4TH QUARTER WINGS
PARENT ORIENTATION

DESCRIPTION OF GIFTED PROGRAMS
CHARACTERISTICS OF GIFTED ADDITIONAL INFORMATION
SPS GIFTED PROGRAMS
MISSION & VISION

The Phelps Center provides for the intellectual, and social-emotional needs of gifted learners through the use of innovative classroom experiences, progressive technology, and community involvement to provide a challenging curriculum to meet their exceptional needs.
FIRST DAY OF IN-PERSON WINGS

Monday students  March 29
Tuesday students  March 30
Wednesday students  March 31
Thursday students  April 1
2021 WINGS DAY SCHEDULE - 4th Quarter

Drop off begins at 7:40am -- School begins at 7:55am
Pick-up times: Grades 5-8 from 2:30-2:45pm -- Grades 1-4 from 2:45-3:00pm

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<th>Monday</th>
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<td>Gray</td>
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<td>Cowden</td>
<td>Harrison</td>
<td>Bowerman</td>
<td>Carver</td>
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<td>Jeffries</td>
<td>Hickory Hills</td>
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<td>Cherokee</td>
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<td>Pittman</td>
<td>Pershing</td>
<td>Disney</td>
<td>Field</td>
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<td>Robberson</td>
<td>Pipkin</td>
<td>Fremont</td>
<td>Jarrett</td>
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<td>Sequiota</td>
<td>Reed</td>
<td>Holland</td>
<td>McBride</td>
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<td>Williams</td>
<td>Watkins</td>
<td>Mann</td>
<td>Pleasant View</td>
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<td>Wilson's Creek</td>
<td>Westport</td>
<td>McGregor</td>
<td>Rountree</td>
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<td>York</td>
<td>Wilder</td>
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<th>All Non-Public</th>
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WINGS Virtual Schedule 4th Quarter

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<th>Monday</th>
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<tbody>
<tr>
<td>Grades 1 &amp; 2</td>
<td>Grades 3 &amp; 4</td>
<td>Grades 5-8</td>
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WHAT DOES A WINGS DAY LOOK LIKE?

Thinking Skills
   Cognitive Competencies

Affective Education
   Intra/Interpersonal Competencies

Major Units of Study
   Students Choice/Interest
CHARACTERISTICS OF GIFTED CHILDREN

• Early language proficiency
• Early development of reading ability
• Advance sense of humor
• Longer attention span
• Ability to retain and store information
• Extreme sense of justice
• Worrier
• Asynchronous development
• Perfectionism
**BELL CURVE**

- **I.Q. <70**
  - Special Education

- **Average I.Q. 100**
  - Schools are made for these kids

- **I.Q. > 125**
  - Gifted Education
NEEDS OF GIFTED STUDENTS...

• Discussions with intellectual peers.
• Challenging group and individual work which demonstrates process skills.
• Courses in areas of strength and interest which accelerate pace and depth of content.
• Exposure to new areas of learning within and outside the school structure.
• Opportunities to apply abilities to real problems.
Policy Regarding WINGS Day Work

Principals are asked to review the following guidelines with their staff at the beginning of each school year.

The WINGS student should not be held accountable for standard classroom assignments, such as review, practice exercises, daily work and other related activities missed on the day of participation in the gifted program. Students are accountable for the concepts, process skills and intellectual content as measured on end-of-unit tests, projects or other assessments included in the curriculum presented by the home school teacher.

The home school shall avoid scheduling major tests, assignment due dates for major projects, field trips, honor programs, etc. on the day students attend the gifted program. Students attending WINGS should be considered fully enrolled and not be penalized for grades dependent on class participation, attendance, and daily assignments that occur on their day of attendance. Home school teachers are encouraged to communicate their strategy for addressing these practices and procedures with participating students/parents at the beginning of the school year.
NON-PUBLIC SCHOOLS

• Students who attend WINGS must live in the SPS District.
• Students must register each year at their qualifying home school.
• Students may not attend WINGS without first being registered at their attendance area home school.
BREAKFAST & LUNCH

• Through the end of the 20-21 school year, BREAKFAST and LUNCH is FREE to STUDENTS.
• Students may bring their lunch.
• Healthy snacks may be brought from home.
• Breakfast/lunch menus may be found at SPS.org.
Medication may only be dispensed with written permission from a parent or guardian and a complete description of the medication to be given. Medication must be brought in the original container and left with the school secretary or our part-time nurse.
All absences should be reported to the Phelps office 523-3300. Absences, tardiness, and early departures are reported to the home school. Phelps has a sequential curriculum to ensure a meaningful, significant, and engaging school day. Attendance is critical.
ARRIVAL AND RELEASE TIMES

WINGS starts at 7:55am
Students arriving between 7:40 - 7:55am will go directly to their classrooms.
Breakfast will be available from 7:40 - 7:55am.
Late arrivals (8:10) must check in at the office.

WINGS releases at:
2:30 Grades 5-8
2:45 Grade 1-4
Prime Time After school (if available)
TRANSPORTATION/ PARKING LOT

• Transportation is the responsibility of the parents and/or guardians.
• Please follow the directions on the map to make drop off and pick-up move as smoothly as possible.
• Student pick-up tags will be provided on the first day of class.
• Please take a sign for each car you drive.
• Tags must be clearly written and displayed until your child is placed in the car.
• Any person picking up a student must have a tag.

NO EXCEPTIONS
DROP OFF AND PICK UP PROCEDURES

The Phelps Center
Gifted Education

PINK Car Tag:
5th—8th Grade

YELLOW Car Tag:
1st—4th Grade

DROP-OFF
Outer Lane ONLY
7:40-7:55am

PICK-UP
Inner Lane
5th-8th Grade 2:30-2:45pm
Outer Lane
1st-4th Grade 2:45-3:00pm

NOT TO SCALE
Please check the website for all important program information:

Calendar of Events
Class Syllabus
Resources
The Latest News
Library Media Center link
Green Team/Chess Club