



ANNUAL REPORT 2002 – 2003

“HELPING TODAY’S KIDS FILL TOMORROW’S PROMISE”

*“Our community expects us to be accountable for
the progress and performance of our students.
This report showcases those achievements and gives
patrons information they need about their schools.”*

— Dr. Jack Ernst, Superintendent of Schools

Springfield Public Schools

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This information is compiled as a report to the community on the
status and performance of Springfield Public Schools and its students.

Springfield Public Schools Annual Report 2002-2003

Our Mission

The mission of the Springfield Public Schools is to provide all students the opportunity to develop the knowledge, discipline, skills, and abilities necessary to reach their potential, adapt to continuing change, and contribute positively to society.

About This Report

The Springfield Public School District is fully committed to open, two-way communication with staff, parents of our students, and all citizens who are concerned about education. Our continuing commitment to meet that goal is the reason for this, and previous, annual reports.

In this report, you will find information about many aspects of school life, from the bricks and mortar of individual school buildings to the academic achievements and programs that help every student become productive.

This annual profile of our district has been produced every year since 1986 and was expanded in 1996 to meet state public reporting requirements for all school districts in Missouri. The report includes student enrollment numbers, attendance figures, and high school dropout rates. Also included are data about the amount of state and federal aid received by our district, the number of students who qualified for free and reduced lunches, the length of the school day and year, and information about course offerings. In addition, tax information and statistics about teaching and administrative staff, average salaries earned, and percent with advanced degrees are also provided for individual school buildings within the district.

Additional state requirements in 2002 initiated the production of individual report cards for each school building in the district. These "school report cards" contain much of the data published in the annual report, plus additional information. School report cards are available at each school building, at institutions such as public libraries, and are available on the Web at www.spstoday.com.

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Introduction

“Education should be as gradual as the moonrise,
perceptible not in progress but in result.”

-George John Whyte-Melville

Schools prepare students to reach their full potential and strive to meet community needs against a backdrop of human circumstances and demographic realities. But what can numbers tell us about students, teaching methods, and our school district? Everyone agrees numbers on a test do not stack up well next to the look of “now I get it, now I understand.” Thoughts and expressions, increased interest in an area of study, levels of sportsmanship, and the talent expressed through drawing, music, theater, and debate can never be fully measured and published.

But much in life is based on numbers—the score on a test for a license to drive, an ACT number high enough for entrance into a college or university, the time designated for an appointment, and a balance in a bank account. In the field of education, numbers provide tremendous value when trying to identify an upward or downward trend at its very beginning. Test results provide a standard tool for educators to evaluate teaching methods and curriculum guidelines in an unbiased way. Numbers also provide a way to measure the performance of students locally in comparison to the performance of students across the state or throughout the nation.

The Springfield Public School District is pleased to present this 2002-2003 edition of its Annual Report, which profiles the district in ways that can be quantified.

ENROLLMENT
Number of Resident and Nonresident Students
September 2002

Elementary School	Total Count	Resident	Nonresident	Black	White	Hispanic/ Latino	Asian	Native Am. Indian
Bingham Elementary	356	356	0	19	294	21	19	3
Bissett Elementary	271	271	0	33	227	9	2	0
Bowerman Elementary	252	252	0	23	224	1	0	4
Boyd Elementary	162	162	0	39	112	10	1	0
Campbell Elementary	253	253	0	50	180	14	3	6
Cowden Elementary	238	238	0	16	203	12	7	0
Delaware Elementary	222	222	0	19	194	5	3	1
Disney Elementary	637	637	0	9	601	4	22	1
Fairbanks Elementary	176	176	0	36	131	6	1	2
Field Elementary	341	341	0	1	325	5	8	2
Fremont Elementary	177	177	0	17	151	5	4	0
Gray Elementary	591	591	0	12	553	1	18	7
Hickory Hills Elementary	330	330	0	19	294	7	6	4
Holland Elementary	234	234	0	16	209	8	1	0
Jeffries Elementary	461	461	0	24	426	3	7	1
Mann Elementary	406	406	0	20	356	11	17	2
McBride Elementary	563	563	0	9	541	4	8	1
McGregor Elementary	202	202	0	23	144	7	22	6
Pershing Elementary	138	138	0	7	124	1	6	0
Pittman Elementary	306	306	0	23	270	7	3	3
Pleasant View Elementary	244	244	0	4	235	5	0	0
Portland Elementary	227	227	0	10	205	8	3	1
Robberson Elementary	269	269	0	18	240	7	0	4
Rountree Elementary	266	266	0	23	231	5	3	4
Sequoiota Elementary	287	287	0	6	274	2	4	1
Shady Dell Elementary	170	170	0	19	137	7	5	2
Sherwood Elementary	249	249	0	4	235	7	3	0
Sunshine Elementary	196	196	0	15	177	1	0	3
Truman Elementary	269	269	0	4	257	5	2	1
Twain Elementary	511	511	0	17	449	10	33	2
Watkins Elementary	284	284	0	16	261	3	3	1
Weaver Elementary	149	149	0	25	114	6	4	0
Weller Elementary	237	237	0	64	155	17	0	1
Westport Elementary	494	494	0	30	440	21	1	2
Wilder Elementary	476	476	0	5	458	6	6	1
Williams Elementary	284	284	0	14	259	5	1	5
York Elementary	254	254	0	7	241	3	1	2
Elementary totals	11,182	11,182	0	696	9,927	259	227	73

ENROLLMENT
Number of Resident and Nonresident Students
September 2002

Middle School	Total Count	Total Count	Nonresident	Black	White	Hispanic/Latino	Asian	Native Am. Indian
Carver Middle	699	699	0	22	645	11	15	6
Cherokee Middle	945	945	0	19	889	8	27	2
Hickory Hills Middle	603	603	0	24	542	15	21	1
Jarrett Middle	588	588	0	45	518	9	13	3
Pershing Middle	704	704	0	18	661	12	11	2
Pipkin Middle	567	567	0	101	424	34	2	6
Pleasant View Middle	468	468	0	19	433	7	5	4
Reed Middle	568	568	0	41	502	12	9	4
Study Middle	573	573	0	47	493	19	6	8
Middle School totals	5,715	5,715	0	336	5,107	127	109	36

High School	Total Count	Resident	Nonresident	Black	White	Hispanic/Latino	Asian	Native Am. Indian
Bailey Ed. Center	78	78	0	16	60	2	0	0
Central High	1,335	1,335	0	161	1,054	54	55	11
Glendale High	1,532	1,532	0	30	1,433	23	35	11
Hillcrest High	1,249	1,249	0	39	1,169	18	14	9
Kickapoo High	1,752	1,752	0	29	1,634	23	59	7
Parkview High	1,513	1,513	0	76	1,354	34	33	16
High School totals	7,459	7,459	0	351	6,704	154	196	54
DISTRICT TOTALS	24,356	24,356	0	1,383	21,738	540	532	163

MOBILITY / STABILITY/ ATTENDANCE REPORT
August 26, 2002 – June 6, 2003

Elementary School	Cumulative Enrollment	Beginning-of-Year Enrollment	End-of-Year Enrollment	Stable Enrollment	Mobility Factor	Stability Factor	Actual % of Attendance
Bingham	443	351	369	303	47.3%	82.1%	94.42%
Bissett	343	279	262	185	52.0%	70.6%	94.15%
Bowerman	313	242	255	191	53.3%	74.9%	93.87%
Boyd	240	157	153	114	108.3%	74.5%	93.75%
Campbell	339	255	242	194	71.0%	80.2%	94.37%
Cowden	302	238	251	188	48.3%	74.9%	95.78%
Delaware	242	218	213	183	24.3%	85.9%	93.55%
Disney	685	633	640	591	15.3%	92.3%	95.86%
Fairbanks	278	164	196	120	119.5%	61.2%	95.24%
Field	361	338	324	308	17.8%	95.1%	95.43%
Fremont	218	177	179	150	45.2%	83.8%	94.70%
Gray	627	584	599	547	12.2%	91.3%	95.80%
Hickory Hills	360	327	312	284	24.8%	91.0%	94.75%
Holland	279	232	230	199	41.4%	86.5%	94.19%
Jeffries	518	454	449	371	29.3%	82.6%	95.25%
Mann	462	405	413	361	26.2%	87.4%	95.25%
McBride	616	555	581	531	17.3%	91.4%	95.85%
McGregor	279	200	197	151	80.5%	76.6%	93.76%
Pershing	172	136	138	119	51.5%	86.2%	94.82%
Pittman	361	305	306	261	36.4%	85.3%	94.63%
Pleasant View	260	240	241	228	16.3%	94.6%	95.97%
Portland	272	224	220	192	44.6%	87.3%	95.06%
Robberson	347	263	256	202	66.5%	78.9%	93.25%
Rountree	335	267	278	233	46.8%	83.8%	93.98%
Sequiota	312	287	290	265	16.4%	91.4%	96.16%
Shady Dell	193	163	160	136	38.7%	85.0%	93.97%
Sherwood	289	247	252	222	32.0%	88.1%	95.89%
Sunshine	223	192	196	169	30.2%	86.2%	94.61%
Truman	300	269	277	258	20.1%	93.1%	95.30%
Twain	575	504	495	443	30.0%	89.5%	95.90%
Watkins	331	275	270	238	42.5%	88.1%	93.99%
Weaver	206	145	135	107	91.0%	79.3%	94.42%
Weller	318	238	244	184	64.7%	75.4%	94.51%
Westport	594	489	491	399	42.5%	81.3%	94.44%
Wilder	527	483	474	427	20.1%	90.1%	95.79%
Williams	381	289	282	226	66.1%	80.1%	92.81%
York	306	249	233	192	52.2%	82.4%	94.38%
Elementary Totals	13,207	11,074	11,103	9,472	38.3%	85.3%	94.93%

MOBILITY / STABILITY/ ATTENDANCE REPORT
August 26, 2002 – June 6, 2003

Middle School	Cumulative Enrollment	Beginning-of-Year Enrollment	End-of-Year Enrollment	Stable Enrollment	Mobility Factor	Stability Factor	Actual % of Attendance
Carver	764	686	696	645	21.3%	92.7%	94.85%
Cherokee	1000	931	942	896	13.6%	95.1%	95.17%
Hickory Hills	681	594	586	536	30.6%	91.5%	93.77%
Jarrett	669	571	553	497	37.5%	89.9%	93.19%
Pershing	790	713	717	656	21.0%	91.5%	95.07%
Pipkin	687	540	506	429	60.7%	84.8%	91.12%
Pl. View	526	472	478	440	21.6%	92.1%	94.56%
Reed	673	556	538	476	45.3%	88.5%	91.46%
Study	722	552	553	456	61.4%	82.5%	91.74%
Middle School Totals	6,512	5,615	5,569	5,031	32.8%	90.3%	93.63%

Senior High School	Cumulative Enrollment	Beginning-of-Year Enrollment	End-of-Year Enrollment	Stable Enrollment	Mobility Factor	Stability Factor	Actual % of Attendance
Bailey	143	83	62	52	169.9%	83.9%	82.45%
Central	1,514	1,242	1,163	1,073	50.2%	92.3%	89.92%
Glendale	1,644	1,539	1,419	1,408	21.4%	99.2%	92.31%
Hillcrest	1,387	1,243	1,169	1,098	29.1%	93.9%	90.07%
Kickapoo	1,840	1,738	1,671	1,656	15.6%	99.1%	93.55%
Parkview	1,689	1,434	1,385	1,278	39.0%	92.3%	91.90%
High School Totals	8,217	7,279	6,869	6,565	31.4%	95.6%	91.62%
District Totals	27,936	23,968	23,541	21,068	34.9%	89.5%	93.65%

**REPORT OF STUDENT DROPOUTS
FOR 2002-2003 SCHOOL YEAR**

School	Gender		Ethnic Origin					Grade				Total # of Drop-outs
	Male	Female	White	Black	Hispanic	Asian / Pacific	Am Ind/Alaskan	9	10	11	12	
Bailey	9	23	28	4	0	0	0	2	6	12	12	32
Central	42	38	66	8	2	2	2	8	20	34	18	80
Glendale	35	5	39	0	0	0	1	5	11	20	4	40
Hillcrest	37	25	60	1	0	0	1	16	12	28	6	62
Kickapoo	27	12	31	3	2	3	0	0	8	17	14	39
Parkview	45	34	74	4	0	0	1	6	22	27	24	79
TOTALS	195	137	298	20	4	5	5	37	79	138	78	332

BY PERCENTAGE OF STUDENT POPULATION

School	Gender		Ethnic Origin					Grade				Total % of Dropouts
	Male	Female	White	Black	Hispanic	Asian/S Pacific	Am Ind/Alaskan	9	10	11	12	
Bailey	10.29	26.29	32.00	4.57	0.00	0.00	0.00	2.29	6.86	13.71	13.71	36.57
Central	3.49	3.16	5.49	0.67	0.17	0.17	0.17	0.67	1.66	2.83	1.50	6.66
Glendale	2.32	0.33	2.58	0.00	0.00	0.00	0.07	0.33	0.73	1.32	0.26	2.65
Hillcrest	3.03	2.05	4.92	0.08	0.00	0.00	0.08	1.31	0.98	2.30	0.49	5.08
Kickapoo	1.55	0.69	1.78	0.17	0.11	0.17	0.00	0.00	0.46	0.98	0.80	2.24
Parkview	3.05	2.30	5.02	0.27	0.00	0.00	0.07	0.41	1.49	1.83	1.63	5.35
TOTALS	2.70	1.89	4.12	0.28	0.06	0.07	0.07	0.51	1.09	1.71	1.11	4.59

High school dropout rate = Number of dropouts/((September FTE enrollment + Transfers in - Transfers out - Dropouts + Total September enrollment)/2)

**SPRINGFIELD PUBLIC SCHOOLS
GRADUATING CLASS OF 2002
STUDENT GRADUATION PERCENTAGE***

HIGH SCHOOL	Dropouts				Total Dropouts	2002 Graduates	Graduation Rate
	9th 98-99	10th 99-00	11th 00-01	12th 01-02			
Central	13	52	40	26	131	190	59.2%
Glendale	5	14	16	17	52	325	86.2%
Hillcrest	25	57	31	23	136	251	64.9%
Kickapoo	0	4	13	12	29	415	93.5%
Parkview	5	46	64	33	148	281	65.5%
TOTAL	48	173	164	111	496	1,462	74.7%

**GRADUATING CLASS OF 2003
STUDENT GRADUATION PERCENTAGE***

HIGH SCHOOL	Dropouts				Total Dropouts	2003 Graduates	Graduation Rate
	9th 99-00	10th 00-01	11th 01-02	12th 02-03			
Bailey	0	0	0	12	12	37	75.5%
Central	18	28	31	18	95	226	70.4%
Glendale	6	10	17	4	37	380	91.1%
Hillcrest	23	28	19	6	76	274	78.3%
Kickapoo	1	5	8	14	28	438	94.0%
Parkview	6	21	31	24	82	278	77.2%
TOTAL	54	92	106	78	330	1,633	83.2%

*Graduation Rate: (Graduates / (9-12 Cohort Dropouts + Graduates)) x 100

**STAFFING RATIOS
2002-2003**

Elementary School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bingham	356	356	14	16
Bissett	271	271	14	19
Bowerman	252	252	13	20
Boyd	162	162	12	18
Campbell	253	253	15	21
Cowden	238	238	12	18
Delaware	222	222	11	24
Disney	637	319	21	23
Fairbanks	176	176	13	17
Field	341	341	17	20
Fremont	177	177	12	18
Gray	591	394	21	22
Hickory Hills	330	330	19	21
Holland	234	234	13	21
Jeffries	461	461	16	21
Mann	406	406	16	20
Mark Twain	511	341	18	21
McBride	563	375	20	22
McGregor	202	202	14	22
Pershing	138	276	15	20
Pittman	306	306	19	21
Pleasant View	244	325	16	18
Portland	227	227	15	18
Robberson	269	269	15	20
Rountree	266	266	18	20
Sequiota	287	287	18	22
Shady Dell	170	170	13	19
Sherwood	249	249	16	19
Sunshine	196	196	17	19
Truman	269	269	13	20
Watkins	284	284	14	21
Weaver	149	149	13	19
Weller	237	237	12	20
Westport	494	329	15	21
Wilder	476	476	20	22
Williams	284	284	13	17
York	254	254	13	19
Elementary Totals	11,182	n/a	n/a	n/a

**STAFFING RATIOS
2002-2003**

Middle School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Carver	699	350	16	20
Cherokee	945	473	19	22
Hickory Hills	603	603	18	20
Jarrett	588	294	17	21
Pershing	704	469	18	22
Pipkin	567	284	14	23
Pleasant View	468	374	16	19
Reed	568	284	15	21
Study	573	287	14	20
Middle School Totals	5,715	n/a	n/a	n/a
High School	September Core Data Enrollment	Students to Administrators	Students to All Teachers	Students to Classroom Teachers*
Bailey Educational Center	78	78	11	12
Central	1,335	334	18	27
Glendale	1,532	383	20	24
Hillcrest	1,249	312	18	25
Kickapoo	1,752	438	19	25
Parkview	1,513	378	19	24
High School Totals	7,459	n/a	n/a	n/a
Springfield District Totals	24,356	262	16	20

STAFF INFORMATION 2002-2003

Elementary School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bingham	57.96 %	\$38,635	\$38,635	**	16.3
Bissett	39.87%	\$33,988	\$33,988	**	9.7
Bowerman	70.69%	\$36,029	\$36,029	**	10.8
Boyd	54.12%	\$33,058	\$33,204	**	8.6
Campbell	52.48%	\$33,914	\$34,096	**	10.1
Cowden	54.70%	\$37,849	\$37,870	**	16.6
Delaware	57.31%	\$35,206	\$35,206	**	12.0
Disney	68.58%	\$40,003	\$40,038	**	18.3
Fairbanks	42.97%	\$32,001	\$32,006	**	7.3
Field	46.57%	\$37,928	\$37,928	**	17.0
Fremont	62.81%	\$35,908	\$36,280	**	13.6
Gray	87.41%	\$40,889	\$40,950	**	17.0
Hickory Hills	63.52%	\$38,250	\$38,550	**	15.8
Holland	52.60%	\$34,552	\$34,552	**	11.1
Jeffries	68.76%	\$39,984	\$39,984	**	19.3
Mann	56.37%	\$36,695	\$36,817	**	14.1
McBride	80.41%	\$39,066	\$39,166	**	14.9
McGregor	26.62%	\$32,993	\$33,158	**	9.2
Pershing	55.37%	\$37,393	\$37,426	**	17.0
Pittman	61.36%	\$38,147	\$38,411	**	17.2
Pleasant View	53.30%	\$35,999	\$36,008	**	14.0
Portland	60.75%	\$35,374	\$35,530	**	11.5
Robberson	66.03%	\$38,126	\$38,228	**	15.9
Rountree	46.83%	\$35,041	\$35,041	**	12.7
Sequiota	43.61%	\$34,596	\$34,615	**	11.5
Shady Dell	49.57%	\$35,152	\$35,232	**	13.0
Sherwood	72.27%	\$37,263	\$37,263	**	12.7
Storefront	52.38%	\$40,609	\$40,609	n/a	20.0
Sunshine	67.18%	\$39,233	\$39,233	**	15.1
Truman	63.29%	\$37,312	\$37,688	**	13.3
Twain	60.30%	\$35,858	\$35,911	**	11.4
Watkins	58.29%	\$36,640	\$36,723	**	12.7
Weaver	41.74%	\$32,568	\$32,573	**	11.7
Weller	28.93%	\$32,962	\$33,002	**	9.5
Westport	54.72%	\$37,447	\$37,492	**	15.0
Wilder	49.32%	\$37,381	\$37,409	**	16.1
Williams	53.75%	\$35,097	\$35,097	**	12.7
York	56.24%	\$34,667	\$34,825	**	10.0

*Includes extended-contract salary and extra-duty pay.

**Data not reported if identifiable to an individual.

STAFF INFORMATION 2002-2003

Middle School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Carver	58.78%	\$37,488	\$38,598	**	14.2
Central MYSP	89.17%	\$39,472	\$39,696	n/a	15.3
Cherokee	52.84%	\$35,537	\$36,349	**	12.8
Hickory Hills	57.00%	\$37,923	\$38,940	**	15.2
Jarrett	56.11%	\$36,757	\$37,701	**	15.2
Pershing	66.52%	\$39,223	\$40,761	**	16.5
Pipkin	47.34%	\$33,252	\$34,073	**	8.7
Pleasant View	51.78%	\$36,228	\$37,626	**	13.5
Reed	40.58%	\$32,867	\$33,592	**	8.2
Study	50.59%	\$35,124	\$36,225	**	11.8

High School	% of Faculty With Master's Degree or Above	Average Teacher Salary for Regular Term	Average Total* Teacher Salary	Average Administrator Salary	Average Years of Experience
Bailey	72.97 %	\$41,610	\$42,052	**	15.3
Central	61.07%	\$36,875	\$38,405	\$68,585	12.9
Glendale	74.93%	\$38,416	\$40,404	\$73,185	14.7
Hillcrest	54.53%	\$36,901	\$39,236	\$69,838	13.6
Juvenile Justice Center	89.74%	\$40,149	\$40,149	n/a	16.7
Kickapoo	57.67%	\$36,409	\$38,079	\$68,083	13.0
Parkview	56.63%	\$35,549	\$37,048	\$65,946	12.1

*Includes extended-contract salary and extra-duty pay.

**Data not reported if identifiable to an individual.

STAFF INFORMATION
2002-2003
District – State Comparisons

	<u>District</u>	<u>State</u>
Average Teacher Salary for a Regular Term	\$36,573	\$37,641
Average Total Teacher Salary ¹	\$37,321	\$39,293
Average Salary of all administrators	\$68,864	\$70,128
Average Years of Experience of Professional Staff	15.3	14.0
Percent of Faculty with Master's Degree or Higher	58.16%	51.08%
Percent of all District Teachers with Regular Certification ²	98.55%	97.00%
Percent of All District Teachers with Temporary or Special Assignment Certification	1.26%	1.80%
Percent of all District Teachers with Substitute or No Certificate	0.19%	1.3%
Percent of Classes Taught by Highly Qualified Teachers ³	97.34%	95.10%

¹ Includes extended-contract and extra-duty pay.

² Missouri Life Certificate, PC I, PC II, Continuous Professional Certificate (CPC), or Provisional Certificate, as defined by the State of Missouri.

³ A highly qualified teacher is an individual who: 1) has at least a Bachelor's Degree; 2) has demonstrated content expertise by passing a state-approved test or has completed an academic major or coursework equivalent to a major; and 3) who holds full certification for his or her current teaching assignment.

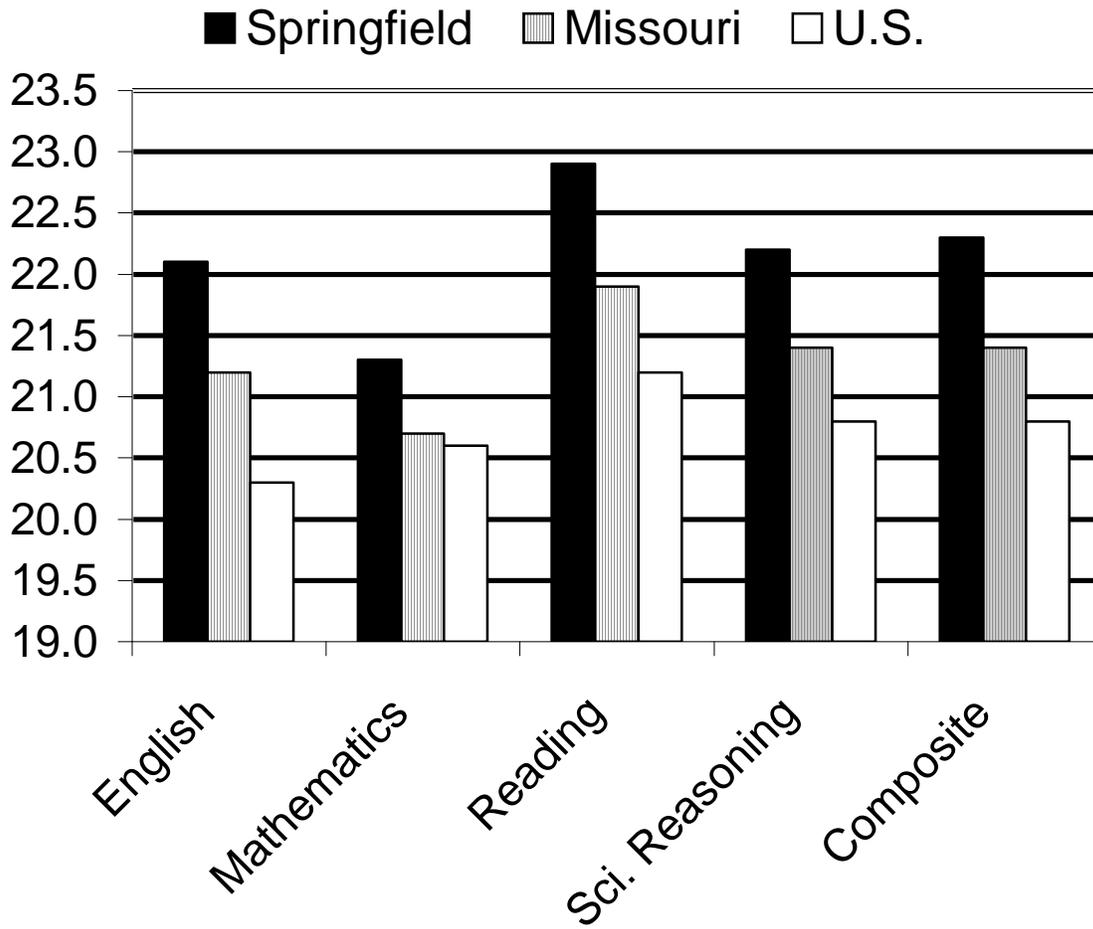
**AVERAGE ACT SCORES FOR ALL GRADUATES
SCHOOL YEARS: 1996-1997 TO 2002-2003**

Springfield District						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1996-1997	898	22.0	21.6	23.1	22.5	22.4
1997-1998	896	21.9	21.4	22.8	22.1	22.2
1998-1999	962	22.3	21.3	22.8	22.2	22.3
1999-2000	977	23.1	21.5	23.4	22.7	22.8
2000-2001	950	21.9	21.3	23.0	22.6	22.3
2001-2002	901	22.4	21.4	23.2	22.4	22.5
2002-2003	953	22.1	21.3	22.9	22.2	22.3

State of Missouri						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1996-1997	37,573	21.1	20.9	22.0	21.6	21.5
1997-1998	38,633	21.1	21.0	21.9	21.6	21.5
1998-1999	39,663	21.3	20.9	22.0	21.5	21.5
1999-2000	40,997	21.3	21.0	22.1	21.6	21.6
2000-2001	42,678	21.1	20.8	21.8	21.5	21.4
2001-2002	41,316	21.1	20.9	21.9	21.5	21.5
2002-2003	42,840	21.2	20.7	21.9	21.4	21.4

National						
	Number	English	Mathematics	Reading	Sci. Reasoning	Composite
1996-1997	959,301	20.3	20.6	21.3	21.1	21.0
1997-1998	995,039	20.4	20.8	21.4	21.1	21.0
1998-1999	1,019,053	20.5	20.7	21.4	21.0	21.0
1999-2000	1,065,138	20.5	20.7	21.4	21.0	21.0
2000-2001	1,069,772	20.5	20.7	21.3	21.0	21.0
2001-2002	1,116,082	20.2	20.6	21.1	20.8	20.8
2002-2003	1,175,059	20.3	20.6	21.2	20.8	20.8

2003 ACT SCORE COMPARISONS



COLLEGE ADMISSIONS TEST INFORMATION 1997 - 2003

	Central	Glendale	Hillcrest	Kickapoo	Parkview	District	State	National
1996-97								
Percent Seniors Taking ACT	41.8%	81.2%	61.5%	76.0%	59.5%	66.9%	n/a	n/a
ACT Composite Score	20.8	23.1	22	22.7	22.1	22.4	21.5	21.0
1997-98								
Percent Seniors Taking ACT	35.2%	76.5%	52.5%	77.3%	45.9%	61.5%	n/a	n/a
ACT Composite Score	19.9	22.6	21.9	22.6	21.9	22.2	21.5	21.0
1998-99								
Percent Seniors Taking ACT	34.7%	76.2%	56.3%	78.6%	55.4%	69.1%	n/a	n/a
ACT Composite Score	20.8	22.9	21.3	22.7	21.5	22.3	21.6	21.0
1999-2000								
Percent Seniors Taking ACT	48.7%	83.1%	58.8%	77.0%	53.2%	68.6%	n/a	n/a
ACT Composite Score	21.8	23.1	22.1	23.2	22.5	22.8	21.6	21.0
2000-2001								
Percent Seniors Taking ACT	35.0%	72.3%	58.2%	77.6%	52.3%	64.4%	n/a	n/a
ACT Composite Score	21.5	23.2	22.2	22.4	21.3	22.3	21.4	21.0
2001-2002								
Percent Seniors Taking ACT	30.5%	76.0%	50.2%	77.9%	51.6%	62.1%	n/a	n/a
ACT Composite Score	22.9	22.8	21.7	22.7	22.2	22.5	21.5	20.8
2002-2003								
Percent Seniors Taking ACT	33.4%	78.4%	52.6%	80.9%	46.6%	60.5%	n/a	n/a
ACT Composite Score	22.3	22.9	20.8	22.6	21.8	22.3	21.4	20.8

**SPRINGFIELD PUBLIC SCHOOLS ACT SCORES
1998-2003 SIX-YEAR COMPARATIVE ANALYSIS**

Springfield							Missouri					
Year	1998	1999	2000	2001	2002	2003	1998	1999	2000	2001	2002	2003
Number of Graduates	1,493	1,430	1,452	1,513	1,464	1,633	51,926	52,546	52,844	54,1827	54,510	56,477
Number of Graduates scoring at or above the National Average	569	618	676	620	604	621	17,005	17,211	18,710	19,075	18,743	18,912
Percent of Graduates scoring at or above the National Average (%)	38.1%	43.2%	46.6%	41.0%	41.3%	38.0%	32.7%	33.0%	35.7%	35.5%	34.8%	33.9%
Bailey							Central					
Year	1998	1999	2000	2001	2002	2003	1998	1999	2000	2001	2002	2003
Percent of Graduates scoring at or above the National Average (%)	n/a	n/a	n/a	n/a	n/a	2.7%	16.3%	18.2%	23.6%	18.1%	18.9%	20.4%
Glendale							Hillcrest					
Year	1998	1999	2000	2001	2002	2003	1998	1999	2000	2001	2002	2003
Percent of Graduates scoring at or above the National Average (%)	48.4%	56.1%	58.6%	52.7%	52.3%	50.5%	33.2%	32.5%	39.7%	38.7%	29.1%	28.1%
Kickapoo							Parkview					
Year	1998	1999	2000	2001	2002	2003	1998	1999	2000	2001	2002	2003
Percent of Graduates scoring at or above the National Average (%)	48.8%	53.9%	55.2%	51.2%	54.4%	50.7%	24.7%	31.9%	37.5%	29.0%	34.9%	29.9%

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Communication Arts / Grade 3 / Spring 2003

School	Level 5 Advanced			Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile
	#Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	64,898	909	1.4%	21,222	32.7%	25,635	39.5%	12,525	19.3%	4,608	7.1%	62.0
DISTRICT	1,765	32	1.8%	652	36.9%	684	38.8%	303	17.2%	94	5.3%	65.0
Bingham	53	0	0.0%	18	34.0%	19	35.8%	13	24.5%	3	5.7%	60.0
Bissett	43	0	0.0%	11	25.6%	20	46.5%	9	20.9%	3	7.0%	60.3
Bowerman	24	0	0.0%	2	8.3%	15	62.5%	5	20.8%	2	8.3%	55.7
Boyd	33	0	0.0%	8	24.2%	14	42.4%	7	21.2%	4	12.1%	49.0
Campbell	36	1	2.8%	6	16.7%	12	33.3%	12	33.3%	5	13.9%	54.0
Cowden	39	0	0.0%	16	41.0%	18	46.2%	3	7.7%	2	5.1%	62.5
Delaware	25	1	4.0%	17	68.0%	4	16.0%	3	12.0%	0	0.0%	80.0
Disney	108	3	2.8%	48	44.4%	37	34.3%	18	16.7%	2	1.9%	73.0
Fairbanks	31	0	0.0%	6	19.4%	10	32.3%	9	29.0%	6	19.4%	45.0
Field	49	1	2.0%	30	61.2%	14	28.6%	2	4.1%	2	4.1%	76.4
Fremont	33	0	0.0%	11	33.3%	16	48.5%	4	12.1%	2	6.1%	61.0
Gray	92	3	3.3%	51	55.4%	35	38.0%	3	3.3%	0	0.0%	78.0
Hickory Hills	46	1	2.2%	24	52.2%	17	37.0%	2	4.3%	2	4.3%	76.5
Holland	38	0	0.0%	9	23.7%	17	44.7%	5	13.2%	7	18.4%	56.5
Jeffries	83	3	3.6%	29	34.9%	33	39.8%	16	19.3%	2	2.4%	67.3
Mann	69	4	5.8%	32	46.4%	23	33.3%	7	10.1%	3	4.3%	72.0
McBride	87	0	0.0%	42	48.3%	36	41.4%	8	9.2%	1	1.1%	72.3
McGregor	19	0	0.0%	2	10.5%	9	47.4%	4	21.1%	4	21.1%	60.3
Pershing	21	0	0.0%	10	47.6%	4	19.0%	6	28.6%	1	4.8%	63.0
Pittman	50	2	4.0%	20	40.0%	22	44.0%	6	12.0%	0	0.0%	70.0
Pl. View	47	0	0.0%	21	44.7%	23	48.9%	3	6.4%	0	0.0%	72.0
Portland	39	1	2.6%	6	15.4%	15	38.5%	10	25.6%	7	17.9%	44.0
Robberson	38	0	0.0%	5	13.2%	13	34.2%	15	39.5%	5	13.2%	52.0
Rountree	41	1	2.4%	10	24.4%	19	46.3%	10	24.4%	1	2.4%	62.6
Sequiota	48	1	2.1%	26	54.2%	18	37.5%	3	6.3%	0	0.0%	72.6
Shady Dell	23	0	0.0%	2	8.7%	10	43.5%	9	39.1%	2	8.7%	45.0
Sherwood	42	1	2.4%	19	45.2%	14	33.3%	7	16.7%	1	2.4%	73.5
Sunshine	27	2	7.4%	9	33.3%	10	37.0%	3	11.1%	3	11.1%	80.0
Truman	49	2	4.1%	23	46.9%	14	28.6%	6	12.2%	4	8.2%	73.3
Twain	74	0	0.0%	29	39.2%	30	40.5%	11	14.9%	4	5.4%	60.3
Watkins	46	0	0.0%	11	23.9%	23	50.0%	10	21.7%	2	4.3%	52.5
Weaver	23	0	0.0%	5	21.7%	7	30.4%	10	43.5%	1	4.3%	38.3
Weller	34	0	0.0%	10	29.4%	15	44.1%	9	26.5%	0	0.0%	56.0
Westport	78	0	0.0%	17	21.8%	33	42.3%	26	33.3%	2	2.6%	48.8
Wilder	96	5	5.2%	54	56.3%	33	34.4%	3	3.1%	1	1.0%	79.3
Williams	43	0	0.0%	7	16.3%	16	37.2%	13	30.2%	7	16.3%	53.0
York	38	0	0.0%	6	15.8%	16	42.1%	13	34.2%	3	7.9%	41.5

SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Communication Arts / Grade 7 / Spring 2003												
School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile	
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP	
STATE	70,546	1,340	1.9%	21,587	30.6%	22,081	31.3%	15,450	21.9%	10,159	14.4%	62.0
DISTRICT	1,846	48	2.6%	760	41.2%	546	29.6%	300	16.3%	192	10.4%	71.3
Carver	219	7	3.2%	102	46.6%	73	33.3%	23	10.5%	14	6.4%	77.1
Central MYSP	36	6	16.7%	27	75.0%	3	8.3%	0	0.0%	0	0.0%	93.3
Cherokee	291	14	4.8%	150	51.5%	83	28.5%	29	10.0%	15	5.2%	80.4
Hickory Hills	193	4	2.1%	87	45.1%	60	31.1%	22	11.4%	20	10.4%	75.8
Jarrett	196	6	3.1%	68	34.7%	53	27.0%	37	18.9%	32	16.3%	67.6
Pershing	242	7	2.9%	143	59.1%	51	21.1%	32	13.2%	9	3.7%	79.4
Pipkin	164	1	0.6%	39	23.8%	62	37.8%	39	23.8%	23	14.0%	60.2
Pl. View	147	1	0.7%	49	33.3%	53	36.1%	25	17.0%	19	12.9%	66.4
Reed	184	1	0.5%	48	26.1%	50	27.2%	48	26.1%	37	20.1%	57.2
Study	174	1	0.6%	47	27.0%	58	33.3%	45	25.9%	23	13.2%	53.7

SPRINGFIELD PUBLIC SCHOOLS Missouri Assessment Program (MAP) Summary Report Communication Arts / Grade 11 / Spring 2003												
School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile	
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP	
STATE	57,881	232	0.4%	12,387	21.4%	24,773	42.8%	10,534	18.2%	9,956	17.2%	62.0
DISTRICT	1,545	10	0.6%	470	30.4%	629	40.7%	217	14.0%	219	14.2%	68.7
Bailey	10	0	0.0%	0	0.0%	3	30.0%	5	50.0%	2	20.0%	54.5
Central	192	0	0.0%	48	25.0%	66	34.4%	34	17.7%	44	22.9%	64.0
Glendale	330	1	0.3%	118	35.8%	149	45.2%	25	7.6%	37	11.2%	71.8
Hillcrest	272	1	0.4%	69	25.4%	118	43.4%	42	15.4%	42	15.4%	64.2
Kickapoo	412	5	1.2%	144	35.0%	159	38.6%	60	14.6%	44	10.7%	70.1
Parkview	329	3	0.9%	91	27.7%	134	40.7%	51	15.5%	50	15.2%	68.2

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Mathematics / Grade 4 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile	
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP	
STATE	68,621	4,529	6.6%	20,998	30.6%	29,233	42.6%	12,077	17.6%	1,853	2.7%	62.0
DISTRICT	1,838	217	11.8%	695	37.8%	666	36.2%	219	11.9%	41	2.2%	73.7
Bingham	56	0	0.0%	15	26.8%	30	53.6%	9	16.1%	2	3.6%	52.8
Bissett	40	5	12.5%	13	32.5%	12	30.0%	7	17.5%	3	7.5%	70.0
Bowerman	51	1	2.0%	14	27.5%	21	41.2%	11	21.6%	4	7.8%	57.5
Boyd	28	1	3.6%	9	32.1%	12	42.9%	5	17.9%	1	3.6%	63.0
Campbell	51	1	2.0%	11	21.6%	18	35.3%	18	35.3%	3	5.9%	43.4
Cowden	49	3	6.1%	20	40.8%	15	30.6%	9	18.4%	2	4.1%	70.8
Delaware	23	1	4.3%	11	47.8%	8	34.8%	2	8.7%	1	4.3%	70.0
Disney	100	17	17.0%	56	56.0%	21	21.0%	5	5.0%	1	1.0%	87.2
Fairbanks	30	5	16.7%	8	26.7%	10	33.3%	6	20.0%	1	3.3%	68.0
Field	64	7	10.9%	27	42.2%	27	42.2%	3	4.7%	0	0.0%	79.3
Fremont	27	0	0.0%	7	25.9%	11	40.7%	9	33.3%	0	0.0%	45.0
Gray	75	16	21.3%	37	49.3%	18	24.0%	2	2.7%	2	2.7%	82.7
Hickory Hills	52	12	23.1%	24	46.2%	11	21.2%	3	5.8%	2	3.8%	87.0
Holland	47	7	14.9%	14	29.8%	16	34.0%	8	17.0%	2	4.3%	69.0
Jeffries	73	15	20.5%	21	28.8%	29	39.7%	6	8.2%	2	2.7%	76.7
Mann	74	9	12.2%	43	58.1%	20	27.0%	1	1.4%	1	1.4%	80.3
McBride	88	11	12.5%	37	42.0%	39	44.3%	1	1.1%	0	0.0%	75.5
McGregor	37	1	2.7%	5	13.5%	21	56.8%	9	24.3%	1	2.7%	49.5
Pershing	23	5	21.7%	6	26.1%	11	47.8%	1	4.3%	0	0.0%	78.0
Pittman	45	6	13.3%	17	37.8%	16	35.6%	6	13.3%	0	0.0%	74.0
Pl. View	37	15	40.5%	10	27.0%	11	29.7%	1	2.7%	0	0.0%	84.3
Portland	37	5	13.5%	15	40.5%	13	35.1%	4	10.8%	0	0.0%	82.0
Robberson	47	1	2.1%	7	14.9%	25	53.2%	14	29.8%	0	0.0%	55.0
Rountree	49	9	18.4%	25	51.0%	11	22.4%	4	8.2%	0	0.0%	90.0
Sequiota	44	8	18.2%	23	52.3%	12	27.3%	1	2.3%	0	0.0%	85.7
Shady Dell	30	1	3.3%	9	30.0%	13	43.3%	7	23.3%	0	0.0%	69.5
Sherwood	43	8	18.6%	17	39.5%	13	30.2%	5	11.6%	0	0.0%	77.3
Sunshine	44	1	2.3%	19	43.2%	19	43.2%	2	4.5%	3	6.8%	76.5
Truman	47	8	17.0%	17	36.2%	19	40.4%	3	6.4%	0	0.0%	80.0
Twain	85	17	20.0%	44	51.8%	24	28.2%	0	0.0%	0	0.0%	85.3
Watkins	44	2	4.5%	18	40.9%	12	27.3%	11	25.0%	1	2.3%	66.0
Weaver	25	2	8.0%	10	40.0%	7	28.0%	4	16.0%	2	8.0%	67.0
Weller	44	3	6.8%	8	18.2%	20	45.5%	12	27.3%	1	2.3%	50.0
Westport	82	2	2.4%	23	28.0%	42	51.2%	12	14.6%	3	3.7%	64.6
Wilder	72	11	15.3%	35	48.6%	18	25.0%	8	11.1%	0	0.0%	81.5
Williams	38	0	0.0%	10	26.3%	21	55.3%	5	13.2%	2	5.3%	56.7
York	37	1	2.7%	10	27.0%	20	54.1%	5	13.5%	1	2.7%	61.0

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Mathematics / Grade 8 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile	
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP	
STATE	69,317	762	1.1%	8,873	12.8%	24,192	34.9%	23,360	33.7%	12,130	17.5%	65.0
DISTRICT	1,828	45	2.5%	332	18.2%	711	38.9%	537	29.4%	203	11.1%	72.2
Carver	227	12	5.3%	55	24.2%	97	42.7%	56	24.7%	7	3.1%	78.7
Central MYSP	25	2	8.0%	17	68.0%	6	24.0%	0	0.0%	0	0.0%	96.0
Cherokee	311	4	1.3%	62	19.9%	125	40.2%	103	33.1%	17	5.5%	77.9
Hickory Hills	183	5	2.7%	42	23.0%	67	36.6%	51	27.9%	18	9.8%	72.3
Jarrett	165	1	0.6%	26	15.8%	71	43.0%	41	24.8%	26	15.8%	70.0
Pershing	220	8	3.6%	47	21.4%	103	46.8%	47	21.4%	15	6.8%	78.7
Pipkin	154	2	1.3%	17	11.0%	59	38.3%	43	27.9%	33	21.4%	59.5
Pl. View	163	4	2.5%	24	14.7%	50	30.7%	57	35.0%	28	17.2%	65.0
Reed	184	6	3.3%	23	12.5%	72	39.1%	60	32.6%	23	12.5%	64.3
Study	196	1	0.5%	19	9.7%	61	31.1%	79	40.3%	36	18.4%	54.6

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Mathematics/ Grade 10 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile	
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP	
STATE	63,956	512	0.8%	7,355	11.5%	20,594	32.2%	20,914	32.7%	14,518	22.7%	74.0
DISTRICT	1,660	10	0.6%	201	12.1%	530	31.9%	528	31.8%	391	23.6%	75.1
Central	253	3	1.2%	30	11.9%	43	17.0%	81	32.0%	96	37.9%	59.3
Glendale	343	1	0.3%	56	16.3%	135	39.4%	97	28.3%	54	15.7%	84.0
Hillcrest	269	1	0.4%	18	6.7%	57	21.2%	100	37.2%	93	34.6%	58.2
Kickapoo	398	1	0.3%	74	18.6%	166	41.7%	110	27.6%	47	11.8%	86.1
Parkview	387	4	1.0%	23	5.9%	129	33.3%	135	34.9%	96	24.8%	70.8

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Science / Grade 3 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	58,089	9.7%	22,132	38.1%	21,958	37.8%	6,680	11.5%	1,685	2.9%	64.0
DISTRICT	1,761	11.7%	745	42.3%	605	34.4%	159	9.0%	46	2.6%	73.2
Bingham	53	9.4%	23	43.4%	21	39.6%	2	3.8%	2	3.8%	66.5
Bissett	43	7.0%	18	41.9%	16	37.2%	4	9.3%	2	4.7%	66.7
Bowerman	24	0.0%	6	25.0%	13	54.2%	4	16.7%	1	4.2%	50.0
Boyd	33	3.0%	10	30.3%	8	24.2%	11	33.3%	3	9.1%	37.0
Campbell	38	2.6%	8	21.1%	21	55.3%	7	18.4%	1	2.6%	52.0
Cowden	39	15.4%	14	35.9%	14	35.9%	2	5.1%	3	7.7%	68.0
Delaware	25	28.0%	9	36.0%	6	24.0%	3	12.0%	0	0.0%	95.0
Disney	108	7.4%	45	41.7%	47	43.5%	7	6.5%	1	0.9%	76.0
Fairbanks	31	0.0%	8	25.8%	11	35.5%	10	32.3%	2	6.5%	46.0
Field	49	22.4%	25	51.0%	11	22.4%	2	4.1%	0	0.0%	82.5
Fremont	33	0.0%	15	45.5%	13	39.4%	4	12.1%	1	3.0%	74.0
Gray	92	37.0%	47	51.1%	8	8.7%	3	3.3%	0	0.0%	93.0
Hickory Hills	44	9.1%	21	47.7%	16	36.4%	3	6.8%	0	0.0%	87.0
Holland	38	2.6%	7	18.4%	23	60.5%	4	10.5%	3	7.9%	62.5
Jeffries	83	8.4%	45	54.2%	25	30.1%	2	2.4%	4	4.8%	73.0
Mann	69	17.4%	33	47.8%	18	26.1%	4	5.8%	2	2.9%	83.0
McBride	85	27.1%	49	57.6%	12	14.1%	1	1.2%	0	0.0%	94.0
McGregor	19	0.0%	4	21.1%	11	57.9%	3	15.8%	1	5.3%	52.0
Pershing	21	0.0%	7	33.3%	13	61.9%	1	4.8%	0	0.0%	62.0
Pittman	50	32.0%	24	48.0%	10	20.0%	0	0.0%	0	0.0%	76.0
Pl. View	47	2.1%	24	51.1%	21	44.7%	1	2.1%	0	0.0%	72.0
Portland	39	0.0%	10	25.6%	22	56.4%	6	15.4%	1	2.6%	49.0
Robberson	38	0.0%	5	13.2%	17	44.7%	14	36.8%	2	5.3%	44.5
Rountree	41	7.3%	15	36.6%	19	46.3%	4	9.8%	0	0.0%	74.0
Sequiota	48	6.3%	29	60.4%	16	33.3%	0	0.0%	0	0.0%	70.3
Shady Dell	23	0.0%	5	21.7%	12	52.2%	2	8.7%	4	17.4%	52.0
Sherwood	42	21.4%	16	38.1%	14	33.3%	2	4.8%	1	2.4%	87.5
Sunshine	27	3.7%	10	37.0%	9	33.3%	7	25.9%	0	0.0%	64.0
Truman	49	10.2%	23	46.9%	14	28.6%	5	10.2%	2	4.1%	73.3
Twain	74	10.8%	40	54.1%	20	27.0%	5	6.8%	1	1.4%	79.0
Watkins	46	23.9%	22	47.8%	9	19.6%	3	6.5%	1	2.2%	83.2
Weaver	21	0.0%	6	28.6%	11	52.4%	4	19.0%	0	0.0%	47.0
Weller	34	0.0%	8	23.5%	16	47.1%	6	17.6%	4	11.8%	50.0
Westport	78	0.0%	31	39.7%	34	43.6%	12	15.4%	1	1.3%	56.3
Wilder	96	26.0%	56	58.3%	13	13.5%	1	1.0%	1	1.0%	92.3
Williams	43	0.0%	12	27.9%	25	58.1%	5	11.6%	1	2.3%	64.0
York	38	2.6%	15	39.5%	16	42.1%	5	13.2%	1	2.6%	62.5

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Science / Grade 7 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	63,904	2.3%	8,116	12.7%	16,168	25.3%	24,986	39.1%	13,164	20.6%	56.0
DISTRICT	1,847	3.6%	325	17.6%	568	30.8%	641	34.7%	246	13.3%	63.4
Carver	218	5.5%	58	26.6%	71	32.6%	62	28.4%	15	6.9%	69.0
Central MYSP	35	8.6%	19	54.3%	9	25.7%	4	11.4%	0	0.0%	89.0
Cherokee	293	6.5%	72	24.6%	119	40.6%	70	23.9%	13	4.4%	70.8
Hickory Hills	191	5.2%	36	18.8%	65	34.0%	57	29.8%	23	12.0%	70.1
Jarrett	196	0.5%	21	10.7%	57	29.1%	87	44.4%	30	15.3%	59.3
Pershing	244	6.1%	65	26.6%	83	34.0%	73	29.9%	8	3.3%	77.8
Pipkin	165	0.6%	10	6.1%	33	20.0%	80	48.5%	41	24.8%	48.4
Pl. View	147	0.7%	18	12.2%	49	33.3%	54	36.7%	25	17.0%	60.2
Reed	184	0.5%	5	2.7%	34	18.5%	81	44.0%	63	34.2%	45.5
Study	174	2.3%	21	12.1%	48	27.6%	73	42.0%	28	16.1%	56.6

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP) Summary Report
Science / Grade 10 / Spring 2003

School	Level 5 Advanced		Level 4 Proficient		Level 3 Nearing Proficiency		Level 2 Progressing		Level 1 Step 1		TerraNova Nat'l. Percentile
	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	#Stud.	%Stud.	Median NP
STATE	57,432	1.2%	2,929	5.1%	22,169	38.6%	21,020	36.6%	10,625	18.5%	64.0
DISTRICT	1,654	1.1%	83	5.0%	670	40.5%	584	35.3%	299	18.1%	67.6
Bailey	10	0.0%	0	0.0%	1	10.0%	5	50.0%	4	40.0%	46.5
Central	253	2.0%	15	5.9%	54	21.3%	101	39.9%	78	30.8%	57.0
Glendale	339	1.5%	14	4.1%	179	52.8%	101	29.8%	40	11.8%	73.3
Hillcrest	267	0.0%	10	3.7%	89	33.3%	108	40.4%	60	22.5%	64.6
Kickapoo	398	1.3%	28	7.0%	208	52.3%	121	30.4%	36	9.0%	74.0
Parkview	387	0.8%	16	4.1%	139	35.9%	148	38.2%	81	20.9%	64.0

SPRINGFIELD PUBLIC SCHOOLS
Missouri Assessment Program (MAP)
Race/Ethnic Summary Report / Spring 2003

Mathematics - Grade 10						
Central High School	Total	% Advanced	% Proficient	% Nearing Prof.	% Progress.	% Step 1
	#Stud.	%Stud.	%Stud.	%Stud.	%Stud.	%Stud.
Black (not Hispanic)	23	0%	0%	12%	38%	50%
White (not Hispanic)	149	1%	15%	19%	31%	34%

Science - Grade 10						
Central High School	Total	% Advanced	% Proficient	% Nearing Prof.	% Progress.	% Step 1
	#Stud.	%Stud.	%Stud.	%Stud.	%Stud.	%Stud.
Black (not Hispanic)	24	0%	5%	3%	35%	57%
White (not Hispanic)	151	3%	7%	25%	42%	24%

*Achievement data for a building is reported separately for any racial/ethnicity group which make up more than thirty (30) students tested and which exceeds five percent (5%) of building enrollment.

STUDENT DEMOGRAPHIC DATA - ELEMENTARY
January 29, 2003

Elementary School	Enrollment 1-29-03	ETHNIC ORIGIN					FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		White	Black	Hispanic	Asian	American Indian	#	%	#	%	#	%	
Bingham	358	82.1%	5.0%	5.9%	5.9%	1.1%	188	52.5%	56	15.6%	244	68.1%	62.9%
Bissett	261	85.8%	8.8%	4.2%	0.8%	0.4%	166	63.6%	32	12.3%	198	75.9%	62.8%
Bowerman	253	88.5%	9.5%	0.4%	0.0%	1.6%	171	67.6%	35	13.8%	206	81.4%	64.0%
Boyd	158	64.6%	29.1%	5.7%	0.6%	0.0%	128	80.9%	10	6.3%	138	87.2%	64.0%
Campbell	252	72.6%	19.0%	6.0%	1.2%	1.2%	196	77.8%	19	7.5%	215	85.3%	48.4%
Cowden	242	86.0%	5.4%	4.5%	4.1%	0.0%	78	32.2%	31	12.8%	109	45.0%	61.9%
Delaware	208	89.0%	6.7%	2.4%	1.4%	0.5%	54	25.9%	12	5.8%	66	31.7%	69.7%
Disney	631	94.5%	1.1%	0.6%	3.6%	0.2%	39	6.2%	23	3.6%	62	9.8%	84.8%
Fairbanks	204	76.0%	18.1%	3.9%	1.0%	1.0%	163	79.9%	17	8.3%	180	88.2%	61.3%
Field	334	94.9%	1.2%	0.9%	2.4%	0.6%	48	14.4%	19	5.7%	67	20.1%	79.3%
Fremont	165	86.1%	8.5%	3.0%	2.4%	0.0%	84	50.9%	25	15.2%	109	66.1%	60.0%
Gray	591	93.6%	2.4%	0.2%	2.9%	1.0%	35	5.9%	21	3.6%	56	9.5%	89.6%
Hickory Hills	321	90.0%	5.6%	1.6%	1.9%	0.9%	78	24.3%	14	4.4%	92	28.6%	77.0%
Holland	235	86.4%	9.8%	3.0%	0.4%	0.4%	109	46.4%	25	10.6%	134	57.0%	75.3%
Jeffries	467	91.4%	7.1%	0.0%	1.3%	0.2%	97	20.8%	42	9.0%	139	29.8%	73.9%
Mann	411	87.1%	4.9%	3.2%	4.4%	0.5%	61	14.8%	32	7.8%	93	22.6%	75.9%
McBride	562	95.2%	2.3%	0.9%	1.5%	0.2%	53	9.4%	36	6.4%	89	15.8%	85.6%
McGregor	201	70.1%	12.9%	3.5%	10.4%	3.0%	177	88.1%	12	6.0%	189	94.0%	49.3%
Pershing	146	89.1%	6.2%	0.7%	4.1%	0.0%	42	28.7%	8	5.5%	50	34.2%	67.9%
Pittman	311	90.4%	5.1%	2.3%	0.6%	1.6%	110	35.4%	38	12.2%	148	47.6%	72.3%
Pleasant View	240	96.3%	1.7%	2.1%	0.0%	0.0%	37	15.4%	5	2.1%	42	17.5%	80.4%
Portland	221	88.7%	6.8%	3.6%	0.5%	0.5%	84	38.0%	37	16.7%	121	54.8%	73.8%
Robberson	250	89.6%	7.2%	2.4%	0.0%	0.8%	167	66.8%	37	14.8%	204	81.6%	57.6%
Rountree	271	87.1%	9.2%	1.8%	0.4%	1.5%	94	34.7%	17	6.3%	111	41.0%	65.6%
Sequiota	281	95.7%	1.8%	0.7%	1.4%	0.4%	22	7.8%	7	2.5%	29	10.3%	87.9%
Shady Dell	161	81.3%	11.2%	2.5%	3.7%	1.2%	95	58.9%	27	16.8%	122	75.7%	66.0%
Sherwood	248	94.4%	1.6%	2.8%	1.2%	0.0%	38	15.3%	26	10.5%	64	25.8%	78.7%
Sunshine	199	89.4%	7.5%	1.5%	0.0%	1.5%	68	34.2%	19	9.6%	87	43.7%	62.8%
Truman	273	95.2%	2.2%	1.8%	0.4%	0.4%	67	24.5%	20	7.3%	87	31.8%	82.1%
Twain	502	87.6%	3.2%	2.8%	5.6%	0.8%	124	24.7%	48	9.6%	172	34.2%	80.9%

STUDENT DEMOGRAPHIC DATA – ELEMENTARY (CONT'D)
January 29, 2003

Elementary School	Enrollment 1-29-03	ETHNIC ORIGIN					FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		White	Black	Hispanic	Asian	American Indian	#	%	#	%	#	%	
Watkins	275	89.8%	6.9%	1.8%	1.1%	0.4%	141	51.4%	46	16.8%	187	68.1%	66.8%
Weaver	159	80.5%	13.2%	3.1%	2.5%	0.6%	123	77.4%	17	10.7%	140	88.1%	59.1%
Weller	255	66.2%	26.3%	7.1%	0.0%	0.4%	172	67.3%	35	13.7%	207	81.1%	61.8%
Westport	488	88.9%	5.9%	4.3%	0.2%	0.6%	310	63.5%	76	15.6%	386	79.1%	65.8%
Wilder	476	95.8%	1.7%	1.1%	1.3%	0.2%	65	13.7%	21	4.4%	86	18.1%	84.4%
Williams	300	92.3%	4.3%	1.7%	0.3%	1.3%	195	65.0%	33	11.0%	228	76.0%	62.3%
York	237	93.7%	3.0%	2.1%	0.4%	0.8%	150	63.3%	46	19.4%	196	82.7%	65.0%
Elem. Totals	11,146	88.6%	6.4%	2.4%	2.0%	0.7%	4,027	36.1%	1,024	9.2%	5,051	45.3%	72.6%

STUDENT DEMOGRAPHIC DATA - MIDDLE SCHOOL AND HIGH SCHOOL
January 29, 2003

Middle School	Enrollment 1-29-03	ETHNIC ORIGIN					FREE LUNCH		RED. LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		White	Black	Hispanic	Asian	American Indian	#	%	#	%	#	%	
Carver	703	91.5%	3.6%	1.6%	2.3%	1.1%	109	15.5%	75	10.7%	184	26.2%	71.8%
Cherokee	944	94.2%	1.9%	1.0%	2.9%	0.1%	62	6.6%	31	3.3%	93	9.9%	84.3%
Hickory Hills	595	90.6%	3.7%	2.5%	2.9%	0.3%	174	29.3%	39	6.6%	213	35.8%	73.1%
Jarrett	584	87.3%	8.9%	1.5%	1.9%	0.3%	208	35.6%	50	8.6%	258	44.2%	65.0%
Pershing	701	93.4%	2.7%	1.6%	1.9%	0.4%	100	14.3%	40	5.8%	141	20.1%	76.0%
Pipkin	547	74.6%	18.1%	6.2%	0.4%	0.7%	353	64.5%	68	12.4%	421	77.0%	56.5%
Pleasant View	471	92.6%	4.0%	1.5%	1.1%	0.8%	114	24.2%	30	6.4%	144	30.6%	75.6%
Reed	557	88.5%	6.8%	2.3%	1.6%	0.7%	340	61.0%	65	11.7%	405	72.7%	57.1%
Study	551	86.1%	7.9%	3.8%	1.3%	0.9%	362	65.7%	76	13.8%	438	79.5%	59.6%
Middle School Totals	5,652	89.3%	5.9%	2.3%	1.9%	0.6%	1,822	32.2%	474	8.4%	2,297	40.6%	70.0%

High School	Enrollment 1-29-03	ETHNIC ORIGIN					FREE LUNCH		RED LUNCH		FREE/RED. LUNCH		% Family Setting Students Living with 2 Parents
		White	Black	Hispanic	Asian	American Indian	#	%	#	%	#	%	
Bailey	88	79.5%	11.4%	5.7%	1.1%	2.3%	27	30.7%	5	5.7%	32	36.4%	23.9%
Central	1,191	77.7%	12.2%	5.0%	4.5%	0.6%	431	36.2%	104	8.7%	535	44.9%	66.8%
Glendale	1,439	93.4%	2.3%	1.2%	2.5%	0.7%	115	8.0%	60	4.2%	175	12.2%	75.7%
Hillcrest	1,173	93.6%	3.2%	1.6%	1.0%	0.6%	256	21.8%	90	7.7%	346	29.5%	67.2%
Kickapoo	1,647	93.4%	1.6%	1.3%	3.3%	0.4%	95	5.8%	52	3.2%	147	8.9%	77.2%
Parkview	1,438	89.5%	4.8%	2.2%	2.4%	1.0%	331	23.0%	81	5.6%	412	28.7%	61.7%
High School Totals	6,976	89.8%	4.6%	2.2%	2.8%	0.7%	1,255	18.0%	392	5.6%	1,647	23.6%	69.6%
District Totals	23,773	89.1%	5.8%	2.3%	2.2%	0.6%	7,105	29.9%	1,890	8.0%	8,995	37.8%	71.1%

Participants in Parent-Teacher Conferences and Special Programs 2002-2003

Elementary School	% Participants in Parent-Teacher Conferences	% Served in Special Education	% Served in Gifted Programs	Early Childhood Special Education	Parents as Teachers Families Ages 0-2	Parents as Teachers Families Ages 3-5
Bingham	100.0%	7.9%	2.5%			
Bissett	98.9%	15.1%	1.5%			
Bowerman	89.3%	19.0%	0.0%			
Boyd	100.0%	13.6%	1.2%			
Campbell	98.4%	13.8%	2.4%			
Cowden	100.0%	14.3%	3.8%			
Delaware	97.3%	26.1%	4.5%			
Disney	100.0%	6.9%	9.3%			
Fairbanks	97.7%	16.5%	1.7%			
Field	100.0%	10.6%	9.4%			
Fremont	98.3%	14.1%	1.1%			
Gray	100.0%	9.6%	7.4%			
Hickory Hills	99.4%	8.2%	9.1%			
Holland	100.0%	17.5%	1.7%			
Jeffries	99.3%	9.5%	3.7%			
Mann	100.0%	12.6%	6.2%			
McBride	98.0%	10.5%	7.6%			
McGregor	100.0%	18.3%	1.5%			
Pershing	99.3%	15.2%	7.2%			
Pittman	100.0%	8.2%	4.6%			
Pleasant View	98.8%	8.6%	5.3%			
Portland	88.1%	11.0%	0.9%			
Robberson	100.0%	11.5%	3.0%			
Rountree	100.0%	11.7%	12.0%			
Sequiota	96.9%	12.2%	10.8%			
Shady Dell	100.0%	15.9%	1.2%			
Sherwood	100.0%	9.6%	6.0%			
Sunshine	97.4%	12.2%	10.2%			
Truman	99.6%	17.1%	2.2%			
Twain	99.4%	12.1%	3.5%			
Watkins	93.3%	12.3%	3.9%			
Weaver	100.0%	14.8%	2.0%			
Weller	100.0%	22.4%	1.3%			
Westport	100.0%	18.6%	1.6%			
Wilder	98.7%	8.8%	12.2%			
Williams	100.0%	14.1%	0.7%			
York	100.0%	18.5%	1.6%			
Elem. Totals	96.2%	12.7%	5.0%	389	3,025	1,903

Participants in Parent-Teacher Conferences and Special Programs 2002-2003

	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
Middle School			
Carver	93.1%	12.2%	4.1%
Cherokee	72.0%	8.1%	2.3%
Hickory Hills	82.9%	6.8%	2.0%
Jarrett	66.3%	9.7%	4.4%
Pershing	89.1%	11.2%	4.4%
Pipkin	77.1%	19.0%	1.2%
Pleasant View	80.3%	14.5%	1.9%
Reed	90.1%	16.5%	0.4%
Study	57.1%	20.4%	0.9%
Middle School Totals	78.7%	12.7%	2.5%

	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs	% Enrolled in Advanced Placement Classes	% Participants in Vocational Education Programs	Scholarship Money
High School						
Bailey	93.6%	2.6%	5.1%	0.0%	0.0%	\$0
Central	13.9%	13.8%	19.1%	3.3%	28.6%	\$1,797,872
Glendale	75.0%	6.5%	19.3%	21.5%	36.7%	\$3,490,389
Hillcrest	62.9%	14.3%	10.6%	16.9%	39.0%	\$1,190,900
Kickapoo	53.4%	9.1%	14.9%	23.8%	35.7%	\$1,550,600
Parkview	90.0%	7.9%	10.8%	11.4%	28.8%	\$1,900,000
High School Totals	60.2%	10.0%	14.9%	15.7%	33.4%	\$9,929,761

	% Participants in Parent- Teacher Conferences	% Served in Special Education	% Served in Gifted Programs
District Totals	82.3%	11.9%	7.5%

GRADUATE FOLLOW-UP

Every fall, the District conducts a graduate follow-up survey of all students who graduated the previous spring. The table below includes graduation follow-up data from 1988 – 2002.

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Surveys Sent	1,578	1,486	1,477	1,358	1,322	1,346	1,326	1,340	1,394	1,342	1,457	1,393	1,425	1,476	1,452
Surveys Completed	1,276	1,269	1,201	1,369	1,275	1,234	1,231	1,115	1,156	1,077	1,163	1,136	1,233	1,407	1,374
Percent Completed	80%	81%	93%	94%	93%	91%	93%	83%	83%	80%	80%	82%	87%	95%	95%
Enrolled - Post Secondary Education (includes other training)				68%	67%	64%	67%	70%	70%	71%	73%	75%	75%	73%	74%
Enrolled - College	66%	70%	63%	61%	64%	62%	64%	67%	67%	68%	71%	73%	73%	69%	72%
Springfield	72%	70%	67%	65%	66%	69%	67%	67%	67%	65%	68%	64%	62%	69%	68%
Missouri	16%	18%	21%	18%	19%	15%	18%	18%	19%	19%	17%	19%	21%	18%	16%
Out-Of-State	12%	12%	12%	17%	15%	15%	15%	15%	14%	16%	15%	18%	17%	14%	16%
College First Choice	79%	78%	85%	86%	80%	76%	67%	75%	80%	73%	60%	64%	70%	91%	54%
Enrolled - Other Training				7%	3%	3%	3%	3%	3%	3%	2%	2%	2%	4%	3%
Employed	56%	46%	61%	53%	51%	60%	59%	62%	54%	52%	55%	44%	50%	44%	43%
Full Time	27%	21%	27%	23%	21%	25%	23%	23%	20%	18%	19%	15%	15%	17%	19%
Part Time	29%	25%	34%	31%	30%	36%	36%	39%	34%	34%	36%	29%	35%	27%	24%
Job First Choice				69%	69%	71%	64%	62%	65%	68%	64%	63%	67%	75%	72%
Unemployed	9%	8%	6%	7%	6%	6%	5%	6%	6%	6%	7%	5%	6%	7%	6%
Armed Forces	5%	3%	5%	5%	5%	3%	4%	4%	4%	4%	3%	3%	2%	3%	2%
Married	3%	3%	3%	2%	4%	3%	2%	3%	2%	2%	1%	2%	1%	1%	1%

**INFORMATION REGARDING JOB PLACEMENT FOR STUDENTS
WHO COMPLETE VOCATIONAL EDUCATIONAL PROGRAMS 2001-2002**

	Central	Glendale	Hillcrest	Kickapoo	Parkview	Bailey
# exiting high school program	41	27	26	31	37	0
# employed in related field	6	2	8	11	7	0
# employed in unrelated field	11	10	6	5	15	0
# continuing education in related field	13	11	7	7	13	0
# continuing education in unrelated field	5	2	2	7	1	0
# in military in related field	0	0	1	0	0	0
# in military in unrelated field	1	0	0	1	0	0
# information not available	2	0	1	0	0	0
# not placed	1	1	1	0	1	0
# not available for employment	2	1	0	0	0	0
# disadvantaged	15	9	3	8	0	0
# disabled	6	2	2	4	0	0

MISSOURI SCHOOL IMPROVEMENT PLAN Springfield School District

Resource Standards

Program of Studies	Standards Met
Class Size Five percent or more of the district's self-contained classes do not meet minimum class-size standards	Standards Not Met
Professional Support Staff	Standards Met
Administrative Support Staff	Standards Met
Certification/Planning Time	Standards Met

Process Standards

Curriculum	Standards Met
Instruction	Standards Met
Differentiated Instruction	Standards Met
Instructional Climate	Standards Met
Library Media Centers	Standards Met
Guidance/Counseling	Standards Met
Professional Development	Standards Met
Governance and Administration	Standards Met
Facilities and Safety	Standards Met
Support Services	Standards Met

Performance Standards

The district was judged to have met seven of the 11 indicators of the Performance Standards at an acceptable level of performance and/or demonstrated net progress over a five-year period. The district is meeting the Performance Standards at a provisionally accredited level. The following strengths and concerns were identified in Performance:

MISSOURI SCHOOL IMPROVEMENT PLAN (cont'd.)
Springfield School District

STRENGTHS

1. The percent of graduates who scored at or above the national average on the ACT is at a high level.
2. The percent of advanced courses taken by juniors and seniors is at a high level.

CONCERNS

1. Student achievement results in grades 3-5 are not high and do not show sufficient improvement.
2. Student achievement results in grades 9-11 are not high and do not show sufficient improvement.
3. The percent of graduates who complete vocational courses is not high and does not show sufficient improvement.
4. The district's dropout rates are not low and do not show a sufficient decrease.

Summary

Overall classification recommendation of the Department of School Improvement Program Review Committee:

ACCREDITED

**ADEQUATE YEARLY PROGRESS (AYP) REPORT
ELEMENTARY - 2003**

Bingham (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	n*	---	---	---	.	.	Y	.	n*	---	---
Mathematics	Met	Y	.	---	---	---	.	Y	.	Y	---	.
Bissett (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	.	.	.	Y	.	---	---	.
Bowerman (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	N	.	---	.	.	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	---	.	Y	.	Y	---	.
Boyd (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	N	.	---	.	.	.	---	.	---	---	.
Mathematics	Met	Y	---	---	---	.	.	---	.	---	---	.
Campbell (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	Y	---	.
Cowden	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	---	.	---	---	.
Mathematics	Met	Y	.	.	.	.	.	Y	.	---	---	.
Delaware	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	.	.	---	.	---	---	.
Mathematics	Met	Y	---	---	---	.	.	---	.	---	---	.
Disney	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	.	.	.	.	Y	---	---	---	.
Fairbanks (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	N	.	---	.	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	---	.	---	---	.
Field	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	.	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	.	.	---	.	Y	.	---	---	.
Fremont (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	---	.	---	---	.

**ADEQUATE YEARLY PROGRESS (AYP) REPORT
ELEMENTARY 2003 (cont'd.)**

Gray	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	.	---	.	Y	.	---	---	.
Hickory Hills	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	---	.	.	Y	.	---	---	.
Holland (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	---	---	.
Jeffries	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	.	.	.	Y	.	Y	---	.
Mathematics	Met	Y	---	---	.	---	.	Y	---	---	---	.
Mann	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	.	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	---	.	.	Y	---	---	---	.
McBride	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	.	---	.	.	Y	---	---	---	.
McGregor (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	---	.	---	.	---	---	.
Mathematics	Met	Y	---	---	---	---	.	---	.	Y	---	.
Pershing	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	.	.	---	.	---	---	.
Mathematics	Met	Y	---	---	.	.	.	---	.	---	---	.
Pittman	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	---	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	---	---	.
Pleasant View	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	.	.	.	.	.	Y	.	---	---	.
Portland (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	---	---	.

**ADEQUATE YEARLY PROGRESS (AYP) REPORT
ELEMENTARY- 2003 (cont'd.)**

Robberson (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	N	.	---	.	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	.	.	.	Y	.	---	---	.
Rountree	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	---	---	.
Sequiota	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	.	.	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	.	.	.	Y	.	---	---	.
Shady Dell (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	---	.	---	.	.
Mathematics	Met	Y	.	---	---	.	.	---	.	---	---	.
Sherwood	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	.	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	---	---	---	.
Sunshine	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	.	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	.	.	.	Y	.	---	---	.
Truman	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	.	---	---	.	Y	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	---	---	.
Twain	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	---	.	.	Y	.	---	---	.
Watkins (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	.	.	.	Y	.	---	---	.
Weaver (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	---	.	---	---	.
Weller (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	---	.	---	.	---	---	.
Mathematics	Met	Y	.	---	---	.	.	---	---	---	---	.

**ADEQUATE YEARLY PROGRESS (AYP) REPORT
ELEMENTARY- 2003 (cont'd.)**

Westport (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	---	---	.	.	Y	.	Y	---	.
Mathematics	Met	Y	.	---	---	.	.	Y	.	Y	---	.
Wilder	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	.	.	---	.	.	Y	.	---	---	.
Mathematics	Met	Y	---	---	.	---	.	Y	.	---	---	.
Williams (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	N	.	---	.	.	.	N	.	---	---	.
Mathematics	Met	Y	.	.	---	---	.	---	.	---	---	.
York (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	N	.	---	.	.	.	N	.	---	---	.
Mathematics	Met	Y	.	---	.	.	.	Y	.	---	---	.

To meet AYP for 2003, all groups with 30 or more students needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2003 state proficiency goal was 19.4 percent for communication arts and 9.3 percent for mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (n*) = not met because the percent of students not tested exceeded 5 percent; (-) = fewer than 30 students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

ADEQUATE YEARLY PROGRESS (AYP) REPORT MIDDLE SCHOOL - 2003

Carver	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	Y	Y	.
Mathematics	Met	Y	---	---	---	---	.	Y	.	Y	---	.
Central MYSP	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	.	.	.	Y	---	---	.	.
Mathematics	Met	Y	---	.	.	.	.	---	---	---	.	.
Cherokee	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	Y	---	.
Mathematics	Met	Y	---	---	---	.	.	Y	---	---	---	.
Hickory Hills	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	Y	---	---
Mathematics	Met	Y	---	---	---	.	.	Y	---	n*	---	---
Jarrett	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	Y	---	.
Mathematics	Not Met	Y	---	---	---	---	.	Y	.	N	---	.
Pershing	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	.	.	Y	.	Y	---	.
Mathematics	Met	Y	---	---	---	.	.	Y	.	---	---	.
Pipkin (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	---	Y	.	Y	N	.
Mathematics	Met	Y	.	---	---	.	.	Y	---	Y	---	---
Pleasant View	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	.	Y	.	N	N	.
Mathematics	Not Met	Y	---	---	---	---	.	Y	.	N	---	.
Reed (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Met	Y	---	---	---	---	.	Y	.	Y	---	.
Mathematics	Not Met	Y	---	---	---	.	.	Y	---	Y	N	.
Study (Title I)	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	.	Y	.	Y	N	.
Mathematics	Not Met	Y	---	---	---	.	.	Y	.	Y	N	.

To meet AYP for 2003, all groups with 30 or more students needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2003 state proficiency goal was 19.4 percent for communication arts and 9.3 percent for mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (n*) = not met because the percent of students not tested exceeded 5 percent; (--) = fewer than 30 students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

ADEQUATE YEARLY PROGRESS (AYP) REPORT HIGH SCHOOL - 2003

Bailey Ed. Center	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	N	.	---	.	.	.	---	.	---	---	.
Mathematics	Not Met	N	.	---	---	.	.	---	.	---	---	.
Central	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	n*	---	---	---	---	.	n*	---	N	N	.
Mathematics	Not Met	Y	---	N	---	---	---	Y	---	N	N	---
Glendale	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	n*	---	---	---	---	.	Y	---	---	---	---
Mathematics	Not Met	Y	---	---	---	---	.	Y	.	N	---	---
Hillcrest	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	.	Y	.	N	N	.
Mathematics	Not Met	N	---	---	---	---	.	N	.	N	N	.
Kickapoo	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	.	Y	---	---	N	.
Mathematics	Not Met	Y	---	---	---	.	.	Y	---	N	N	.
Parkview	AYP	All Students	Asian	Black	Hispanic	Indian	Pac Isl	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	---	---	---	---	.	Y	---	n*	---	.
Mathematics	Not Met	N	---	---	---	---	.	N	.	N	---	.
Springfield District	AYP	All Students	Asian	Black	Hispanic	Indian	Pacific	White	Other	FRL	IEP	LEP
Communication Arts	Not Met	Y	Y	Y	n*	n*	---	Y	---	Y	N	---
Mathematics	Met	Y	Y	Y	Y	---	---	Y	---	Y	Y	---

To meet AYP for 2003, all groups with 30 or more students needed to have met the state proficiency goal and more than 95 percent of the students must have taken the test. The 2003 state proficiency goal was 19.4 percent for communication arts and 9.3 percent for mathematics.

Legend: (Y) = yes, group met; (N) = no, group did not meet; (n*) = not met because the percent of students not tested exceeded 5 percent; (--) = fewer than 30 students assessed for that group; (.) = no students assessed for that group; (FRL) Students eligible for free or reduced price lunch; (IEP) = Individualized Education Program (students with disabilities); (LEP) students who are limited English proficient.

**Springfield Public Schools Accountability Plan
Recognition and Support
School Year 2002-2003**

Recognition & Support Levels:

Outstanding: 72-100 Points
 Accomplished: 66-71 Points
 Making Progress: 54-65 Points
 Needs Improvement: 48-53 Points
 Insufficient Progress: 20-47 Points

Outstanding	Accomplished	Making Progress	Needs Improvement	Insufficient Progress
External Points: 72-100	External Points: 66-71	External Points: 54-65	External Points: 48-53	External Points: 20-47
Elementary - 0	Elementary - 1	Elementary - 32	Elementary - 4	Elementary - 0
	Twain-66	Bingham-56	Holland-52	
		Bissett-60	Portland-50	
		Bowerman-56	Robberson-48	
		Boyd-56	Williams-48	
		Campbell-60		
		Cowden-60		
		Delaware-60		
		Disney-54		
		Fairbanks-60		
		Field-60		
		Fremont-58		
		Gray-60		
		Hickory Hills-56		
		Jeffries-56		
		Mann-58		
		McBride-58		
		McGregor-56		
		Pershing-60		
		Pittman-60		
		Pleasant View-64		
		Rountree-54		
		Sequiota-60		
		Shady Dell-56		
		Sherwood-60		
		Sunshine-56		
		Truman-60		
		Watkins-56		
		Weaver-60		
		Weller-60		
		Westport-60		
		Wilder-60		
		York-54		
Middle School - 1	Middle School - 1	Middle School - 5	Middle School - 1	Middle School - 0
Carver-72	Hickory Hills-66	Cherokee-62	Jarrett-52	
	Pershing-70	Pipkin-62		
		Pleasant View-60		
		Reed-62		
		Study-64		
High School - 1	High School - 2	High School - 1	High School - 1	High School - 0
Glendale-72	Parkview-71	Hillcrest-60	Central-48	
Kickapoo-82				

**Springfield Public School District
Financial Overview 2002-2003**

Average per pupil expenditure

Average per pupil expenditures for the district as a whole is calculated by taking the current expenditure (as defined by Section 163.011 RSMo), divided by the average daily attendance (including summer school) of resident students:

$\$140,120,051 \div 22,523 = \$ 6,221$ average pupil expenditure (per Financial Services)

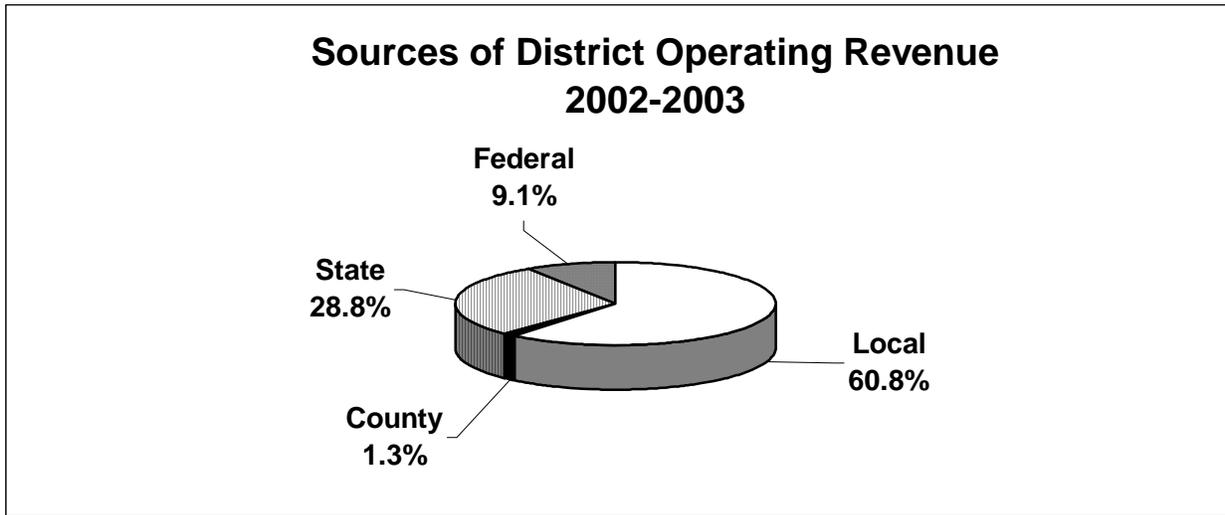
Voted Tax Rates (per Financial Services)

	General Fund	Special (Teachers) Fund	Debt	Total
Unadjusted tax levy	\$1.6402	\$1.2480	\$0.3300	\$3.2192
Adjusted tax levy	\$1.6402	\$1.2480	\$0.3300	\$3.2192

District Assessed Valuation (per DESE)

December 31, 2001 \$2,239,323,750

December 31, 2002 \$2,298,705,022



District's Operating Revenue for 2002-2003 (per Financial Services)

[without bond, debt, and activity funds]

Local	\$95,184,269	60.8%
County	\$2,034,429	1.3%
State	\$45,031,836	28.8%
Federal	\$14,321,161	9.1%
Total Revenue	\$156,571,695	100.0%

**AMOUNT OF EXPENDITURE BY AVERAGE DAILY ATTENDANCE
2002-2003 SCHOOL YEAR**

Elementary Building	Amount of Expenditure Per Average Daily Attendance	Middle School Building	Amount of Expenditure Per Average Daily Attendance
Bingham Elementary	\$6,590.51	Carver Middle School	\$6,061.78
Bissett Elementary	\$6,343.56	Cherokee Middle School	\$5,422.52
Bowerman Elementary	\$6,929.35	Hickory Hills Middle School	\$5,901.46
Boyd Elementary	\$7,008.09	Jarrett Middle School	\$6,348.64
Campbell Elementary	\$5,979.73	Pershing Middle School	\$5,895.71
Cowden Elementary	\$7,413.34	Pipkin Middle School	\$6,700.90
Delaware Elementary	\$9,169.79	Pleasant View Middle School	\$5,923.72
Disney Elementary	\$5,092.07	Reed Middle School	\$6,546.41
Fairbanks Elementary	\$6,632.05	Study Middle School	\$6,738.59
Field Elementary	\$5,753.77		
Fremont Elementary	\$6,436.62		
Gray Elementary	\$5,258.13	High School Building	
Hickory Hills Elementary	\$5,226.75	Bailey Educational Center	\$6,524.03
Holland Elementary	\$7,289.09	Central High School	\$6,675.15
Jeffries Elementary	\$5,729.45	Glendale High School	\$6,136.51
Mann Elementary	\$5,916.13	Hillcrest High School	\$6,611.01
McBride Elementary	\$5,134.97	Kickapoo High School	\$5,824.58
McGregor Elementary	\$7,006.63	Parkview High School	\$6,276.54
Pershing Elementary	\$5,339.86		
Pittman Elementary	\$6,381.65		
Pleasant View Elementary	\$5,567.97		
Portland Elementary	\$6,305.44		
Robberson Elementary	\$5,945.72		
Rountree Elementary	\$5,269.66		
Sequiota Elementary	\$5,596.03		
Shady Dell Elementary	\$7,052.46		
Sherwood Elementary	\$5,740.23		
Sunshine Elementary	\$5,545.74		
Truman Elementary	\$7,395.13		
Twain Elementary	\$5,286.65		
Watkins Elementary	\$6,004.37		
Weaver Elementary	\$6,591.90		
Weller Elementary	\$7,150.78		
Westport Elementary	\$6,471.95		
Wilder Elementary	\$5,107.38		
Williams Elementary	\$6,142.21		
York Elementary	\$6,795.09		

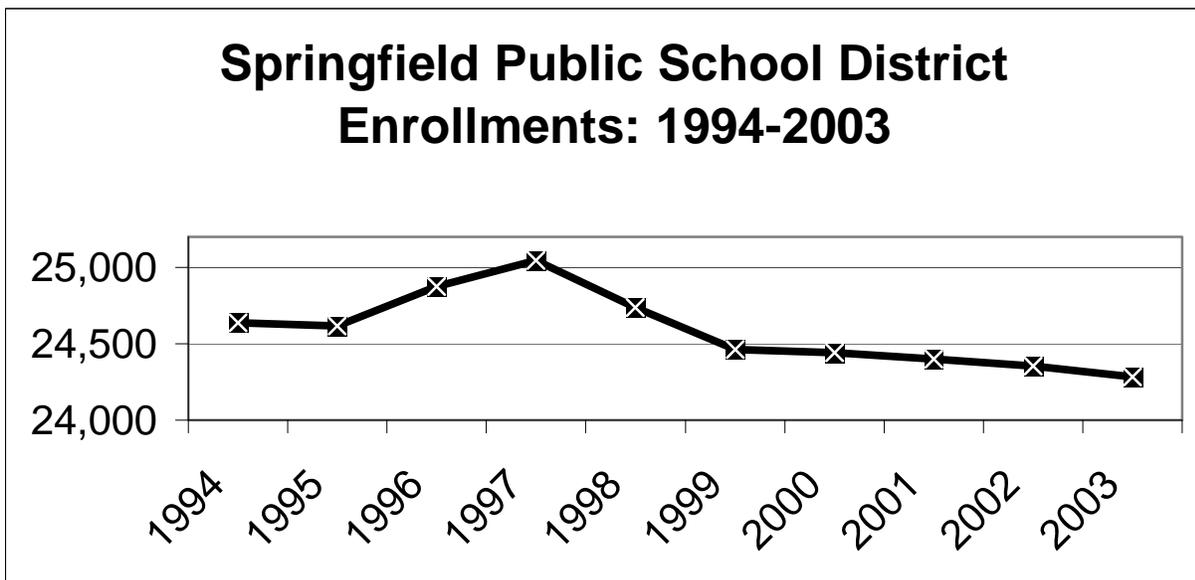
**SEPTEMBER ENROLLMENTS
1994-2003**

ELEMENTARY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Bingham	466	441	418	438	468	403	392	415	356	373
Bissett	236	244	227	250	265	251	248	255	271	234
Bowerman	306	309	276	270	263	253	259	223	252	235
Boyd	219	181	199	209	207	162	177	165	162	162
Campbell	251	256	230	237	245	229	238	229	253	227
Cherokee	292	285	286	--	--	--	--	--	--	--
Cowden	247	262	272	263	263	249	284	246	238	244
Delaware	283	286	280	262	254	230	209	221	222	170
Disney	385	364	385	653	636	646	636	652	637	580
Doling	196	174	172	177	175	164	147	--	--	--
Fairbanks	208	213	234	212	243	257	247	212	176	168
Field	388	390	413	414	415	392	399	369	341	317
Fremont	201	182	167	183	182	161	165	155	177	170
Gray	561	619	644	643	556	559	572	594	591	593
Hickory Hills	364	363	338	329	322	367	322	350	330	267
Holland	261	246	249	234	230	247	251	225	234	248
Jeffries	576	553	617	600	496	481	519	450	461	505
Mann	497	519	512	502	519	501	449	432	406	401
McBride	--	--	--	--	283	310	369	495	563	613
McGregor	253	249	234	263	261	241	228	176	202	295
Pepperdine	175	169	172	180	167	166	160	137	--	--
Pershing	174	177	160	184	160	165	166	163	138	156
Pittman	337	349	353	354	324	306	299	321	306	293
Pleasant View	238	231	242	268	271	279	278	260	244	245
Portland	236	241	241	242	242	249	237	257	227	225
Robberson	250	238	234	200	193	210	218	200	269	282
Rountree	293	294	273	281	294	283	268	251	266	276
Sequiota	212	220	238	240	260	265	264	288	287	341
Shady Dell	168	172	174	182	184	165	163	156	170	136
Sherwood	305	310	306	321	328	331	307	312	249	246
Study	--	--	--	--	--	--	--	--	--	--
Sunshine	259	273	248	257	220	209	200	210	196	194
Truman	337	307	326	320	329	333	309	316	269	267
Twain	541	560	601	589	521	496	524	505	511	488
Watkins	296	285	283	259	247	248	265	278	284	276
Weaver	207	205	165	169	182	168	165	149	149	143
Weller	261	260	304	330	273	252	226	254	237	232
Westport	531	518	529	590	583	558	529	556	494	468
Wilder	427	467	434	446	437	459	455	453	476	390
Williams	276	235	248	255	252	218	192	294	284	337
York	304	281	264	265	248	242	244	254	254	244
Elementary Total	12,017	11,928	11,948	12,071	11,998	11,705	11,580	11,478	11,182	11,041

**SEPTEMBER ENROLLMENTS
1994-2003**

MIDDLE SCHOOL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Carver	726	788	819	839	728	699	684	701	699	761
Central MYSP	--	--	--	--	--	--	--	--	97	120
Cherokee	791	760	765	750	821	880	888	919	945	962
Hickory Hills	658	640	657	656	619	601	578	613	603	557
Jarrett	653	644	595	647	651	648	605	554	588	606
Pershing	684	652	685	674	708	713	691	694	704	776
Pipkin	570	584	613	558	530	484	490	520	567	555
Pleasant View	488	505	510	466	506	514	522	501	468	445
Reed	569	561	596	598	555	536	521	544	568	589
Study	565	538	575	586	589	559	579	582	573	525
Middle School Total	5,704	5,672	5,815	5,774	5,708	5,634	5,558	5,628	5,812	5,896

HIGH SCHOOL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Bailey	--	--	--	--	--	--	--	--	78	81
Central	981	940	1018	1,015	1,018	1,093	1,145	1,224	1,238	1,253
Glendale	1,448	1,466	1,494	1,495	1,498	1,508	1,516	1,525	1,532	1,483
Hillcrest	1,298	1,297	1,307	1,375	1,306	1,370	1,330	1,272	1,249	1,233
Kickapoo	1,701	1,818	1,817	1,865	1,782	1,731	1,793	1,750	1,752	1,773
Parkview	1,490	1,495	1,477	1,449	1,427	1,422	1,518	1,521	1,513	1,525
High School Total	6,918	7,016	7,113	7,199	7,031	7,124	7,302	7,292	7,362	7,468
DISTRICT TOTAL	24,639	24,616	24,876	25,044	24,738	24,463	24,440	24,398	24,356	24,285



**SPRINGFIELD PUBLIC SCHOOLS
GRADE DISTRIBUTION SUMMARY
2002-2003**

MIDDLE SCHOOL DIVISION

School	Grades					
	A	B	C	D	F	*P
Carver	36%	29%	16%	7%	4%	8%
Cherokee	41%	25%	14%	6%	5%	8%
Hickory Hills	40%	26%	18%	10%	7%	
Jarrett	42%	22%	16%	8%	7%	5%
Pershing	38%	30%	15%	6%	3%	8%
Pipkin	23%	26%	21%	14%	15%	1%
Pleasant View	44%	27%	17%	8%	5%	
Reed	31%	24%	17%	9%	12%	6%
Study	35%	27%	30%	9%	8%	
All Grades	37%	26%	17%	8%	7%	5%

*P Middle School Exploratory Classes are graded Pass/Fail

SENIOR HIGH DIVISION

School	Grades					
	A	B	C	D	F	P
Bailey	16%	23%	28%	3%	12%	17%
Central (includes Central MYSP)	38%	24%	17%	11%	11%	
Glendale	53%	21%	12%	7%	6%	1%
Kickapoo	48%	25%	14%	7%	5%	1%
Parkview	38%	22%	15%	11%	13%	
All Grades	42%	23%	15%	10%	10%	1%

REPORT OF DISCIPLINARY ACTIONS FOR THE 2002-2003 SCHOOL YEAR

Elementary School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
	21	11	16	7	95.9%	98.2%
Bissett	13	12	11	10	95.7%	96.1%
Bowerman	52	29	30	19	89.1%	93.1%
Boyd	44	32	29	15	84.4%	91.9%
Campbell	4	21	4	10	98.6%	96.5%
Cowden	10	8	7	2	97.4%	99.2%
Delaware	0	5	0	5	100.0%	97.6%
Disney	8	7	5	3	99.2%	99.5%
Fairbanks	17	7	11	4	95.2%	98.2%
Field	1	4	1	3	99.7%	99.1%
Fremont	5	2	5	2	97.6%	99.0%
Gray	17	10	12	8	98.0%	98.7%
Hickory Hills	8	3	8	2	97.6%	99.4%
Holland	1	14	1	8	99.6%	96.9%
Jeffries	39	11	31	8	93.2%	98.2%
Mann	3	6	3	5	99.3%	98.8%
McBride	10	3	8	2	98.6%	99.7%
McGregor	20	37	12	21	94.8%	90.9%
Pershing	22	2	9	2	94.2%	98.7%
Pittman	7	4	5	4	98.4%	98.7%
Pleasant View	3	0	3	0	98.8%	100.0%
Portland	5	7	4	5	98.3%	97.9%
Robberson	30	22	21	14	92.9%	95.3%
Rountree	19	8	13	7	95.7%	97.7%
Sequiota	11	6	7	2	97.6%	99.3%
Shady Dell	23	25	13	10	92.4%	94.2%
Sherwood	11	5	7	2	97.4%	99.3%
Sunshine	7	6	4	4	98.1%	98.1%
Truman	8	4	5	2	98.3%	99.3%
Twain	17	11	14	8	97.3%	98.4%
Watkins	5	4	5	2	98.3%	99.3%
Weaver	18	5	12	4	92.6%	97.5%
Weller	16	17	14	14	94.7%	94.7%
Westport	132	30	63	18	87.5%	96.4%
Wilder	4	9	4	5	99.1%	98.9%
Williams	7	14	7	9	97.8%	97.2%
York	20	30	15	16	94.2%	93.8%
Elem. Totals	638	431	419	262	96.4%	97.8%

* Using end-of-year enrollments

REPORT OF DISCIPLINARY ACTIONS FOR THE 2002-2003 SCHOOL YEAR

Middle School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Carver	85	80	55	44	92.3%	93.9%
Cherokee	337	79	142	43	85.1%	95.5%
Hickory Hills	391	156	164	81	73.4%	86.9%
Jarrett	304	178	136	97	76.6%	83.3%
Pershing	245	92	92	54	87.8%	92.8%
Pipkin	474	266	179	124	68.8%	78.4%
Pleasant View	193	99	83	49	83.5%	90.2%
Reed	359	253	148	117	75.0%	80.2%
Study	612	260	240	130	60.3%	78.5%
MS Totals	3,000	1,463	1,239	739	79.0%	87.5%

High School	Number of Incidents Resulting in a Suspension		Number of Students Suspended		Percentage of Students Not Suspended*	
	In-School	Out-of-School	In-School	Out-of-School	In-School	Out-of-School
Bailey	0	3	0	3	100.0%	95.5%
Central	985	420	421	217	65.1%	82.0%
Glendale	342	245	173	147	88.0%	89.8%
Hillcrest	968	243	376	145	68.4%	87.8%
Kickapoo	201	492	141	252	91.7%	85.1%
Parkview	817	278	362	177	74.5%	87.5%
HS Totals	3,313	1,681	1,473	941	79.0%	86.6%
DISTRICT TOTALS	6,951	3,575	3,131	1,942	87.3%	92.1%

* Using end-of-year enrollments

**REPORT OF SUSPENSIONS AND EXPULSIONS
FOR THE 2002-2003 SCHOOL YEAR**

Elementary School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Bingham	2	11-45	Weapon
Bissett	0	n/a	n/a
Bowerman	2	10	Drug & Other
Boyd	0	n/a	n/a
Campbell	0	n/a	n/a
Cowden	0	n/a	n/a
Delaware	2	10	Other
Disney	0	n/a	n/a
Fairbanks	0	n/a	n/a
Field	1	10	Violent
Fremont	0	n/a	n/a
Gray	0	n/a	n/a
Hickory Hills	0	n/a	n/a
Holland	0	n/a	n/a
Jeffries	0	n/a	n/a
Mann	1	11-45	Violent
McBride	0	n/a	n/a
McGregor	0	n/a	n/a
Pershing	0	n/a	n/a
Pittman	0	n/a	n/a
Pleasant View	0	n/a	n/a
Portland	0	n/a	n/a
Robberson	0	n/a	n/a
Rountree	0	n/a	n/a
Sequiota	0	n/a	n/a
Shady Dell	2	11-45	Violent
Sherwood	0	n/a	n/a
Sunshine	0	n/a	n/a
Truman	0	n/a	n/a
Twain	1	10	Violent
Watkins	0	n/a	n/a
Weaver	0	n/a	n/a
Weller	0	n/a	n/a
Westport	0	n/a	n/a
Wilder	0	n/a	n/a
Williams	0	n/a	n/a
York	1	11-45	Violent
Elementary Total	12	n/a	n/a

Disciplinary actions within the school district. The number of suspensions or expulsions of ten (10) or more days and duration and reasons for those suspensions and expulsions as reported on Core Data.

**REPORT OF SUSPENSIONS AND EXPULSIONS
FOR THE 2002-2003 SCHOOL YEAR**

Middle School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Carver	11	10 , 11-45 , & 46-89	Weapon, Alcohol, Violent, & Other
Central MYSP	0	n/a	n/a
Cherokee	12	10, 11-45 , & 46-89	Weapon, Drug, Violent, & Other
Hickory Hills	17	10, 11-45 , 46-89, & 90-90+	Weapon, Drug, Tobacco, Violent , & Other
Jarrett	14	10, 11-45 , & 46-89	Alcohol, Drug, Violent, & Other
Pershing	2	11-45 days	Violent & Other
Pipkin	38	10, 11-45 , 46-89, & 90-90+	Weapon, Drug, Tobacco, Violent , & Other
Pleasant View	5	10, 11-45 , 46-89, & 90-90+	Weapon, Violent, & Other
Reed	24	10, 11-45 , 46-89, & 90-90+	Weapon, Drug, Violent, & Other
Study	20	10, 11-45 , 46-89, & 90-90+	Weapon, Drug, Violent, & Other
Middle School Total	143	n/a	n/a

High School	Number of Suspensions or Expulsions	Duration (in Days)	Reasons
Central	40	10, 11-45 , 46-89, & 90-90+	Drug, Tobacco, Violent, & Other
Glendale	52	10, 11-45 , & 46-89, & 1 yr.	Weapon, Alcohol, Drug, Tobacco, Violent, & Otr.
Hillcrest	24	10, 11-45 , 46-89, 90-90+, & 1 yr.	Weapon, Alcohol, Drug, Tobacco, Violent, & Otr.
Kickapoo	53	10, 11-45 , 46-89, & 90-90+	Weapon, Alcohol, Drug, Tobacco, Violent, & Otr.
Parkview	60	10, 11-45 , 46-89, 90-90+, & 1 yr.	Weapon, Alcohol, Drug, Violent, & Otr.
High School Total	229	n/a	n/a

Disciplinary actions within the school district. The number of suspensions or expulsions of ten (10) or more days and durations and reasons for those suspensions and expulsions as reported on Core Data.

Class-Size Reduction

In 1999-2000, Springfield Public Schools received federal funding of \$604,123 (\$531,013 for salaries and \$73,110 for employee benefits) to hire fifteen new teachers for Grades 1-3. In 2000-2001, federal funding increased to \$641,076, which provided funding to hire an additional four teachers. In 2001-2002, federal funding increased to \$802,381, which provided funding to hire three additional teachers. Funding for one more teacher was allocated in 2002-2003, bringing the total of the federal funding to \$860,622, for salaries and benefits.

Class-Size Reduction Class Averages 2002-2003

SCHOOL	TEACHER	GRADE	GRADES 1-3 AVERAGE	GRADES 1-3 AVERAGE
			CLASS-SIZE BEFORE	CLASS-SIZE AFTER
			REDUCTION TEACHER	REDUCTION TEACHER
Bingham	Christy Mustain	3	26.3	24
Bissett	Jennifer Richardson	1	22.9	20.3
Bissett	Karissa Slinkard	1	19.77	17.8
Bowerman	Patrice Allmon	1	21.8	18.7
Campbell	Aughty Bailey	2	21.1	18.5
Cowden	Lorie Nickel	1	22.1	19.4
Fremont	Pamela Huff	2	24.2	19.4
Gray	Joellyn Szura	1	25.9	24.2
Hickory Hills	Melissa Cable	3	26.25	23.3
Jeffries	Kathleen Phillips	1	23.3	21.6
Jeffries	Darla Spalding	K	24.2	22.4
Pittman	Angela Cavener	1	24.5	21.7
Robberson	Rebecca Johnson	1	23	16.5
Robberson	Susan Aldridge	3	23	16.5
Rountree	Kathryn Burney	2	23.6	20.6
Shady Dell	Virginia Phillips	3	20	16.6
Sunshine	Roberta Margason	1	22.1	19.2
Truman	Lauri Fuller	1	26.8	23.5
Twain	Penny Carroll	2	22.5	21.1
Watkins	Kasha Tuckness	1	24.3	21.25
Weaver	Cynthia Conrad	2	23.8	19
Williams	Anne O'Neil	1	23.8	19
Williams	Emily Viehland	2	23.8	19

School Districts in Missouri Where More Than 100,000 People Live

Out of the 524 public school districts in Missouri, only three—the St. Louis, Kansas City, and Springfield public school districts—have a resident population that exceeds 150,000. Among the three largest districts in the state, only the Springfield Public School District is fully accredited.

In addition to the three districts in the state with more than 150,000 residents, six districts fall within the 100,000 – 150,000 population range. These include the St. Louis suburban districts of Parkway, Hazelwood, Rockwood, and Francis Howell, plus the North Kansas City and Columbia school districts.

RANK BY TOTAL POP. IN THE DISTRICT	MISSOURI PUBLIC SCHOOL DISTRICTS WITH 100,000+ POPULATION	TOTAL POPULATION LIVING IN THE DISTRICT IN 2000	MEDIAN HOUSEHOLD INCOME	PERCENT IN POVERTY
1	St. Louis City School District	348,189	\$27,284	24.6
2	Kansas City School District	239,525	\$29,662	21.2
3	Springfield School District	186,448	\$32,838	13.5
4	Parkway School district	141,896	\$71,094	2.9
5	Hazelwood School District	123,008	\$49,103	5.5
6	North Kansas City School District	112,954	\$46,070	5.5
7	Columbia School District	112,803	\$36,715	16.3
8	Rockwood School District	107,664	\$78,655	2.6
9	Francis Howell School District	105,635	\$64,367	2.7

The nine school districts in Missouri with more than 100,000 residents vary in geographic location within the state, but there are also great differences in poverty rates, levels of income, and other demographic measures. For example, Census 2000 data shows median income in the Rockwood district to be \$78,655, compared to \$32,838 in the Springfield district. Four of these nine districts—St. Louis, Kansas City, Columbia, and Springfield—have more than 13 percent of their population living in poverty. The remaining five districts have fewer than six percent living in poverty.