.9%	55.2%	43.5%

Year	Parkview					
	2001	2002	2003	2004	2005	2006
Percent of Graduates scoring at or above the National Average (%)	29.0%	34.9%	29.9%	31.0%	27.7%	28.5%

## ACT TEST INFORMATION

<b>2002-2003</b>	<b>Central</b>	<b>Glendale</b>	<b>Hillcrest</b>	<b>Kickapoo</b>	<b>Parkview</b>	<b>District</b>	<b>State</b>	<b>National</b>
% of Graduates Taking ACT	33.2%	68.9%	55.1%	74.4%	48.9%	58.4%	69.7%	40.0%
ACT Composite Score	22.3	22.9	20.8	22.6	21.8	22.3	21.4	20.8
<b>2003-2004</b>	<b>Central</b>	<b>Glendale</b>	<b>Hillcrest</b>	<b>Kickapoo</b>	<b>Parkview</b>	<b>District</b>	<b>State</b>	<b>National</b>
% of Graduates Taking ACT	38.9%	73.2%	52.1%	70.2%	47.7%	58.9%	70.0%	39.6%
ACT Composite Score	23.5	23.2	21.3	22.5	22.4	22.6	21.5	20.9
<b>2004-2005</b>	<b>Central</b>	<b>Glendale</b>	<b>Hillcrest</b>	<b>Kickapoo</b>	<b>Parkview</b>	<b>District</b>	<b>State</b>	<b>National</b>
% of Graduates Taking ACT	43.1%	72.9%	46.9%	74.6%	53.0%	60.9%	70.0%	39.8%
ACT Composite Score	24.0	23.2	21.4	22.8	20.9	22.5	21.6	20.9
<b>2005-2006</b>	<b>Central</b>	<b>Glendale</b>	<b>Hillcrest</b>	<b>Kickapoo</b>	<b>Parkview</b>	<b>District</b>	<b>State</b>	<b>National</b>
% of Graduates Taking ACT	44.2%	76.5%	48.6%	67.4%	47.9%	59.4%	70.0%	40.0%
ACT Composite Score	23.8	23.0	21.6	22.7	21.6	22.6	21.6	21.1

**INFORMATION ABOUT THE  
MISSOURI ASSESSMENT PROGRAM (MAP) TEST IN 2006**

Two major changes in 2006 make it a benchmark year for MAP testing. First, more grades levels were required to take the test in 2006 than in previous years. The table below shows the testing requirement changes:

Required Testing 2005	Required Testing Spring 2006
3 <sup>rd</sup> grade Communication Arts	3 <sup>rd</sup> grade Communication Arts
4 <sup>th</sup> grade Mathematics	3 <sup>rd</sup> grade Mathematics
7 <sup>th</sup> grade Communication Arts	4 <sup>th</sup> grade Communication Arts
8 <sup>th</sup> grade Mathematics	4 <sup>th</sup> grade Mathematics
10 <sup>th</sup> grade Mathematics	5 <sup>th</sup> grade Communication Arts
11 <sup>th</sup> grade Communication Arts	5 <sup>th</sup> grade Mathematics
	6 <sup>th</sup> grade Communication Arts
	6 <sup>th</sup> grade Mathematics
	7 <sup>th</sup> grade Communication Arts
	7 <sup>th</sup> grade Mathematics
	8 <sup>th</sup> grade Communication Arts
	8 <sup>th</sup> grade Mathematics
	10 <sup>th</sup> grade Mathematics
	11 <sup>th</sup> grade Communication Arts

The second change in 2006 came with the implementation of four, rather than five, MAP proficiency levels for both communication arts and math.\* The four levels recently adopted reflect those used by the National Assessment of Educational Progress (NAEP). The table below shows the proficiency-level changes:

MAP Achievement Levels Spring 2005	MAP Achievement Levels Spring 2006
Advanced	Advanced
Proficient	Proficient
Nearing Proficient	Basic
Progressing	Below Basic
Step 1	

*\*Note: The State of Missouri still uses five achievement levels for content areas other than communication arts and mathematics. For example, Springfield Public Schools voluntarily tested 10<sup>th</sup> grade students in 2006 in the content area of science. These scores are still reported at five achievement levels, the same as in the past.*

## **2006 AND HISTORICAL MISSOURI ASSESSMENT PROGRAM (MAP) AND TERRA NOVA TEST RESULTS**

Detailed Missouri Assessment Program (MAP) Test results for the Springfield Public School District, and all buildings within the district, are posted on the Web at:

<http://dese.mo.gov/planning/profile/building/bl039141.html>

Statewide MAP results are posted on the Web at:

<http://dese.mo.gov/planning/profile/000000.html>

Second-grade Terra Nova reports are posted on the Web at:

<http://sps.k12.mo.us/depts/research>

**STUDENT DEMOGRAPHIC DATA - ELEMENTARY**  
**January 25, 2006**

Elementary School	Enrollment 1-25-06	FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		#	%	#	%	#	%	
Bingham	372.00	205.00	55.1%	51.00	13.7%	256.00	68.8%	42.7%
Bissett	259.50	172.50	66.5%	31.00	11.9%	203.50	78.4%	52.0%
Bowerman	237.00	169.00	71.3%	23.00	9.7%	192.00	81.0%	54.4%
Boyd	176.20	140.00	79.5%	10.00	5.7%	150.00	85.1%	43.8%
Campbell	220.00	179.00	81.4%	10.00	4.5%	189.00	85.9%	37.3%
Cowden	260.26	94.00	36.1%	36.00	13.8%	130.00	50.0%	59.6%
Delaware	212.03	91.00	42.9%	21.00	9.9%	112.00	52.8%	52.3%
Disney	559.60	53.00	9.5%	17.00	3.0%	70.00	12.5%	77.3%
Field	328.40	55.00	16.7%	13.00	4.0%	68.00	20.7%	77.5%
Fremont	168.00	97.00	57.7%	32.00	19.0%	129.00	76.8%	48.2%
Gray	583.40	74.00	12.7%	28.00	4.8%	102.00	17.5%	85.4%
Hickory Hills	266.60	39.00	14.6%	10.00	3.8%	49.00	18.4%	77.9%
Holland	242.00	132.00	54.5%	28.00	11.6%	160.00	66.1%	50.4%
Jeffries	493.53	153.00	31.0%	42.00	8.5%	195.00	39.5%	59.9%
Mann	435.58	106.50	24.5%	37.00	8.5%	143.50	32.9%	66.6%
McBride	592.15	56.75	9.6%	32.00	5.4%	88.75	15.0%	81.8%
McGregor	323.54	251.54	77.7%	30.00	9.3%	281.54	87.0%	55.8%
Pershing	157.00	47.00	29.9%	7.00	4.5%	54.00	34.4%	56.7%
Pittman	280.27	106.00	37.8%	38.00	13.6%	144.00	51.4%	60.0%
Pl. View	256.40	49.00	19.1%	10.00	3.9%	59.00	23.0%	79.3%
Portland	215.59	111.23	51.6%	33.00	15.3%	144.23	66.9%	60.0%
Robberson	258.00	176.00	68.2%	40.00	15.5%	216.00	83.7%	50.4%
Rountree	250.20	90.00	36.0%	26.00	10.4%	116.00	46.4%	66.0%
Sequiota	364.20	50.00	13.7%	23.00	6.3%	73.00	20.0%	76.7%
Shady Dell	143.60	107.60	74.9%	13.00	9.1%	120.60	84.0%	51.5%
Sherwood	283.00	86.00	30.4%	17.00	6.0%	103.00	36.4%	68.6%
Sunshine	177.01	78.00	44.1%	13.00	7.3%	91.00	51.4%	60.4%
Truman	295.26	81.02	27.4%	18.00	6.1%	99.02	33.5%	69.5%
Twain	485.07	169.00	34.8%	80.00	16.5%	249.00	51.3%	60.2%
Watkins	261.00	138.00	52.9%	51.00	19.5%	189.00	72.4%	58.2%
Weaver	286.00	240.00	83.9%	19.00	6.6%	259.00	90.6%	52.4%
Weller	213.60	142.80	66.9%	26.00	12.2%	168.80	79.0%	46.6%
Westport	462.00	332.00	71.9%	49.00	10.6%	381.00	82.5%	52.8%
Wilder	332.60	64.00	19.2%	14.00	4.2%	78.00	23.5%	74.4%
Williams	297.77	223.25	75.0%	29.00	9.7%	252.25	84.7%	42.3%
York	199.00	136.00	68.3%	28.00	14.1%	164.00	82.4%	58.8%
<b>Elem. Totals</b>	<b>10,947.36</b>	<b>4,495.19</b>	<b>41.1%</b>	<b>985.00</b>	<b>9.0%</b>	<b>5,480.19</b>	<b>50.1%</b>	<b>62.7%</b>

**STUDENT DEMOGRAPHIC DATA – MIDDLE AND HIGH SCHOOLS**  
**January 25, 2006**

Middle School	Enrollment 1-25-06	FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		#	%	#	%	#	%	
Wilson's Creek	441.56	52.00	11.8%	20.00	4.5%	72.00	16.3%	81.4%
<b>Intermediate Total</b>	<b>441.56</b>	<b>52.00</b>	<b>11.8%</b>	<b>20.00</b>	<b>4.5%</b>	<b>72.00</b>	<b>16.3%</b>	<b>81.4%</b>

Middle School	Enrollment 1-25-06	FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		#	%	#	%	#	%	
Carver	762.40	169.00	22.2%	86.00	11.3%	255.00	33.4%	58.0%
Cherokee	706.85	52.00	7.4%	23.00	3.3%	75.00	10.6%	83.3%
Hickory Hills	473.65	164.00	34.6%	39.00	8.2%	203.00	42.9%	62.6%
Jarrett	580.40	235.00	40.5%	69.00	11.9%	304.00	52.4%	57.9%
Pershing	753.46	118.00	15.7%	36.00	4.8%	154.00	20.4%	71.0%
Pipkin	548.60	390.00	71.1%	65.00	11.8%	455.00	82.9%	46.6%
Pleasant View	373.50	91.00	24.4%	26.00	7.0%	117.00	31.3%	73.5%
Reed	556.75	347.75	62.5%	78.00	14.0%	425.75	76.5%	45.1%
Study	439.50	312.50	71.1%	52.00	11.8%	364.50	82.9%	45.1%
<b>Middle School Totals</b>	<b>5,195.11</b>	<b>1,879.25</b>	<b>36.2%</b>	<b>474.00</b>	<b>9.1%</b>	<b>2,353.25</b>	<b>45.3%</b>	<b>61.2%</b>

High School	Enrollment 1-26-05	FREE LUNCH		RED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		#	%	#	%	#	%	
Central	1,471.88	591.00	40.2%	135.00	9.2%	726.00	49.3%	52.2%
Glendale	1,448.09	171.25	11.8%	63.25	4.4%	234.50	16.2%	66.6%
Hillcrest	1,150.07	365.70	31.8%	98.00	8.5%	463.70	40.3%	57.3%
Kickapoo	1,721.76	137.25	8.0%	74.00	4.3%	211.25	12.3%	68.4%
Parkview	1,478.30	500.63	33.9%	130.15	8.8%	630.78	42.7%	47.9%
<b>High School Totals</b>	<b>7,270.10</b>	<b>1,765.83</b>	<b>24.3%</b>	<b>500.40</b>	<b>6.9%</b>	<b>2,266.23</b>	<b>31.2%</b>	<b>58.8%</b>
<b>District Totals</b>	<b>23,854.13</b>	<b>8,192.27</b>	<b>34.3%</b>	<b>1,979.40</b>	<b>8.3%</b>	<b>10,171.67</b>	<b>42.6%</b>	<b>61.5%</b>

**PARTICIPANTS IN PARENT-TEACHER CONFERENCES  
AND SPECIAL PROGRAMS 2005-2006**

<b>Elementary School</b>	<b>% Participants in Parent-Teacher Conferences</b>	<b>% Served in Special Education</b>	<b>% Served in Gifted Programs</b>	<b>Early Childhood Special Education</b>	<b>Parents as Teachers Families Ages 0-2</b>	<b>Parents as Teachers Families Ages 3-5</b>
Bingham	100.0%	10.4%	3.5%			
Bissett	100.0%	11.1%	1.9%			
Bowerman	98.7%	19.8%	0.9%			
Boyd	100.0%	16.6%	5.2%			
Campbell	100.0%	17.3%	3.2%			
Cowden	100.0%	12.1%	3.6%			
Delaware	100.0%	34.4%	7.1%			
Disney	100.0%	11.3%	5.9%			
Field	100.0%	12.5%	8.3%			
Fremont	99.4%	9.0%	2.4%			
Gray	100.0%	8.1%	5.2%			
Hickory Hills	99.6%	8.9%	6.5%			
Holland	100.0%	17.9%	3.3%			
Jeffries	100.0%	11.2%	2.1%			
Mann	94.5%	11.8%	4.8%			
McBride	99.2%	6.5%	5.0%			
McGregor	99.7%	14.2%	1.2%			
Pershing	99.4%	17.8%	4.9%			
Pittman	100.0%	7.4%	4.2%			
Pleasant View	99.2%	8.2%	4.3%			
Portland	97.2%	16.5%	0.9%			
Robberson	100.0%	17.6%	0.8%			
Rountree	100.0%	9.5%	8.6%			
Sequiota	100.0%	10.5%	8.3%			
Shady Dell	100.0%	15.0%	1.6%			
Sherwood	95.8%	8.8%	3.8%			
Sunshine	100.0%	13.5%	6.6%			
Truman	99.0%	18.9%	0.6%			
Twain	99.8%	11.1%	2.4%			
Watkins	97.7%	11.8%	2.7%			
Weaver	100.0%	13.7%	1.7%			
Weller	100.0%	17.0%	0.9%			
Westport	100.0%	13.8%	2.6%			
Wilder	99.1%	9.7%	11.5%			
Williams	100.0%	17.9%	3.2%			
York	100.0%	18.5%	0.5%			
<b>Elementary Totals</b>	<b>99.4%</b>	<b>12.8%</b>	<b>4.1%</b>	<b>409</b>	<b>2,554</b>	<b>1,623</b>

**PARTICIPANTS IN PARENT-TEACHER CONFERENCES  
AND SPECIAL PROGRAMS 2005-2006**

<b>Middle School</b>	<b>% Participants in Parent-Teacher Conferences</b>	<b>% Served in Special Education</b>	<b>% Served in Gifted Programs</b>
Carver	67.9%	9.5%	2.2%
Central Middle Years	Reported with high school	Reported with high school	100.0%
Cherokee	91.7%	8.3%	3.4%
Hickory Hills	73.9%	6.7%	2.1%
Jarrett	91.1%	10.8%	3.4%
Pershing	93.0%	8.2%	2.2%
Pipkin	92.0%	16.2%	1.8%
Pleasant View	88.9%	8.8%	1.1%
Reed	100.0%	15.2%	1.1%
Study	92.1%	22.0%	1.7%
Wilson's Creek	100.0%	8.1%	7.4%
<b>Middle School Totals</b>	<b>80.4%</b>	<b>11.1%</b>	<b>4.7%</b>

<b>High School</b>	<b>% Participants in Parent-Teacher Conferences</b>	<b>% Served in Special Education</b>	<b>% Enrolled in Advanced Placement and International Baccalaureate Classes</b>	<b>% Participants in Vocational Education Programs</b>	<b>Scholarship Money</b>
Bailey	n/a	n/a	n/a	n/a	\$1,500
Central	57.7%	13.7%	20.1%	35.5%	\$4,372,886
Glendale	75.0%	6.9%	11.5%	43.3%	\$3,170,236
Hillcrest	52.6%	13.7%	9.9%	37.7%	\$1,072,574
Kickapoo	72.6%	8.4%	18.4%	40.5%	\$4,250,836
Parkview	74.1%	12.4%	10.2%	39.7%	\$2,015,000
<b>High School Totals</b>	<b>67.3%</b>	<b>10.8%</b>	<b>14.2%</b>	<b>39.5%</b>	<b>\$14,883,032</b>

	<b>% Participants in Parent-Teacher Conferences</b>	<b>% Served in Special Education</b>	<b>% Served in Gifted Programs</b>
<b>District Totals</b>	<b>84.9%</b>	<b>11.8%</b>	<b>7.3%</b>

## GRADUATE FOLLOW-UP

Every fall, the District conducts a graduate follow-up survey of all students who graduated the previous spring. The table below includes graduation follow-up data from 2001 – 2005.

	2001	2002	2003	2004	2005
Surveys Sent	1,476	1,452	1,586	1,619	1,492
Surveys Completed	1,407	1,374	1,463	1,548	1,428
Percent Completed	95%	95%	92%	96%	96%
Enrolled - Post Secondary Education (includes other training)	73%	74%	74%	68%	73%
Enrolled - College	69%	72%	71%	66%	70%
Springfield	69%	68%	69%	73%	76%
Missouri	18%	16%	15%	12%	17%
Out-Of-State	14%	16%	16%	13%	8%
College First Choice	91%	54%	59%	53%	92%
Enrolled - Other Training	4%	3%	3%	2%	2%
Employed	44%	43%	45%	42%	20%
Full Time	17%	19%	17%	17%	14%
Part Time	27%	24%	28%	25%	7%
Job First Choice	75%	72%	72%	74%	78%
Unemployed	7%	6%	8%	6%	6%
Armed Forces	3%	2%	4%	3%	3%
Married	1%	1%	1%	2%	2%

**INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS  
WHO COMPLETE VOCATIONAL EDUCATIONAL PROGRAMS 2005-2006**

	<b>Central</b>	<b>Glendale</b>	<b>Hillcrest</b>	<b>Kickapoo</b>	<b>Parkview</b>
<b># exiting high school program</b>	<b>28</b>	<b>10</b>	<b>26</b>	<b>22</b>	<b>17</b>
<b># employed in related field</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>3</b>
<b># employed in unrelated field</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b># continuing education in related field</b>	<b>8</b>	<b>4</b>	<b>15</b>	<b>7</b>	<b>7</b>
<b># continuing education in unrelated field</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>3</b>
<b># in military in related field</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b># in military in unrelated field</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b># status unknown</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>2</b>
<b># not employed</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b># not available for employment</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b># disadvantaged</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>
<b># disabled</b>	<b>3</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>1</b>

## **MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) WAIVER REVIEW INFORMATION – SPRINGFIELD PUBLIC SCHOOL DISTRICT**

During the 2003-2004 school year, the Springfield Public School district received notification from the Missouri Department of Elementary and Secondary Education (DESE) that a waiver of the scheduled 2005 Missouri School Improvement Plan accreditation visit had been granted. The waiver was granted based on the district's accreditation at the highest level as demonstrated by the district's two latest DESE generated Annual Performance Reports (APR). The waiver rule establishes the criteria and procedure for annually identifying school districts and/or school buildings eligible for waivers in compliance with applicable state law and regulations.

Qualifications include:

- A. The district achieved accreditation in the most recent MSIP review and is accredited at the highest level as defined by MSIP and has no Missouri Assessment Program (MAP) scores at or below the established floor based upon the two (2) latest DESE generated Annual Performance Reports (APR).
- B. The district is in compliance with all Resource and Process Standards and Indicators listed in the Waiver Checklist.

If a district fails to meet the waiver criteria or the district no longer complies with the specific laws and rules referred to in the Waiver Checklist, the district will be scheduled for an on-site review. For districts' receiving a waiver of its regularly scheduled five year MSIP review, DESE conducts a mini-team review to focus on the areas identified in the MSIP Waiver Plan.

The Springfield Public School district's 2005-2006 MSIP Waiver Review visit was conducted on April 3, 2006 by Dr. Dennis Cooper, DESE area state supervisor. This visit involved a review of evidence of district compliance with state standards, a visit to Kraft Administrative Center, the General Services Center and three randomly selected school sites. Schools visited were; Parkview High School, Study Middle School and Eugene Field Elementary. According to the Missouri School Improvement Program Mini-Review Waiver Plan Checklist (2005-2006) the Springfield R-XII School district met all requirements as outlined in the MSIP Waiver Plan including the following items:

- All MSIP Resource Standards and Indicators (MSIP1.3 and 5.1)
- All MSIP Process Standards and Indicators (MSIP 6.1.1, 8.3.5, 6.2.6, 7.1, 7.3, 7.7, 6.6.1, 6.7, 8.3.4, 8.4.3, 8.5, 8.2, 8.10, 8.6, 8.11, 8.13)

This waiver is renewable for five consecutive years if the District continues to meet the following requirements:

- Identified as *Meets Standards* on Accredited level of APR performance indicators
- Complies with all items on the MSIP Waiver Plan
- Annually reviews the District's Comprehensive School Improvement Plan (CSIP) and submits revisions to DESE.

**ADEQUATE YEARLY PROGRESS (AYP) 2004, 2005, and 2006**

Elementary School	2004 Comm. Arts	2005 Comm. Arts	2006 Comm. Arts	2004 Math	2005 Math	2006 Math	2006 Additional Indicator	Area(s) "Not Met" for Total School in 2006	Area(s) "Not Met" Subgroup(s) Only in 2006	Subgroup Not Met in 2006
Bingham*	Met	Met	Met	Met	Met	Met	Met			
Bissett*	Met	Met	Not Met	Met	Met	Met	Met	Communication Arts	Communication Arts	Free and Reduced Lunch
Bowerman*	Met	Met	Met	Met	Met	Met	Met			
Boyd*	Met	Met	Met	Met	Met	Met	Met			
Campbell*	Met	Met	Met	Met	Met	Met	Met			
Cowden*	Met	Met	Met	Met	Met	Met	Met			
Delaware	Met	Met	Met	Met	Met	Met	Met			
Disney	Met	Met	Met	Met	Met	Met	Met			
Field	Met	Met	Met	Met	Met	Met	Met			
Fremont*	Met	Met	Met	Met	Met	Met	Met			
Gray	Met	Met	Met	Met	Met	Met	Met			
Hickory Hills	Met	Met	Met	Met	Met	Met	Met			
Holland*	Met	Met	Met	Met	Met	Met	Met			
Jeffries	Met	Met	Met	Met	Met	Met	Met			
Mann	Met	Met	Met	Met	Met	Met	Met			
McBride	Met	Met	Met	Met	Met	Met	Met			
McGregor*	Met	Met	Not Met	Met	Met	Met	Met	Communication Arts	Communication Arts	White and Free/Reduced Lunch
Pershing	Met	Met	Met	Met	Met	Met	Met			
Pittman*	Met	Met	Met	Met	Met	Met	Met			
Pleasant View	Met	Met	Met	Met	Met	Met	Met			
Portland*	Met	Met	Met	Met	Met	Met	Met			
Robberson*	Met	Met	Not Met	Met	Met	Met	Met	Communication Arts	Communication Arts	White and Free/Reduced Lunch
Rountree	Met	Met	Met	Met	Met	Met	Met			
Sequiota	Met	Met	Met	Met	Met	Met	Met			
Shady Dell*	Met	Met	Met	Met	Met	Met	Met			
Sherwood	Met	Met	Met	Met	Met	Met	Met			
Sunshine*	Met	Met	Met	Met	Met	Met	Met			

**ADEQUATE YEARLY PROGRESS (AYP) 2004, 2005, and 2006**

<b>Elementary School</b>	<b>2004 Comm. Arts</b>	<b>2005 Comm. Arts</b>	<b>2006 Comm. Arts</b>	<b>2004 Math</b>	<b>2005 Math</b>	<b>2006 Math</b>	<b>2006 Additional Indicator</b>	<b>Area(s) "Not Met" for Total School in 2006</b>	<b>Area(s) "Not Met" Subgroup(s) Only in 2006</b>	<b>Subgroup Not Met in 2006</b>
Truman	Met	Met	Met	Met	Met	Met	Met			
Twain*	Met	Met	Met	Met	Met	Met	Met			
Watkins*	Met	Met	Met	Met	Met	Met	Met			
Weaver*	Met	Not Met	Met	Met	Met	Met	Met			
Weller*	Met	Met	Met	Met	Met	Met	Met			
Westport*	Met	Not Met	Met	Met	Met	Met	Met			
Wilder	Met	Met	Met	Met	Met	Met	Met			
Williams*	Not Met	Met	Met	Met	Met	Met	Met			
York*	Met	Met	Met	Met	Met	Met	Met			

\*Indicates a Title I school during 2005-2006.

**ADEQUATE YEARLY PROGRESS (AYP) 2004, 2005, and 2006**

<b>Middle or High School</b>	<b>2004 Comm. Arts</b>	<b>2005 Comm. Arts</b>	<b>2006 Comm. Arts</b>	<b>2004 Math</b>	<b>2005 Math</b>	<b>2006 Math</b>	<b>2006 Additional Indicator</b>	<b>Content Area "Not Met" for Total School in 2006</b>	<b>Content Area "Not Met" Subgroup(s) Only in 2006</b>	<b>Subgroup Not Met by Content Area in 2006</b>
Carver	Met	Met	Met	Met	Met	Met	Met			
Cherokee	Met	Met	Met	Met	Met	Met	Met			
Hickory Hills	Met	Met	Met	Met	Met	Met	Met			
Jarrett	Met	Met	Met	Met	Not Met	Met	Met			
Pershing	Met	Met	Not Met	Met	Met	Met	Met		Communication Arts	Individualized Education Plan (IEP)
Phelps	N/A	N/A	Met	N/A	N/A	Met	Met			
Pipkin*	Met	Not Met	Met	Met	Met	Met	Met			
Pleasant View	Met	Met	Met	Met	Met	Met	Met			
Reed*	Met	Not Met	Not Met	Met	Not Met	Not Met	Met		Communication Arts and Mathematics	Individualized Education Plan (IEP) in Communication Arts and Mathematics
Study*	Met	Met	Met	Met	Met	Met	Not Met	Additional Indicator (attendance)		
Wilson's Creek	Met	Met	Met	Met	Met	Met	Met			
Central	Met	Not Met	Met	Met	Not Met	Met	Not Met		Additional Indicator (graduation rate)	
Glendale	Met	Met	Met	Met	Not Met	Met	Not Met		Additional Indicator (graduation rate)	
Hillcrest	Met	Not Met	Met	Not Met	Not Met	Met	Not Met		Additional Indicator (graduation rate)	
Kickapoo	Met	Met	Met	Not Met	Met	Met	Met			
Parkview	Met	Met	Met	Met	Not Met	Met	Not Met		Additional Indicator (graduation rate)	

**ADEQUATE YEARLY PROGRESS (AYP) 2004, 2005, and 2006**

<b>District</b>	<b>2004 Comm. Arts</b> Not Met	<b>2005 Comm. Arts</b> Not Met	<b>2006 Comm. Arts</b> Not Met	<b>2004 Math</b> Met	<b>2005 Math</b> Met	<b>2006 Math</b> Met	<b>2006 Additional Indicator</b> Not Met	<b>2006 Areas Not Met:</b> Comm. Arts and Graduation Rate	<b>2006 Subgroups Not Met:</b> African- American and Individualized Education Plan (IEP) in Comm. Arts
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	<b>2004 CA</b>	<b>2005 CA</b>	<b>2006 CA</b>	<b>2004 Math</b>	<b>2005 Math</b>	<b>2006 Math</b>	<b>2006 Additional Indicator</b>
	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>
High Schools	5/5	3/5	5/5	3/5	1/5	5/5	1/5
Middle Schools	9/9	7/9	8/10	9/9	7/9	9/10	9/10
Elementary Schools	36/37	35/37	33/36	37/37	37/37	36/36	36/36

## **SPRINGFIELD PUBLIC SCHOOLS ACCOUNTABILITY PROCESS**

Educational reform efforts, most notably the No Child Left Behind Act (NCLB), highlight the need for public education to produce and showcase quantifiable results on tests and other achievement indicators. A review of research literature indicates that educational performance is heightened when individuals understand what is to be measured and why. Such a process is commonly referred to as “accountability.” An accountability process that measures progress is a good thing but it cannot be an end unto itself. It must result in improvements. Research indicates customers of educational systems have a direct agenda in terms of educational accountability. They want to know:

- How are our kids doing?
- Are our schools improving and succeeding?
- What works to help our students learn?

The goal of the Springfield Public School district Accountability process is to systematically set goals, define strategies to reach those goals and monitor progress in achieving goals. The commitment of Springfield Public Schools to continuous improvement will be reflected in the Accountability process. A comprehensive accountability process will provide continuous feedback to help school leaders systematically investigate which elements help school professionals and students perform more effectively.

The school district has identified three district system-wide goals:

1. Improve student achievement: All students will demonstrate proficiencies or higher in math, reading, and writing.
2. Improve graduation rate: Students will persist in their effort to complete an educational program.
3. Ensure effective and efficient use of resources: High quality, fiscally responsible services will be provided.

In addition, the district identified performance indicators critical to meeting district goals. These indicators help the district know what it must do to be viewed as being successful by the public it serves. In addition, performance measurements have been established to ensure expectations are met. Measurements will be used to ensure the district commitment to continuous improvement is in place and ongoing.

The district Accountability Process established by district goals, will serve as the community’s means to hold the district accountable for reaching its goals.

Revision to the Springfield Public Schools Accountability process will be based on the work of Dr. Douglas Reeves, founder of the Center for Performance Assessment and an expert on educational accountability. Dr. Reeves presented to district staff at the Springfield Public Schools Leadership Institute in June, 2006.

## **Revision to the 2001-2005 District Accountability Plan**

Initiated in the fall of 2005, a priority of the process to revise the current district Accountability Plan was to ensure alignment to a systems approach to continuous quality improvement. In January 2006, district leaders provided the following as guidance to what the revised Accountability process should include:

- Multiple indicators demonstrating improvement and or successes
- Meaningful measures of students performance
- Opportunity to communicate outcomes to community stakeholders
- Align new accountability process with current practice and processes

## **Revision Process**

Revised components of the Accountability process will be developed by the Accountability Planning and Development committee (APDC). This committee will serve as the “architects” of the process and will utilize district mission, vision, goals and needs assessment information to design and develop revisions to the process. Meetings of the APDC started in April 2006 and continue to date. This committee is also responsible for coordinating, and facilitating the work of the Accountability Process Advisory Committee (APAC).

The APAC was established to act as a collaborative body created for the purpose of reviewing, reflecting and responding to proposed revisions to the Accountability process. The first meeting of the APAC was held September 7, 2006, and will continue bi-monthly throughout the 2006-2007 school year. Representatives from school constituents, including students, teachers, administrative staff, parents, community members and representatives from local institutions of higher education make up the APAC.

## **Accountability Process Guiding Principles**

As recommended by Reeves (2004) in *Accountability in Action: A Blueprint for Learning Organizations*, the Springfield Public Schools’ APDC and APAC established the following as guiding principles of the Accountability process.

<b>Accountability Process Guiding Principles</b>	
Congruence	The Accountability process provides a framework to align and develop consistency among all district programs, plans, documents and systems. It is especially important to ensure that systems for rewards and incentives and employee evaluation are consistent with the Accountability process.
Respect for Diversity	The Accountability process establishes high expectations for performance, continuous improvement and equity at all schools. However, there are many differences among schools, programs, learning styles, school culture and many different strategies for achieving and measuring success.
Accuracy	The Accountability process must be accurate. This means that the measurements are correct, used appropriately and measure the right thing.
Specificity	The Accountability process must be specific and focused on the practice of teachers and leaders, not just test scores. Expectations must be clearly stated and feedback must be specific enough to be helpful.
Feedback for Continuous Improvement	The Accountability process must support the frequent delivery of data that is specific, ongoing and timely. Accountability data is used to inform improvement decisions and build capacity within the system.
Universality	Consistent with the district mission: "Springfield Public Schools exists for the academic excellence of all students," the principle of accountability must be applied to all stakeholders.
Fairness	To be fair, the Accountability process must be clearly communicated, consistently applied, and expectations must be realistic yet challenging.

The

revised district Accountability process will provide board members, the superintendent, the school community and public with a combination of specific system wide and school level performance data, along with school level qualitative and narrative information. Some indicators will be used to report student achievement while others will be used to track levels of improvement within the system and individual schools.

Work on the Accountability process is on-going and will continue throughout the current school year. Revisions to the Accountability process will be fully implemented during the 2007-2008 school year.

**Interim District Accountability System (2006-2007)**

Meeting district goals and indicators as evidenced by available data aligned to district goals will serve as performance measures for the 2006-2007 interim district Accountability process. Accountability will be based on improvement and performance results.

**SPRINGFIELD PUBLIC SCHOOL DISTRICT  
FINANCIAL OVERVIEW 2005-2006**

**Average per pupil expenditure**

Average per pupil expenditure for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

$\$163,143,694.02 \div 22,410.03 = \$ 7,279.94$  average pupil expenditure (per Financial Services)

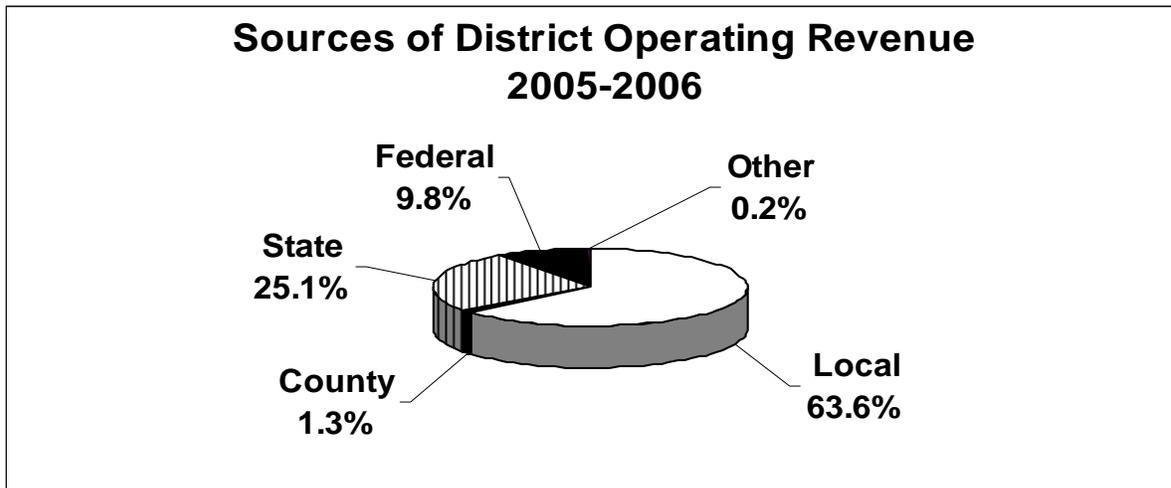
**Voted Tax Rates** (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.7042	\$1.2961	\$0.3300	\$3.3303
Adjusted tax levy	\$1.7042	\$1.2961	\$0.3300	\$3.3303

**District Assessed Valuation** (per Missouri Department of Elementary and Secondary Education)

December 31, 2004 \$2,437,273,090

December 31, 2005 \$2,687,705,870



**District's Operating Revenue for 2005-2006** (per Financial Services)

[without bond, debt, and activity funds]

Local	\$108,313,406	63.6%
County	\$2,172,613	1.3%
State	\$42,716,729	26.2%
Federal	\$16,751,425	9.8%
Other	\$259,789	0.2%
<b>Total Revenue</b>	<b>\$170,213,962</b>	<b>100.1%</b>

**AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE  
2005-2006 SCHOOL YEAR**

<b>Elementary Building</b>	<b>Amount of Expenditure Per Average Daily Attendance</b>	<b>Middle School Building</b>	<b>Amount of Expenditure Per Average Daily Attendance</b>
Bingham Elementary	\$7,522.27	Carver Middle School	\$6,914.73
Bissett Elementary	\$7,521.42	Cherokee Middle School	\$6,685.99
Bowerman Elementary	\$8,018.81	Hickory Hills Middle School	\$6,684.51
Boyd Elementary	\$8,727.28	Jarrett Middle School	\$6,855.66
Campbell Elementary	\$7,876.39	Pershing Middle School	\$6,742.42
Cowden Elementary	\$8,858.48	Pipkin Middle School	\$8,642.68
Delaware Elementary	\$11,542.34	Pleasant View Middle School	\$6,886.50
Disney Elementary	\$6,763.27	Reed Middle School	\$7,994.17
Field Elementary	\$7,548.91	Study Middle School	\$8,668.69
Fremont Elementary	\$7,481.61	Wilson's Creek	\$6,724.83
Gray Elementary	\$6,280.97		
Hickory Hills Elementary	\$6,737.95	<b>High School Building</b>	
Holland Elementary	\$8,764.79	Central High School	\$7,416.11
Jeffries Elementary	\$7,203.56	Glendale High School	\$6,593.17
Mann Elementary	\$7,376.95	Hillcrest High School	\$7,592.61
McBride Elementary	\$6,211.29	Kickapoo High School	\$6,530.47
McGregor Elementary	\$7,293.81	Parkview High School	\$7,074.95
Pershing Elementary	\$8,067.31		
Pittman Elementary	\$8,038.10		
Pleasant View Elementary	\$6,849.79		
Portland Elementary	\$7,998.51		
Robberson Elementary	\$7,576.68		
Rountree Elementary	\$7,362.16		
Sequiota Elementary	\$6,677.63		
Shady Dell Elementary	\$8,694.26		
Sherwood Elementary	\$6,539.11		
Sunshine Elementary	\$7,713.54		
Truman Elementary	\$8,076.80		
Twain Elementary	\$6,646.59		
Watkins Elementary	\$7,862.57		
Weaver Elementary	\$7,602.16		
Weller Elementary	\$8,635.32		
Westport Elementary	\$7,785.12		
Wilder Elementary	\$6,953.22		
Williams Elementary	\$8,311.27		
York Elementary	\$9,397.73		

**SEPTEMBER ENROLLMENTS  
1997-2006**

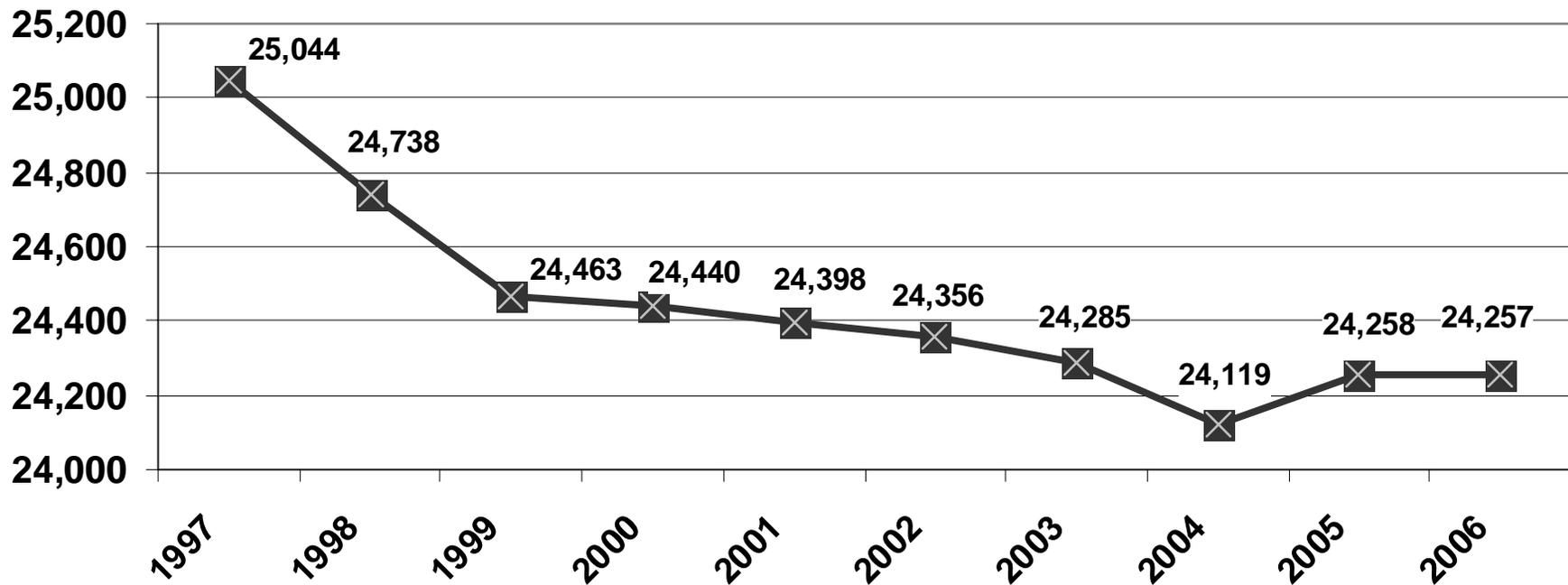
<b>ELEMENTARY</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Bingham	438	468	403	392	415	356	373	373	370	392
Bissett	250	265	251	248	255	271	234	247	260	254
Bowerman	270	263	253	259	223	252	235	210	231	245
Boyd	209	207	162	177	165	162	162	141	155	165
Campbell	237	245	229	238	229	253	227	233	218	209
Cowden	263	263	249	284	246	238	244	253	250	247
Delaware	262	254	230	209	221	222	170	197	211	206
Disney	653	636	646	636	652	637	580	581	573	566
Doling	177	175	164	147	--	--	--	--	--	--
Fairbanks	212	243	257	247	212	176	168	178	--	--
Field	414	415	392	399	369	341	317	279	326	344
Fremont	183	182	161	165	155	177	170	161	169	159
Gray	643	556	559	572	594	591	593	627	576	550
Hickory Hills	329	322	367	322	350	330	267	276	279	259
Holland	234	230	247	251	225	234	248	225	242	245
Jeffries	600	496	481	519	450	461	505	476	487	510
Mann	502	519	501	449	432	406	401	439	436	421
McBride	--	283	310	369	495	563	613	660	598	614
McGregor	263	261	241	228	176	202	295	302	332	304
Pepperdine	180	167	166	160	137	--	--	--	--	--
Pershing	184	160	165	166	163	138	156	137	164	163
Pittman	354	324	306	299	321	306	293	286	306	297
Pleasant View	268	271	279	278	260	244	245	255	253	244
Portland	242	242	249	237	257	227	225	210	213	223
Robberson	200	193	210	218	200	269	282	282	259	266
Rountree	281	294	283	268	251	266	276	261	256	252
Sequiota	240	260	265	264	288	287	341	344	375	376
Shady Dell	182	184	165	163	156	170	136	153	127	--
Sherwood	321	328	331	307	312	249	246	265	289	298
Sunshine	257	220	209	200	210	196	194	183	183	193
Truman	320	329	333	309	316	269	267	273	312	327
Twain	589	521	496	524	505	511	488	510	463	481
Watkins	259	247	248	265	278	284	276	273	260	268
Weaver	169	182	168	165	149	149	143	130	287	291
Weller	330	273	252	226	254	237	232	224	211	318
Westport	590	583	558	529	556	494	468	450	453	461
Wilder	446	437	459	455	453	476	390	361	338	362
Williams	255	252	218	192	294	284	337	291	313	292
Wilson's Creek (5 <sup>th</sup> )	--	--	--	--	--	--	--	--	225	235
York	265	248	242	244	254	254	244	222	204	194
<b>Elementary Total</b>	<b>12,071</b>	<b>11,998</b>	<b>11,705</b>	<b>11,580</b>	<b>11,478</b>	<b>11,182</b>	<b>11,041</b>	<b>10,968</b>	<b>11,204</b>	<b>11,231</b>

**SEPTEMBER ENROLLMENTS  
1997-2006**

<b>MIDDLE SCHOOL</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Carver	839	728	699	684	701	699	761	805	788	711
Central MYSP	--	--	--	--	--	97	120	119	115	119
Cherokee	750	821	880	888	919	945	962	954	714	721
Hickory Hills	656	619	601	578	613	603	557	539	476	470
Jarrett	647	651	648	605	554	588	606	595	584	572
Pershing	674	709	713	691	694	704	776	780	757	783
Pipkin	558	530	484	490	520	567	555	554	548	531
Pleasant View	466	506	514	522	501	468	445	399	377	367
Reed	598	555	536	521	544	568	589	619	543	547
Study	586	589	559	579	582	573	525	473	416	404
Wilson's Creek (6 <sup>th</sup> )	--	--	--	--	--	--	--	--	221	231
<b>Middle School Total</b>	<b>5,774</b>	<b>5,708</b>	<b>5,634</b>	<b>5,558</b>	<b>5,628</b>	<b>5,812</b>	<b>5,896</b>	<b>5,837</b>	<b>5,539</b>	<b>5,456</b>

<b>HIGH SCHOOL</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
Bailey	--	--	--	--	--	78	81	--	--	--
Central	1,015	1,018	1,093	1,145	1,224	1,238	1,253	1,319	1,408	1,429
Glendale	1,495	1,498	1,508	1,516	1,525	1,532	1,483	1,517	1,549	1,537
Hillcrest	1,375	1,306	1,370	1,330	1,272	1,249	1,233	1,250	1,204	1,264
Kickapoo	1,865	1,783	1,731	1,793	1,750	1,752	1,773	1,714	1,760	1,766
Parkview	1,449	1,427	1,422	1,518	1,521	1,513	1,525	1,514	1,594	1,574
<b>High School Total</b>	<b>7,199</b>	<b>7,032</b>	<b>7,124</b>	<b>7,302</b>	<b>7,292</b>	<b>7,362</b>	<b>7,348</b>	<b>7,314</b>	<b>7,515</b>	<b>7,570</b>
<b>DISTRICT TOTAL</b>	<b>25,044</b>	<b>24,738</b>	<b>24,463</b>	<b>24,440</b>	<b>24,398</b>	<b>24,356</b>	<b>24,285</b>	<b>24,119</b>	<b>24,258</b>	<b>24,257</b>

## Springfield Public School District September Enrollments: 1997- 1998 to 2006-2007



**GRADE DISTRIBUTION SUMMARY  
2005-2006**

**MIDDLE SCHOOL DIVISION**

School	Grades					
	A	B	C	D	F	*Passed
Carver	38%	26%	15%	7%	5%	9%
Cherokee	49%	24%	12%	6%	7%	2%
Hickory Hills	41%	27%	16%	9%	8%	0%
Jarrett	42%	24%	17%	8%	8%	0%
Pershing	45%	30%	14%	6%	4%	0%
Pipkin	25%	23%	20%	14%	17%	1%
Pleasant View	48%	26%	14%	6%	4%	2%
Reed	30%	25%	18%	10%	12%	4%
Study	34%	27%	18%	8%	9%	4%
<b>Middle School Totals</b>	<b>40%</b>	<b>26%</b>	<b>16%</b>	<b>8%</b>	<b>8%</b>	<b>3%</b>

\*Passed: Middle School Exploratory Classes are graded Pass/Fail

**SENIOR HIGH DIVISION**

School	Grades					
	A	B	C	D	F	Passed
Central (includes Central MYSP)	37%	23%	17%	10%	13%	
Glendale	48%	25%	14%	7%	6%	
Hillcrest	37%	23%	16%	10%	13%	
Kickapoo	47%	24%	14%	8%	6%	
Parkview	33%	24%	17%	11%	15%	
<b>High School Totals</b>	<b>39%</b>	<b>24%</b>	<b>16%</b>	<b>10%</b>	<b>12%</b>	
<b>District Totals</b>	<b>39%</b>	<b>25%</b>	<b>16%</b>	<b>9%</b>	<b>10%</b>	

## REPORT OF DISCIPLINARY ACTIONS FOR THE 2005-2006 SCHOOL YEAR

Elementary School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Bingham	45	23	25	17	95.7%	97.1%
Bissett	34	13	25	7	93.5%	98.2%
Bowerman	45	10	24	7	93.2%	98.0%
Boyd	18	55	12	21	96.0%	92.9%
Campbell	5	7	3	2	99.2%	99.5%
Cowden	0	14	0	6	100.0%	98.6%
Delaware	2	0	2	0	99.4%	100.0%
Disney	53	7	35	5	95.3%	99.3%
Field	8	0	8	0	98.2%	100.0%
Fremont	32	18	17	13	93.5%	95.0%
Gray	27	13	15	6	97.8%	99.1%
Hickory Hills	22	0	10	0	97.2%	100.0%
Holland	65	58	24	20	92.8%	94.0%
Jeffries	76	19	44	12	94.7%	98.6%
Mann	5	0	3	0	99.5%	100.0%
McBride	44	6	28	6	96.4%	99.2%
McGregor	93	102	40	45	92.6%	91.7%
Pershing	72	38	18	4	91.6%	98.1%
Pittman	24	5	18	5	96.4%	99.0%
Pleasant View	39	2	20	2	93.9%	99.4%
Portland	4	7	2	2	99.4%	99.4%
Robberson	2	12	1	11	99.8%	97.6%
Rountree	22	24	13	15	96.7%	96.2%
Sequiota	2	2	2	2	99.6%	99.6%
Shady Dell	89	38	29	11	87.7%	95.3%
Sherwood	6	4	5	3	98.7%	99.2%
Sunshine	8	6	5	6	98.2%	97.9%
Truman	4	3	2	2	99.6%	99.6%
Twain	44	19	20	7	97.1%	99.0%
Watkins	15	5	10	3	97.4%	99.2%
Weaver	58	31	34	16	92.6%	96.5%
Weller	25	35	17	18	95.5%	95.3%
Westport	81	45	40	21	94.1%	96.9%
Wilder	21	8	18	6	96.1%	98.7%
Williams	19	19	12	10	97.6%	98.0%
York	49	26	27	15	93.4%	96.3%
<b>Elem. Totals</b>	<b>1,158</b>	<b>674</b>	<b>608</b>	<b>326</b>	<b>96.3%</b>	<b>98.0%</b>

\*Using 2005-2006 cumulative enrollment figures.

## REPORT OF DISCIPLINARY ACTIONS FOR THE 2005-2006 SCHOOL YEAR

Middle School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Carver	251	91	115	56	87.3%	93.8%
Cherokee	153	47	67	31	91.7%	96.1%
Hickory Hills	370	103	148	59	76.0%	90.4%
Jarrett	396	138	160	83	78.9%	89.0%
Pershing	391	224	138	58	84.3%	93.4%
Pipkin	1067	810	222	167	72.6%	79.4%
Pleasant View	184	51	84	32	81.1%	92.8%
Reed	747	266	186	90	75.4%	88.1%
Study	440	293	198	141	70.1%	78.7%
Wilson's Creek	170	57	64	31	87.1%	93.8%
<b>Middle School Totals</b>	<b>4,169</b>	<b>2,080</b>	<b>1,382</b>	<b>748</b>	<b>80.6%</b>	<b>89.5%</b>

High School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Central	1,675	307	517	191	72.0%	89.7%
Glendale	1,381	171	406	123	76.3%	92.8%
Hillcrest	2,050	452	551	224	62.5%	84.7%
Kickapoo	1,111	372	386	185	81.1%	91.0%
Parkview	2,053	407	710	253	63.8%	87.1%
<b>High School Totals</b>	<b>8,270</b>	<b>1,709</b>	<b>2,570</b>	<b>976</b>	<b>71.6%</b>	<b>89.2%</b>

DISTRICT TOTALS	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
<b>DISTRICT TOTALS</b>	<b>13,597</b>	<b>4,463</b>	<b>4,560</b>	<b>2,050</b>	<b>86.0%</b>	<b>93.7%</b>

\* Using 2005-2006 cumulative enrollment figures.

**REPORT OF SUSPENSIONS AND EXPULSIONS  
10 OR MORE DAYS IN DURATION 2005-2006**

<b>Elementary School</b>	<b>Number of Suspensions or Expulsions</b>	<b>Duration (in Days)</b>	<b>Reasons</b>
Bingham	2	10 days	Violent Act and Other
Bissett	0	n/a	n/a
Bowerman	1	10 days	Violent Act
Boyd	0	n/a	n/a
Campbell	0	n/a	n/a
Cowden	0	n/a	n/a
Delaware	0	n/a	n/a
Disney	0	n/a	n/a
Field	0	n/a	n/a
Fremont	1	10 days	Weapon
Gray	0	n/a	n/a
Hickory Hills	0	n/a	n/a
Holland	0	n/a	n/a
Jeffries	1	10 days	Drug
Mann	0	n/a	n/a
McBride	0	n/a	n/a
McGregor	0	n/a	n/a
Pershing	0	n/a	n/a
Pittman	0	n/a	n/a
Pleasant View	0	n/a	n/a
Portland	0	n/a	n/a
Robberson	1	10 days	Other
Rountree	0	n/a	n/a
Sequiota	0	n/a	n/a
Shady Dell	2	10 days	Violent Act and Other
Sherwood	0	n/a	n/a
Sunshine	0	n/a	n/a
Truman	0	n/a	n/a
Twain	4	10 days; more than 10 days	Violent Act and Other
Watkins	0	n/a	n/a
Weaver	1	10 days	Other
Weller	1	10 days	Other
Westport	1	10 days	Violent Act
Wilder	0	n/a	n/a
Williams	0	n/a	n/a
York	0	n/a	n/a
<b>Elementary Total</b>	<b>15</b>	<b>10 days; more than 10 days</b>	<b>Drug, Violent Act, Weapon, and Other</b>

The number of suspensions or expulsions of 10 or more days duration and reasons for those suspensions and expulsions as reported on Core Data.

**REPORT OF SUSPENSIONS AND EXPULSIONS  
10 OR MORE DAYS IN DURATION 2005-2006**

<b>Middle School</b>	<b>Number of Suspensions or Expulsions</b>	<b>Duration (in Days)</b>	<b>Reasons</b>
Carver	23	10 days	Alcohol, Drug, Violent Act, Weapon, and Other
Cherokee	7	10 days	Drug, Weapon, and Other
Hickory Hills	25	10 days	Alcohol, Drug, Violent Act, Weapon, and Other
Jarrett	8	10 days	Drug, Violent Act, Weapon, and Other
Pershing	6	10 days	Drug and Other
Pipkin	4	10 days	Other
Pleasant View	5	10 days	Alcohol and Other
Reed	18	10 days	Drug, Violent Act, and Weapon, and Other
Study	11	10 days	Weapon and Other
Wilson's Creek	1	10 days	Violent Act
<b>Middle School Total</b>	<b>108</b>	<b>10 days</b>	<b>Alcohol, Drug, Violent Act, Weapon, and Other</b>

<b>High School</b>	<b>Number of Suspensions or Expulsions</b>	<b>Duration (in Days)</b>	<b>Reasons</b>
Central	53	10 days	Drug, Tobacco, Violent Act, and Weapon, and Other
Glendale	37	10 days	Alcohol, Drug, Tobacco, Violent Act, and Weapon, and Other
Hillcrest	82	10 days; more than 10 days	Alcohol, Drug, Tobacco, Violent Act, and Weapon, and Other
Kickapoo	44	10 days; more than 10 days	Drug, Tobacco, Violent Act, and Weapon, and Other
Parkview	48	10 days; more than 10 days	Alcohol, Drug, Tobacco, Violent Act, and Weapon, and Other
<b>High School Total</b>	<b>264</b>	<b>10 days; more than 10 days</b>	<b>Alcohol, Drug, Tobacco, Violent Act, and Weapon, and Other</b>

The number of suspensions or expulsions of 10 or more days duration and reasons for those suspensions and expulsions as reported on Core Data.