

# **ANNUAL REPORT**2003 – 2004

### "HELPING TODAY'S KIDS FILL TOMORROW'S PROMISE"

"As we continue to gain the public trust, we must continue to find ways to improve performance.

This report provides the base information needed to inform and guide us towards greater student achievement."

— Dr. Jack Ernst, Superintendent of Schools

### Springfield Public Schools

Kraft Administrative Center 940 N. Jefferson Ave. Springfield, MO 65802 Phone: 417-523-0000 www.spstoday.com

This information is compiled as a report to the community on the status and performance of Springfield Public Schools and its students.

# Springfield Public Schools Annual Report 2003-2004

#### **Our Mission**

Springfield Public School District exists for the academic excellence of all students.

### **About This Report**

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous, annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district, the number of students who qualified for free and reduced lunches, the length of the school day and year, and information about course offerings. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

Additional state requirements in 2002 initiated the production of individual report cards for each school building in the district. These "school report cards" contain much of the data published in the annual report, plus additional information. School report cards are available at each school building, at institutions such as public libraries, and are available on the Web at <a href="http://www.spstoday.com/district\_reportcards.asp">http://www.spstoday.com/district\_reportcards.asp</a>.

### Springfield Public Schools Annual Report Index 2003-2004

### Introduction

Student Information	
Enrollment	
Mobility/Stability/Attendance	
Dropout Data/Graduation Rate	9-10
Staffing	
Staffing Ratios	
Years of Experience	
Degree Level	
Salaries	
District-State Comparisons	15
Student Achievement	
American College Test (ACT) Results	
Missouri Assessment Program (MAP) Results	20-24
Communication Arts	20-21
Mathematics	22-23
Science	
Link to Additional MAP Information	24
Student Demographics	
Race and Ethnic Origin	
Free/Reduced Lunches	
Family Setting	25-27
Parent-Teacher Conferences and Special Programs	28-29
Graduate Follow-up	
Graduate Follow-up Survey 1999-2003	30
Job Placement for Students Completing Vocational Ed. Pr	
Missouri School Improvement Plan (MSIP)	
Standards "Met" and "Not Met"	32-33
Adequate Yearly Progress (AYP)	
Elementary Schools	34-37
Middle Schools	
High Schools and District	

Accountability Plan	
Recognition and Support 2004	40
Financial Data	
Financial Data	
Average Per Pupil Expenditure	41
Tax Rate	41
Assessed Valuation	41
Operating Budget	41
Building Reports	42
Additional Information	
Actual September Enrollment	43-44
Enrollment Graph	45
Grade Distribution	46
Report of Disciplinary Actions	
Expulsions and Suspensions	

### ENROLLMENT Number of Resident and Nonresident Students September 2003

Elementary School	Total Count	Resident	Nonresident	Black	White	Hispanic/ Latino	Asian/ Pacific	Native Am. Indian
Bingham Elementary	373	373	0	31	319	10	6	7
Bissett Elementary	234	234	0	27	198	7	2	0
Bowerman Elementary	235	235	0	13	216	4	2	0
Boyd Elementary	162	162	0	44	110	3	3	2
Campbell Elementary	227	227	0	40	169	14	2	2
Cowden Elementary	244	244	0	15	210	12	7	
Delaware Elementary	170	170	0	13	150	5	2	0
Disney Elementary	580	580	0	13	546	3	17	1
Fairbanks Elementary	168	168	0	38	123	4	1	2
Field Elementary	317	317	0	1	302	1	10	3
Fremont Elementary	170	170	0	20	137	11	2	0
Gray Elementary	593	593	0	11	555	6	16	5
Hickory Hills Elementary	267	267	0	15	241	5	4	2
Holland Elementary	248	248	0	22	212	9	4	1
Jeffries Elementary	505	505	0	29	466	4	4	2
Mann Elementary	401	401	0	12	359	12	17	1
McBride Elementary	613	613	0	17	572	7	15	2
McGregor Elementary	295	295	0	31	171	45	43	5
Pershing Elementary	156	156	0	11	139	1	5	0
Pittman Elementary	293	293	0	17	261	11	0	4
Pleasant View Elementary	245	245	0	5	231	6	3	0
Portland Elementary	225	225	0	15	191	15	2	2
Robberson Elementary	282	282	0	28	248	5	0	1
Rountree Elementary	276	276	0	32	233	4	4	3
Sequiota Elementary	341	341	0	6	325	4	5	1
Shady Dell Elementary	136	136	0	14	114	5	1	2
Sherwood Elementary	246	246	0	5	234	3	2	2
Sunshine Elementary	194	194	0	11	176	5	0	2
Truman Elementary	267	267	0	2	258	4	2	1
Twain Elementary	488	488	0	20	430	9	27	2
Watkins Elementary	276	276	0	18	249	6	3	0
Weaver Elementary	143	143	0	15	115	6	5	2
Weller Elementary	232	232	0	59	158	13	0	2
Westport Elementary	468	468	0	40	406	17	3	2
Wilder Elementary	390	390	0	9	370	2	6	
Williams Elementary	337	337	0	28	290	11	5	3
York Elementary	244	244	0	14	222	6	2	0
Elementary totals	11,041	11,041	0	741	9,706	295	232	67

### ENROLLMENT Number of Resident and Nonresident Students September 2003

Middle School	Total Count	Resident	Nonresident	Black	White	Hispanic/ Latino	Asian/ Pacific	Native Am. Indian
Carver Middle	761	761	0	27	697	12	19	6
Central MYSP	120	120	0	4	106	1	9	0
Cherokee Middle	962	962	0	24	900	8	28	2
Hickory Hills Middle	557	557	0	28	493	14	18	4
Jarrett Middle	606	606	0	47	531	16	8	4
Pershing Middle	776	776	0	19	733	9	13	2
Pipkin Middle	555	555	0	109	407	28	4	7
Pleasant View Middle	445	445	0	19	408	9	6	3
Reed Middle	589	589	0	45	522	10	7	5
Study Middle	525	525	0	46	447	18	8	6
Middle School totals	5,896	5,896	0	368	5,244	125	120	39

High School	Total Count	Resident	Nonresident	Black	White	Hispanic/ Latino	Asian/ Pacific	Native Am. Indian
Central High	1,253	1,253	0	143	992	57	51	10
Glendale High	1,483	1,483	0	41	1,389	21	26	6
Hillcrest High	1,233	1,233	0	49	1,138	28	10	8
Kickapoo High	1,773	1,773	0	25	1,656	25	63	4
Parkview High	1,525	1,525	0	102	1,334	37	34	18
High School totals	7,348	7,348	0	371	6,573	172	184	48
DISTRICT TOTALS	24,285	24,285	0	1,480	21,523	592	536	154

# MOBILITY / STABILITY/ ATTENDANCE REPORT August 25, 2003 – May 28, 2004

Elementary School	Cumulative Enrollment	Beginning of Year Enrollment	End of Year	Stable Enrollment		Stability Factor	Actual % of Attendance
Bingham	456	365	364	310	50.1%	85.2%	94.80%
Bissett	286	227	237	203	47.6%	85.7%	95.00%
Bowerman	316	230	248	171	67.0%	69.0%	94.30%
Boyd	236	161	128	108	113.7%	84.4%	93.80%
Campbell	312	228	238	178	69.3%	74.8%	94.50%
Cowden	279	240	240	215	32.5%	89.6%	95.50%
Delaware	207	168	192	159	32.1%	82.8%	94.60%
Disney	628	577	574	544	18.2%	94.8%	96.30%
Fairbanks	222	170	174	135	58.8%	77.6%	96.00%
Field	349	321	314	291	19.6%	92.7%	95.70%
Fremont	189	161	154	134	39.1%	87.0%	94.70%
Gray	641	593	609	555	13.5%	91.1%	96.10%
Hickory Hills	288	265	266	250	17.0%	94.0%	96.00%
Holland	281	241	230	204	37.8%	88.7%	94.90%
Jeffries	580	497	498	430	33.2%	86.3%	95.50%
Mann	460	397	424	368	24.9%	86.8%	95.80%
McBride	691	619	624	556	22.5%	89.1%	96.10%
McGregor	386	287	288	219	68.6%	76.0%	94.30%
Pershing	179	150	147	132	40.7%	89.8%	95.10%
Pittman	345	294	290	240	36.1%	82.8%	94.90%
Pleasant View	268	246	251	233	15.9%	92.8%	96.00%
Portland	275	223	218	190	48.9%	87.2%	95.20%
Robberson	364	276	292	242	58.0%	82.9%	94.00%
Rountree	366	270	268	230	71.9%	85.8%	94.70%
Sequiota	369	340	341	303	16.8%	88.9%	96.20%
Shady Dell	176	134	139	107	59.0%	77.0%	95.30%
Sherwood	284	246	258	230	26.0%	89.1%	96.50%
Sunshine	236	195	199	167	40.0%	83.9%	95.20%
Truman	296	262	274	250	21.4%	91.2%	95.70%
Twain	553	482	476	414	30.7%	87.0%	96.40%
Watkins	314	271	251	231	39.1%	92.0%	95.30%
Weaver	187	154	132	110	57.1%	83.3%	94.30%
Weller	295	230	241	194	51.7%	80.5%	95.30%
Westport	579	465	445	376	53.3%	84.5%	94.50%
Wilder	422	381	388	341	19.7%	87.9%	96.40%
Williams	436	322	317	259	72.4%	81.7%	93.80%
York	299	232	227	170	59.9%	74.9%	94.60%
Elementary Totals	13,050	10,920	10,956	9,449	38.7%	86.2%	95.37%

### MOBILITY / STABILITY/ ATTENDANCE REPORT August 25, 2003 – May 28, 2004

Middle School	Cumulative Enrollment	Beginning of Year Enrollment	End of Year Enrollment		Mobility Factor	Stability Factor	Actual % of Attendance
Carver	854	748	758	684	27.0%	90.2%	95.00%
Cherokee	1,033	953	973	904	14.7%	92.9%	95.60%
Hickory Hills	668	566	573	511	34.8%	89.2%	93.80%
Jarrett	722	611	609	526	36.7%	86.4%	93.20%
Pershing	826	770	761	725	15.7%	95.3%	95.70%
Pipkin	677	539	515	442	55.7%	85.8%	92.50%
Pleasant View	472	441	424	402	17.9%	94.8%	95.70%
Reed	734	583	594	497	49.9%	83.7%	91.60%
Study	647	508	491	415	58.1%	84.5%	93.10%
Middle School Totals	6,633	5,719	5,698	5,106	32.3%	89.6%	94.13%

Senior High	Cumulative Enrollment	Beginning of Year Enrollment	End of Year Enrollment	Stable Enrollment	Mobility Factor	Stability Factor	Actual % of Attendance
Central	1,628	1,349	1,298	1,186	45.1%	91.4%	90.80%
Glendale	1,602	1,495	1,411	1,381	19.9%	97.9%	92.10%
Hillcrest	1,392	1,219	1,174	1,101	32.1%	93.8%	91.10%
Kickapoo	1,879	1,785	1,704	1,680	15.1%	98.6%	94.10%
Parkview	1,749	1,472	1,434	1,301	40.2%	90.7%	92.40%
High School Totals	8,250	7,320	7,021	6,649	29.5%	94.7%	92.19%
District Totals	27,933	23,959	23,675	21,204	34.4%	89.6%	94.20%

### REPORT OF STUDENT DROPOUTS FOR 2003-2004 SCHOOL YEAR

	Gen	der		Eth	nic Ori	gin	_		Grade				
School	Male	Female	White	Black	Hispanic	Asian	Am. Ind./Alaskan	Pacific Islander	9	10	11	12	Total # of Dropouts
Central	41	46	72	7	6	0	2	0	7	28	24	28	87
Glendale	23	20	39	3	0	0	1	0	4	9	18	12	43
Hillcrest	32	30	59	3	0	0	0	0	17	16	10	19	62
Kickapoo	29	18	45	1	1	0	0	0	2	8	23	14	47
Parkview	57	40	84	6	6	1	0	0	1	15	35	46	97
TOTALS	182	154	299	20	13	1	3	0	31	76	110	119	336

### BY PERCENTAGE OF STUDENT POPULATION

	Ger	der		Eth	nnic Or	igin	_	_	Grade				
School	Male	Female	White	Black	Hispanic	Asian	Am Ind/Alaskan	Pacific Islander	9	10	11	12	Total % of Dropouts
Central	3.27	3.67	5.75	0.56	0.48	0.00	0.16	0.00	0.56	2.24		2.24	6.95
Glendale	1.56	1.35	2.64	0.20	0.00	0.07	0.07	0.00	0.27	0.61	1.22	0.81	2.91
Hillcrest	2.64	2.47	4.86	0.25	0.00	0.00	0.00	0.00	1.40	1.32	0.82	1.57	5.11
Kickapoo	1.63	1.01	2.54	0.06	0.06	0.00	0.00	0.00	0.11	0.45	1.30	0.79	2.65
Parkview	3.76	2.64	5.55	0.40	0.40	0.07	0.00	0.00	0.07	0.99	2.31	3.04	6.41
TOTALS	2.52	2.13	4.14	0.28	0.18	0.01	0.04	0.00	0.43	1.05	1.27	1.47	4.65

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

### SPRINGFIELD PUBLIC SCHOOLS GRADUATING CLASS OF 2003 STUDENT GRADUATION PERCENTAGE\*

		Drop	oouts	Total	2003	Graduation	
HIGH SCHOOL	9th 99-00	10th 00-01	11th 01-02	12th 02-03	Dropouts	Graduates	Rate
Bailey	0	0	0	12	12	37	75.5%
Central	18	28	31	18	95	226	70.4%
Glendale	6	10	17	4	37	380	91.1%
Hillcrest	23	28	19	6	76	274	78.3%
Kickapoo	1	5	8	14	28	438	94.0%
Parkview	6	21	31	24	82	278	77.2%
TOTAL	54	92	106	78	330	1,633	83.2%

### GRADUATING CLASS OF 2004 STUDENT GRADUATION PERCENTAGE\*

		Drop	oouts	Total	2004	Graduation	
HIGH SCHOOL	9th <b>00-0</b> 1	10th 01-02	11th 02-03	12th 03-04	Dropouts	Graduates	Rate
Bailey	0	0	12	0	12	n/a	n/a
Central	13	39	34	28	114	234	67.2%
Glendale	2	16	20	12	50	347	87.4%
Hillcrest	15	16	28	19	78	265	77.3%
Kickapoo	1	8	17	14	40	446	91.8%
Parkview	6	22	27	46	101	329	76.5%
TOTAL	37	101	138	119	395	1,621	80.4%

<sup>\*</sup>Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

## STAFFING RATIOS 2003-2004

Elementary School	September Core Data Enrollment		Students to All Teachers	Students to Classroom Teachers*
Bingham	373	373	17	20
Bissett	234	234	14	19
Bowerman	235	235	13	21
Boyd	162	162	17	24
Campbell	227	227	14	18
Cowden	244	244	13	20
Delaware	170	170	9	21
Disney	580	387	20	22
Fairbanks	168	168	13	18
Field	317	317	18	20
Fremont	170	170	14	22
Gray	593	395	21	22
Hickory Hills	267	267	20	21
Holland	248	248	14	22
Jeffries	505	505	18	22
Mann	401	401	15	20
McBride	613	409	22	24
McGregor	295	295	13	18
Pershing	156	312	15	20
Pittman	293	293	19	22
Pleasant View	245	327	19	22
Portland	225	225	17	20
Robberson	282	282	16	21
Rountree	276	276	18	20
Sequiota	341	341	18	22
Shady Dell	136	272	14	20
Sherwood	246	246	18	20
Sunshine	194	194	17	19
Truman	267	267	14	22
Twain	488	488	20	22
Watkins	276	276	13	21
Weaver	143	286	13	21
Weller	232	232	12	20
Westport	468	468	15	22
Wilder	390	390	19	21
Williams	337	337	16	23
York	244	244	14	21
Elementary Totals	11,041	n/a	n/a	n/a

<sup>\*</sup>All teachers, excluding special education, remedial reading, Title I, and vocational teachers.

### STAFFING RATIOS 2003-2004

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	761	381	18	23
Cherokee	962	481	19	22
Hickory Hills	557	557	17	20
Jarrett	606	303	19	23
Pershing	776	517	19	23
Pipkin	555	278	14	23
Pleasant View	445	356	18	22
Reed	589	295	15	22
Study	525	263	14	20
Middle School Totals	5,776	n/a	n/a	n/a

High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bailey	81	n/a	n/a	n/a
Central	1,373	352	21	30
Glendale	1,483	371	21	25
Hillcrest	1,233	311	19	26
Kickapoo	1,773	447	20	26
Parkview	1,525	386	20	26
High School Totals	7,468	n/a	n/a	n/a
Springfield District Totals	24,285	271	17	22

<sup>\*</sup>All teachers, excluding special education, remedial reading, Title I, and vocational teachers.

### **STAFF INFORMATION 2003-2004**

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bingham	62.5%	\$39,510	\$39,548	**	17.1
Bissett	45.2%	\$35,723	\$35,723	**	11.3
Bowerman	69.2%	\$36,594	\$36,594	**	11.4
Boyd	49.1%	\$32,920	\$32,985	**	8.3
Campbell	63.4%	\$35,767	\$35,952	**	11.3
Cowden	54.4%	\$38,503	\$38,519	**	17.9
Delaware	59.4%	\$35,755	\$35,755	**	13.4
Disney	75.3%	\$41,476	\$41,476	**	19.4
Fairbanks	29.5%	\$33,687	\$33,687	**	9.3
Field	50.1%	\$39,211	\$39,211	**	18.7
Fremont	59.3%	\$36,446	\$36,458	**	13.4
Gray	87.5%	\$41,286	\$41,428	**	17.5
Hickory Hills	73.6%	\$39,917	\$40,332	**	16.7
Holland	52.7%	\$35,352	\$35,352	**	11.0
Jeffries	70.4%	\$40,570	\$40,570	**	19.1
Mann	60.3%	\$38,302	\$38,440	**	16.4
McBride	80.1%	\$39,330	\$39,428	**	15.3
McGregor	26.7%	\$33,669	\$33,808	**	9.5
Pershing	60.6%	\$37,777	\$37,807	**	14.1
Pittman	65.7%	\$39,405	\$39,678	**	19.1
Pleasant View	57.0%	\$38,307	\$38,716	**	18.3
Portland	66.6%	\$36,234	\$36,486	**	12.0
Robberson	69.5%	\$39,001	\$39,009	**	16.4
Rountree	43.5%	\$35,718	\$35,718	**	13.5
Sequiota	49.4%	\$37,135	\$37,151	**	14.0
Shady Dell	49.4%	\$36,741	\$36,823	**	16.5
Sherwood	70.6%	\$38,237	\$38,482	**	15.5
Storefront	50.0%	\$40,874	\$40,874	n/a	21.0
Sunshine	70.3%	\$39,843	\$39,843	**	15.8
Truman	64.1%	\$38,208	\$38,607	**	13.9
Twain	63.2%	\$36,979	\$36,979	**	13.2
Watkins	58.2%	\$37,289	\$37,396	**	13.9
Weaver	38.3%	\$33,319	\$33,319	**	10.5
Weller	20.0%	\$32,876	\$32,916	**	9.3
Westport	52.8%	\$37,619	\$37,668	**	15.5
Wilder	51.2%	\$38,289	\$38,303	**	17.6
Williams	44.4%	\$34,529	\$34,536	**	12.3
York	58.2%	\$36,109	\$36,117	**	11.4

<sup>\*</sup>Includes extended-contract salary and extra-duty pay. \*\*Data not reported if identifiable to an individual.

### **STAFF INFORMATION 2003-2004**

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Carver	64.3%	\$38,008	\$39,292	**	14.7
Cherokee	49.7%	\$35,348	\$36,238	**	12.7
Hickory Hills	54.7%	\$37,295	\$38,327	**	14.9
Jarrett	58.5%	\$38,208	\$39,516	**	17.5
Pershing	64.7%	\$38,815	\$40,153	**	16.1
Pipkin	45.1%	\$34,113	\$35,283	**	9.9
Pleasant View	60.3%	\$37,078	\$38,684	**	14.2
Reed	38.3%	\$33,979	\$35,145	**	9.4
Study	63.6%	\$36,231	\$37,375	**	12.7

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bailey	73.0%	\$41,821	\$42,262	**	16.1
Central	61.1%	\$37,788	\$39,340	\$69,768	13.8
Glendale	72.4%	\$38,680	\$41,113	\$72,864	14.9
Hillcrest	53.7%	\$37,392	\$39,005	\$74,067	14.4
Juvenile Justice Center	92.1%	\$41,036	\$41,036	n/a	17.7
Kickapoo	59.3%	\$37,222	\$38,930	\$69,713	13.4
Parkview	54.6%	\$35,740	\$37,734	\$67,431	12.3

<sup>\*</sup>Includes extended-contract salary and extra-duty pay.
\*\*Data not reported if identifiable to an individual.

### STAFF INFORMATION 2003-2004

### **District – State Comparisons**

	<b>District</b>	<u>State</u>
Average Teacher Salary for a Regular Term	\$37,262	\$38,247
Average Total Teacher Salary <sup>1</sup>	\$38,065	\$39,827
Average Salary of all administrators	\$70,596	\$71,470
Average Years of Experience of Professional Staff	14.1	12.8
Percent of Faculty with Master's Degree or Higher	58.8%	47.6%
Percent of all District Teachers with Regular Certification <sup>2</sup>	99.3%	97.0%
Percent of All District Teachers with Temporary or Special Assignment Certification	0.4%	1.6%
Percent of all District Teachers with Substitute or No Certificate	0.3%	1.5%
Percent of Classes Taught by Highly Qualified Teachers <sup>3</sup>	97.6%	95.6%

1

Includes extended-contract and extra-duty pay.

<sup>&</sup>lt;sup>2</sup> Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

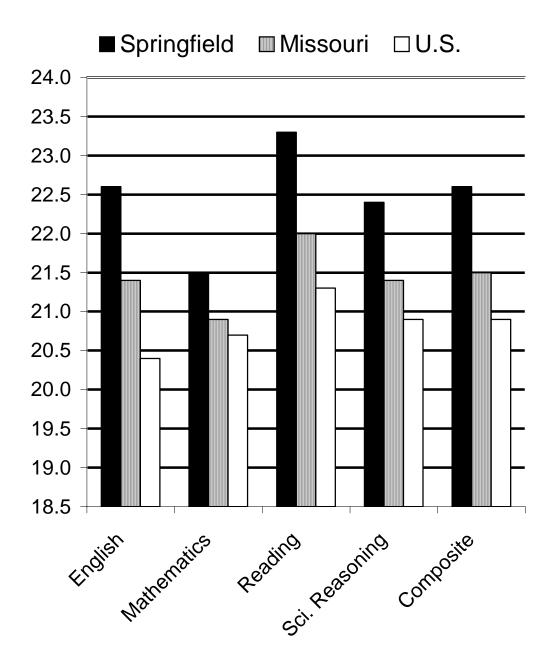
### AVERAGE ACT SCORES FOR ALL GRADUATES SCHOOL YEARS: 1996-1997 TO 2003-2004

Springfield District										
	Number	Number English Mathematics Reading Sci. Reasoning Compos								
1996-1997	898	22.0	21.6	23.1	22.5	22.4				
1997-1998	896	21.9	21.4	22.8	22.1	22.2				
1998-1999	962	22.3	21.3	22.8	22.2	22.3				
1999-2000	977	23.1	21.5	23.4	22.7	22.8				
2000-2001	950	21.9	21.3	23.0	22.6	22.3				
2001-2002	901	22.4	21.4	23.2	22.4	22.5				
2002-2003	953	22.1	21.3	22.9	22.2	22.3				
2003-2004	955	22.6	21.5	23.3	22.4	22.6				

State of Missouri										
	Number English Mathematics Reading Sci. Reasoning Compos									
1996-1997	37,573	21.1	20.9	22.0	21.6	21.5				
1997-1998	38,633	21.1	21.0	21.9	21.6	21.5				
1998-1999	39,663	21.3	20.9	22.0	21.5	21.5				
1999-2000	40,997	21.3	21.0	22.1	21.6	21.6				
2000-2001	42,678	21.1	20.8	21.8	21.5	21.4				
2001-2002	41,316	21.1	20.9	21.9	21.5	21.5				
2002-2003	42,840	21.2	20.7	21.9	21.4	21.4				
2003-2004	42,862	21.4	20.9	22.0	21.4	21.5				

	National											
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite						
1996-1997	959,301	20.3	20.6	21.3	21.1	21.0						
1997-1998	995,039	20.4	20.8	21.4	21.1	21.0						
1998-1999	1,019,053	20.5	20.7	21.4	21.0	21.0						
1999-2000	1,065,138	20.5	20.7	21.4	21.0	21.0						
2000-2001	1,069,772	20.5	20.7	21.3	21.0	21.0						
2001-2002	1,116,082	20.2	20.6	21.1	20.8	20.8						
2002-2003	1,175,059	20.3	20.6	21.2	20.8	20.8						
2003-2004	1,171,460	20.4	20.7	21.3	20.9	20.9						

### **2004 ACT Score Comparisons**



### SPRINGFIELD PUBLIC SCHOOLS ACT SCORES 1999-2004 SIX-YEAR COMPARATIVE ANALYSIS

			Spring	gfield					Misso	ouri		
Year	1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
Number of Graduates	1,430	1,452	1,513	1,464	1,633	1,621	52,546	52,844	54,1827	54,510	56,477	57,591
Number of Graduates scoring at or above the												
National Average	618	676	620	604	621	632	17,211	18,710	19,075	18,743	18,912	19,186
Percent of Graduates scoring at or above the	40.007	40.00/	44.007	44.00/	00.00/	00.004	22.224	05.70/	05.50/	0.4.007	00.00/	00.00/
National Average (%)	43.2%	46.6%	41.0%		38.0%	39.0%	33.0%	35.7%	35.5%		33.9%	33.3%
	<u> </u>		Cen	trai	<u> </u>		-	I	Glend	aaie		
Year	1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
Percent of Graduates scoring at or above the												
National Average (%)	18.2%	23.6%	18.1%	18.9%	20.4%	25.2%	56.1%	58.6%	52.7%	52.3%	50.5%	53.3%
	<u> </u>	1	Hillc	rest	1			I	Kicka	poo		
Year	1999	2000	2001	2002	2003	2004	1999	2000	2001	2002	2003	2004
Percent of Graduates scoring at or above the National Average (%)	32.5%	39.7%	38.7%	29.1%	28.1%	29.1%	53.9%	55.2%	51.2%	54.4%	50.7%	46.9%
ranoria. Procago (70)	02.070	00 /0	Park		201170	2011.70	00.076	00.270	070	0 11 1 7 6	0011 70	1010 70
Year	1999	2000	2001	2002	2003	2004						
Percent of Graduates scoring at or above the National Average (%)	31.9%	37.5%	29.0%	34.9%	29.9%	31.0%						

### **COLLEGE ADMISSIONS TEST INFORMATION**

2001-2002	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	30.5%	76.0%	50.2%	78.8%	51.6%	61.6%	60.9%	38.8
ACT Composite Score	22.9	22.8	21.7	22.7	22.2	22.5	21.5	20.8
2002-2003	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	33.2%	68.9%	55.1%	74.4%	48.9%	58.4%	60.2%	40.0
ACT Composite Score	22.3	22.9	20.8	22.6	21.8	22.3	21.4	20.8
2003-2004	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
% of Graduates Taking ACT	38.9%	73.2%	52.1%	70.2%	47.7%	58.9%	59.6%	40.0
ACT Composite Score	23.5	23.2	21.3	22.5	22.4	22.6	21.5	20.9

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Communication Arts / Grade 3 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Communication Arts in 2004 was 20.4% proficient and above.

Hote: Adequ						1	rel 3					TerraNova
		Lev	rel 5	Lev	el 4	Nea	ring	Lev	el 2	Lev	el 1	Nat'l.
School		Adva	anced	Profi	icient	Profic	ciency	Progre	essing	Ste	р 1	Percentile
	#Stud.	#Stud.	%Stud.	Median NP								
STATE	64,503	903	1.4%	21,479	33.3%	25,672	39.8%	12,320	19.1%	4,193	6.5%	63.0
DISTRICT	1,821	36	2.0%	672	36.9%	649	35.6%	336	18.5%	128	7.0%	65.3
Bingham	49	1	2.0%	11	22.4%	25	51.0%	7	14.3%	5	10.2%	58.0
Bissett	44	0	0.0%	14	31.8%	19	43.2%	7	15.9%	4	9.1%	51.3
Bowerman	37	0	0.0%	10	27.0%	19	51.4%	6	16.2%	2	5.4%	61.0
Boyd	22	0	0.0%	5	22.7%	5	22.7%	10	45.5%	2	9.1%	48.5
Campbell	31	1	3.2%	8	25.8%	11	35.5%	8	25.8%	3	9.7%	54.0
Cowden	41	1	2.4%	13	31.7%	17	41.5%	9	22.0%	1	2.4%	58.7
Delaware	22	2	9.1%	12	54.5%	7	31.8%	1	4.5%	0	0.0%	84.3
Disney	112	3	2.7%	59	52.7%	34	30.4%	14	12.5%	2	1.8%	72.2
Fairbanks	33	0	0.0%	8	24.2%	13	39.4%	6	18.2%	6	18.2%	61.0
Field	59	0	0.0%	30	50.8%	20	33.9%	9	15.3%	0	0.0%	72.8
Fremont	24	0	0.0%	4	16.7%	10	41.7%	8	33.3%	2	8.3%	51.0
Gray	108	3	2.8%	51	47.2%	38	35.2%	15	13.9%	1	0.9%	70.8
Hickory Hills	45	4	8.9%	26	57.8%	12	26.7%	3	6.7%	0	0.0%	80.5
Holland	43	0	0.0%	10	23.3%	20	46.5%	9	20.9%	4	9.3%	54.0
Jeffries	82	1	1.2%	37	45.1%	28	34.1%	15	18.3%	1	1.2%	70.4
Mann	62	1	1.6%	26	41.9%	24	38.7%	10	16.1%	1	1.6%	67.5
McBride	108	3	2.8%	56	51.9%	39	36.1%	8	7.4%	2	1.9%	77.0
McGregor	43	0	0.0%	4	9.3%	11	25.6%	11	25.6%	17	39.5%	26.0
Pershing	25	3	12.0%	15	60.0%	5	20.0%	2	8.0%	0	0.0%	84.4
Pittman	46	2	4.3%	23	50.0%	16	34.8%	4	8.7%	1	2.2%	75.8
Pl. View	39	0	0.0%	13	33.3%	16	41.0%	7	17.9%	3	7.7%	69.0
Portland	30	0	0.0%	9	30.0%	8	26.7%	10	33.3%	3	10.0%	53.0
Robberson	46	1	2.2%	10	21.7%	18	39.1%	12	26.1%	5	10.9%	52.0
Rountree	41	2	4.9%	12	29.3%	13	31.7%	9	22.0%	5	12.2%	63.0
Sequiota	58	0	0.0%	35	60.3%	15	25.9%	7	12.1%	1	1.7%	73.5
Shady Dell	27	0	0.0%	8	29.6%	16	59.3%	3	11.1%	0	0.0%	67.0
Sherwood	40	0	0.0%	23	57.5%	16	40.0%	1	2.5%	0	0.0%	79.3
Sunshine	35	2	5.7%	9	25.7%	14	40.0%	8	22.9%	2	5.7%	61.3
Truman	45	0	0.0%	14	31.1%	11	24.4%	12	26.7%	8	17.8%	54.0
Twain	77	3	3.9%	31	40.3%	33	42.9%	10	13.0%	0	0.0%	68.0
Watkins	43	0	0.0%	12	27.9%	14	32.6%	11	25.6%	6	14.0%	50.0
Weaver	26	0	0.0%	4	15.4%	3	11.5%	7	26.9%	12	46.2%	24.5
Weller	45	0	0.0%	10	22.2%	17	37.8%	13	28.9%	5	11.1%	44.3
Westport	78	0	0.0%	13	16.7%	32	41.0%	23	29.5%	10	12.8%	52.2
Wilder	61	3	4.9%	36	59.0%	18	29.5%	4	6.6%	0	0.0%	79.8
Williams	55						29.1%				20.0%	
York	39						41.0%					

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Communication Arts / Grade 7 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Communication Arts in 2004 was 20.4% proficient and above.

Hote. Adoqua		<i>y</i>	444	. <i>,</i> g				<del></del>		,		
						Lev	el 3					TerraNova
		Lev	/el 5	Lev	el 4	Nea	ring	Lev	el 2	Lev	el 1	Nat'l.
School		Adva	nced	Profi	cient	Profic	iency	Progre	essing	Ste	p 1	Percentile
	#Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	72,171	1,660	2.3%	21,363	29.6%	22,445	31.1%	16,238	22.5%	10,537	14.6%	62.0
DISTRICT	1,965	73	3.7%	748	38.1%	594	30.2%	350	17.8%	200	10.2%	68.7
Carver	255	11	4.3%	110	43.1%	91	35.7%	35	13.7%	8	3.1%	74.3
Central MYSP	37	10	27.0%	19	51.4%	7	18.9%	1	2.7%	0	0.0%	93.0
Cherokee	344	28	8.1%	183	53.2%	81	23.5%	42	12.2%	10	2.9%	77.4
Hickory Hills	189	5	2.6%	68	36.0%	60	31.7%	30	15.9%	26	13.8%	68.3
Jarrett	199	1	0.5%	58	29.1%	80	40.2%	30	15.1%	30	15.1%	67.3
Pershing	247	12	4.9%	135	54.7%	65	26.3%	27	10.9%	8	3.2%	81.4
Pipkin	150	0	0.0%	35	23.3%	50	33.3%	37	24.7%	28	18.7%	54.1
Pl. View	154	3	1.9%	68	44.2%	50	32.5%	21	13.6%	12	7.8%	74.6
Reed	219	2	0.9%	38	17.4%	63	28.8%	66	30.1%	50	22.8%	51.2
Study	171	1	0.6%	34	19.9%	47	27.5%	61	35.7%	28	16.4%	50.4

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Communication Arts / Grade 11 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Communication Arts in 2004 was 20.4% proficient and above.

						Lev	el 3					TerraNova
		Lev	el 5	Lev	el 4	Nea	ring	Lev	el 2	Lev	el 1	Nat'l.
School		Adva	Advanced		cient	Profic	eiency	Progre	essing	Ste	p 1	Percentile
	#Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	58,805	294	0.5%	12,937	22.0%	24,698	42.0%	10,879	18.5%	9,997	17.0%	62.0
DISTRICT	1,505	12	0.8%	391	26.0%	604	40.1%	255	16.9%	243	16.1%	66.2
Central	220	3	1.4%	40	18.2%	77	35.0%	43	19.5%	57	25.9%	56.8
Glendale	328	3	0.9%	110	33.5%	127	38.7%	45	13.7%	43	13.1%	74.1
Hillcrest	238	1	0.4%	53	22.3%	95	39.9%	45	18.9%	44	18.5%	58.9
Kickapoo	377	3	0.8%	125	33.2%	152	40.3%	47	12.5%	50	13.3%	71.2
Parkview	342	2	0.6%	63	18.4%	153	44.7%	75	21.9%	49	14.3%	63.4

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Mathematics / Grade 4 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Mathematics in 2004 was 10.3% proficient and above.

Note: Ad	Jequale	Tearry	riogies	S (ATF)	goai ioi		el 3	2004 W	as 10.3 /	pronci	ent and	TerraNova
		Las	el 5	Lov	el 4			Lov	el 2	Los	/el 1	Nat'l.
0-11			nced		cient		ring ciency					Percentile
School	#Stud								essing		<b>p 1</b>	Median NP
STATE	#Stud. 66,249								15.6%			
DISTRICT	1,725 58						35.2% 34.5%		10.8% 22.4%			
Bingham Biggett	38								26.3%			
Bissett Bowerman	24											-
Boyd	30						43.3%		10.0%			
Campbell	34						17.6%					
Cowden	39						33.3%					
Delaware	27	0										
	97											
Disney	31	15					27.8%					
Fairbanks	52	2	6.5% 11.5%				19.4%					
Field							30.8%					
Fremont	29											
Gray	101		20.8%									
Hickory Hills	44		15.9%				18.2%					
Holland	39		5.1%				48.7%					
Jeffries	81	2										
Mann	68											
McBride	93											
McGregor	29											
Pershing	23		4.3%		52.2%		30.4%					
Pittman	48				33.3%				14.6%			
Pl. View	47	2			53.2%		34.0%					
Portland	34				29.4%							
Robberson	43		2.3%				48.8%					
Rountree	37	6					43.2%					
Sequiota	57	7			54.4%		31.6%		,.			
Shady Dell	15				26.7%		60.0%					
Sherwood	42		26.2%		47.6%		19.0%					
Sunshine	24		,		_0:_/0							
Truman	47	11	23.4%						2.1%			
Twain	66		16.7%									
Watkins	42											
Weaver	21	1										
Weller	31				41.9%	12	38.7%	6	19.4%	0		
Westport	71						50.7%		15.5%			
Wilder	75			35	46.7%	16	21.3%			0	0.0%	90.0
Williams	49	2	4.1%		32.7%		42.9%	9	18.4%	1	2.0%	62.7
York	39	2	5.1%	10	25.6%	21	53.8%	5	12.8%	1	2.6%	49.0

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Mathematics / Grade 8 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Mathematics in 2004 was 10.3% proficient and above.

						Lev	el 3					TerraNova
		Lev	/el 5	Lev	el 4	Nea	ring	Lev	el 2	Lev	el 1	Nat'l.
School		Adva	anced	Prof	icient	Profic	ciency	Progre	essing	Ste	p 1	Percentile
	#Stud.	#Stud.	%Stud.	Median NP								
STATE	71,153	783	1.1%	9,108	12.8%	24,975	35.1%	23,836	33.5%	12,381	17.4%	65.0
DISTRICT	1,836	47	2.6%	392	21.4%	739	40.3%	497	27.1%	161	8.8%	75.0
Carver	230	11	4.8%	56	24.3%	86	37.4%	58	25.2%	19	8.3%	76.1
Central MYSP	33	9	27.3%	18	54.5%	6	18.2%	0	0.0%	0	0.0%	96.3
Cherokee	297	9	3.0%	66	22.2%	135	45.5%	74	24.9%	13	4.4%	80.4
Hickory Hills	202	4	2.0%	51	25.2%	76	37.6%	52	25.7%	19	9.4%	77.4
Jarrett	200	0	0.0%	35	17.5%	84	42.0%	53	26.5%	28	14.0%	72.7
Pershing	248	6	2.4%	56	22.6%	115	46.4%	64	25.8%	7	2.8%	79.6
Pipkin	158	2	1.3%	28	17.7%	55	34.8%	47	29.7%	26	16.5%	64.7
Pl. View	138	1	0.7%	31	22.5%	52	37.7%	41	29.7%	13	9.4%	70.6
Reed	182	3	1.6%	29	15.9%	71	39.0%	56	30.8%	23	12.6%	64.8
Study	148	2	1.4%	22	14.9%	59	39.9%	52	35.1%	13	8.8%	68.3

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Mathematics/ Grade 10 / Spring 2004

Note: Adequate Yearly Progress (AYP) goal for Mathematics in 2004 was 10.3% proficient and above.

		Lev	el 5	Lev	vel 4		el 3 ring	Lev	el 2	Lev	vel 1	TerraNova Nat'l.
School		Adva	anced	Prof	icient	Profic	eiency	Progre	essing	Ste	p 1	Percentile
	#Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	64,862	1,103	1.7%	8,756	13.5%	20,756	32.0%	20,172	31.1%	14,140	21.8%	75.0
DISTRICT	1,756	38	2.2%	253	14.4%	586	33.4%	492	28.0%	387	22.0%	77.3
Central	283	11	3.9%	47	16.6%	75	26.5%	75	26.5%	75	26.5%	75.0
Glendale	374	6	1.6%	62	16.6%	159	42.5%	86	23.0%	61	16.3%	83.5
Hillcrest	291	0	0.0%	26	8.9%	81	27.8%	99	34.0%	85	29.2%	69.6
Kickapoo	446	10	2.2%	76	17.0%	161	36.1%	117	26.2%	82	18.4%	83.9
Parkview	362	11	3.0%	42	11.6%	110	30.4%	115	31.8%	84	23.2%	73.6

# SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Science / Grade 10 / Spring 2004

							•					
						Lev	rel 3					TerraNova
		Lev	/el 5	Lev	/el 4	Nea	ring	Lev	el 2	Lev	el 1	Nat'l.
School		Adva	anced	Prof	cient	Profic	ciency	Progre	essing	Ste	p 1	Percentile
	#Stud.	#Stud.	%Stud.	Median NP								
STATE	43,743	612	1.4%	2,450	5.6%	17,016	38.9%	15,179	34.7%	8,486	19.4%	63.0
DISTRICT	1,760	36	2.0%	118	6.7%	752	42.7%	566	32.2%	288	16.4%	67.8
Central	279	6	2.2%	14	5.0%	102	36.6%	78	28.0%	79	28.3%	62.8
Glendale	380	5	1.3%	29	7.6%	177	46.6%	128	33.7%	41	10.8%	71.3
Hillcrest	288	4	1.4%	8	2.8%	97	33.7%	115	39.9%	64	22.2%	61.0
Kickapoo	451	16	3.5%	47	10.4%	234	51.9%	114	25.3%	40	8.9%	72.5
Parkview	362	5	1.4%	20	5.5%	142	39.2%	131	36.2%	64	17.7%	63.3

Note: In 2004, the MAP Science Test was only administered at the 10<sup>th</sup> grade level.

### ADDITIONAL MISSOURI ASSESSMENT PROGRAM (MAP) RESULTS

Springfield District MAP results for the years 2000 to 2004 and for disaggregate categories\* are posted on the Web at: <a href="http://dese.mo.gov/planning/profile/039141.html">http://dese.mo.gov/planning/profile/039141.html</a>. (See the "Educational Performance Data" section.)

For additional MAP information at the building level, click the "Building Data in Detail" link in the "Summary Reports" section (top right), select the building, then see the "Educational Performance Data" section for the building selected.

<sup>\*</sup>Disaggregate categories include race, ethnicity, free and reduced lunch status, individualized education program, and limited English proficiency.

# STUDENT DEMOGRAPHIC DATA - ELEMENTARY January 28, 2004

												FREE 8	RED.	
				ETHNIC	ORIGIN	1		FREE L	UNCH	RED. I	LUNCH	LUN	СН	% Family
Elementary School	Enroll- ment 1-28-04	White	Black	Hispanic	Asian	Pacific Islander	Am. Indian	#	%	#	%	#	%	Setting Students Living with 2 Parents
Bingham	366.20	83.3%	9.3%	3.5%	1.4%	0.5%	1.9%	203.00	55.4%	50.00	13.7%	253.00	69.1%	58.5%
Bissett	243.00	79.8%	15.6%	3.7%	0.0%	0.8%	0.0%	161.00	66.3%	27.00	11.1%	188.00	77.4%	60.5%
Bowerman	235.00	91.1%	6.4%	1.3%	1.3%	0.0%	0.0%	160.00	68.1%	21.00	8.9%	181.00	77.0%	64.3%
Boyd	149.00	67.8%	26.2%	2.0%	2.7%	0.0%	1.3%	114.00	76.5%	8.00	5.4%	122.00	81.9%	67.8%
Campbell	230.60	75.3%	15.2%	6.5%	2.2%	0.0%	0.9%	169.60	73.5%	20.00	8.7%	189.60	82.2%	52.0%
Cowden	246.00	85.0%	5.3%	6.9%	2.8%	0.0%	0.0%	82.00	33.3%	36.00	14.6%	118.00	48.0%	64.6%
Delaware	178.92	87.1%	8.4%	3.4%	1.1%	0.0%	0.0%	55.00	30.7%	14.00	7.8%	69.00	38.6%	63.7%
Disney	581.43	94.0%	2.4%	0.7%	2.8%	0.0%	0.2%	38.80	6.7%	21.00	3.6%	59.80	10.3%	87.3%
Fairbanks	172.20	77.4%	19.2%	1.7%	0.6%	0.0%	1.2%	139.00	80.7%	18.00	10.5%	157.00	91.2%	69.2%
Field	313.40	94.4%	1.0%	0.3%	2.7%	0.6%	1.0%	46.00	14.7%	23.00	7.3%	69.00	22.0%	80.5%
Fremont	155.00	81.3%	10.3%	6.5%	1.3%	0.0%	0.6%	85.00	54.8%	30.00	19.4%	115.00	74.2%	67.1%
Gray	589.20	93.6%	2.0%	1.0%	2.5%	0.0%	0.8%	39.00	6.6%	23.00	3.9%	62.00	10.5%	87.6%
Hickory Hills	258.43	91.9%	4.3%	1.2%	1.5%	0.4%	0.8%	32.00	12.4%	19.00	7.4%	51.00	19.7%	83.4%
Holland	243.00	85.6%	7.8%	3.7%	2.5%	0.0%	0.4%	110.00	45.3%	31.00	12.8%	141.00	58.0%	78.2%
Jeffries	504.20	91.2%	5.2%	1.6%	1.6%	0.0%	0.4%	133.00	26.4%	52.00	10.3%	185.00	36.7%	72.4%
Mann	409.02	89.2%	3.4%	3.2%	3.9%	0.0%	0.2%	69.00	16.9%	33.00	8.1%	102.00	24.9%	77.8%
McBride	633.60	93.7%	2.5%	1.1%	2.4%	0.0%	0.3%	75.00	11.8%	29.00	4.6%	104.00	16.4%	85.3%
McGregor	277.00	56.3%	12.6%	15.5%	13.4%	0.4%	1.8%	230.00	83.0%	22.00	7.9%	252.00	91.0%	59.2%
Pershing	155.40	87.1%	7.1%	1.9%	3.9%	0.0%	0.0%	44.00	28.3%	10.00	6.4%	54.00	34.7%	64.6%
Pittman	292.00	91.4%	3.1%	3.8%	0.3%	0.0%	1.4%	96.00	32.9%	31.00	10.6%	127.00	43.5%	70.9%
Pleasant View	252.03	94.0%	2.0%	2.8%	1.2%	0.0%	0.0%	34.00	13.5%	13.00	5.2%	47.00	18.6%	80.6%
Portland	221.43	85.5%	6.3%	6.3%	0.9%	0.0%	0.9%	98.00	44.3%	33.00	14.9%	131.00	59.2%	73.3%
Robberson	285.00	87.7%	10.9%	1.1%	0.0%	0.0%	0.4%	191.00	67.0%	50.00	17.5%	241.00	84.6%	59.6%
Rountree	269.40	84.0%	12.2%	1.5%	0.7%	0.4%	1.1%	92.00	34.1%	12.00	4.5%	104.00	38.6%	69.6%
Sequiota	329.00	94.2%	2.7%	1.2%	1.5%	0.0%	0.3%	32.00	9.7%	15.00	4.6%	47.00	14.3%	88.1%
Shady Dell	146.00	82.2%	11.6%	4.1%	0.7%	0.0%	1.4%	100.00	68.5%	20.00	13.7%	120.00	82.2%	65.1%
Sherwood	255.40	94.9%	2.3%	1.2%	0.8%	0.0%	0.8%	50.00	19.6%	15.00	5.9%	65.00	25.5%	78.9%
Sunshine	190.02	90.5%	6.3%	2.1%	0.0%	0.0%	1.1%	59.00	31.0%	17.00	8.9%	76.00	40.0%	69.0%

# STUDENT DEMOGRAPHIC DATA – ELEMENTARY (CONT'D) January 28, 2004

				ETHNIC	ORIGIN	ı		FREE L	UNCH	RED. I	LUNCH	FREE 8		% Family Setting
Elementary School	Enroll- ment 1-28-04	White	Black	Hispanic	Asian	Pacific Islander	Am. Indian	#	%	#	%	#	%	Students Living with 2 Parents
Truman	271.40	95.9%	2.2%	1.5%	0.1%	0.0%	0.4%	65.00	23.9%	18.00	6.6%	83.00	30.6%	82.7%
Twain	481.80	87.9%	4.6%	1.7%	3.8%	1.2%	0.8%	138.00	28.6%	45.00	9.3%	183.00	38.0%	77.8%
Twain	481.80	87.9%	4.6%	1.7%	3.8\$	1.2%	0.8%	138.00	28.6%	45.00	9.3%	183.00	38.0%	77.8%
Watkins	264.53	91.3%	5.3%	2.3%	0.0%	1.1%	0.0%	131.50	49.7%	45.00	17.0%	176.50	66.7%	69.8%
Weaver	139.03	80.6%	10.8%	3.6%	0.0%	3.6%	1.4%	111.00	79.8%	18.00	12.9%	129.00	92.8%	46.8%
Weller	230.16	66.1%	27.4%	5.6%	0.0%	0.0%	0.9%	165.16	71.8%	33.00	14.3%	198.16	86.1%	56.9%
Westport	454.80	87.2%	8.1%	4.0%	0.4%	0.0%	0.2%	284.60	62.6%	60.00	13.2%	344.60	75.8%	63.4%
Wilder	383.26	94.5%	2.9%	0.5%	1.6%	0.0%	0.5%	61.20	16.0%	11.00	2.9%	72.20	18.8%	83.8%
Williams	340.00	84.1%	9.7%	4.4%	0.9%	0.0%	0.9%	239.00	70.3%	28.00	8.2%	267.00	78.5%	60.3%
York	243.00	90.1%	6.2%	3.3%	0.4%	0.0%	0.0%	166.00	68.3%	32.00	13.2%	198.00	81.5%	63.0%
Elem. Totals	10,988.86	87.6%	6.8%	2.8%	1.9%	0.2%	0.6%	4,098.86	37.3%	983.00	8.9%	5,081.86	46.2%	72.7%

### STUDENT DEMOGRAPHIC DATA - MIDDLE SCHOOL AND HIGH SCHOOL January 28, 2004

				ETHNI	C ORIG		20, 2007	FREE L	UNCH	RED. L	UNCH	FREE &		% Family Setting
Middle School	Enrollment 1-28-04	White	Black	Hispanic	Asian	Pacific Islander	American Indian	#	%	#	%	#	%	Students Living with 2 Parents
Carver	762.36	90.7%	4.2%	2.0%	2.2%	0.1%	0.8%	143.00	18.8%	79.00	10.4%	222.00	29.1%	70.9%
Cherokee	986.70	93.8%	1.9%	1.2%	2.8%	0.0%	0.2%	58.00	5.9%	32.00	3.2%	90.00	9.1%	86.0%
Hickory Hills	556.32	88.1%	5.0%	2.9%	1.8%	1.4%	0.7%	178.32	32.1%	40.00	7.2%	218.32	39.2%	69.1%
Jarrett	616.85	86.4%	9.6%	1.8%	1.6%	0.0%	0.6%	235.00	38.1%	62.00	10.1%	297.00	48.1%	63.5%
Pershing	762.01	93.8%	2.6%	1.3%	1.2%	0.8%	0.3%	116.12	15.2%	46.00	6.0%	162.12	21.3%	73.6%
Pipkin	534.20	73.0%	19.3%	5.4%	0.2%	0.6%	1.5%	361.00	67.6%	73.00	13.7%	434.00	81.2%	59.5%
Pleasant View	426.24	92.5%	3.3%	1.9%	1.6%	0.0%	0.7%	92.00	21.6%	30.00	7.0%	122.00	28.6%	77.5%
Reed	594.20	88.9%	8.2%	0.8%	1.2%	0.0%	0.8%	365.48	61.5%	80.00	13.5%	445.48	75.0%	57.3%
Study	517.16	85.3%	8.2%	3.9%	0.2%	1.2%	1.4%	365.16	70.6%	54.00	10.4%	419.16	81.1%	55.3%
Middle School Totals	5,756.04	88.8%	6.4%	2.2%	1.6%	0.4%	0.7%	1,914.08	33.3%	496.00	8.6%	2,410.08	41.9%	69.5%

				ETHNI	C ORIG	SIN		FREE LI	UNCH	RED LUI	NCH	FREE/F		% Family Setting
High School	Enrollment 1-28-04		Black	Hispanic	Asian	Pacific Islander	American Indian	#	%	#	%	#	%	Students Living with 2 Parents
Central	1,317.79	79.1%	11.5%	4.4%	4.4%	0.0%	0.7%	496.69	37.7%	107.75	8.2%	604.44	45.9%	64.9%
Glendale	1,410.68	93.8%	2.5%	1.6%	1.3%	0.4%	0.5%	115.50	8.2%	66.00	4.7%	181.50	12.9%	74.1%
Hillcrest	1,158.66	92.3%	4.0%	2.2%	0.8%	0.0%	0.7%	320.59	27.7%	83.98	7.2%	404.57	34.9%	66.6%
Kickapoo	1,691.91	93.3%	1.6%	1.4%	3.4%	0.1%	0.3%	106.75	6.3%	65.50	3.9%	172.25	10.2%	76.5%
Parkview	1,467.21	87.6%	6.5%	2.4%	2.1%	0.2%	1.2%	395.70	27.0%	94.73	6.5%	490.43	33.4%	59.5%
High School Totals	7,046.25	89.4%	5.0%	2.3%	2.5%	0.1%	0.6%	1,435.23	20.4%	417.96	5.9%	1,853.19	26.3%	68.7%
District Totals	23,791.15	88.4%	6.2%	2.5%	2.1%	0.2%	0.6%	7,448.17	31.3%	1,896.96	8.0%	9,345.13	39.3%	70.8%

### Participants in Parent-Teacher Conferences and Special Programs 2003-2004

Elementary School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs	Early Childhood Special Education	Parents as Teachers Families Ages 0-2	Parents as Teachers Families Ages 3-5
Bingham	100.0%	9.4%	2.1%			
Bissett	100.0%	14.1%	2.1%			
Bowerman	91.0%	19.6%	0.4%			
Boyd	100.0%	9.9%	1.2%			
Campbell	98.0%	15.4%	0.9%			
Cowden	100.0%	15.2%	4.5%			
Delaware	98.0%	34.1%	2.9%			
Disney	100.0%	6.2%	9.7%			
Fairbanks	100.0%	16.7%	1.8%			
Field	100.0%	9.8%	8.2%			
Fremont	99.0%	10.6%	0.6%			
Gray	100.0%	7.3%	7.1%			
Hickory Hills	98.0%	7.1%	9.0%			
Holland	100.0%	15.3%	1.2%			
Jeffries	96.0%	8.9%	3.4%			
Mann	99.0%	11.7%	5.0%			
McBride	98.0%	9.6%	8.5%			
McGregor	100.0%	16.3%	1.0%			
Pershing	100.0%	17.9%	3.2%			
Pittman	100.0%	8.2%	4.4%			
Pleasant View	98.0%	9.4%	5.7%			
Portland	99.0%	10.2%	0.4%			
Robberson	100.0%	12.1%	1.4%			
Rountree	100.0%	10.9%	12.0%			
Sequiota	96.0%	10.9%	9.7%			
Shady Dell	100.0%	15.4%	2.2%			
Sherwood	100.0%					
Sunshine	100.0%	9.3%	10.3%			
Truman	100.0%	17.2%	2.2%			
Twain	100.0%					
Watkins	98.0%					
Weaver	99.0%					
Weller	98.0%					
Westport	98.0%					
Wilder	99.7%					
Williams	100.0%					
York	100.0%					
Elementary Totals	99.0%			410	2,787	1,533

### Participants in Parent-Teacher Conferences and Special Programs 2003-2004

Middle School	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Carver	74.0%	12.9%	3.3%
Cherokee	91.0%	8.9%	3.4%
Hickory Hills	77.0%	9.3%	2.5%
Jarrett	73.6%	14.7%	3.8%
Pershing	96.0%	12.1%	4.3%
Pipkin	66.1%	20.9%	1.4%
Pleasant View	79.3%	14.6%	0.9%
Reed	92.4%	17.8%	1.4%
Study	77.7%	24.8%	0.6%
Middle School Totals	81.7%	14.5%	2.6%

High School	% Participants in Parent- Teacher Conferences	% Served in Special Education		% Enrolled in Advanced Placement Classes	% Participants in Vocational	Scholarship Money
Bailey	90.0%	n/a	n/a	n/a	n/a	n/a
Central	37.6%	17.0%	22.6%	4.0%	33.0%	\$2,741,604
Glendale	81.5%	8.0%	19.8%	20.8%	42.2%	\$2,952,776
Hillcrest	56.0%	17.2%	11.8%	16.5%	34.0%	\$1,148,650
Kickapoo	58.5%	9.9%	16.1%	23.1%	40.4%	\$2,592,640
Parkview	89.9%	11.0%	10.9%	9.6%	24.1%	\$2,100,000
High School Totals	65.6%	12.1%	16.1%	15.0%	34.6%	\$11,535,670

	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
District Totals	84.6%	12.6%	7.7%

### **GRADUATE FOLLOW-UP**

Every fall, the District conducts a graduate follow-up survey of all students who graduated the previous spring. The table below includes graduation follow-up data from 1999 - 2003.

	1999	2000	2001	2002	2003
Surveys Sent	1,393	1,425	1,476	1,452	1,586
Surveys Completed	1,136	1,233	1,407	1,374	1,463
Percent Completed	82%	87%	95%	95%	92%
Enrolled - Post Secondary Education (includes other training)	75%	75%	73%	74%	74%
Enrolled - College	73%	73%	69%	72%	71%
Springfield	64%	62%	69%	68%	69%
Missouri	19%	21%	18%	16%	15%
Out-Of-State	18%	17%	14%	16%	16%
College First Choice	64%	70%	91%	54%	59%
Enrolled - Other Training	2%	2%	4%	3%	3%
Employed	44%	50%	44%	43%	45%
Full Time	15%	15%	17%	19%	17%
Part Time	29%	35%	27%	24%	28%
Job First Choice	63%	67%	75%	72%	72%
Unemployed	5%	6%	7%	6%	8%
Armed Forces	3%	2%	3%	2%	4%
Married	2%	1%	1%	1%	1%

### INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS WHO COMPLETE VOCATIONAL EDUCATIONAL PROGRAMS 2002-2003

	Central	Glendale	Hillcrest	Kickapoo	Parkview
# exiting high school program	38	27	25	21	14
1 3					
# employed in related field	1	8	5	6	4
# employed in unrelated field	9	4	8	6	1
# continuing education in related field	14	9	6	4	5
# continuing education in unrelated field	8	4	4	4	4
# in military in related field	0	0	1	0	0
# in military in unrelated field	1	0	0	0	0
# information not available	2	0	0	0	0
# not placed	1	0	1	1	0
# not available for employment	2	2	0	0	0
# disadvantaged	4	4	14	2	5
# disabled	4	5	2	3	0

# MISSOURI SCHOOL IMPROVEMENT PLAN Springfield School District

#### Resource Standards

Program of Studies Standards Met

Class Size Standards Not Met

Five percent or more of the district's self-contained classed do not meet minimum class-size standards

Professional Support Staff Standards Met

Administrative Support Staff Standards Met

Certification/Planning Time Standards Met

#### Process Standards

Curriculum Standards Met Instruction Standards Met Differentiated Instruction Standards Met Instructional Climate Standards Met Library Media Centers Standards Met Guidance/Counseling Standards Met Professional Development Standards Met Governance and Administration Standards Met Standards Met Facilities and Safety **Support Services** Standards Met

#### Performance Standards

The district was judged to have met seven of the 11 indicators of the Performance Standards at an acceptable level of performance and/or demonstrated net progress over a five-year period. The district is meeting the Performance Standards at a provisionally accredited level. The following strengths and concerns were identified in Performance:

### MISSOURI SCHOOL IMPROVEMENT PLAN (cont'd.) Springfield School District

#### **STRENGTHS**

- 1. The percent of graduates who scored at or above the national average on the ACT is at a high level.
- 2. The percent of advanced courses taken by juniors and seniors is at a high level.

#### **CONCERNS**

- 1. Student achievement results in grades 3-5 are not high and do not show sufficient improvement.
- 2. Student achievement results in grades 9-11 are not high and do not show sufficient improvement.
- 3. The percent of graduates who complete vocational courses is not high and does not show sufficient improvement.
- 4. The district's dropout rates are not low and do not show a sufficient decrease.

#### Summary

Overall classification recommendation of the Department of School Improvement Program Review Committee:

### **ACCREDITED**

# ADEQUATE YEARLY PROGRESS (AYP) REPORT ELEMENTARY - 2004

	1	ı	1	1	<u> </u>	ı	ı	1			
	43/5	All	Asian/	<b>5</b>				0.1	<b>ED</b> .		. ==
Bingham (Title I)	AYP	Students	Pac Isi	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ		CI		
Mathematics	Met	Y					Υ		Υ		
		All	Asian/								
Bissett (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ					Υ				
Bowerman (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ					Υ				
Boyd (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI									
Mathematics	Met	Υ									
		All	Asian/								
Campbell (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ									
Cowden	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ									
Delaware	AYP	All	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ									
Disney	AYP	All Students	Asian/	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	. 40 .0.				Υ	0			
Mathematics	Met	Y					Y				
Fairbanks (Title I)	AYP	All	Asian/		Hispanic				FRL	IEP	LEP
Communication Arts	Met	Y									
Mathematics	Met	Y									
iviati lematics	iviet					•					•
Field	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Y				
Mathematics	Met	Y					Υ				
Fremont (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI									
Mathematics	Met	Υ									

# ADEQUATE YEARLY PROGRESS (AYP) REPORT ELEMENTARY 2004 (cont'd.)

			1	1							1
Grav	AYP	All Students	Asian/	Dlook	Lionania	Indian	White	Other	FRL	IEP	LEP
Gray				DIACK	Hispanic			Other			LEF
Communication Arts	Met	Y			•		Y	•			
Mathematics	Met	Y	/			-	Υ				
Hickory Hills	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y				maian	Υ	0 11101			
Mathematics	Met	Y				•	Y	•			
Matriomatico	WIOT	All	Asian/								
Holland (Title I)	AYP	Students		Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ					Υ				
		All	Asian/								
Jeffries	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ					Υ				
		All	Asian/								
Mann	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ				-	Υ				
		All	Asian/								
McBride	AYP		Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ				
Mathematics	Met	Y					Υ				
McGregor (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ							CI		
Mathematics	Met	Υ									
Pershing	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ									
		All	Asian/								
Pittman	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Y					Υ				
		All	Asian/								
Pleasant View	AYP		Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Y					Υ				
Portland (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ									

# ADEQUATE YEARLY PROGRESS (AYP) REPORT ELEMENTARY- 2004 (cont'd.)

	I	I	Ι	Ι		I			Ι		
Dobbosoos (Title I)	AVD	All	Asian/	Disak	Hispania	la dia a	٠٨/١٥:٠٠	Other	EDI	IED	LED
Robberson (Title I)	AYP		Pac Isi		Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y			•		Y	•	Y		
Mathematics	Met	Y					Y	•	Y		
Rountree	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y									
Mathematics	Met	Y								_	
aaa		All	Asian/								
Sequiota	AYP	Students		Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ					Υ				
Shady Dell (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ									
Mathematics	Met	Υ									
Sherwood	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Y					Y				
Sunshine	AYP	All Students	Asian/ Pac Isl	Black		Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					-				
Mathematics	Met	Υ									
Truman	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ			-		Υ			-	
Twain	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ					Υ				
Watkins (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		CI		
Mathematics	Met	Υ					Υ				
		All	Asian/								
Weaver (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI									
Mathematics	Met	Υ									
Weller (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI							CI		
Mathematics	Met	Υ									

# ADEQUATE YEARLY PROGRESS (AYP) REPORT ELEMENTARY- 2004 (cont'd.)

		All	Asian/								
Westport (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI					Υ		CI		
Mathematics	Met	Υ					Υ		Υ		
Wilder	AYP	All Students	Asian/ Pac Isl		Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Met	Υ			-		Υ				
		All	Asian/								
Williams (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	CI					CI		Ν		
Mathematics	Met	Υ					Υ		Υ		
York (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI									
Mathematics	Met	Υ					Υ				

To meet AYP for 2004, all groups with 30 or more students (50 for IEP and LEP) needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2004 state proficiency goal was 20.4 percent for Communication Arts and 10.3 percent for Mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (CI) = Met MAP with the Confidence Interval; tested exceeded 5 percent; (--) = fewer than 30 (or 50) students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

### ADEQUATE YEARLY PROGRESS (AYP) REPORT MIDDLE SCHOOLS - 2004

		All	Asian/								
Carver	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		Υ		
Mathematics	Met	Υ					Υ		Υ		
		All	Asian/								
Cherokee	AYP		Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ	-			
Mathematics	Met	Υ				-	Υ				
		All	Asian/								
Hickory Hills	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		Υ		
Mathematics	Met	Υ					Υ		Υ		
		All	Asian/								
Jarrett	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ		CI		
Mathematics	Met	Y					Υ	-	Υ		
		All	Asian/								
Pershing	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ	-	Υ		
Mathematics	Met	Υ					Υ		Υ		
		All	Asian/								
Pipkin (Title I)	AYP	Students	Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ	-	Υ		
Mathematics	Met	Y					Υ	-	Υ		
		All	Asian/								
Pleasant View	AYP	Students			Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y					Υ	-	Υ		
Mathematics	Met	Y					Υ	-	CI		
D I (T'(I . T)	AVE	All	Asian/	ы .			14/1:4	0.1	<b>ED</b> 1	ıEB	. = =
Reed (Title I)	AYP	Students			Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI					CI		CI		
Mathematics	Met	Y					Υ		Υ		
Study (Title I)	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI					Υ		CI		
Mathematics	Met	Υ					Υ		Υ		

To meet AYP for 2004, all groups with 30 or more students (50 for IEP and LEP) needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2004 state proficiency goal was 20.4 percent for Communication Arts and 10.3 percent for Mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (CI) = Met MAP with the Confidence Interval; tested exceeded 5 percent; (--) = fewer than 30 (or 50) students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

# ADEQUATE YEARLY PROGRESS (AYP) REPORT HIGH SCHOOLS - 2004

		I									
Central	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		CI		
Mathematics	Met	Υ		CI			Υ		CI		
Glendale	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		CI		
Mathematics	Met	Υ					Υ		Υ		
Hillcrest	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ		CI		
Mathematics	Not Met	CI		-	-		Υ		Ν	-	
Kickapoo	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	Υ					Υ				
Mathematics	Not Met	Υ					Υ		CI	N	
Parkview	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Met	CI		-	-		Υ		С	-	
Mathematics	Met	Υ					Υ		CI		
Springfield District	AYP	All Students	Asian/ Pac Isl	Black	Hispanic	Indian	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Υ	Υ	CI	Υ	Υ	Υ		Υ	N	
Mathematics	Met	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	

To meet AYP for 2004, all groups with 30 or more students (50 for IEP and LEP) needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2004 state proficiency goal was 20.4 percent for Communication Arts and 10.3 percent for Mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (CI) = Met MAP with the Confidence Interval; tested exceeded 5 percent; (--) = fewer than 30 (or 50) students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

### Springfield Public Schools Accountability Plan Recognition and Support School Year 2003-2004

#### **Recognition & Support Levels:**

Outstanding: 72-100 Points Accomplished: 66-71 Points Making Progress: 54-65 Points Needs Improvement: 48-53 Points Insufficient Progress: 20-47 Points

			<u> </u>	
Outstanding 70.400	Accomplished	Making Progress		Insufficient Progress
external Points: 72-100	External Points: 66-71	External Points: 54-65		External Points: 20-47
Elementary - 0	Elementary - 4	Elementary -28	Elementary - 2	Elementary - 3
	Campbell-70	Bingham-60	Rountree-52	McGregor-42
	Fairbanks-66	Bissett-60	Westport-52	Weaver-46
	Hickory Hills-70	Bowerman-60		Williams-42
	Pershing-68	Boyd-60		
		Cowden-60		
		Delaware-64		
		Disney-60		
		Field-60		
		Fremont-54		
		Gray-62		
		Holland-60		
		Jeffries-60		
		Mann-60		
		McBride-60		
		Pittman-60		
		Pleasant View-56		
		Portland-56		
		Robberson-56		
		Sequiota-60		
		Shady Dell-60		
		Sherwood-64		
		Sunshine-56		
		Truman-56		
		Twain-64		
		Watkins-60		
		Weller-60		
		Wilder-60		
		York-60		
Middle School -5	Middle School - 0	Middle School - 4	Middle School - 0	Middle School - 0
Carver-74		Hickory Hills-62		
Cherokee-76		Jarrett-56		
Pershing-90		Pleasant View-64		
Pipkin-72		Reed-58		
Study-74				
High School - 3	High School -1	High School - 1	High School - 0	High School - 0
Glendale-74	Hillcrest-68	Central-59		
Kickapoo-79				
Parkview-82				

# Springfield Public School District Financial Overview 2003-2004

#### Average per pupil expenditure

Average per pupil expenditures for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

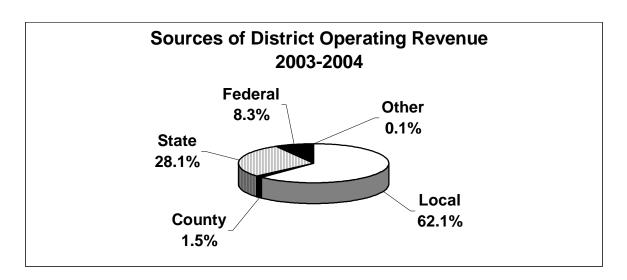
 $145,080,895.50 \div 22,702.02 = 6,390.66$  average pupil expenditure (per Financial Services)

#### **Voted Tax Rates** (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.6435	\$1.2500	\$0.3300	\$3.2235
Adjusted tax levy	\$1.6435	\$1.2500	\$0.3300	\$3.2235

#### **District Assessed Valuation** (per Missouri Department of Elementary and Secondary Education)

December 31, 2002 \$2,298,705,022 December 31, 2003 \$2,382,906,170



### District's Operating Revenue for 2003-2004 (per Financial Services)

[without bond, debt, and activity funds]

Total Revenue	\$151,923,104	100.0%
Other	\$106,142	0.1%
Federal	\$12,545,792	8.3%
State	\$42,626,465	28.1%
County	\$2,241,748	1.4%
Local	\$94,402,957	62.1%

# AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE 2003-2004 SCHOOL YEAR

Bingham Elementary \$6,617.73 Carver Middle School \$5,998.04		Amount of Expenditure Per Average Daily		Amount of Expenditure Per Average Daily
• • • • • • • • • • • • • • • • • • • •	Elementary Building	Attendance	Middle School Building	Attendance
Riccott Flamentary &6 886 60 Charakaa Middla Sahaal &5 500 75	•			\$5,998.04
	Bissett Elementary	\$6,886.60	Cherokee Middle School	\$5,588.75
Bowerman Elementary \$7,569.48 Hickory Hills Middle School \$5,836.62	Bowerman Elementary	\$7,569.48	Hickory Hills Middle School	\$5,836.62
·		\$7,090.26		\$5,927.65
·	•	\$7,192.59	Pershing Middle School	\$5,819.38
Cowden Elementary \$8,033.77 Pipkin Middle School \$7,209.62	Cowden Elementary	\$8,033.77	Pipkin Middle School	\$7,209.62
Delaware Elementary \$10,959.05 Pleasant View Middle School \$5,811.78	Delaware Elementary	\$10,959.05	Pleasant View Middle School	\$5,811.78
Disney Elementary \$5,938.77 Reed Middle School \$6,719.79	Disney Elementary	\$5,938.77	Reed Middle School	\$6,719.79
Fairbanks Elementary \$7,124.67 Study Middle School \$7,537.19	Fairbanks Elementary	\$7,124.67	Study Middle School	\$7,537.19
Field Elementary \$6,020.11	Field Elementary	\$6,020.11		
Fremont Elementary \$7,780.50	Fremont Elementary	\$7,780.50		
Gray Elementary \$5,794.72 <b>High School Building</b>	Gray Elementary	\$5,794.72	High School Building	
Hickory Hills Elementary \$6,131.89 Central High School \$6,484.83	Hickory Hills Elementary	\$6,131.89	Central High School	\$6,484.83
Holland Elementary \$7,615.34 Glendale High School \$6,119.37	Holland Elementary	\$7,615.34	Glendale High School	\$6,119.37
Jeffries Elementary \$6,307.86 Hillcrest High School \$6,601.78	Jeffries Elementary	\$6,307.86	Hillcrest High School	\$6,601.78
Mann Elementary \$6,824.34 Kickapoo High School \$5,815.74	Mann Elementary	\$6,824.34	Kickapoo High School	\$5,815.74
McBride Elementary \$5,729.31 Parkview High School \$5,998.90	McBride Elementary	\$5,729.31	Parkview High School	\$5,998.90
McGregor Elementary \$6,837.96	McGregor Elementary	\$6,837.96		
Pershing Elementary \$6,846.19	Pershing Elementary	\$6,846.19		
Pittman Elementary \$7,345.86	Pittman Elementary	\$7,345.86		
Pleasant View Elementary \$6,040.96	Pleasant View Elementary	\$6,040.96		
Portland Elementary \$6,257.27	Portland Elementary	\$6,257.27		
Robberson Elementary \$6,562.37	Robberson Elementary	\$6,562.37		
Rountree Elementary \$5,942.58	Rountree Elementary	\$5,942.58		
Sequiota Elementary \$5,886.02	Sequiota Elementary	\$5,886.02		
Shady Dell Elementary \$7,100.15	Shady Dell Elementary	\$7,100.15		
Sherwood Elementary \$5,853.58	Sherwood Elementary	\$5,853.58		
Sunshine Elementary \$6,338.27	Sunshine Elementary	\$6,338.27		
Truman Elementary \$7,464.53	-	\$7,464.53		
Twain Elementary \$5,741.93	Twain Elementary	\$5,741.93		
Watkins Elementary \$6,775.51	Watkins Elementary	\$6,775.51		
Weaver Elementary \$7,592.86	Weaver Elementary	\$7,592.86		
Weller Elementary \$7,965.43	Weller Elementary	\$7,965.43		
Westport Elementary \$6,945.02	Westport Elementary	\$6,945.02		
Wilder Elementary \$5,791.85	Wilder Elementary			
Williams Elementary \$6,813.18	Williams Elementary			
York Elementary \$7,877.41	York Elementary	\$7,877.41		

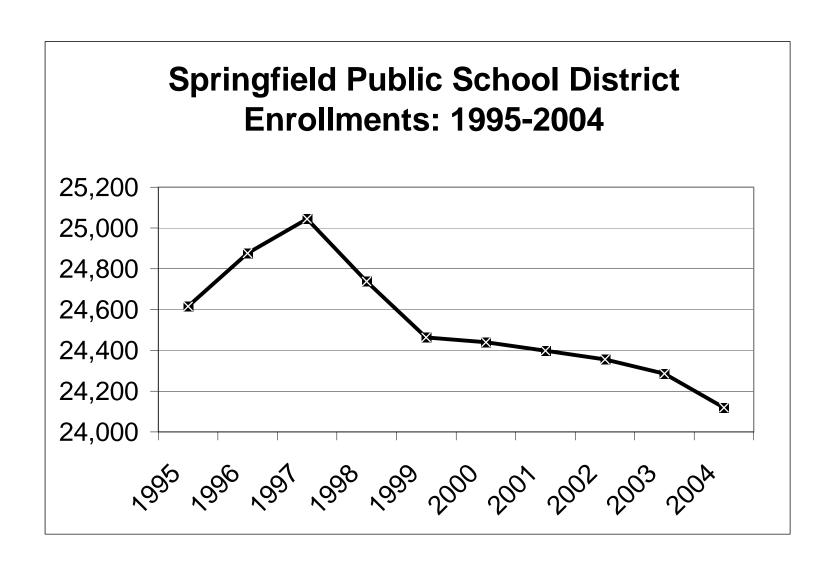
### SEPTEMBER ENROLLMENTS 1995-2004

ELEMENTARY	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Bingham	441	418	438	468	403	392	415	356	373	373
Bissett	244	227	250	265	251	248	255	271	234	247
Bowerman	309	276	270	263	253	259	223	252	235	210
Boyd	181	199	209	207	162	177	165	162	162	141
Campbell	256	230	237	245	229	238	229	253	227	233
Cherokee	285	286								
Cowden	262	272	263	263	249	284	246	238	244	253
Delaware	286	280	262	254	230	209	221	222	170	197
Disney	364	385	653	636	646	636	652	637	580	581
Doling	174	172	177	175	164	147				
Fairbanks	213	234	212	243	257	247	212	176	168	178
Field	390	413	414	415	392	399	369	341	317	279
Fremont	182	167	183	182	161	165	155	177	170	161
Gray	619	644	643	556	559	572	594	591	593	627
Hickory Hills	363	338	329	322	367	322	350	330	267	276
Holland	246	249	234	230	247	251	225	234	248	225
Jeffries	553	617	600	496	481	519	450	461	505	476
Mann	519	512	502	519	501	449	432	406	401	439
McBride				283	310	369	495	563	613	660
McGregor	249	234	263	261	241	228	176	202	295	302
Pepperdine	169	172	180	167	166	160	137			
Pershing	177	160	184	160	165	166	163	138	156	137
Pittman	349	353	354	324	306	299	321	306	293	286
Pleasant View	231	242	268	271	279	278	260	244	245	255
Portland	241	241	242	242	249	237	257	227	225	210
Robberson	238	234	200	193	210	218	200	269	282	282
Rountree	294	273	281	294	283	268	251	266	276	261
Sequiota	220	238	240	260	265	264	288	287	341	344
Shady Dell	172	174	182	184	165	163	156	170	136	153
Sherwood	310	306	321	328	331	307	312	249	246	265
Study					-					
Sunshine	273	248	257	220	209	200	210	196	194	183
Truman	307	326	320	329	333	309	316	269	267	273
Twain	560	601	589	521	496	524	505	511	488	510
Watkins	285	283	259	247	248	265	278	284	276	273
Weaver	205	165	169	182	168	165	149	149	143	130
Weller	260	304	330	273	252	226	254	237	232	224
Westport	518	529	590	583	558	529	556	494	468	450
Wilder	467	434	446	437	459	455	453	476	390	361
Williams	235	248	255	252	218	192	294	284	337	291
York	281	264	265	248	242	244	254	254	244	222
Elementary Total	11,928	11,948	12,071	11,998	11,705	11,580	11,478	11,182	11,041	10,968

### SEPTEMBER ENROLLMENTS 1995-2004

MIDDLE SCHOOL	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Carver	788	819	839	728	699	684	701	699	761	805
Central MYSP	ŀ				ŀ	1		97	120	119
Cherokee	760	765	750	821	880	888	919	945	962	954
Hickory Hills	640	657	656	619	601	578	613	603	557	539
Jarrett	644	595	647	651	648	605	554	588	606	595
Pershing	652	685	674	708	713	691	694	704	776	780
Pipkin	584	613	558	530	484	490	520	567	555	554
Pleasant View	505	510	466	506	514	522	501	468	445	399
Reed	561	596	598	555	536	521	544	568	589	619
Study	538	575	586	589	559	579	582	573	525	473
Middle School Total	5,672	5,815	5,774	5,708	5,634	5,558	5,628	5,812	5,896	5,837

HIGH SCHOOL	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Bailey								78	81	
Central	940	1018	1,015	1,018	1,093	1,145	1,224	1,238	1,253	1,319
Glendale	1,466	1,494	1,495	1,498	1,508	1,516	1,525	1,532	1,483	1,517
Hillcrest	1,297	1,307	1,375	1,306	1,370	1,330	1,272	1,249	1,233	1,250
Kickapoo	1,818	1,817	1,865	1,782	1,731	1,793	1,750	1,752	1,773	1,714
Parkview	1,495	1,477	1,449	1,427	1,422	1,518	1,521	1,513	1,525	1,514
High School Total	7,016	7,113	7,199	7,031	7,124	7,302	7,292	7,362	7,468	7,314
DISTRICT TOTAL	24,616	24,876	25,044	24,738	24,463	24,440	24,398	24,356	24,285	24,119



# SPRINGFIELD PUBLIC SCHOOLS GRADE DISTRIBUTION SUMMARY 2003-2004

### MIDDLE SCHOOL DIVISION

School			Grade	es		
	Α	В	С	D	F	*P
Carver	33%	27%	18%	8%	5%	10%
Cherokee	43%	24%	14%	6%	4%	9%
Hickory Hills	41%	25%	16%	9%	8%	0%
Jarrett	37%	22%	16%	10%	9%	7%
Pershing	41%	28%	15%	6%	4%	7%
Pipkin	24%	27%	22%	13%	14%	0%
Pleasant View	43%	30%	16%	6%	3%	3%
Reed	34%	26%	17%	10%	12%	1%
Study	29%	27%	20%	11%	11%	3%
Middle School Totals	37%	26%	17%	8%	7%	5%

<sup>\*</sup>P Middle School Exploratory Classes are graded Pass/Fail

#### **SENIOR HIGH DIVISION**

School			Grade	es		
	Α	В	С	D	F	Р
Bailey	13%	21%	28%	4%	21%	13%
Central (includes Central MYSP)	40%	23%	16%	10%	11%	0%
Glendale	51%	22%	12%	8%	7%	1%
Hillcrest	36%	22%	15%	11%	14%	1%
Kickapoo	48%	24%	14%	8%	5%	1%
Parkview	36%	23%	16%	11%	13%	0%
High School Totals	41%	23%	15%	10%	10%	1%
District Totals	39%	24%	16%	9%	9%	3%

### REPORT OF DISCIPLINARY ACTIONS FOR THE 2003-2004 SCHOOL YEAR

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
Elementary School	In School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Bingham	41	11	31	9	92.2%	97.7%
Bissett	41	28	31	20	87.8%	92.1%
Bowerman	49	26	31	11	88.2%	95.8%
Boyd	32	96	22	32	87.6%	82.0%
Campbell	4	23	4	9	98.6%	96.8%
Cowden	9	12	9	4	96.4%	98.4%
Delaware	0	0	0	0	100.0%	100.0%
Disney	11	7	9	2	98.5%	99.7%
Fairbanks	12	6	9	5	95.4%	97.4%
Field	17	3	11	3	96.6%	99.1%
Fremont	25	7	16	6	90.6%	96.5%
Gray	9	4	6	3	99.0%	99.5%
Hickory Hills	18	1	15	1	94.5%	99.6%
Holland	8	6	8	5	96.8%	98.0%
Jeffries	45	21	33	13	93.5%	97.4%
Mann	7	13	7	7	98.4%	98.4%
McBride	52	13	28	5	95.6%	99.2%
McGregor	20	55	15	28	95.5%	91.5%
Pershing	46	26	21	13	86.5%	91.7%
Pittman	19	9	16	8	94.7%	97.4%
Pleasant View	21	10	9	5	96.5%	98.1%
Portland	13	10	7	5	97.1%	98.0%
Robberson	5	9	5	6	98.5%	98.2%
Rountree	33	7	24	5	92.2%	98.4%
Sequiota	7	1	5	1	98.5%	99.7%
Shady Dell	30	18	21	12	86.1%	92.1%
Sherwood	4	1	4	1	98.5%	99.6%
Sunshine	8	7	6	5	97.1%	97.6%
Truman	10	2	7	2	97.5%	99.3%
Twain	8	11	6	7	98.8%	98.6%
Watkins	2	6	2	1	99.3%	99.6%
Weaver	29	23	15	13	90.5%	91.8%
Weller	39	27	26	18	90.4%	93.3%
Westport	139	111	63	46	87.5%	90.9%
Wilder	1	5	1	5	99.7%	98.7%
Williams	16	24	10	13	97.2%	96.4%
York	42	17	29	14	87.2%	94.1%
Elem. Totals	872	656	562	343	95.2%	97.1%

<sup>\*</sup> Using total student population count from the 2003-2004 Discipline Report.

#### REPORT OF DISCIPLINARY ACTIONS FOR THE 2003-2004 SCHOOL YEAR

Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*		
Middle School	In- School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Carver	283	158	141	78	82.1%	90.1%
Cherokee	236	74	109	36	88.9%	96.3%
Hickory Hills	431	132	150	57	75.2%	90.6%
Jarrett	322	240	130	121	79.8%	81.2%
Pershing	271	134	127	71	83.8%	91.0%
Pipkin	471	463	198	170	65.2%	70.1%
Pleasant View	221	97	86	42	80.5%	90.5%
Reed	509	363	207	163	67.3%	74.2%
Study	668	287	226	133	57.8%	75.1%
Middle School Totals	3,412	1,948	1,374	871	77.0%	85.4%

	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
High School	In- School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Bailey**	0	0	9	10	n/a	n/a
Central	541	427	286	244	78.7%	81.8%
Glendale	412	237	180	142	87.4%	90.0%
Hillcrest	1,101	283	399	170	66.9%	85.9%
Kickapoo	393	602	175	263	89.8%	84.7%
Parkview	1071	276	455	174	68.8%	88.1%
High School Totals	3,518	1,825	1,504	1,003	79.0%	86.0%
DISTRICT TOTALS	7,802	4,429	3,440	2,217	86.1%	91.1%

<sup>\*</sup>Using end-of-year enrollments
\*\*For statistical purposes, Bailey students were counted with their high school of residence for the second semester of 2003-2004.

# REPORT OF SUSPENSIONS AND EXPULSIONS FOR THE 2003-2004 SCHOOL YEAR

Elementary School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Bingham	1	11-45	Other
Bissett	0	n/a	n/a
Bowerman	0	n/a	n/a
Boyd	2	10 & 11-45	Weapon & Violent
Campbell	2	10 & 11-45	Violent
Cowden	0	n/a	n/a
Delaware	0	n/a	n/a
Disney	0	n/a	n/a
Fairbanks	0	n/a	n/a
Field	1	11-45	Weapon
Fremont	1	10	Other
Gray	0	n/a	n/a
Hickory Hills	0	n/a	n/a
Holland	0	n/a	n/a
Jeffries	0	n/a	n/a
Mann	1	11-45	Other
McBride	0	n/a	n/a
McGregor	1	10	Violent
Pershing	1	11-45	Weapon
Pittman	0	n/a	n/a
Pleasant View	0	n/a	n/a
Portland	0	n/a	n/a
Robberson	0	n/a	n/a
Rountree	0	n/a	n/a
Sequiota	0	n/a	n/a
Shady Dell	0	n/a	n/a
Sherwood	0	n/a	n/a
Sunshine	0	n/a	n/a
Truman	0	n/a	n/a
Twain	1	10	Weapon
Watkins	0	n/a	n/a
Weaver	0	n/a	n/a
Weller	0	n/a	n/a
Westport	7	10 & 11-45	Weapon & Other
Wilder	0	n/a	n/a
Williams	0	n/a	n/a
York	1	10	Drug
Elementary Total	19	n/a	n/a

Disciplinary actions within the school district. The number of suspensions or expulsions of ten (10) or more days and duration and reasons for those suspensions and expulsions as reported on Core Data.

# REPORT OF SUSPENSIONS AND EXPULSIONS FOR THE 2003-2004 SCHOOL YEAR

Middle School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Carver	23	10, 11-45, & 90-90+	Alcohol, Drug, Violent, & Other
Cherokee	14	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Violent, Weapon & Other
Hickory Hills	12	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Violent, Weapon & Other
Jarrett	16	10, 46-89, & 90-90+	Drug, Violent, Weapon & Other
Pershing	10	10, 11-45, 46-89, & 90-90+	Drug, Weapon & Other
Pipkin	53	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Violent, Weapon & Other
Pleasant View	9	10, 11-45, & 46-89	Weapon & Other
Reed	49	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
Study	28	10, 11-45, 46-89, & 90-90+	Drug, Violent, Weapon & Other
Middle School Total	214	n/a	n/a

High School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Central	41	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
Glendale	59	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
Hillcrest	36	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
Kickapoo	58	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
Parkview	50	10, 11-45, 46-89, & 90-90+	Alcohol, Drug, Tobacco, Violent, Weapon & Other
High School Total	244	n/a	n/a

Disciplinary actions within the school district. The number of suspensions or expulsions of ten (10) or more days and durations and reasons for those suspensions and expulsions as reported on Core Data.