

# Springfield Scholars Program 2023-2024



# SCHOLARS HISTORY

**1996** A group of seven 7th grade students and one teacher relocated from the WINGS full-time elementary program at Phelps to Central High School.

Over the past 25 years, enrollment and interest in the Scholars program has continued to increase.

**2023** Currently, the Scholars program serves 120 students in grades six through eight.

Each year, the number of applicants exceeds the number of allotted placements.

# SCHOLARS COURSE CONTENT

Scholars students are enrolled in courses integrating the Major Instructional Goals (MIGs) of the district at a higher level and an accelerated pace.





# 6th GRADE Scholars Courses

## Required:

English Language Arts/Social Studies  
Pre-Algebra or Algebra  
Science

## Electives:

Choir, Band, Orchestra, PE/Health,  
or Art Foundations (for HS Credit)

# 6th GRADE Scholars Courses

In addition -

All 6th grade Scholars  
core courses are located  
together, on the main floor,  
along with the Scholars  
office.



# 7th GRADE Scholars Courses

Required:

Social Studies

English Language Arts

High School courses:

Earth Science Honors

Math (appropriate level)

Foreign Language  
and/or other electives





# 8th GRADE Scholars Courses

Required:

Humanities  
Philosophy

High School courses:

Physics First Honors  
Math (appropriate level)  
Foreign Language  
and/or other electives





# PHYSICAL EDUCATION/HEALTH REQUIREMENTS

Choose one of three options each year:

1. Scholars PE and Health
  - Central
2. Launch PE and Health
  - Online
3. Explore PE and Health
  - Summer



# HIGH SCHOOL ELECTIVES

- Scholars Debate
  - Computers/Media
  - Drama
  - Arts/Graphic Design
  - History/Social Studies
- 
- Culinary Arts
  - Foreign Language
  - Music
  - Additional courses listed on Scholars Program Selection of Studies



# AFFECTIVE RESOURCES

The Scholars curriculum utilizes the **affective education competencies** developed by the Phelps Center for Gifted Education.



# Current State and District ASSESSMENTS:

- Missouri Assessment Program (MAP Test)
- End of Course (EOC) Algebra I, II, or Geometry
- Galileo

Scholars students are required to score at the proficient level on state & district assessments





# ACADEMIC RECORDS

## Grading

Students receive grades for Scholars and high school classes.

Criteria for grades are provided at the beginning of each class.

## Transcripts

Students are enrolled in Scholars and high school classes.

A letter explaining the Scholars program is included with transcripts sent out of district or on to colleges.

## GPA

High school courses taken by students **will be included** in their high school GPA.

Weighted courses will count towards their freshman multiplier. These courses help determine class rank and GPA.



# STUDY AND ORGANIZATIONAL SKILLS

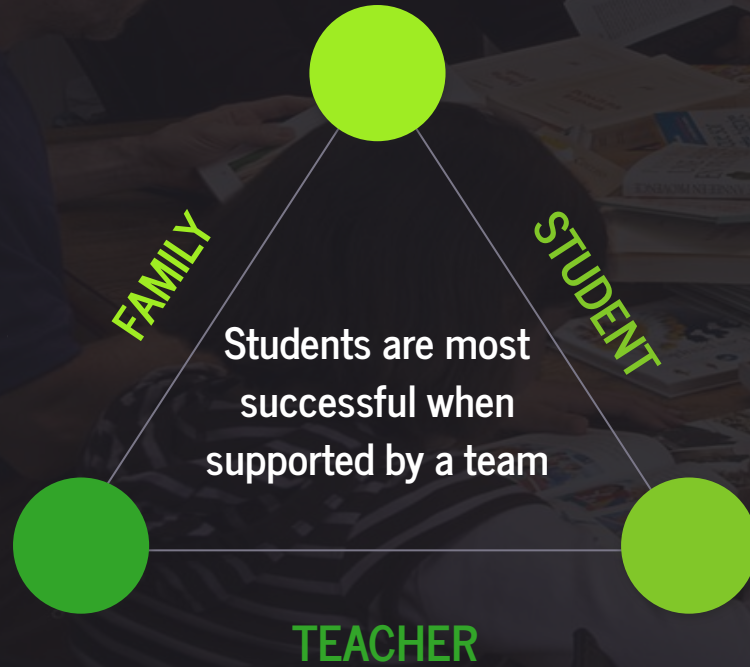
Scholars students:

- are enrolled with high school students within their high school courses
- are evaluated using the same standards as highschool students
- will have homework and should possess strong study and organizational skills





# SCHOLARS FORMULA FOR SUCCESS





# EXTRACURRICULAR ACTIVITIES

## Competitions

Scholars Bowl  
Science Olympiad  
Science Fair  
National History Day  
Debate  
Archery  
Math  
Art  
LAD/Essay


## Sports


Central High School  
competitive activities  
are HIGH SCHOOL  
STUDENTS ONLY  
Middle school  
athletic programs  
are available through  
the student's SPS  
school of residency

## Central club extracurriculars


Some are available  
to middle school  
students, inquire  
as needed

# SCHOLARS SOCIAL OPPORTUNITIES

 PAGE Scholars group: [mopagesgf.org](http://mopagesgf.org)

 Monthly social activities

## Past events:

 Bowling, swimming, movies, dances, game nights, skating, and community service.



# GENERAL NEED TO KNOW

## Busing

Students are eligible for busing  
Pick up is at nearest corner  
Brought directly to Central

## Lunch

6th graders eat lunch during first period  
7th & 8th graders eat lunch based on  
course schedule

## Report Cards

Progress reports at mid-term and  
quarter

## Interaction with older students

Scholars has been a part of the CHS  
student body for over 25 years  
Approximately 95% of Scholars students  
choose to remain at Central  
Scholars Alumni support new students





# IMPORTANT CONSIDERATIONS

The background of the slide features a close-up, slightly blurred photograph of an artist's workspace. In the upper right, several paintbrushes with light-colored wooden handles and silver ferrules are laid out on a white, textured cloth. Below them, a portion of a paint palette is visible, showing various colors of paint. The entire scene is set on a warm-toned wooden surface. A bright green diagonal stripe cuts across the middle of the slide, separating the text columns.

## **NOT WINGS**

Scholars is not full-time WINGS in a different location.

## **NOT REGULAR MS**

This experience is completely unique from the general middle school experience.

## **ACHIEVEMENT**

Strong academic self-determination is critical for success in the Scholars program.

## **NOT IB**

Scholars is not a part of the International Baccalaureate Programme or a prerequisite for participation in IB.

## **STRESS**

The student (and family) must be able to handle stress as it relates to high academic expectations.

## **GPA**

Again, there will be grades and credits that count towards a student's high school GPA and transcripts.



# SELECTION CRITERIA AND FORMULA

- Scholars Application for Consideration
- Assessments:
  - WISC-V x 2 (current within 12 months)
  - NNAT
  - SCAT
- Each applicant will attain a composite score based on the above information
- Score is used for placement


# SELECTION TIMELINE

 **September 8:** Application mailed to eligible 5th grade students

 **October 7:** Application **DEADLINE** for 1st round consideration

 **Sept & Oct:** Assessments (individual and small group)

 **November 18:** Notification of selection by US mail

 **December 1:** **DUE DATE** for prospective Scholars students

- Enrollment form
- Immediate Transfer submitted
- Shadow Day scheduled

 **DEADLINE** for 2nd round applications

**December 2:** **DROP DATE** Placement forfeited if due date materials incomplete



# WHAT NEXT?

Read reflect on all the information in this presentation and have an in-depth discussion with your child...

- Is a significantly accelerated academic program in a non-traditional setting a good “fit” for them?
- Does past and present academic performance indicate future success with regards to skills and commitment?
- Does my child meet the attendance requirements as outlined by the district transfer policy?



# NEXT STEPS for FIRST ROUND CONSIDERATION

If you answered **YES** to all those questions  
**SUBMIT APPLICATION** by

Friday, **OCTOBER 7, 2021** by 3pm  
to the Phelps Center for Gifted Education

Additional questions should be directed to

**Dr. Lenae Lazzelle**

Gifted Education Director

[llazzelle@spsmail.org](mailto:llazzelle@spsmail.org)



# SECOND ROUND CONSIDERATION TIMELINE

SUBMIT APPLICATION BY

DECEMBER 1, 2022

to the Phelps Center for Gifted Education

ENROLLMENT DUE DATE:

Thursday, March 24, 2023

SHADOW DATE

Thursday, March 31, 2023

Additional questions should be directed to  
Dr. Lenae Lazzelle, Gifted Education Director

[llazzelle@spsmail.org](mailto:llazzelle@spsmail.org)



# THANK YOU

...for considering  
the Springfield  
Scholars program  
for your child's  
educational needs.

